

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 40 | 80 | 40 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 282,434 | \$ | 580,100 | \$ | 297,666 |
| K2 | 127 | 19 | (108) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 797,091 | \$ | 122,465 | \$ | $(674,626)$ |
| 1-2 | 0 | 17 | 17 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | 95,878 | \$ | 95,878 |
| 3-5 | 2 | 24 | 22 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 10,199 | \$ | 125,688 | \$ | 115,489 |
| 6-8 | 0 | 12 | 12 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | 67,678 | \$ | 67,678 |
| 9-12 | 0 | 4 | 4 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | 20,948 | \$ | 20,948 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| Moderate Severity (resource room) | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 1 | 44 | 43 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 16,868 | \$ | 762,187 | \$ | 745,319 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 40 | 40 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 392,269 | \$ | 402,847 | \$ | 10,578 |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 32 | 32 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | 451,189 | \$ | 451,189 |
| Emotional Impairment (Middle and High School) |  | 12 | 12 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 145,025 | \$ | 145,025 |
| Full Inclusion - High Complexity | 4 | 0 | (4) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 67,470 | \$ | - | \$ | $(67,470)$ |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 5 | 5 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | 40,285 | \$ | 40,285 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 0 | 0 | 0 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | - | \$ | - | \$ | - |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 2 | 0 | (2) | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | 3,923 | \$ | - | \$ | $(3,923)$ |
| Grades 6-8 SIFE | 11 | 0 | (11) | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | 36,246 | \$ | - | \$ | $(36,246)$ |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 0.00\% | 0.00\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 0 | 0 | 0 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | - | \$ | - | \$ | - |
| \# of students above the threshold for concentration of poverty (4) | 0 | 0 | 0 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | - | \$ | - | \$ | - |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,606,500 | \$ | 2,814,289 | \$ | 1,207,790 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101006 <br> Proj Reserve Seat |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 169 |  | 156 |  | (13) | -7.7\% |  |  |  |
| Weighted Enrollment |  | 410 |  | 699 |  | 289 | 70.6\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,606,499.60 | \$ | 2,814,289.14 | \$ | 1,207,789.55 | 75.2\% |  |  |  |
|  | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  | Change in Projected Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 40 |  | 80 |  | 40 |  | 72.00 | 144.00 | 72.00 | 290,049.84 |
| K2 | 127 |  | 19 |  | (108) |  | 203.20 | 30.40 | (172.80) | (696,119.62) |
| 1-2 | 0 |  | 17 |  | 17 |  | - | 23.80 | 23.80 | 95,877.59 |
| 3-5 | 2 |  | 24 |  | 22 |  | 2.60 | 31.20 | 28.60 | 115,214.24 |
| 6-8 | 0 |  | 12 |  | 12 |  | - | 16.80 | 16.80 | 67,678.30 |
| 9-12 | 0 |  | 4 |  | 4 |  | - | 5.20 | 5.20 | 20,948.04 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Moderate Severity (resource room) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 1 |  | 44 |  | 43 |  | 4.30 | 189.20 | 184.90 | 744,864.10 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 40 |  | 40 |  | 0 |  | 100.00 | 100.00 | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 32 |  | 32 |  | - | 112.00 | 112.00 | 451,188.64 |
| Emotional Impairment (Middle and High School) | 0 |  | 12 |  | 12 |  | - | 36.00 | 36.00 | 145,024.92 |
| Full Inclusion - High Complexity | 4 |  | 0 |  | (4) |  | 17.20 | - | (17.20) | (69,289.68) |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 5 |  | 5 |  | - | 10.00 | 10.00 | 40,284.70 |
|  | English Language Learners |  |  |  |  |  |  |  |  | - |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| All Grades ELD Levels 4-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 2 |  | 0 |  | (2) |  | 1.00 | - | (1.00) | $(4,028.47)$ |
| Grades 6-8 SIFE | 11 |  | 0 |  | (11) |  | 9.24 | - | (9.24) | (37,223.06) |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 0 |  | 0 |  | 0 |  | - | - | - | - |
| \# of students above the threshold for concentration of poverty (4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^0]| BPS School Code School Name | Adams Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 2,546,989 | 2,873,695 | 326,705 | 12.8\% |
| Proiected Enrollment | 280 | 314 | 34 | 12.1\% |
| School level average rate per pupil | 9,096.39 | 9,151.89 | 55.50 | 0.6\% |
| Base Per Pupil | \$ 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | FY16 <br> Weight |  | Y16 Per pil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 47 | 44 | (3) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 331,860 | \$ | 319,055 | \$ | $(12,805)$ |
| K2 | 41 | 43 | 2 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 257,329 | \$ | 277,159 | \$ | 19,830 |
| 1-2 | 88 | 109 | 21 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 483,276 | \$ | 614,745 | \$ | 131,469 |
| 3-5 | 104 | 118 | 14 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 530,348 | \$ | 617,967 | \$ | 87,619 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 29 | 26 | (3) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 113,758 | \$ | 104,740 | \$ | $(9,018)$ |
| Moderate Severity (resource room) | 2 | 3 | 1 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 10,984 | \$ | 16,920 | \$ | 5,936 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 26 | 26 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 438,557 | \$ | 450,383 | \$ | 11,826 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 4 | 4 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | 30,616 | \$ | 30,616 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 123 | 117 | (6) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 43,424 | \$ | 113,119 | \$ | 69,695 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 74 | 90 | 16 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 5,806 | \$ | 7,251 | \$ | 1,446 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 89.93\% | 69.11\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 252 | 217 | (35) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 98,775 | \$ | 87,418 | \$ | $(11,357)$ |
| \# of students above the threshold for concentration of poverty (4) | 84 | 60 | (24) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 32,874 | \$ | 24,171 | \$ | $(8,703)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,546,989 | \$ | 2,873,695 | \$ | 326,705 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name | 101203 <br> Adams Elementary |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary | FY15 | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment | 280 | 314 |  | 34 | 12.1\% |  |  |  |
| Weighted Enrollment | 598 | 661 |  | 63 | 10.5\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ 2,346,989.45 | 2,663,543.79 | \$ | 316,554.34 | 13.5\% |  |  |  |
| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Change in Projected Enrollment |  | FY15 <br> Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |
| K0 - K1 | 47 | 44 | (3) |  | 84.60 | 79.20 | (5.40) | (21,753.74) |
| K2 | 41 | 43 | 2 |  | 65.60 | 68.80 | 3.20 | 12,891.10 |
| 1-2 | 88 | 109 | 21 |  | 123.20 | 152.60 | 29.40 | 118,437.02 |
| 3-5 | 104 | 118 | 14 |  | 135.20 | 153.40 | 18.20 | 73,318.15 |
| 6-8 | 0 | 0 | 0 |  | - | - | - | - |
| 9-12 | 0 | 0 | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 29 | 26 | (3) |  | 29.00 | 26.00 | (3.00) | (12,085.41) |
| Moderate Severity (resource room) | 2 | 3 | 1 |  | 2.80 | 4.20 | 1.40 | 5,639.86 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |
| Autism | 26 | 26 | 0 |  | 111.80 | 111.80 | - | - |
| Developmental Delay | 0 | 0 | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 | 4 | 4 |  | - | 7.60 | 7.60 | 30,616.37 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 | 0 | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 | 0 | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 | 0 | 0 |  | - | - | - | - |
| Physical Impairment | 0 | 0 | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 | 0 | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 | 0 | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 123 | 117 | (6) |  | 11.07 | 28.08 | 17.01 | 68,524.27 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 74 | 90 | 16 |  | 1.48 | 1.80 | 0.32 | 1,289.11 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 | 0 | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 | 0 | 0 |  | - | - | - | - |
|  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 |  | - | - | - | - |
| 10th Grade | 0 | 0 | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 252 | 217 | (35) |  | 25.18 | 21.70 | (3.48) | $(14,020.69)$ |
| \# of students above the threshold for concentration of poverty (4) | 84 | 60 | (24) |  | 8.38 | 6.00 | (2.38) | (9,589.37) |
| Vocational Students | 0 | 0 | 0 |  | - | - | - | - |

[^1]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | Alighieri Montessori |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 778,663 | 903,128 | 124,465 | 16.0\% |
| Proiected Enrollment | 84 | 99 | 15 | 17.9\% |
| School level average rate per pupil | 9,269.80 | 9,122.51 | (147.29) | -1.6\% |
| Base Per Pupil | \$ 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | Amount |  | Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 17 | 29 | 12 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 120,034 | \$ | 210,286 | \$ | 90,252 |
| K2 | 20 | 15 | (5) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 125,526 | \$ | 96,683 | \$ | $(28,843)$ |
| 1-2 | 27 | 31 |  | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 148,278 | \$ | 174,836 | \$ | 26,558 |
| 3-5 | 20 | 24 | 4 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 101,990 | \$ | 125,688 | \$ | 23,698 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 6 | 2 | (4) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 23,536 | \$ | 8,057 | \$ | $(15,479)$ |
| Moderate Severity (resource room) | 0 | 3 | 3 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | 16,920 | \$ | 16,920 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 1 | 0 | (1) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 7,453 | \$ | - | \$ | $(7,453)$ |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 36 | 39 | 3 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 12,710 | \$ | 37,706 | \$ | 24,997 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 15 | 38 | 23 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,177 | \$ | 3,062 | \$ | 1,885 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 87.60\% | 49.50\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 74 | 49 | (25) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 28,865 | \$ | 19,740 | \$ | $(9,125)$ |
| \# of students above the threshold for concentration of poverty (4) | 23 | 0 | (23) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 9,094 | \$ | - | \$ | $(9,094)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 778,663 | \$ | 903,128 | \$ | 124,465 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101206 <br> Alighieri Montessori |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 84 |  | 99 |  | 15 | 17.9\% |  |  |  |
| Weighted Enrollment |  | 148 |  | 172 |  | 25 | 16.6\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 578,663.08 | \$ | 692,977.41 | \$ | 114,314.33 | 19.8\% |  |  |  |
| Category |  | $\begin{aligned} & 5 \text { Projected } \\ & \text { nrollment } \end{aligned}$ |  | Y16 Projected |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 17 |  | 29 |  | 12 |  | 30.60 | 52.20 | 21.60 | 87,014.95 |
| K2 | 20 |  | 15 |  | (5) |  | 32.00 | 24.00 | (8.00) | (32,227.76) |
| 1-2 | 27 |  | 31 |  | 4 |  | 37.80 | 43.40 | 5.60 | 22,559.43 |
| 3-5 | 20 |  | 24 |  | 4 |  | 26.00 | 31.20 | 5.20 | 20,948.04 |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 6 |  | 2 |  | (4) |  | 6.00 | 2.00 | (4.00) | $(16,113.88)$ |
| Moderate Severity (resource room) | 0 |  | 3 |  | 3 |  | - | 4.20 | 4.20 | 16,919.57 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 1 |  | 0 |  | (1) |  | 1.90 | - | (1.90) | (7,654.09) |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 36 |  | 39 |  | 3 |  | 3.24 | 9.36 | 6.12 | 24,654.24 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 15 |  | 38 |  | 23 |  | 0.30 | 0.76 | 0.46 | 1,853.10 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  | - |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 74 |  | 49 |  | (25) |  | 7.36 | 4.90 | (2.46) | (9,903.59) |
| \# of students above the threshold for concentration of poverty (4) | 23 |  | 0 |  | (23) |  | 2.32 | - | (2.32) | $(9,339.60)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^2]| BPS School Code <br> School Name | 101209 <br> Ellison/Parks EES |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference |  |
| WSF School Allocation | 1,817,812 | 2,038,432 | 220,619 | 12.1\% |
| Proiected Enrollment | 186 | 196 | 10 | 5.4\% |
| School level average rate per pupil | 9,773.18 | 10,400.16 | 626.98 | 6.4\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | FY16 Weight |  | YY 16 Per upil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 56 | 58 | 2 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 395,407 | \$ | 420,572 | \$ | 25,165 |
| K2 | 31 | 31 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 194,566 | \$ | 199,812 | \$ | 5,247 |
| 1-2 | 67 | 77 | 10 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 367,949 | \$ | 434,269 | \$ | 66,320 |
| 3-5 | 32 | 30 | (2) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 163,184 | \$ | 157,110 | \$ | $(6,074)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 16 | 8 | (8) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 62,763 | \$ | 32,228 | \$ | $(30,535)$ |
| Moderate Severity (resource room) | 3 | 0 | (3) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 16,475 | \$ | - | \$ | $(16,475)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 2 | 1 | (1) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 33,735 | \$ | 17,322 | \$ | $(16,413)$ |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 14 | 21 | 7 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 137,294 | \$ | 211,495 | \$ | 74,200 |
| Early Childhood (Ages 5-6) | 10 | 11 | 1 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 74,531 | \$ | 84,195 | \$ | 9,664 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 3 | 5 | 2 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 50,603 | \$ | 86,612 | \$ | 36,009 |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 1 | 1 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | 11,768 | \$ | 12,085 | \$ | 317 |
| Specific Learning Disability | 2 | 3 | 1 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 12,553 | \$ | 24,171 | \$ | 11,618 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 81 | 95 | 14 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 28,596 | \$ | 91,849 | \$ | 63,253 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 28 | 22 | (6) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 2,197 | \$ | 1,773 | \$ | (424) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 75.36\% | 59.69\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 140 | 117 | (23) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 54,984 | \$ | 47,133 | \$ | $(7,851)$ |
| \# of students above the threshold for concentration of poverty (4) | 29 | 19 | (10) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 11,207 | \$ | 7,654 | \$ | $(3,553)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,817,812 | \$ | 2,038,432 | \$ | 220,619 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101209 <br> Ellison/Parks EES |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 186 |  | 196 |  | 10 | 5.4\% |  |  |  |
| Weighted Enrollment |  | 412 |  | 454 |  | 41 | 10.0\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,617,812.33 | \$ | 1,828,280.82 | \$ | 210,468.50 | 13.0\% |  |  |  |
| Category |  | $15 \text { Projected }$ |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { nrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | $\begin{aligned} & \text { FY15 } \\ & \text { Weighted } \\ & \text { Students } \end{aligned}$ |  | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 56 |  | 58 |  | 2 |  | 100.80 | 104.40 | 3.60 | 14,502.49 |
| K2 | 31 |  | 31 |  | 0 |  | 49.60 | 49.60 | - | - |
| 1-2 | 67 |  | 77 |  | 10 |  | 93.80 | 107.80 | 14.00 | 56,398.58 |
| 3-5 | 32 |  | 30 |  | (2) |  | 41.60 | 39.00 | (2.60) | (10,474.02) |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 16 |  | 8 |  | (8) |  | 16.00 | 8.00 | (8.00) | (32,227.76) |
| Moderate Severity (resource room) | 3 |  | 0 |  | (3) |  | 4.20 | - | (4.20) | $(16,919.57)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 2 |  | 1 |  | (1) |  | 8.60 | 4.30 | (4.30) | (17,322.42) |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 14 |  | 21 |  | 7 |  | 35.00 | 52.50 | 17.50 | 70,498.22 |
| Early Childhood (Ages 5-6) | 10 |  | 11 |  | 1 |  | 19.00 | 20.90 | 1.90 | 7,654.09 |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 3 |  | 5 |  | 2 |  | 12.90 | 21.50 | 8.60 | 34,644.84 |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 1 |  | 1 |  | 0 |  | 3.00 | 3.00 | - | - |
| Specific Learning Disability | 2 |  | 3 |  | 1 |  | 3.20 | 6.00 | 2.80 | 11,279.72 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 81 |  | 95 |  | 14 |  | 7.29 | 22.80 | 15.51 | 62,481.57 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 28 |  | 22 |  | (6) |  | 0.56 | 0.44 | (0.12) | (483.42) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 140 |  | 117 |  | (23) |  | 14.02 | 11.70 | (2.32) | (9,333.80) |
| \# of students above the threshold for concentration of poverty (4) | 29 |  | 19 |  | (10) |  | 2.86 | 1.90 | (0.96) | $(3,855.08)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^3]| BPS School Code School Name | 101217 <br> Bates Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 2,102,096 | \$ 2,292,266 | 190,169 | 9.0\% |
| Projected Enrollment | 295 | 287 | (8) | -2.7\% |
| School level average rate per pupil | 7,125.75 | 7,986.99 | 861.24 | 12.1\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 20 | 24 | 4 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 141,217 | \$ | 174,030 | \$ | 32,813 |
| K2 | 38 | 37 | (1) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 238,500 | \$ | 238,485 | \$ | (14) |
| 1-2 | 86 | 79 | (7) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 472,292 | \$ | 445,549 | \$ | $(26,743)$ |
| 3-5 | 151 | 147 | (4) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 770,025 | \$ | 769,841 | \$ | (184) |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 12 | 16 | 4 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 47,072 | \$ | 64,456 | \$ | 17,383 |
| Moderate Severity (resource room) | 1 | 3 | 2 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 5,492 | \$ | 16,920 | \$ | 11,428 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 3 |  | 4.30 |  | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 51,967 | \$ | 51,967 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 6 | 10 | 4 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 58,840 | \$ | 100,712 | \$ | 41,871 |
| Early Childhood (Ages 5-6) | 8 | 13 | 5 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 59,625 | \$ | 99,503 | \$ | 39,878 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 39 | 49 | 10 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 13,769 | \$ | 47,375 | \$ | 33,606 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 39 | 37 | (2) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,060 | \$ | 2,981 | \$ | (79) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 69.84\% | 55.40\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 206 | 159 | (47) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 80,818 | \$ | 64,053 | \$ | $(16,766)$ |
| \# of students above the threshold for concentration of poverty (4) | 29 | 16 | (14) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 11,387 | \$ | 6,244 | \$ | $(5,143)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,102,096 | \$ | 2,292,266 | \$ | 190,169 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101217 <br> Bates Elementary |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 295 |  | 287 |  | (8) | -2.7\% |  |  |  |
| Weighted Enrollment |  | 485 |  | 517 |  | 32 | 6.6\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,902,096.46 | \$ | 2,082,114.72 | \$ | 180,018.26 | 9.5\% |  |  |  |
| Category |  | $\begin{aligned} & 15 \text { Projected } \\ & \text { Onrollment } \end{aligned}$ |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in Projected Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 20 |  | 24 |  | 4 |  | 36.00 | 43.20 | 7.20 | 29,004.98 |
| K2 | 38 |  | 37 |  | (1) |  | 60.80 | 59.20 | (1.60) | $(6,445.55)$ |
| 1-2 | 86 |  | 79 |  | (7) |  | 120.40 | 110.60 | (9.80) | (39,479.01) |
| 3-5 | 151 |  | 147 |  | (4) |  | 196.30 | 191.10 | (5.20) | (20,948.04) |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 12 |  | 16 |  | 4 |  | 12.00 | 16.00 | 4.00 | 16,113.88 |
| Moderate Severity (resource room) | 1 |  | 3 |  | 2 |  | 1.40 | 4.20 | 2.80 | 11,279.72 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 3 |  | 3 |  | - | 12.90 | 12.90 | 51,967.26 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 6 |  | 10 |  | 4 |  | 15.00 | 25.00 | 10.00 | 40,284.70 |
| Early Childhood (Ages 5-6) | 8 |  | 13 |  | 5 |  | 15.20 | 24.70 | 9.50 | 38,270.46 |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 39 |  | 49 |  | 10 |  | 3.51 | 11.76 | 8.25 | 33,234.88 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 39 |  | 37 |  | (2) |  | 0.78 | 0.74 | (0.04) | (161.14) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 206 |  | 159 |  | (47) |  | 20.60 | 15.90 | (4.70) | $(18,945.09)$ |
| \# of students above the threshold for concentration of poverty (4) | 29 |  | 16 |  | (14) |  | 2.90 | 1.55 | (1.35) | (5,449.71) |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^4]| BPS School Code School Name | 101223 <br> Blackstone Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% |
| WSF School Allocation | 5,154,146 | 5,379,059 | 224,913 | 4.4\% |
| Proiected Enrollment | 640 | 607 | (33) | -5.2\% |
| School level average rate ner pupil | 8,053.35 | \$ 8,861.71 | 808.36 | 10.0\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{gathered} \text { FY15 } \\ \text { Weight } \end{gathered}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 77 | 86 | 9 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 543,685 | \$ | 623,607 | \$ | 79,922 |
| K2 | 86 | 81 | (5) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 539,763 | \$ | 522,090 | \$ | $(17,673)$ |
| 1-2 | 216 | 193 | (23) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,186,222 | \$ | 1,088,493 | \$ | $(97,730)$ |
| 3-5 | 261 | 247 | (14) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,330,970 | \$ | 1,293,542 | \$ | $(37,428)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 34 | 39 | 5 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 133,372 | \$ | 157,110 | \$ | 23,739 |
| Moderate Severity (resource room) | 12 | 26 | 14 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 65,901 | \$ | 146,636 | \$ | 80,735 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 19 | 21 | 2 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 186,328 | \$ | 211,495 | \$ | 25,167 |
| Early Childhood (Ages 5-6) | 16 | 16 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 119,250 | \$ | 122,465 | \$ | 3,216 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 27 | 29 | 2 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | 455,425 | \$ | 560,763 | \$ | 105,338 |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 193 | 149 | (44) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 68,137 | \$ | 144,058 | \$ | 75,921 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 138 | 119 | (19) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 10,827 | \$ | 9,588 | \$ | $(1,239)$ |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 92.59\% | 84.11\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 593 | 511 | (82) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 232,449 | \$ | 205,663 | \$ | $(26,787)$ |
| \# of students above the threshold for concentration of poverty (4) | 209 | 207 | (2) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 81,818 | \$ | 83,399 | \$ | 1,581 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 5,154,146 | \$ | 5,379,059 | \$ | 224,913 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY 15 , the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | Blackstone Elementary |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment | 640 |  | 607 |  | (33) | -5.2\% |  |  |  |
| Weighted Enrollment | 1,263 |  | 1,283 |  | 20 | 1.6\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ 4,954,146.00 | \$ | 5,168,908.26 | \$ | 214,762.27 | 4.3\% |  |  |  |
| Category | FY15 Projected Enrollment |  | 16 Projected Inrollment |  | Change in Projected Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 77 | 86 |  | 9 |  | 138.60 | 154.80 | 16.20 | 65,261.21 |
| K2 | 86 | 81 |  | (5) |  | 137.60 | 129.60 | (8.00) | $(32,227.76)$ |
| 1-2 | 216 | 193 |  | (23) |  | 302.40 | 270.20 | (32.20) | (129,716.73) |
| 3-5 | 261 | 247 |  | (14) |  | 339.30 | 321.10 | (18.20) | (73,318.15) |
| 6-8 | 0 | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 34 | 39 |  | 5 |  | 34.00 | 39.00 | 5.00 | 20,142.35 |
| Moderate Severity (resource room) | 12 | 26 |  | 14 |  | 16.80 | 36.40 | 19.60 | 78,958.01 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 19 | 21 |  | 2 |  | 47.50 | 52.50 | 5.00 | 20,142.35 |
| Early Childhood (Ages 5-6) | 16 | 16 |  | 0 |  | 30.40 | 30.40 | - | - |
| Emotional Impairment (Elementary) | 0 | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 27 | 29 |  | 2 |  | 116.10 | 139.20 | 23.10 | 93,057.66 |
| Physical Impairment | 0 | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 193 | 149 |  | (44) |  | 17.37 | 35.76 | 18.39 | 74,083.56 |
| 6-8 ELD Levels 1-3 | 0 | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 138 | 119 |  | (19) |  | 2.76 | 2.38 | (0.38) | (1,530.82) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 593 | 511 |  | (82) |  | 59.26 | 51.05 | (8.21) | (33,054.72) |
| \# of students above the threshold for concentration of poverty (4) | 209 | 207 |  | (2) |  | 20.86 | 20.70 | (0.16) | (625.54) |
| Vocational Students | 0 | 0 |  | 0 |  | - | - | - | - |

[^5]| BPS School Code <br> School Name | $\begin{aligned} & 101224 \\ & \text { Mission Hill K-8 } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 2,215,994 | 2,410,824 | 194,830 | 8.8\% |
| Projected Enrollment | 252 | 245 | (7) | -2.8\% |
| School level average rate per pupil | 8,793.63 | 9,840.10 | 1,046.47 | 11.9\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 11 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | ariance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 38 | 41 | 3 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 268,312 | \$ | 297,301 | \$ | 28,989 |
| K2 | 27 | 25 | (2) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 169,460 | \$ | 161,139 | \$ | $(8,322)$ |
| 1-2 | 54 | 51 | (3) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 296,556 | \$ | 287,633 | \$ | $(8,923)$ |
| 3-5 | 72 | 76 | 4 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 367,164 | \$ | 398,013 | \$ | 30,849 |
| 6-8 | 61 | 52 | (9) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 334,998 | \$ | 293,273 | \$ | $(41,725)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 29 | 28 | (1) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 113,758 | \$ | 112,797 | \$ | (961) |
| Moderate Severity (resource room) | 14 | 28 | 14 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 76,885 | \$ | 157,916 | \$ | 81,031 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 1 | 4 | 3 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 16,868 | \$ | 69,290 | \$ | 52,422 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 10 | 12 | 2 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 98,067 | \$ | 120,854 | \$ | 22,787 |
| Early Childhood (Ages 5-6) | 11 | 10 | (1) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 81,984 | \$ | 76,541 | \$ | $(5,443)$ |
| Emotional Impairment (Elementary) | 1 | 1 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 13,729 | \$ | 14,100 | \$ | 370 |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 5 | 5 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 84,338 | \$ | 86,612 | \$ | 2,274 |
| Intellectual Impairment | 0 | 1 | 1 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | 8,057 | \$ | 8,057 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 1 | 0 | (1) | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | 11,768 | \$ | - | \$ | $(11,768)$ |
| Specific Learning Disability | 3 | 4 | 1 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 18,829 | \$ | 32,228 | \$ | 13,399 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 30 | 29 | (1) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 10,591 | \$ | 28,038 | \$ | 17,447 |
| 6-8 ELD Levels 1-3 | 2 | 3 | 1 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 5,178 | \$ | 6,164 | \$ | 986 |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 16 | 12 | (4) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,255 | \$ | 967 | \$ | (288) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 46.79\% | 50.20\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 118 | 123 | 5 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 46,253 | \$ | 49,550 | \$ | 3,297 |
| \# of students above the threshold for concentration of poverty (4) | 0 | 0 | 0 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | - | \$ | 201 | \$ | 201 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,215,994 | \$ | 2,410,824 | \$ | 194,830 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101224 \\ & \text { Mission Hill K-8 } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 252 |  | 245 |  | (7) | -2.8\% |  |  |  |
| Weighted Enrollment |  | 514 |  | 546 |  | 32 | 6.3\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,015,993.73 | \$ | 2,200,672.59 | \$ | 184,678.86 | 9.2\% |  |  |  |
| Category |  | 5 Projected nrollment |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 38 |  | 41 |  | 3 |  | 68.40 | 73.80 | 5.40 | 21,753.74 |
| K2 | 27 |  | 25 |  | (2) |  | 43.20 | 40.00 | (3.20) | (12,891.10) |
| 1-2 | 54 |  | 51 |  | (3) |  | 75.60 | 71.40 | (4.20) | $(16,919.57)$ |
| 3-5 | 72 |  | 76 |  | 4 |  | 93.60 | 98.80 | 5.20 | 20,948.04 |
| 6-8 | 61 |  | 52 |  | (9) |  | 85.40 | 72.80 | (12.60) | (50,758.72) |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 29 |  | 28 |  | (1) |  | 29.00 | 28.00 | (1.00) | $(4,028.47)$ |
| Moderate Severity (resource room) | 14 |  | 28 |  | 14 |  | 19.60 | 39.20 | 19.60 | 78,958.01 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 1 |  | 4 |  | 3 |  | 4.30 | 17.20 | 12.90 | 51,967.26 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 10 |  | 12 |  | 2 |  | 25.00 | 30.00 | 5.00 | 20,142.35 |
| Early Childhood (Ages 5-6) | 11 |  | 10 |  | (1) |  | 20.90 | 19.00 | (1.90) | $(7,654.09)$ |
| Emotional Impairment (Elementary) | 1 |  | 1 |  | 0 |  | 3.50 | 3.50 | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 5 |  | 5 |  | 0 |  | 21.50 | 21.50 | - | - |
| Intellectual Impairment | 0 |  | 1 |  | 1 |  | - | 2.00 | 2.00 | 8,056.94 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 1 |  | 0 |  | (1) |  | 3.00 | - | (3.00) | (12,085.41) |
| Specific Learning Disability | 3 |  | 4 |  | 1 |  | 4.80 | 8.00 | 3.20 | 12,891.10 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 30 |  | 29 |  | (1) |  | 2.70 | 6.96 | 4.26 | 17,161.28 |
| 6-8 ELD Levels 1-3 | 2 |  | 3 |  | 1 |  | 1.32 | 1.53 | 0.21 | 845.98 |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 16 |  | 12 |  | (4) |  | 0.32 | 0.24 | (0.08) | (322.28) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 118 |  | 123 |  | 5 |  | 11.79 | 12.30 | 0.51 | 2,050.17 |
| \# of students above the threshold for concentration of poverty (4) | 0 |  | 0 |  | 0 |  | - | 0.05 | 0.05 | 201.42 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^6]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | 101229 <br> Bradley Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% |
| WSF School Allocation | \$ 2,218,925 | 2,560,441 | 341,516 | 15.4\% |
| Projected Enrollment | 295 | 316 | 21 | 7.1\% |
| School level average rate per pupil | 7,521.78 | 8,102.66 | 580.88 | 7.7\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-K1 | 44 | 44 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 310,677 | \$ | 319,055 | \$ | 8,378 |
| K2 | 40 | 41 | 1 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 251,052 | \$ | 264,268 | \$ | 13,215 |
| 1-2 | 88 | 86 | (2) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 483,276 | \$ | 485,028 | \$ | 1,752 |
| 3-5 | 123 | 145 | 22 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 627,239 | \$ | 759,367 | \$ | 132,128 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | \$ 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 15 | 19 | 4 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 58,840 | \$ | 76,541 | \$ | 17,701 |
| Moderate Severity (resource room) | 0 | 2 | 2 | 1.40 | \$ | 5,492 | 1.40 | \$ | \$ 5,640 | \$ | - | \$ | 11,280 | \$ | 11,280 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 13 | 15 | 2 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 127,488 | \$ | 151,068 | \$ | 23,580 |
| Early Childhood (Ages 5-6) | 4 | 8 | 4 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 29,812 | \$ | 61,233 | \$ | 31,420 |
| Emotional Impairment (Elementary) | 0 | 1 | 1 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | 14,100 | \$ | 14,100 |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 3 | 3 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 51,967 | \$ | 51,967 |
| Intellectual Impairment | 0 | 1 | 1 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | 8,057 | \$ | 8,057 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | \$ 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | \$ 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 47 | 52 | 5 | 0.09 | \$ | 353 | 0.24 | \$ | \$ 967 | \$ | 16,593 | \$ | 50,275 | \$ | 33,682 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 55 | 57 | 2 | 0.02 | \$ | 78 | 0.02 | \$ | \$ 81 | \$ | 4,315 | \$ | 4,592 | \$ | 277 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | \$ 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | \$ 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 77.37\% | 61.71\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 228 | 195 | (33) | 0.10 | \$ | 392 | 0.10 | \$ | \$ 403 | \$ | 89,532 | \$ | 78,555 | \$ | $(10,977)$ |
| \# of students above the threshold for concentration of poverty (4) | 51 | 37 | (14) | 0.10 | \$ | 392 | 0.10 | \$ | \$ 403 | \$ | 20,100 | \$ | 14,905 | \$ | $(5,195)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,218,925 | \$ | 2,560,441 | \$ | 341,516 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category



[^7]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | 101239 <br> Channing Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 2,410,720 | 2,417,833 | 7,113 | 0.3\% |
| Projected Enrollment | 314 | 284 | (30) | -9.6\% |
| School level average rate per pupil | 7,677.45 | 8,513.50 | 836.04 | 10.9\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | 16 Per il Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 29 | 29 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 204,765 | \$ | 210,286 | \$ | 5,522 |
| K2 | 43 | 30 | (13) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 269,881 | \$ | 193,367 | \$ | $(76,515)$ |
| 1-2 | 87 | 85 | (2) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 477,784 | \$ | 479,388 | \$ | 1,604 |
| 3-5 | 155 | 140 | (15) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 790,423 | \$ | 733,182 | \$ | $(57,241)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 8 | 17 | 9 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 31,382 | \$ | 68,484 | \$ | 37,102 |
| Moderate Severity (resource room) | 8 | 9 | 1 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 43,934 | \$ | 50,759 | \$ | 6,825 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 9 | 9 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 88,261 | \$ | 90,641 | \$ | 2,380 |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 12 | 17 | 5 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 164,753 | \$ | 239,694 | \$ | 74,941 |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 34 | 28 | (6) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 12,003 | \$ | 27,071 | \$ | 15,068 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 33 | 25 | (8) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 2,589 | \$ | 2,014 | \$ | (575) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 80.72\% | 74.30\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 253 | 211 | (42) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 99,425 | \$ | 85,001 | \$ | $(14,424)$ |
| \# of students above the threshold for concentration of poverty (4) | 65 | 69 | 4 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 25,521 | \$ | 27,796 | \$ | 2,275 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,410,720 | \$ | 2,417,833 | \$ | 7,113 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | Channing Elementary |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary | FY15 | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment | 314 | 284 |  | (30) | -9.6\% |  |  |  |
| Weighted Enrollment | 564 | 548 |  | (16) | -2.8\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ 2,210,720.43 | \$ 2,207,682.13 | \$ | $(3,038.30)$ | -0.1\% |  |  |  |
| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Change in Projected Enrollment |  | FY15 <br> Weighted Students | FY16 <br> Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |
| K0 - K1 | 29 | 29 | 0 |  | 52.20 | 52.20 | - | - |
| K2 | 43 | 30 | (13) |  | 68.80 | 48.00 | (20.80) | (83,792.18) |
| 1-2 | 87 | 85 | (2) |  | 121.80 | 119.00 | (2.80) | (11,279.72) |
| 3-5 | 155 | 140 | (15) |  | 201.50 | 182.00 | (19.50) | (78,555.16) |
| 6-8 | 0 | 0 | 0 |  | - | - | - | - |
| 9-12 | 0 | 0 | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 8 | 17 | 9 |  | 8.00 | 17.00 | 9.00 | 36,256.23 |
| Moderate Severity (resource room) | 8 | 9 | 1 |  | 11.20 | 12.60 | 1.40 | 5,639.86 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 |  | - | - | - | - |
| Developmental Delay | 0 | 0 | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 9 | 9 | 0 |  | 22.50 | 22.50 | - | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 12 | 17 | 5 |  | 42.00 | 59.50 | 17.50 | 70,498.22 |
| Emotional Impairment (Middle and High School) | 0 | 0 | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 | 0 | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 | 0 | 0 |  | - | - | - | - |
| Physical Impairment | 0 | 0 | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 | 0 | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 | 0 | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  | - | - | - |
| K0-5 ELD Levels 1-3 | 34 | 28 | (6) |  | 3.06 | 6.72 | 3.66 | 14,744.20 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 33 | 25 | (8) |  | 0.66 | 0.50 | (0.16) | (644.56) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 | 0 | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 | 0 | 0 |  | - | - | - | - |
|  |  |  |  |  |  | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 |  | - | - | - | - |
| 10th Grade | 0 | 0 | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 253 | 211 | (42) |  | 25.35 | 21.10 | (4.25) | (17,105.21) |
| \# of students above the threshold for concentration of poverty (4) | 65 | 69 | 4 |  | 6.51 | 6.90 | 0.39 | 1,586.90 |
| Vocational Students | 0 | 0 | 0 |  | - | - | - | - |

[^8]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | ${ }_{\text {Chittick Elementary }}^{10124}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 2,793,904 | 2,926,658 | 132,754 | 4.8\% |
| Projected Enrollment | 311 | 286 | (25) | -8.0\% |
| School level average rate per pupil | 8,983.61 | 10,233.07 | 1,249.46 | 13.9\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 46 | 51 | 5 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 324,799 | \$ | 369,814 | \$ | 45,015 |
| K2 | 44 | 40 | (4) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 276,158 | \$ | 257,822 | \$ | $(18,335)$ |
| 1-2 | 93 | 89 | (4) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 510,735 | \$ | 501,947 | \$ | $(8,787)$ |
| 3-5 | 128 | 106 | (22) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 652,736 | \$ | 555,123 | \$ | $(97,613)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 13 | 19 | 6 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 50,995 | \$ | 76,541 | \$ | 25,546 |
| Moderate Severity (resource room) | 5 | 2 | (3) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 27,459 | \$ | 11,280 | \$ | $(16,179)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 33 | 40 | 7 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 556,630 | \$ | 692,897 | \$ | 136,267 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 4 | 5 | 1 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 39,227 | \$ | 50,356 | \$ | 11,129 |
| Early Childhood (Ages 5-6) | 4 | 6 | 2 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 29,812 | \$ | 45,925 | \$ | 16,112 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 37 | 33 | (4) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 13,063 | \$ | 31,905 | \$ | 18,843 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 15 | 17 | 2 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,177 | \$ | 1,370 | \$ | 193 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 75.54\% | 77.74\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 235 | 222 | (13) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 92,156 | \$ | 89,567 | \$ | $(2,588)$ |
| \# of students above the threshold for concentration of poverty (4) | 48 | 79 | 31 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 18,958 | \$ | 31,960 | \$ | 13,002 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,793,904 | \$ | 2,926,658 | \$ | 132,754 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101247 \\ & \text { Chittick Elementary } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference |  |  |  |  |
| Projected Enrollment |  | 311 |  | 286 |  | (25) | -8.0\% |  |  |  |
| Weighted Enrollment |  | 661 |  | 674 |  | 13 | 2.0\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,593,903.66 | \$ | 2,716,506.58 | \$ | 122,602.92 | 4.7\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 ProjectedEnrollment |  | Change in Projected Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 46 |  | 51 |  | 5 |  | 82.80 | 91.80 | 9.00 | 36,256.23 |
| K2 | 44 |  | 40 |  | (4) |  | 70.40 | 64.00 | (6.40) | (25,782.21) |
| 1-2 | 93 |  | 89 |  | (4) |  | 130.20 | 124.60 | (5.60) | (22,559.43) |
| 3-5 | 128 |  | 106 |  | (22) |  | 166.40 | 137.80 | (28.60) | (115,214.24) |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 13 |  | 19 |  | 6 |  | 13.00 | 19.00 | 6.00 | 24,170.82 |
| Moderate Severity (resource room) | 5 |  | 2 |  | (3) |  | 7.00 | 2.80 | (4.20) | $(16,919.57)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 33 |  | 40 |  | 7 |  | 141.90 | 172.00 | 30.10 | 121,256.95 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 4 |  | 5 |  | 1 |  | 10.00 | 12.50 | 2.50 | 10,071.17 |
| Early Childhood (Ages 5-6) | 4 |  | 6 |  | 2 |  | 7.60 | 11.40 | 3.80 | 15,308.19 |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  | English Language Learners |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 37 |  | 33 |  | (4) |  | 3.33 | 7.92 | 4.59 | 18,490.68 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 15 |  | 17 |  | 2 |  | 0.30 | 0.34 | 0.04 | 161.14 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - |  |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 235 |  | 222 |  | (13) |  | 23.49 | 22.23 | (1.26) | $(5,073.37)$ |
| \# of students above the threshold for concentration of poverty (4) | 48 |  | 79 |  | 31 |  | 4.83 | 7.93 | 3.10 | 12,490.76 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^9]| BPS School Code School Name | 101249Clap Innovation School |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% <br> Difference |
| WSF School Allocation | \$ 1,502,896 | 1,622,291 | 119,395 | 7.9\% |
| Projected Enrollment | 180 | 174 | (6) | -3.3\% |
| School level average rate per pupil | 8,349.42 | 9,323.51 | 974.09 | 11.7\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\underset{\text { Weight }}{\text { FY15 }}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 19 | 23 | 4 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 134,156 | \$ | 166,779 | \$ | 32,623 |
| K2 | 41 | 20 | (21) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 257,329 | \$ | 128,911 | \$ | $(128,418)$ |
| 1-2 | 50 | 63 | 13 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 274,588 | \$ | 355,311 | \$ | 80,723 |
| 3-5 | 70 | 68 | (2) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 356,965 | \$ | 356,117 | \$ | (848) |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 5 | 9 | 4 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 19,613 | \$ | 36,256 | \$ | 16,643 |
| Moderate Severity (resource room) | 5 | 9 | 4 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 27,459 | \$ | 50,759 | \$ | 23,300 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 9 | 14 | 5 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 88,261 | \$ | 140,996 | \$ | 52,736 |
| Early Childhood (Ages 5-6) | 11 | 8 | (3) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 81,984 | \$ | 61,233 | \$ | $(20,752)$ |
| Emotional Impairment (Elementary) | 0 | 1 | 1 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | 14,100 | \$ | 14,100 |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 34 | 42 | 8 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 12,003 | \$ | 40,607 | \$ | 28,604 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 12 | 13 | 1 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 941 | \$ | 1,047 | \$ | 106 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 9th Grade | 0 |  | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 65.12\% | 67.82\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 117 | 118 | 1 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 45,980 | \$ | 47,536 | \$ | 1,556 |
| \# of students above the threshold for concentration of poverty (4) | 9 | 31 | 22 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 3,615 | \$ | 12,488 | \$ | 8,873 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,502,896 | \$ | 1,622,291 | \$ | 119,395 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101249 <br> Clap Innovation School |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference |  |  |  |  |
| Projected Enrollment |  | 180 |  | 174 |  | (6) | -3.3\% |  |  |  |
| Weighted Enrollment |  | 332 |  | 351 |  | 18 | 5.5\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,302,895.73 | \$ | 1,412,139.87 | \$ | 109,244.15 | 8.4\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  | Change in Projected Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 19 |  | 23 |  | 4 |  | 34.20 | 41.40 | 7.20 | 29,004.98 |
| K2 | 41 |  | 20 |  | (21) |  | 65.60 | 32.00 | (33.60) | (135,356.59) |
| 1-2 | 50 |  | 63 |  | 13 |  | 70.00 | 88.20 | 18.20 | 73,318.15 |
| 3-5 | 70 |  | 68 |  | (2) |  | 91.00 | 88.40 | (2.60) | (10,474.02) |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 5 |  | 9 |  | 4 |  | 5.00 | 9.00 | 4.00 | 16,113.88 |
| Moderate Severity (resource room) | 5 |  | 9 |  | 4 |  | 7.00 | 12.60 | 5.60 | 22,559.43 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 9 |  | 14 |  | 5 |  | 22.50 | 35.00 | 12.50 | 50,355.87 |
| Early Childhood (Ages 5-6) | 11 |  | 8 |  | (3) |  | 20.90 | 15.20 | (5.70) | (22,962.28) |
| Emotional Impairment (Elementary) | 0 |  | 1 |  | 1 |  | - | 3.50 | 3.50 | 14,099.64 |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  | English Language Learners |  |  |  |  |  |  |  |  | - |
| K0-5 ELD Levels 1-3 | 34 |  | 42 |  | 8 |  | 3.06 | 10.08 | 7.02 | 28,279.86 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 12 |  | 13 |  | 1 |  | 0.24 | 0.26 | 0.02 | 80.57 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - |  |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 117 |  | 118 |  | 1 |  | 11.72 | 11.80 | 0.08 | 315.83 |
| \# of students above the threshold for concentration of poverty (4) | 9 |  | 31 |  | 22 |  | 0.92 | 3.10 | 2.18 | 8,775.62 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^10]| BPS School Code School Name | 101251 <br> Condon |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% <br> Difference |
| WSF School Allocation | \$ 6,229,705 | \$ 6,816,706 | 587,002 | 9.4\% |
| Proiected Enrollment | 785 | 816 | 31 | 3.9\% |
| School level average rate per pupil | 7,935.93 | 8,353.81 | 417.88 | 5.3\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | FY16 <br> Weight |  | $16 \text { Per }$ il Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 75 | 49 | (26) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 529,564 | \$ | 355,311 | \$ | $(174,252)$ |
| K2 | 88 | 84 | (4) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 552,315 | \$ | 541,426 | \$ | $(10,889)$ |
| 1-2 | 251 | 222 | (29) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,378,434 | \$ | 1,252,048 | \$ | $(126,386)$ |
| 3-5 | 371 | 374 | 3 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,891,915 | \$ | 1,958,642 | \$ | 66,727 |
| 6-8 | 0 | 87 | 87 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | 490,668 | \$ | 490,668 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 41 | 49 | 8 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 160,830 | \$ | 197,395 | \$ | 36,565 |
| Moderate Severity (resource room) | 12 | 30 | 18 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 65,901 | \$ | 169,196 | \$ | 103,295 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 19 | 21 | 2 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | 447,187 | \$ | 566,806 | \$ | 119,619 |
| Early Childhood (Ages 3-4) | 17 | 15 | (2) | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 166,714 | \$ | 151,068 | \$ | $(15,647)$ |
| Early Childhood (Ages 5-6) | 16 | 10 | (6) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 119,250 | \$ | 76,541 | \$ | $(42,709)$ |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 33 | 41 | 8 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 207,118 | \$ | 330,335 | \$ | 123,216 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 162 | 178 | 16 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 57,193 | \$ | 172,096 | \$ | 114,903 |
| 6-8 ELD Levels 1-3 | 31 | 17 | (14) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 80,258 | \$ | 34,927 | \$ | $(45,331)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 120 | 108 | (12) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 9,414 | \$ | 8,701 | \$ | (713) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 6 | 0 | (6) | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | 11,768 | \$ | - | \$ | $(11,768)$ |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | S | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 87.13\% | 70.84\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 684 | 578 | (106) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 268,301 | \$ | 232,879 | \$ | $(35,422)$ |
| \# of students above the threshold for concentration of poverty (4) | 213 | 170 | (43) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 83,542 | \$ | 68,517 | \$ | $(15,025)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - |  | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 6,229,705 | \$ | 6,816,706 | \$ | 587,002 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY 15 , the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101251 \\ & \text { Condon } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 785 |  | 816 |  | 31 | 3.9\% |  |  |  |
| Weighted Enrollment |  | 1,537 |  | 1,640 |  | 103 | 6.7\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 6,029,704.81 | \$ | 6,606,555.36 | \$ | 576,850.55 | 9.6\% |  |  |  |
| Category |  | 15 Projected |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 75 |  | 49 |  | (26) |  | 135.00 | 88.20 | (46.80) | (188,532.40) |
| K2 | 88 |  | 84 |  | (4) |  | 140.80 | 134.40 | (6.40) | (25,782.21) |
| 1-2 | 251 |  | 222 |  | (29) |  | 351.40 | 310.80 | (40.60) | (163,555.88) |
| 3-5 | 371 |  | 374 |  | 3 |  | 482.30 | 486.20 | 3.90 | 15,711.03 |
| 6-8 | 0 |  | 87 |  | 87 |  | - | 121.80 | 121.80 | 490,667.65 |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 41 |  | 49 |  | 8 |  | 41.00 | 49.00 | 8.00 | 32,227.76 |
| Moderate Severity (resource room) | 12 |  | 30 |  | 18 |  | 16.80 | 42.00 | 25.20 | 101,517.44 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 19 |  | 21 |  | 2 |  | 114.00 | 140.70 | 26.70 | 107,560.15 |
| Early Childhood (Ages 3-4) | 17 |  | 15 |  | (2) |  | 42.50 | 37.50 | (5.00) | $(20,142.35)$ |
| Early Childhood (Ages 5-6) | 16 |  | 10 |  | (6) |  | 30.40 | 19.00 | (11.40) | $(45,924.56)$ |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 33 |  | 41 |  | 8 |  | 52.80 | 82.00 | 29.20 | 117,631.32 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 162 |  | 178 |  | 16 |  | 14.58 | 42.72 | 28.14 | 113,361.15 |
| 6-8 ELD Levels 1-3 | 31 |  | 17 |  | (14) |  | 20.46 | 8.67 | (11.79) | $(47,495.66)$ |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 120 |  | 108 |  | (12) |  | 2.40 | 2.16 | (0.24) | (966.83) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 6 |  | 0 |  | (6) |  | 3.00 | - | (3.00) | (12,085.41) |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 684 |  | 578 |  | (106) |  | 68.40 | 57.81 | (10.59) | (42,656.90) |
| \# of students above the threshold for concentration of poverty (4) | 213 |  | 170 |  | (43) |  | 21.30 | 17.01 | (4.29) | (17,277.54) |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^11]| BPS School Code School Name | $\begin{aligned} & 101253 \\ & \text { Conley Elementary } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% <br> Difference |
| WSF School Allocation | \$ 1,991,649 | 2,140,554 | 148,904 | 7.5\% |
| Projected Enrollment | 220 | 221 | - 1 | 0.5\% |
| School level average rate per pupil | 9,052.95 | 9,685.76 | 632.81 | 7.0\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | FY16 <br> Weight |  | Y16 Per pil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 20 | 24 | 4 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 141,217 | \$ | 174,030 | \$ | 32,813 |
| K2 | 21 | 43 | 22 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 131,802 | \$ | 277,159 | \$ | 145,356 |
| 1-2 | 83 | 75 | (8) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 455,817 | \$ | 422,989 | \$ | $(32,828)$ |
| 3-5 | 96 | 79 | (17) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 489,552 | \$ | 413,724 | \$ | $(75,828)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 6 | 10 | 4 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 23,536 | \$ | 40,285 | \$ | 16,749 |
| Moderate Severity (resource room) | 5 | 7 | 2 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 27,459 | \$ | 39,479 | \$ | 12,020 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 11 | 15 | 4 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 107,874 | \$ | 151,068 | \$ | 43,194 |
| Early Childhood (Ages 5-6) | 14 | 10 | (4) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 104,344 | \$ | 76,541 | \$ | $(27,803)$ |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 36 | 32 | (4) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 225,947 | \$ | 257,822 | \$ | 31,875 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 26 | 30 | 4 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 9,179 | \$ | 29,005 | \$ | 19,826 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 18 | 22 | 4 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,412 | \$ | 1,773 | \$ | 360 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 72.59\% | 51.13\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 160 | 113 | (47) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 62,645 | \$ | 45,522 | \$ | $(17,123)$ |
| \# of students above the threshold for concentration of poverty (4) | 28 | 3 | (25) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 10,865 | \$ | 1,007 | \$ | $(9,858)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,991,649 | \$ | 2,140,554 | \$ | 148,904 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code <br> School Name | 101253 <br> Conley Elementary |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 220 |  | 221 |  | 1 | 0.5\% |  |  |  |
| Weighted Enrollment |  | 457 |  | 479 |  | 22 | 4.9\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,791,649.12 | \$ | 1,930,402.54 | \$ | 138,753.42 | 7.7\% |  |  |  |
| Category |  | 15 Projected nrollment |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 20 |  | 24 |  | 4 |  | 36.00 | 43.20 | 7.20 | 29,004.98 |
| K2 | 21 |  | 43 |  | 22 |  | 33.60 | 68.80 | 35.20 | 141,802.14 |
| 1-2 | 83 |  | 75 |  | (8) |  | 116.20 | 105.00 | (11.20) | $(45,118.86)$ |
| 3-5 | 96 |  | 79 |  | (17) |  | 124.80 | 102.70 | (22.10) | $(89,029.19)$ |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 6 |  | 10 |  | 4 |  | 6.00 | 10.00 | 4.00 | 16,113.88 |
| Moderate Severity (resource room) | 5 |  | 7 |  | 2 |  | 7.00 | 9.80 | 2.80 | 11,279.72 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 11 |  | 15 |  | 4 |  | 27.50 | 37.50 | 10.00 | 40,284.70 |
| Early Childhood (Ages 5-6) | 14 |  | 10 |  | (4) |  | 26.60 | 19.00 | (7.60) | (30,616.37) |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 36 |  | 32 |  | (4) |  | 57.60 | 64.00 | 6.40 | 25,782.21 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - |  |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 26 |  | 30 |  | 4 |  | 2.34 | 7.20 | 4.86 | 19,578.36 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 18 |  | 22 |  | 4 |  | 0.36 | 0.44 | 0.08 | 322.28 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 160 |  | 113 |  | (47) |  | 15.97 | 11.30 | (4.67) | (18,812.15) |
| \# of students above the threshold for concentration of poverty (4) | 28 |  | 3 |  | (25) |  | 2.77 | 0.25 | (2.52) | $(10,150.94)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^12]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | $\begin{aligned} & 101256 \\ & \text { Curley K-8 } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% |
| WSF School Allocation | \$ 7,097,113 | \$ 7,444,081 | 346,969 | 4.9\% |
| Projected Enrollment | 861 | 857 | (4) | -0.5\% |
| School level average rate per pupil | 8,242.87 | 8,686.21 | 443.34 | 5.4\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\underset{\text { Weight }}{\text { FY15 }}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 71 | 75 | 4 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 501,320 | \$ | 543,843 | \$ | 42,523 |
| K2 | 85 | 67 | (18) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 533,486 | \$ | 431,852 | \$ | $(101,634)$ |
| 1-2 | 171 | 178 | 7 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 939,093 | \$ | 1,003,895 | \$ | 64,802 |
| 3-5 | 224 | 261 | 37 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,142,288 | \$ | 1,366,860 | \$ | 224,572 |
| 6-8 | 310 | 276 | (34) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,702,449 | \$ | 1,556,601 | \$ | $(145,848)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 31 | 38 | 7 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 121,603 | \$ | 153,082 | \$ | 31,478 |
| Moderate Severity (resource room) | 18 | 32 | 14 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 98,852 | \$ | 180,475 | \$ | 81,624 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 47 | 46 | (1) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 792,776 | \$ | 796,831 | \$ | 4,055 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 4 | 6 | 2 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 39,227 | \$ | 60,427 | \$ | 21,200 |
| Early Childhood (Ages 5-6) | 2 | 8 | 6 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 14,906 | \$ | 61,233 | \$ | 46,327 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 69 | 56 | (13) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 433,065 | \$ | 451,189 | \$ | 18,123 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 155 | 152 | (3) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 54,722 | \$ | 146,959 | \$ | 92,237 |
| 6-8 ELD Levels 1-3 | 63 | 58 | (5) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 163,106 | \$ | 119,162 | \$ | $(43,943)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 138 | 144 | 6 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 10,827 | \$ | 11,602 | \$ | 775 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 7 | 13 | 6 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | 13,729 | \$ | 26,185 | \$ | 12,456 |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 72.29\% | 64.64\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 622 | 554 | (68) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 244,155 | \$ | 223,177 | \$ | $(20,978)$ |
| \# of students above the threshold for concentration of poverty (4) | 106 | 126 | 20 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 41,509 | \$ | 50,557 | \$ | 9,049 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | 50,000 | \$ | 50,000 | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 7,097,113 | \$ | 7,444,081 | \$ | 346,969 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name | Curley K-8 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 861 |  | 857 |  | (4) | -0.5\% |  |  |  |
| Weighted Enrollment |  | 1,746 |  | 1,783 |  | 38 | 2.2\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 6,847,112.71 | \$ | 7,183,930.27 | \$ | 336,817.56 | 4.9\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected |  | Change in <br> Projected <br> Enrollment |  | FY15 <br> Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 71 |  | 75 |  | 4 |  | 127.80 | 135.00 | 7.20 | 29,004.98 |
| K2 | 85 |  | 67 |  | (18) |  | 136.00 | 107.20 | (28.80) | $(116,019.94)$ |
| 1-2 | 171 |  | 178 |  | 7 |  | 239.40 | 249.20 | 9.80 | 39,479.01 |
| 3-5 | 224 |  | 261 |  | 37 |  | 291.20 | 339.30 | 48.10 | 193,769.41 |
| 6-8 | 310 |  | 276 |  | (34) |  | 434.00 | 386.40 | (47.60) | $(191,755.17)$ |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 31 |  | 38 |  | 7 |  | 31.00 | 38.00 | 7.00 | 28,199.29 |
| Moderate Severity (resource room) | 18 |  | 32 |  | 14 |  | 25.20 | 44.80 | 19.60 | 78,958.01 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 47 |  | 46 |  | (1) |  | 202.10 | 197.80 | (4.30) | (17,322.42) |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 4 |  | 6 |  | 2 |  | 10.00 | 15.00 | 5.00 | 20,142.35 |
| Early Childhood (Ages 5-6) | 2 |  | 8 |  | 6 |  | 3.80 | 15.20 | 11.40 | 45,924.56 |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 69 |  | 56 |  | (13) |  | 110.40 | 112.00 | 1.60 | 6,445.55 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 155 |  | 152 |  | (3) |  | 13.95 | 36.48 | 22.53 | 90,761.43 |
| 6-8 ELD Levels 1-3 | 63 |  | 58 |  | (5) |  | 41.58 | 29.58 | (12.00) | (48,341.64) |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 138 |  | 144 |  | 6 |  | 2.76 | 2.88 | 0.12 | 483.42 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 7 |  | 13 |  | 6 |  | 3.50 | 6.50 | 3.00 | 12,085.41 |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 622 |  | 554 |  | (68) |  | 62.24 | 55.40 | (6.84) | (27,561.54) |
| \# of students above the threshold for concentration of poverty (4) | 106 |  | 126 |  | 20 |  | 10.58 | 12.55 | 1.97 | 7,929.28 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^13]| BPS School Code School Name | Dever Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \text { \% } \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 4,231,917 | 4,272,702 | 40,785 | 1.0\% |
| Proiected Enrollment | 565 | 516 | (49) | -8.7\% |
| School level average rate per pupil | 7,490.12 | 8,280.43 | 790.31 | 10.6\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $16 \text { Per }$ il Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 42 | 38 | (4) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 296,556 | \$ | 275,547 | \$ | $(21,008)$ |
| K2 | 70 | 58 | (12) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 439,342 | \$ | 373,842 | \$ | $(65,500)$ |
| 1-2 | 195 | 171 | (24) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,070,895 | \$ | 964,416 | \$ | $(106,479)$ |
| 3-5 | 258 | 249 | (9) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,315,671 | \$ | 1,304,016 | \$ | $(11,655)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 28 | 28 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 109,835 | \$ | 112,797 | \$ | 2,962 |
| Moderate Severity (resource room) | 16 | 20 | 4 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 87,868 | \$ | 112,797 | \$ | 24,929 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 28 | 35 | 7 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 384,424 | \$ | 493,488 | \$ | 109,064 |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 |  | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 176 | 181 | 5 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 62,135 | \$ | 174,997 | \$ | 112,861 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 71 | 71 | 0 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 5,570 | \$ | 5,720 | \$ | 150 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 88.57\% | 83.91\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 500 | 433 | (67) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 196,300 | \$ | 174,433 | \$ | $(21,867)$ |
| \# of students above the threshold for concentration of poverty (4) | 161 | 175 | 14 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 63,320 | \$ | 70,498 | \$ | 7,178 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | s | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,231,917 | \$ | 4,272,702 | \$ | 40,785 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code <br> School Name | 101257 <br> Dever Elementar |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary | FY15 | FY16 | Difference | \% <br> Difference |  |  |  |
| Projected Enrollment | 565 | 516 | (49) | -8.7\% |  |  |  |
| Weighted Enrollment | 1,028 | 1,008 | (19) | -1.9\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ 4,031,916.61 | \$ 4,062,550.86 | \$ 30,634.24 | 0.8\% |  |  |  |
| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in <br> Weighted <br> Students | $\begin{gathered} \text { FY16 Dollar } \\ \text { Loss } \\ \hline \end{gathered}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |
| K0 - K1 | 42 | 38 | (4) | 75.60 | 68.40 | (7.20) | $(29,004.98)$ |
| K2 | 70 | 58 | (12) | 112.00 | 92.80 | (19.20) | (77,346.62) |
| 1-2 | 195 | 171 | (24) | 273.00 | 239.40 | (33.60) | (135,356.59) |
| 3-5 | 258 | 249 | (9) | 335.40 | 323.70 | (11.70) | $(47,133.10)$ |
| 6-8 | 0 | 0 | 0 | - | - | - | - |
| 9-12 | 0 | 0 | 0 | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |
| Low Severity (resource room) | 28 | 28 | 0 | 28.00 | 28.00 | - | - |
| Moderate Severity (resource room) | 16 | 20 | 4 | 22.40 | 28.00 | 5.60 | 22,559.43 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | - | - | - | - |
| Developmental Delay | 0 | 0 | 0 | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | - | - | - | - |
| Emotional Impairment (Elementary) | 28 | 35 | 7 | 98.00 | 122.50 | 24.50 | 98,697.51 |
| Emotional Impairment (Middle and High School) | 0 | 0 | 0 | - | - | - | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | - | - | - | - |
| Intellectual Impairment | 0 | 0 | 0 | - | - | - | - |
| Multiple Disabilities | 0 | 0 | 0 | - | - | - | - |
| Physical Impairment | 0 | 0 | 0 | - | - | - | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | - | - | - | - |
| Specific Learning Disability | 0 | 0 | 0 | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 176 | 181 | 5 | 15.84 | 43.44 | 27.60 | 111,185.77 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | - | - | - | - |
| All Grades ELD Levels 4-5 | 71 | 71 | 0 | 1.42 | 1.42 | - | - |
|  |  |  |  | - | - | - | - |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | - | - | - | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | - | - | - | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | - | - | - | - |
|  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | - | - | - | - |
| 10th Grade | 0 | 0 | 0 | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |
| Projected number of students in poverty | 500 | 433 | (67) | 50.04 | 43.30 | (6.74) | (27,160.15) |
| \# of students above the threshold for concentration of poverty (4) | 161 | 175 | 14 | 16.14 | 17.50 | 1.36 | 5,470.46 |
| Vocational Students | 0 | 0 | 0 | - | - | - | - |

[^14]| BPS School Code | 101258 <br> Dudley St Neigh. Schl |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| School Name |  |  |  |  |  |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 44 | 48 | 4 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 310,677 | \$ | 348,060 | \$ | 37,383 |
| K2 | 44 | 44 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 276,158 | \$ | 283,604 | \$ | 7,447 |
| 1-2 | 88 | 90 | 2 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 483,276 | \$ | 507,587 | \$ | 24,311 |
| 3-5 | 44 | 88 | 44 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 224,378 | \$ | 460,857 | \$ | 236,479 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 5 | 20 | 15 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 19,613 | \$ | 80,569 | \$ | 60,956 |
| Moderate Severity (resource room) | 0 | 3 | 3 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | 16,920 | \$ | 16,920 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 1 | 1 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | 10,071 | \$ | 10,071 |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 2 | 2 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 34,645 | \$ | 34,645 |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 62 | 44 | (18) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 21,889 | \$ | 42,541 | \$ | 20,652 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 14 | 33 | 19 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,098 | \$ | 2,659 | \$ | 1,560 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 84.85\% | 55.56\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 187 | 150 | (37) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 73,225 | \$ | 60,427 | \$ | $(12,798)$ |
| \# of students above the threshold for concentration of poverty (4) | 55 | 15 | (40) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 21,445 | \$ | 6,043 | \$ | $(15,403)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,631,759 | \$ | 2,064,133 | \$ | 432,374 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code <br> School Name | 101258 <br> Dudley St Neigh. Schl |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 220 |  | 270 |  | 50 | 22.7\% |  |  |  |
| Weighted Enrollment |  | 365 |  | 460 |  | 95 | 26.1\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,431,759.32 | \$ | 1,853,982.47 | \$ | 422,223.14 | 29.5\% |  |  |  |
| Category |  | $\begin{aligned} & 15 \text { Projected } \\ & \text { inrollment } \end{aligned}$ |  | $16 \text { Projected }$ |  | Change in <br> Projected <br> Dinrollment | $\begin{gathered} \text { FY15 } \\ \text { Weighted } \\ \text { Students } \end{gathered}$ | $\begin{aligned} & \text { FY16 } \\ & \text { Weighted } \\ & \text { Students } \end{aligned}$ | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0-K1 | 44 |  | 48 |  | 4 |  | 79.20 | 86.40 | 7.20 | 29,004.98 |
| K2 | 44 |  | 44 |  | 0 |  | 70.40 | 70.40 | - | - |
| 1-2 | 88 |  | 90 |  | 2 |  | 123.20 | 126.00 | 2.80 | 11,279.72 |
| 3-5 | 44 |  | 88 |  | 44 |  | 57.20 | 114.40 | 57.20 | 230,428.48 |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 5 |  | 20 |  | 15 |  | 5.00 | 20.00 | 15.00 | 60,427.05 |
| Moderate Severity (resource room) | 0 |  | 3 |  | 3 |  | - | 4.20 | 4.20 | 16,919.57 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 1 |  | 1 |  | - | 2.50 | 2.50 | 10,071.17 |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 2 |  | 2 |  | - | 8.60 | 8.60 | 34,644.84 |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 62 |  | 44 |  | (18) |  | 5.58 | 10.56 | 4.98 | 20,061.78 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 14 |  | 33 |  | 19 |  | 0.28 | 0.66 | 0.38 | 1,530.82 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 187 |  | 150 |  | (37) |  | 18.67 | 15.00 | (3.67) | (14,772.40) |
| \# of students above the threshold for concentration of poverty (4) | 55 |  | 15 |  | (40) |  | 5.47 | 1.50 | (3.97) | (15,980.94) |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^15]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | $\begin{aligned} & 101261 \\ & \text { Eliot K-8 } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 3,772,305 | 4,533,370 | 761,064 | 20.2\% |
| Proiected Enrollment | 475 | 536 | 61 | 12.8\% |
| School level average rate per pupil | 7,941.70 | 8,457.78 | 516.08 | 6.5\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 11 \text { Rate } \end{aligned}$ |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 37 | 37 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 261,251 | \$ | 268,296 | \$ | 7,045 |
| K2 | 81 | 81 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 508,381 | \$ | 522,090 | \$ | 13,709 |
| 1-2 | 129 | 151 | 22 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 708,438 | \$ | 851,619 | \$ | 143,180 |
| 3-5 | 123 | 164 | 41 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 627,239 | \$ | 858,870 | \$ | 231,631 |
| 6-8 | 105 | 103 | (2) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 576,636 | \$ | 580,905 | \$ | 4,270 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 9 | 9 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 35,304 | \$ | 36,256 | \$ | 952 |
| Moderate Severity (resource room) | 3 | 3 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 16,475 | \$ | 16,920 | \$ | 444 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 4 | 6 | 2 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 67,470 | \$ | 103,935 | \$ | 36,464 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 5 | 5 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 49,034 | \$ | 50,356 | \$ | 1,322 |
| Early Childhood (Ages 5-6) | 8 | 8 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 59,625 | \$ | 61,233 | \$ | 1,608 |
| Emotional Impairment (Elementary) | 1 | 1 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 13,729 | \$ | 14,100 | \$ | 370 |
| Emotional Impairment (Middle and High School) |  | 1 | 1 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 12,085 | \$ | 12,085 |
| Full Inclusion - High Complexity | 0 | 4 | 4 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 69,290 | \$ | 69,290 |
| Intellectual Impairment | 0 | 1 | 1 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | 8,057 | \$ | 8,057 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 75 | 86 | 11 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 470,723 | \$ | 692,897 | \$ | 222,174 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 29 | 42 | 13 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 10,238 | \$ | 40,607 | \$ | 30,369 |
| 6-8 ELD Levels 1-3 | 13 | 7 | (6) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 33,657 | \$ | 14,382 | \$ | $(19,275)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 37 | 53 | 16 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 2,903 | \$ | 4,270 | \$ | 1,367 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 43.58\% | 31.05\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 207 | 166 | (41) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 81,202 | \$ | 67,053 | \$ | $(14,149)$ |
| \# of students above the threshold for concentration of poverty (4) | 0 | 0 | 0 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | - | \$ | - | \$ | - |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | 50,000 | \$ | 50,000 | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,772,305 | \$ | 4,533,370 | \$ | 761,064 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101261 \\ & \text { Eliot K-8 } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 475 |  | 536 |  | 61 | 12.8\% |  |  |  |
| Weighted Enrollment |  | 898 |  | 1,061 |  | 163 | 18.1\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,522,305.48 | \$ | 4,273,218.61 | \$ | 750,913.13 | 21.3\% |  |  |  |
| Category |  | $\begin{aligned} & 15 \text { Projected } \\ & \text { inrollment } \end{aligned}$ |  | 16 Projected |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 37 |  | 37 |  | 0 |  | 66.60 | 66.60 | - |  |
| K2 | 81 |  | 81 |  | 0 |  | 129.60 | 129.60 | - |  |
| 1-2 | 129 |  | 151 |  | 22 |  | 180.60 | 211.40 | 30.80 | 124,076.88 |
| 3-5 | 123 |  | 164 |  | 41 |  | 159.90 | 213.20 | 53.30 | 214,717.45 |
| 6-8 | 105 |  | 103 |  | (2) |  | 147.00 | 144.20 | (2.80) | (11,279.72) |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 9 |  | 9 |  | 0 |  | 9.00 | 9.00 | - |  |
| Moderate Severity (resource room) | 3 |  | 3 |  | 0 |  | 4.20 | 4.20 | - | - |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 4 |  | 6 |  | 2 |  | 17.20 | 25.80 | 8.60 | 34,644.84 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 5 |  | 5 |  | 0 |  | 12.50 | 12.50 | - |  |
| Early Childhood (Ages 5-6) | 8 |  | 8 |  | 0 |  | 15.20 | 15.20 | - |  |
| Emotional Impairment (Elementary) | 1 |  | 1 |  | 0 |  | 3.50 | 3.50 | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 1 |  | 1 |  | - | 3.00 | 3.00 | 12,085.41 |
| Full Inclusion - High Complexity | 0 |  | 4 |  | 4 |  | - | 17.20 | 17.20 | 69,289.68 |
| Intellectual Impairment | 0 |  | 1 |  | 1 |  | - | 2.00 | 2.00 | 8,056.94 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 75 |  | 86 |  | 11 |  | 120.00 | 172.00 | 52.00 | 209,480.44 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 29 |  | 42 |  | 13 |  | 2.61 | 10.08 | 7.47 | 30,092.67 |
| 6-8 ELD Levels 1-3 | 13 |  | 7 |  | (6) |  | 8.58 | 3.57 | (5.01) | $(20,182.63)$ |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 37 |  | 53 |  | 16 |  | 0.74 | 1.06 | 0.32 | 1,289.11 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 207 |  | 166 |  | (41) |  | 20.70 | 16.64 | (4.06) | (16,338.55) |
| \# of students above the threshold for concentration of poverty (4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^16]| BPS School Code <br> School Name | 101262 <br> Ellis Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference |  |
| WSF School Allocation | \$ 3,166,106 | 3,654,524 | 488,418 | 15.4\% |
| Proiected Enrollment | 394 | 439 | 45 | 11.4\% |
| School level average rate per pupil | 8,035.80 | 8,324.66 | 288.86 | 3.6\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $16 \text { Per }$ il Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 54 | 44 | (10) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 381,286 | \$ | 319,055 | \$ | $(62,231)$ |
| K2 | 63 | 84 | 21 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 395,407 | \$ | 541,426 | \$ | 146,019 |
| 1-2 | 118 | 162 | 44 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 648,029 | \$ | 913,657 | \$ | 265,628 |
| 3-5 | 159 | 149 | (10) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 810,821 | \$ | 780,315 | \$ | $(30,506)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 25 | 10 | (15) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 98,067 | \$ | 40,285 | \$ | $(57,783)$ |
| Moderate Severity (resource room) | 4 | 2 | (2) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 21,967 | \$ | 11,280 | \$ | $(10,687)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 5 | 6 | 1 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 49,034 | \$ | 60,427 | \$ | 11,393 |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 24 | 33 | 9 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 329,506 | \$ | 465,288 | \$ | 135,782 |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 108 | 113 | 5 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 38,129 | \$ | 109,252 | \$ | 71,124 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 55 | 60 | 5 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 4,315 | \$ | 4,834 | \$ | 519 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 91.32\% | 81.14\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 360 | 356 | (4) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 141,139 | \$ | 143,490 | \$ | 2,351 |
| \# of students above the threshold for concentration of poverty (4) | 123 | 137 | 13 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 48,406 | \$ | 55,065 | \$ | 6,658 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | s | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,166,106 | \$ | 3,654,524 | \$ | 488,418 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101262 \\ & \text { Ellis Elementary } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 394 |  | 439 |  | 45 | 11.4\% |  |  |  |
| Weighted Enrollment |  | 756 |  | 855 |  | 99 | 13.1\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,966,105.54 | \$ | 3,444,372.95 | \$ | 478,267.41 | 16.1\% |  |  |  |
| Category |  | $15 \text { Projected }$ |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { nrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | $\begin{aligned} & \text { FY15 } \\ & \text { Weighted } \\ & \text { Students } \end{aligned}$ |  | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \\ & \hline \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 54 |  | 44 |  | (10) |  | 97.20 | 79.20 | (18.00) | (72,512.46) |
| K2 | 63 |  | 84 |  | 21 |  | 100.80 | 134.40 | 33.60 | 135,356.59 |
| 1-2 | 118 |  | 162 |  | 44 |  | 165.20 | 226.80 | 61.60 | 248,153.75 |
| 3-5 | 159 |  | 149 |  | (10) |  | 206.70 | 193.70 | (13.00) | (52,370.11) |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 25 |  | 10 |  | (15) |  | 25.00 | 10.00 | (15.00) | (60,427.05) |
| Moderate Severity (resource room) | 4 |  | 2 |  | (2) |  | 5.60 | 2.80 | (2.80) | (11,279.72) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 5 |  | 6 |  | 1 |  | 12.50 | 15.00 | 2.50 | 10,071.17 |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 24 |  | 33 |  | 9 |  | 84.00 | 115.50 | 31.50 | 126,896.80 |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 108 |  | 113 |  | 5 |  | 9.72 | 27.12 | 17.40 | 70,095.38 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 55 |  | 60 |  | 5 |  | 1.10 | 1.20 | 0.10 | 402.85 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 360 |  | 356 |  | (4) |  | 35.98 | 35.62 | (0.36) | $(1,455.16)$ |
| \# of students above the threshold for concentration of poverty (4) | 123 |  | 137 |  | 13 |  | 12.34 | 13.67 | 1.33 | 5,352.95 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^17]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | 101266 <br> BTU K-8 Pilot |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 2,301,918 | 2,614,986 | 313,068 | 13.6\% |
| Proiected Enrollment | 311 | 324 | 13 | 4.2\% |
| School level average rate per pupil | 7,401.67 | 8,070.95 | 669.28 | 9.0\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\underset{\text { Weight }}{\text { FY15 }}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 22 | 22 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 155,339 | \$ | 159,527 | \$ | 4,189 |
| K2 | 22 | 22 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 138,079 | \$ | 141,802 | \$ | 3,723 |
| 1-2 | 52 | 50 | (2) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 285,572 | \$ | 281,993 | \$ | $(3,579)$ |
| 3-5 | 76 | 85 | 9 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 387,562 | \$ | 445,146 | \$ | 57,584 |
| 6-8 | 139 | 145 | 6 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 763,356 | \$ | 817,779 | \$ | 54,423 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 36 | 29 | (7) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 141,217 | \$ | 116,826 | \$ | $(24,391)$ |
| Moderate Severity (resource room) | 7 | 25 | 18 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 38,442 | \$ | 140,996 | \$ | 102,554 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 2 | 0 | (2) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 14,906 | \$ | - | \$ | $(14,906)$ |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 12 | 22 | 10 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 75,316 | \$ | 177,253 | \$ | 101,937 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 28 | 26 | (2) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 9,885 | \$ | 25,138 | \$ | 15,252 |
| 6-8 ELD Levels 1-3 | 6 | 8 | 2 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 15,534 | \$ | 16,436 | \$ | 902 |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 37 | 37 | 0 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 2,903 | \$ | 2,981 | \$ | 78 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 9th Grade | 0 |  | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 60.25\% | 55.25\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 187 | 179 | (8) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 73,502 | \$ | 72,110 | \$ | $(1,393)$ |
| \# of students above the threshold for concentration of poverty (4) | 1 | 17 | 16 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 305 | \$ | 6,848 | \$ | 6,543 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,301,918 | \$ | 2,614,986 | \$ | 313,068 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name |  | $\begin{aligned} & 266 \\ & \text { U K-8 Pilot } \end{aligned}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference |  |  |  |  |
| Projected Enrollment |  | 311 |  | 324 |  | 13 | 4.2\% |  |  |  |
| Weighted Enrollment |  | 536 |  | 597 |  | 61 | 11.4\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,101,918.04 | \$ | 2,404,835.45 | \$ | 302,917.41 | 14.4\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  |  | Change in Projected Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 22 |  | 22 |  | 0 |  | 39.60 | 39.60 | - |  |
| K2 | 22 |  | 22 |  | 0 |  | 35.20 | 35.20 | - |  |
| 1-2 | 52 |  | 50 |  | (2) |  | 72.80 | 70.00 | (2.80) | (11,279.72) |
| 3-5 | 76 |  | 85 |  | 9 |  | 98.80 | 110.50 | 11.70 | 47,133.10 |
| 6-8 | 139 |  | 145 |  | 6 |  | 194.60 | 203.00 | 8.40 | 33,839.15 |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 36 |  | 29 |  | (7) |  | 36.00 | 29.00 | (7.00) | (28,199.29) |
| Moderate Severity (resource room) | 7 |  | 25 |  | 18 |  | 9.80 | 35.00 | 25.20 | 101,517.44 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 2 |  | 0 |  | (2) |  | 3.80 | - | (3.80) | (15,308.19) |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 12 |  | 22 |  | 10 |  | 19.20 | 44.00 | 24.80 | 99,906.06 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  | - |
| K0-5 ELD Levels 1-3 | 28 |  | 26 |  | (2) |  | 2.52 | 6.24 | 3.72 | 14,985.91 |
| 6-8 ELD Levels 1-3 | 6 |  | 8 |  | 2 |  | 3.96 | 4.08 | 0.12 | 483.42 |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 37 |  | 37 |  | 0 |  | 0.74 | 0.74 | - | - |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 187 |  | 179 |  | (8) |  | 18.74 | 17.90 | (0.84) | $(3,374.85)$ |
| \# of students above the threshold for concentration of poverty (4) | 1 |  | 17 |  | 16 |  | 0.08 | 1.70 | 1.62 | 6,535.19 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^18]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | 101267 <br> Everett Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 2,076,819 | 2,274,581 | 197,761 | 9.5\% |
| Projected Enrollment | 283 | 282 | (1) | -0.4\% |
| School level average rate per pupil | 7,338.58 | 8,065.89 | 727.30 | 9.9\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\underset{\text { Weight }}{\text { FY15 }}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 19 | 23 | 4 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 134,156 | \$ | 166,779 | \$ | 32,623 |
| K2 | 40 | 40 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 251,052 | \$ | 257,822 | \$ | 6,770 |
| 1-2 | 88 | 85 | (3) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 483,276 | \$ | 479,388 | \$ | $(3,888)$ |
| 3-5 | 136 | 134 | (2) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 693,532 | \$ | 701,759 | \$ | 8,227 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 16 | 20 | 4 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 62,763 | \$ | 80,569 | \$ | 17,806 |
| Moderate Severity (resource room) | 2 | 0 | (2) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 10,984 | \$ | - | \$ | $(10,984)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 9 | 15 | 6 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 88,261 | \$ | 151,068 | \$ | 62,807 |
| Early Childhood (Ages 5-6) | 4 | 9 | 5 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 29,812 | \$ | 68,887 | \$ | 39,074 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 38 | 52 | 14 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 13,416 | \$ | 50,275 | \$ | 36,860 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 58 | 54 | (4) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 4,550 | \$ | 4,351 | \$ | (200) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 9th Grade | 0 |  | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 77.30\% | 70.57\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 219 | 199 | (20) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 85,812 | \$ | 80,167 | \$ | $(5,646)$ |
| \# of students above the threshold for concentration of poverty (4) | 49 | 58 | 9 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 19,205 | \$ | 23,365 | \$ | 4,160 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,076,819 | \$ | 2,274,581 | \$ | 197,761 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101267 <br> Everett Elementary |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 283 |  | 282 |  | (1) | -0.4\% |  |  |  |
| Weighted Enrollment |  | 478 |  | 512 |  | 34 | 7.1\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,876,819.41 | \$ | 2,064,429.74 | \$ | 187,610.32 | 10.0\% |  |  |  |
| Category |  | $\begin{aligned} & 15 \text { Projected } \\ & \text { Inrollment } \end{aligned}$ |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 19 |  | 23 |  | 4 |  | 34.20 | 41.40 | 7.20 | 29,004.98 |
| K2 | 40 |  | 40 |  | 0 |  | 64.00 | 64.00 | - | - |
| 1-2 | 88 |  | 85 |  | (3) |  | 123.20 | 119.00 | (4.20) | $(16,919.57)$ |
| 3-5 | 136 |  | 134 |  | (2) |  | 176.80 | 174.20 | (2.60) | (10,474.02) |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 16 |  | 20 |  | 4 |  | 16.00 | 20.00 | 4.00 | 16,113.88 |
| Moderate Severity (resource room) | 2 |  | 0 |  | (2) |  | 2.80 | - | (2.80) | (11,279.72) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 9 |  | 15 |  | 6 |  | 22.50 | 37.50 | 15.00 | 60,427.05 |
| Early Childhood (Ages 5-6) | 4 |  | 9 |  | 5 |  | 7.60 | 17.10 | 9.50 | 38,270.46 |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 38 |  | 52 |  | 14 |  | 3.42 | 12.48 | 9.06 | 36,497.94 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 58 |  | 54 |  | (4) |  | 1.16 | 1.08 | (0.08) | (322.28) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 219 |  | 199 |  | (20) |  | 21.88 | 19.90 | (1.98) | (7,959.85) |
| \# of students above the threshold for concentration of poverty (4) | 49 |  | 58 |  | 9 |  | 4.90 | 5.80 | 0.90 | 3,642.14 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^19]| BPS School Code School Name | 101279 <br> Gardner Pilot Academy |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | Difference |
| WSF School Allocation | \$ 3,312,064 | 3,354,050 | 41,986 | 1.3\% |
| Proiected Enrollment | 397 | 379 | (18) | -4.5\% |
| School level average rate per dupil | 8,342.73 | 8,849.73 | 507.01 | 6.1\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\underset{\text { Weight }}{\text { FY15 }}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 14 | 14 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 98,852 | \$ | 101,517 | \$ | 2,666 |
| K2 | 38 | 36 | (2) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 238,500 | \$ | 232,040 | \$ | $(6,460)$ |
| 1-2 | 79 | 74 | (5) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 433,850 | \$ | 417,349 | \$ | $(16,500)$ |
| 3-5 | 149 | 132 | (17) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 759,826 | \$ | 691,285 | \$ | $(68,540)$ |
| 6-8 | 117 | 123 | 6 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 642,537 | \$ | 693,703 | \$ | 51,165 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 18 | 16 | (2) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 70,608 | \$ | 64,456 | \$ | $(6,153)$ |
| Moderate Severity (resource room) | 10 | 23 | 13 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 54,918 | \$ | 129,717 | \$ | 74,799 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 8 | 8 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 134,941 | \$ | 138,579 | \$ | 3,639 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 5 | 5 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 49,034 | \$ | 50,356 | \$ | 1,322 |
| Early Childhood (Ages 5-6) | 16 | 11 | (5) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 119,250 | \$ | 84,195 | \$ | $(35,055)$ |
| Emotional Impairment (Elementary) | 1 | 0 | (1) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 13,729 | \$ | - | \$ | $(13,729)$ |
| Emotional Impairment (Middle and High School) |  | 1 | 1 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 12,085 | \$ | 12,085 |
| Full Inclusion - High Complexity | 4 | 4 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 67,470 | \$ | 69,290 | \$ | 1,819 |
| Intellectual Impairment | 11 | 9 | (2) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 69,039 | \$ | 72,512 | \$ | 3,473 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 1 | 1 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 16,868 | \$ | 17,322 | \$ | 455 |
| Sensory Impairment: Vision | 1 | 1 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | 11,768 | \$ | 12,085 | \$ | 317 |
| Specific Learning Disability | 14 | 15 | 1 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 87,868 | \$ | 120,854 | \$ | 32,986 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 75 | 66 | (9) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 26,478 | \$ | 63,811 | \$ | 37,333 |
| 6-8 ELD Levels 1-3 | 11 | 7 | (4) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 28,479 | \$ | 14,382 | \$ | $(14,097)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 113 | 113 | 0 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 8,865 | \$ | 9,104 | \$ | 239 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 87.53\% | 73.88\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 347 | 280 | (67) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 136,311 | \$ | 112,797 | \$ | $(23,514)$ |
| \# of students above the threshold for concentration of poverty (4) | 109 | 91 | (19) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 42,873 | \$ | 36,458 | \$ | $(6,415)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,312,064 | \$ | 3,354,050 | \$ | 41,986 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category



[^20]| BPS School Code School Name | 101285 <br> E Greenwood Leadership |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% <br> Difference |
| WSF School Allocation | \$ 2,509,472 | 2,561,206 | 51,734 | 2.1\% |
| Projected Enrollment | 329 | 315 | (14) | -4.3\% |
| School level average rate per pupil | 7,627.57 | 8,130.81 | 503.24 | 6.6\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{gathered} \text { FY15 } \\ \text { Weight } \end{gathered}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & \text { il Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 58 | 51 | (7) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 364,026 | \$ | 328,723 | \$ | $(35,303)$ |
| 1-2 | 104 | 114 | 10 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 571,144 | \$ | 642,944 | \$ | 71,800 |
| 3-5 | 167 | 150 | (17) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 851,617 | \$ | 785,552 | \$ | $(66,065)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 28 | 30 | 2 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 109,835 | \$ | 120,854 | \$ | 11,019 |
| Moderate Severity (resource room) | 10 | 16 | 6 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 54,918 | \$ | 90,238 | \$ | 35,320 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | S | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 29 | 18 | (11) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 182,013 | \$ | 145,025 | \$ | $(36,988)$ |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 87 | 93 | 6 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 30,715 | \$ | 89,915 | \$ | 59,201 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 41 | 32 | (9) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,217 | \$ | 2,578 | \$ | (638) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 85.01\% | 82.22\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 280 | 259 | (21) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 109,711 | \$ | 104,337 | \$ | (5,374) |
| \# of students above the threshold for concentration of poverty (4) | 82 | 102 | 19 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 32,277 | \$ | 40,889 | \$ | 8,612 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,509,472 | \$ | 2,561,206 | \$ | 51,734 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code | 101285 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Name | E Greenwood Leadership |  |  |  |  |  |  |  |  |  |
| Enrollment Summary | FY15 |  | FY16 |  | Difference |  | Difference |  |  |  |
| Projected Enrollment |  | 329 |  | 315 |  | (14) | -4.3\% |  |  |  |
| Weighted Enrollment |  | 589 |  | 584 |  | (5) | -0.9\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,309,471.95 | \$ | 2,351,055.38 | \$ | 41,583.43 | 1.8\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment |  | FY15 <br> Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 58 |  | 51 |  | (7) |  | 92.80 | 81.60 | (11.20) | (45,118.86) |
| 1-2 | 104 |  | 114 |  | 10 |  | 145.60 | 159.60 | 14.00 | 56,398.58 |
| 3-5 | 167 |  | 150 |  | (17) |  | 217.10 | 195.00 | (22.10) | (89,029.19) |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 28 |  | 30 |  | 2 |  | 28.00 | 30.00 | 2.00 | 8,056.94 |
| Moderate Severity (resource room) | 10 |  | 16 |  | 6 |  | 14.00 | 22.40 | 8.40 | 33,839.15 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 29 |  | 18 |  | (11) |  | 46.40 | 36.00 | (10.40) | (41,896.09) |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 87 |  | 93 |  | 6 |  | 7.83 | 22.32 | 14.49 | 58,372.53 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 41 |  | 32 |  | (9) |  | 0.82 | 0.64 | (0.18) | (725.12) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 280 |  | 259 |  | (21) |  | 27.97 | 25.90 | (2.07) | $(8,332.04)$ |
| \# of students above the threshold for concentration of poverty (4) | 82 |  | 102 |  | 19 |  | 8.23 | 10.15 | 1.92 | 7,741.55 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^21]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | 101286 Greenwood Sarah K-8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 3,767,346 | 3,813,094 | 45,748 | 1.2\% |
| Proiected Enrollment | 443 | 390 | (53) | -12.0\% |
| School level average rate ner pupil | \$ 8,504.17 | 9,777.16 | 1,273.00 | 15.0\% |
| Base Per Pupil | \$ 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | FY16 <br> Weight |  | $16 \text { Per }$ il Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 50 | 44 | (6) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 353,042 | \$ | 319,055 | \$ | $(33,988)$ |
| K2 | 53 | 36 | (17) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 332,644 | \$ | 232,040 | \$ | $(100,604)$ |
| 1-2 | 104 | 79 | (25) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 571,144 | \$ | 445,549 | \$ | $(125,595)$ |
| 3-5 | 124 | 135 | 11 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 632,338 | \$ | 706,996 | \$ | 74,658 |
| 6-8 | 112 | 96 | (16) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 615,078 | \$ | 541,426 | \$ | $(73,652)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 28 | 45 | 17 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 109,835 | \$ | 181,281 | \$ | 71,446 |
| Moderate Severity (resource room) | 10 | 9 | (1) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 54,918 | \$ | 50,759 | \$ | $(4,159)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 27 | 25 | (2) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 370,694 | \$ | 352,491 | \$ | $(18,203)$ |
| Emotional Impairment (Middle and High School) |  | 13 | 13 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 157,110 | \$ | 157,110 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 36 | 35 | (1) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 225,947 | \$ | 281,993 | \$ | 56,046 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 142 | 107 | (35) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 50,132 | \$ | 103,451 | \$ | 53,319 |
| 6-8 ELD Levels 1-3 | 11 | 11 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 28,479 | \$ | 22,600 | \$ | $(5,879)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 70 | 69 | (1) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 5,492 | \$ | 5,559 | \$ | 68 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 92.61\% | 89.49\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 410 | 349 | (61) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 160,933 | \$ | 140,594 | \$ | $(20,340)$ |
| \# of students above the threshold for concentration of poverty (4) | 144 | 154 | 10 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 56,668 | \$ | 62,038 | \$ | 5,370 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,767,346 | \$ | 3,813,094 | \$ | 45,748 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101286 <br> Greenwood Sarah K-8 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 443 |  | 390 |  | (53) | -12.0\% |  |  |  |
| Weighted Enrollment |  | 909 |  | 894 |  | (15) | -1.7\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,567,345.68 | \$ | 3,602,942.71 | \$ | 35,597.04 | 1.0\% |  |  |  |
| Category |  | 15 Projected nrollment |  | 16 Projected |  | Change in Projected Pnrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 50 |  | 44 |  | (6) |  | 90.00 | 79.20 | (10.80) | (43,507.48) |
| K2 | 53 |  | 36 |  | (17) |  | 84.80 | 57.60 | (27.20) | (109,574.38) |
| 1-2 | 104 |  | 79 |  | (25) |  | 145.60 | 110.60 | (35.00) | $(140,996.45)$ |
| 3-5 | 124 |  | 135 |  | 11 |  | 161.20 | 175.50 | 14.30 | 57,607.12 |
| 6-8 | 112 |  | 96 |  | (16) |  | 156.80 | 134.40 | (22.40) | (90,237.73) |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 28 |  | 45 |  | 17 |  | 28.00 | 45.00 | 17.00 | 68,483.99 |
| Moderate Severity (resource room) | 10 |  | 9 |  | (1) |  | 14.00 | 12.60 | (1.40) | $(5,639.86)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 27 |  | 25 |  | (2) |  | 94.50 | 87.50 | (7.00) | (28,199.29) |
| Emotional Impairment (Middle and High School) | 0 |  | 13 |  | 13 |  | - | 39.00 | 39.00 | 157,110.33 |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 36 |  | 35 |  | (1) |  | 57.60 | 70.00 | 12.40 | 49,953.03 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 142 |  | 107 |  | (35) |  | 12.78 | 25.68 | 12.90 | 51,967.26 |
| 6-8 ELD Levels 1-3 | 11 |  | 11 |  | 0 |  | 7.26 | 5.61 | (1.65) | $(6,646.98)$ |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 70 |  | 69 |  | (1) |  | 1.40 | 1.38 | (0.02) | (80.57) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 410 |  | 349 |  | (61) |  | 41.03 | 34.90 | (6.13) | (24,679.33) |
| \# of students above the threshold for concentration of poverty (4) | 144 |  | 154 |  | 10 |  | 14.45 | 15.40 | 0.95 | 3,842.23 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^22]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | ${ }_{\text {Grew Elementary }}^{101288}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 1,758,058 | 1,880,997 | 122,939 | 7.0\% |
| Proiected Enrollment | 249 | 255 | 6 | 2.4\% |
| School level average rate per pupil | 7,060.47 | 7,376.46 | 315.98 | 4.5\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | FY16 Weight |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 19 | 19 | 1.80 | \$ | 7,061 | 1.80 | \$ | \$ 7,251 | \$ | - | \$ | 137,774 | \$ | 137,774 |
| K2 | 42 | 44 | 2 | 1.60 | \$ | 6,276 | 1.60 | \$ | \$ 6,446 | \$ | 263,605 | \$ | 283,604 | \$ | 19,999 |
| 1-2 | 85 | 87 | 2 | 1.40 | \$ | 5,492 | 1.40 | \$ | \$ 5,640 | \$ | 466,800 | \$ | 490,668 | \$ | 23,867 |
| 3-5 | 122 | 105 | (17) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 622,139 | \$ | 549,886 | \$ | $(72,253)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | \$ 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | \$ 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 16 | 20 | 4 | 1.00 | \$ | 3,923 | 1.00 | \$ | \$ 4,028 | \$ | 62,763 | \$ | 80,569 | \$ | 17,806 |
| Moderate Severity (resource room) | 3 | 2 | (1) | 1.40 | \$ | 5,492 | 1.40 | \$ | \$ 5,640 | \$ | 16,475 | \$ | 11,280 | \$ | $(5,196)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | \$ 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | \$ 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | \$ 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | \$ 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | \$ 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | \$ 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | \$ 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | \$ 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | \$ 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | \$ 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | \$ 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | \$ 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 38 | 18 | (20) | 0.09 | \$ | 353 | 0.24 | \$ | \$ 967 | \$ | 13,416 | \$ | 17,403 | \$ | 3,987 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 19 | 16 | (3) | 0.02 | \$ | 78 | 0.02 | \$ | \$ 81 | \$ | 1,491 | \$ | 1,289 | \$ | (202) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | \$ 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | \$ 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 87.01\% | 72.88\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 217 | 186 | (31) | 0.10 | \$ | 392 | 0.10 | \$ | \$ 403 | \$ | 84,987 | \$ | 74,868 | \$ | (10,119) |
| \# of students above the threshold for concentration of poverty (4) | 67 | 58 | (9) | 0.10 | \$ | 392 | 0.10 | \$ | \$ 403 | \$ | 26,382 | \$ | 23,505 | \$ | $(2,877)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,758,058 | \$ | 1,880,997 | \$ | 122,939 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101288 <br> Grew Elementary |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 249 |  | 255 |  | 6 | 2.4\% |  |  |  |
| Weighted Enrollment |  | 397 |  | 415 |  | 18 | 4.4\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,558,058.18 | \$ | 1,670,846.19 | \$ | 112,788.01 | 7.2\% |  |  |  |
| Category |  | $\begin{aligned} & 15 \text { Projected } \\ & \text { Onrollment } \end{aligned}$ |  | $16 \text { Projected }$ |  | Change in <br> Projected <br> Enrollment | $\begin{aligned} & \text { FY15 } \\ & \text { Weighted } \\ & \text { Students } \end{aligned}$ |  | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \\ & \hline \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 19 |  | 19 |  | - | 34.20 | 34.20 | 137,773.67 |
| K2 | 42 |  | 44 |  | 2 |  | 67.20 | 70.40 | 3.20 | 12,891.10 |
| 1-2 | 85 |  | 87 |  | 2 |  | 119.00 | 121.80 | 2.80 | 11,279.72 |
| 3-5 | 122 |  | 105 |  | (17) |  | 158.60 | 136.50 | (22.10) | $(89,029.19)$ |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 16 |  | 20 |  | 4 |  | 16.00 | 20.00 | 4.00 | 16,113.88 |
| Moderate Severity (resource room) | 3 |  | 2 |  | (1) |  | 4.20 | 2.80 | (1.40) | $(5,639.86)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 38 |  | 18 |  | (20) |  | 3.42 | 4.32 | 0.90 | 3,625.62 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 19 |  | 16 |  | (3) |  | 0.38 | 0.32 | (0.06) | (241.71) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 217 |  | 186 |  | (31) |  | 21.67 | 18.58 | (3.08) | $(12,410.67)$ |
| \# of students above the threshold for concentration of poverty (4) | 67 |  | 58 |  | (9) |  | 6.73 | 5.83 | (0.89) | $(3,588.33)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^23]| BPS School Code School Name | 101290 <br> Guild Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 2,751,091 | \$ 3,008,247 | 257,156 | 9.3\% |
| Projected Enrollment | 369 | 362 | (7) | -1.9\% |
| School level average rate per pupil | 7,455.53 | 8,310.07 | 854.54 | 11.5\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 20 | 35 | 15 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 141,217 | \$ | 253,794 | \$ | 112,577 |
| K2 | 65 | 42 | (23) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 407,960 | \$ | 270,713 | \$ | $(137,247)$ |
| 1-2 | 141 | 118 | (23) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 774,340 | \$ | 665,503 | \$ | $(108,836)$ |
| 3-5 | 143 | 167 | 24 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 729,229 | \$ | 874,581 | \$ | 145,352 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 17 | 25 | 8 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 66,686 | \$ | 100,712 | \$ | 34,026 |
| Moderate Severity (resource room) | 3 | 7 | 4 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 16,475 | \$ | 39,479 | \$ | 23,004 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 |  | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 6 | 6 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | 60,427 | \$ | 60,427 |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 4 | 4 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 69,290 | \$ | 69,290 |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 24 | 21 | (3) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 150,631 | \$ | 169,196 | \$ | 18,564 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 184 | 157 | (27) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 64,960 | \$ | 151,793 | \$ | 86,833 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 68 | 88 | 20 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 5,335 | \$ | 7,090 | \$ | 1,755 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 7 | 5 | (2) | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | 13,729 | \$ | 10,071 | \$ | $(3,658)$ |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 92.36\% | 68.01\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 341 | 246 | (95) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 133,689 | \$ | 99,182 | \$ | $(34,507)$ |
| \# of students above the threshold for concentration of poverty (4) | 119 | 65 | (54) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 46,840 | \$ | 26,266 | \$ | $(20,574)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,751,091 | \$ | 3,008,247 | \$ | 257,156 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101290 <br> Guild Elementary |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 369 |  | 362 |  | (7) | -1.9\% |  |  |  |
| Weighted Enrollment |  | 650 |  | 695 |  | 44 | 6.8\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,551,090.60 | \$ | 2,798,096.07 | \$ | 247,005.47 | 9.7\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  | Change in Projected Dnrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 20 |  | 35 |  | 15 |  | 36.00 | 63.00 | 27.00 | 108,768.69 |
| K2 | 65 |  | 42 |  | (23) |  | 104.00 | 67.20 | (36.80) | $(148,247.70)$ |
| 1-2 | 141 |  | 118 |  | (23) |  | 197.40 | 165.20 | (32.20) | $(129,716.73)$ |
| 3-5 | 143 |  | 167 |  | 24 |  | 185.90 | 217.10 | 31.20 | 125,688.26 |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 17 |  | 25 |  | 8 |  | 17.00 | 25.00 | 8.00 | 32,227.76 |
| Moderate Severity (resource room) | 3 |  | 7 |  | 4 |  | 4.20 | 9.80 | 5.60 | 22,559.43 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 6 |  | 6 |  | - | 15.00 | 15.00 | 60,427.05 |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 4 |  | 4 |  | - | 17.20 | 17.20 | 69,289.68 |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 24 |  | 21 |  | (3) |  | 38.40 | 42.00 | 3.60 | 14,502.49 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 184 |  | 157 |  | (27) |  | 16.56 | 37.68 | 21.12 | 85,081.29 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 68 |  | 88 |  | 20 |  | 1.36 | 1.76 | 0.40 | 1,611.39 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 7 |  | 5 |  | (2) |  | 3.50 | 2.50 | (1.00) | $(4,028.47)$ |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - |  |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 341 |  | 246 |  | (95) |  | 34.08 | 24.62 | (9.46) | (38,112.03) |
| \# of students above the threshold for concentration of poverty (4) | 119 |  | 65 |  | (54) |  | 11.94 | 6.52 | (5.42) | (21,836.99) |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^24]| BPS School Code | $\mathbf{1 0 1 2 9 2}$ <br> Hale Elementary |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| School Name |  |  |  |  |  |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\underset{\text { Weight }}{\text { FY15 }}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 22 | 18 | (4) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 155,339 | \$ | 130,522 | \$ | $(24,816)$ |
| K2 | 22 | 21 | (1) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 138,079 | \$ | 135,357 | \$ | $(2,722)$ |
| 1-2 | 44 | 44 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 241,638 | \$ | 248,154 | \$ | 6,516 |
| 3-5 | 83 | 87 | 4 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 423,259 | \$ | 455,620 | \$ | 32,361 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 3 | 9 | 6 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 11,768 | \$ | 36,256 | \$ | 24,488 |
| Moderate Severity (resource room) | 5 | 4 | (1) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 27,459 | \$ | 22,559 | \$ | $(4,899)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 18 | 17 | (1) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 6,355 | \$ | 16,436 | \$ | 10,081 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 2 | 10 | 8 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 157 | \$ | 806 | \$ | 649 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\%$ of students in poverty (3) | 84.24\% | 77.65\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 144 | 132 | (12) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 56,507 | \$ | 53,176 | \$ | $(3,331)$ |
| \# of students above the threshold for concentration of poverty (4) | 41 | 47 | 6 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 16,260 | \$ | 18,934 | \$ | 2,674 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,276,819 | \$ | 1,327,971 | \$ | 51,152 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101292 <br> Hale Elementary |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 171 |  | 170 |  | (1) | -0.6\% |  |  |  |
| Weighted Enrollment |  | 275 |  | 277 |  | 3 | 1.1\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,076,818.70 | \$ | 1,117,819.86 | \$ | 41,001.15 | 3.8\% |  |  |  |
| Category |  | 15 Projected nrollment |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 22 |  | 18 |  | (4) |  | 39.60 | 32.40 | (7.20) | (29,004.98) |
| K2 | 22 |  | 21 |  | (1) |  | 35.20 | 33.60 | (1.60) | (6,445.55) |
| 1-2 | 44 |  | 44 |  | 0 |  | 61.60 | 61.60 | - | - |
| 3-5 | 83 |  | 87 |  | 4 |  | 107.90 | 113.10 | 5.20 | 20,948.04 |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 3 |  | 9 |  | 6 |  | 3.00 | 9.00 | 6.00 | 24,170.82 |
| Moderate Severity (resource room) | 5 |  | 4 |  | (1) |  | 7.00 | 5.60 | (1.40) | $(5,639.86)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 18 |  | 17 |  | (1) |  | 1.62 | 4.08 | 2.46 | 9,910.04 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 2 |  | 10 |  | 8 |  | 0.04 | 0.20 | 0.16 | 644.56 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 14 |  | 132 |  | (12) |  | 14.41 | 13.20 | (1.21) | $(4,854.47)$ |
| \# of students above the threshold for concentration of poverty (4) | 41 |  | 47 |  | 6 |  | 4.15 | 4.70 | 0.55 | 2,235.64 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^25]| BPS School Code School Name | Haley Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 3,312,711 | 4,103,345 | 790,634 | 23.9\% |
| Projected Enrollment | 378 | 409 | 31 | 8.2\% |
| School level average rate per pupil | 8,763.79 | 10,032.63 | 1,268.84 | 14.5\% |
| Base Per Pupil | \$ 3,922.69 | \$ 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 33 | 30 | (3) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 233,008 | \$ | 217,537 | \$ | $(15,471)$ |
| K2 | 36 | 40 | 4 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 225,947 | \$ | 257,822 | \$ | 31,875 |
| 1-2 | 97 | 82 | (15) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 532,702 | \$ | 462,468 | \$ | $(70,233)$ |
| 3-5 | 121 | 153 | 32 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 617,040 | \$ | 801,263 | \$ | 184,223 |
| 6-8 | 91 | 104 | 13 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 499,751 | \$ | 586,545 | \$ | 86,794 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 7 | 16 | 9 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 27,459 | \$ | 64,456 | \$ | 36,997 |
| Moderate Severity (resource room) | 13 | 25 | 12 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 71,393 | \$ | 140,996 | \$ | 69,603 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 18 | 28 | 10 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 303,616 | \$ | 485,028 | \$ | 181,411 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 10 | 12 | 2 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 98,067 | \$ | 120,854 | \$ | 22,787 |
| Early Childhood (Ages 5-6) | 12 | 17 | 5 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 89,437 | \$ | 130,120 | \$ | 40,682 |
| Emotional Impairment (Elementary) | 2 | 6 | 4 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 27,459 | \$ | 84,598 | \$ | 57,139 |
| Emotional Impairment (Middle and High School) |  | 2 | 2 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 24,171 | \$ | 24,171 |
| Full Inclusion - High Complexity | 12 | 15 | 3 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 202,411 | \$ | 259,836 | \$ | 57,425 |
| Intellectual Impairment | 2 | 2 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 12,553 | \$ | 16,114 | \$ | 3,561 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 1 | 1 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 16,868 | \$ | 17,322 | \$ | 455 |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 11 | 14 | 3 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 69,039 | \$ | 112,797 | \$ | 43,758 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 20 | 33 | 13 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 7,061 | \$ | 31,905 | \$ | 24,845 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 21 | 35 | 14 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,648 | \$ | 2,820 | \$ | 1,172 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 52.10\% | 46.45\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 197 | 190 | (7) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 77,253 | \$ | 76,541 | \$ | (712) |
| \# of students above the threshold for concentration of poverty (4) | 0 | 0 | 0 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | - | \$ | - | \$ | - |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,312,711 | \$ | 4,103,345 | \$ | 790,634 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101293 \\ & \text { Haley Elementary } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 378 |  | 409 |  | 31 | 8.2\% |  |  |  |
| Weighted Enrollment |  | 794 |  | 966 |  | 173 | 21.8\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,112,710.84 | \$ | 3,893,193.98 | \$ | 780,483.13 | 25.1\% |  |  |  |
| Category |  | 15 Projected |  | 16 Projected |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 33 |  | 30 |  | (3) |  | 59.40 | 54.00 | (5.40) | (21,753.74) |
| K2 | 36 |  | 40 |  | 4 |  | 57.60 | 64.00 | 6.40 | 25,782.21 |
| 1-2 | 97 |  | 82 |  | (15) |  | 135.80 | 114.80 | (21.00) | $(84,597.87)$ |
| 3-5 | 121 |  | 153 |  | 32 |  | 157.30 | 198.90 | 41.60 | 167,584.35 |
| 6-8 | 91 |  | 104 |  | 13 |  | 127.40 | 145.60 | 18.20 | 73,318.15 |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 7 |  | 16 |  | 9 |  | 7.00 | 16.00 | 9.00 | 36,256.23 |
| Moderate Severity (resource room) | 13 |  | 25 |  | 12 |  | 18.20 | 35.00 | 16.80 | 67,678.30 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 18 |  | 28 |  | 10 |  | 77.40 | 120.40 | 43.00 | 173,224.21 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 10 |  | 12 |  | 2 |  | 25.00 | 30.00 | 5.00 | 20,142.35 |
| Early Childhood (Ages 5-6) | 12 |  | 17 |  | 5 |  | 22.80 | 32.30 | 9.50 | 38,270.46 |
| Emotional Impairment (Elementary) | 2 |  | 6 |  | 4 |  | 7.00 | 21.00 | 14.00 | 56,398.58 |
| Emotional Impairment (Middle and High School) | 0 |  | 2 |  | 2 |  | - | 6.00 | 6.00 | 24,170.82 |
| Full Inclusion - High Complexity | 12 |  | 15 |  | 3 |  | 51.60 | 64.50 | 12.90 | 51,967.26 |
| Intellectual Impairment | 2 |  | 2 |  | 0 |  | 3.20 | 4.00 | 0.80 | 3,222.78 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 1 |  | 1 |  | 0 |  | 4.30 | 4.30 | - |  |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 11 |  | 14 |  | 3 |  | 17.60 | 28.00 | 10.40 | 41,896.09 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 20 |  | 33 |  | 13 |  | 1.80 | 7.92 | 6.12 | 24,654.24 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 21 |  | 35 |  | 14 |  | 0.42 | 0.70 | 0.28 | 1,127.97 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - |  |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 197 |  | 190 |  | (7) |  | 19.69 | 19.00 | (0.69) | $(2,794.95)$ |
| \# of students above the threshold for concentration of poverty (4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^26]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | $\begin{aligned} & 101299 \\ & \text { Hennigan } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% |
| WSF School Allocation | \$ 4,892,738 | 5,450,828 | 558,090 | 11.4\% |
| Projected Enrollment | 638 | 665 | 27 | 4.2\% |
| School level average rate per pupil | 7,668.87 | \$ 8,196.73 | 527.87 | 6.9\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 51 | 36 | (15) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 320,092 | \$ | 232,040 | \$ | $(88,052)$ |
| 1-2 | 158 | 152 | (6) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 867,700 | \$ | 857,258 | \$ | $(10,441)$ |
| 3-5 | 324 | 323 | (1) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,652,238 | \$ | 1,691,555 | \$ | 39,316 |
| 6-8 | 105 | 154 | 49 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 576,636 | \$ | 868,538 | \$ | 291,902 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 21 | 39 | 18 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 82,377 | \$ | 157,110 | \$ | 74,734 |
| Moderate Severity (resource room) | 16 | 17 | 1 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 87,868 | \$ | 95,878 | \$ | 8,009 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 3 | 5 | 2 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 50,603 | \$ | 86,612 | \$ | 36,009 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 4 | 0 | (4) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 29,812 | \$ | - | \$ | (29,812) |
| Emotional Impairment (Elementary) | 8 | 3 | (5) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 109,835 | \$ | 42,299 | \$ | $(67,536)$ |
| Emotional Impairment (Middle and High School) |  | 4 | 4 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 48,342 | \$ | 48,342 |
| Full Inclusion - High Complexity | 5 | 6 | 1 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 84,338 | \$ | 103,935 | \$ | 19,597 |
| Intellectual Impairment | 9 | 7 | (2) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 56,487 | \$ | 56,399 | \$ | (88) |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 1 | 0 | (1) | 3.00 |  | 11,768 | 3.00 | \$ | 12,085 | \$ | 11,768 | \$ | - | \$ | $(11,768)$ |
| Specific Learning Disability | 42 | 59 | 17 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 263,605 | \$ | 475,359 | \$ | 211,755 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 166 | 174 | 8 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 58,605 | \$ | 168,229 | \$ | 109,624 |
| 6-8 ELD Levels 1-3 | 41 | 24 | (17) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 106,148 | \$ | 49,308 | \$ | $(56,840)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 144 | 158 | 14 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 11,297 | \$ | 12,730 | \$ | 1,433 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 9 | 13 | 4 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | 17,652 | \$ | 26,185 | \$ | 8,533 |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 |  | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 91.07\% | 75.19\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 581 | 500 | (81) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 227,919 | \$ | 201,423 | \$ | $(26,495)$ |
| \# of students above the threshold for concentration of poverty (4) | 198 | 168 | (31) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 77,758 | \$ | 67,477 | \$ | $(10,281)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,892,738 | \$ | 5,450,828 | \$ | 558,090 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101299 \\ & \text { Hennigan } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 638 |  | 665 |  | 27 | 4.2\% |  |  |  |
| Weighted Enrollment |  | 1,196 |  | 1,301 |  | 105 | 8.7\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 4,692,738.22 | \$ | 5,240,676.91 | \$ | 547,938.68 | 11.7\% |  |  |  |
| Category |  | $15 \text { Projected }$ |  | 16 Projected nrollment |  | Change in <br> Projected <br> Enrollment | $\begin{aligned} & \text { FY15 } \\ & \text { Weighted } \\ & \text { Students } \end{aligned}$ |  | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 51 |  | 36 |  | (15) |  | 81.60 | 57.60 | (24.00) | $(96,683.28)$ |
| 1-2 | 158 |  | 152 |  | (6) |  | 221.20 | 212.80 | (8.40) | $(33,839.15)$ |
| 3-5 | 324 |  | 323 |  | (1) |  | 421.20 | 419.90 | (1.30) | $(5,237.01)$ |
| 6-8 | 105 |  | 154 |  | 49 |  | 147.00 | 215.60 | 68.60 | 276,353.04 |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 21 |  | 39 |  | 18 |  | 21.00 | 39.00 | 18.00 | 72,512.46 |
| Moderate Severity (resource room) | 16 |  | 17 |  | 1 |  | 22.40 | 23.80 | 1.40 | 5,639.86 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 3 |  | 5 |  | 2 |  | 12.90 | 21.50 | 8.60 | 34,644.84 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 4 |  | 0 |  | (4) |  | 7.60 | - | (7.60) | $(30,616.37)$ |
| Emotional Impairment (Elementary) | 8 |  | 3 |  | (5) |  | 28.00 | 10.50 | (17.50) | (70,498.22) |
| Emotional Impairment (Middle and High School) | 0 |  | 4 |  | 4 |  | - | 12.00 | 12.00 | 48,341.64 |
| Full Inclusion - High Complexity | 5 |  | 6 |  | 1 |  | 21.50 | 25.80 | 4.30 | 17,322.42 |
| Intellectual Impairment | 9 |  | 7 |  | (2) |  | 14.40 | 14.00 | (0.40) | $(1,611.39)$ |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 1 |  | 0 |  | (1) |  | 3.00 | - | (3.00) | (12,085.41) |
| Specific Learning Disability | 42 |  | 59 |  | 17 |  | 67.20 | 118.00 | 50.80 | 204,646.28 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 166 |  | 174 |  | 8 |  | 14.94 | 41.76 | 26.82 | 108,043.57 |
| 6-8 ELD Levels 1-3 | 41 |  | 24 |  | (17) |  | 27.06 | 12.24 | (14.82) | $(59,701.93)$ |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 144 |  | 158 |  | 14 |  | 2.88 | 3.16 | 0.28 | 1,127.97 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 9 |  | 13 |  | 4 |  | 4.50 | 6.50 | 2.00 | 8,056.94 |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 581 |  | 500 |  | (81) |  | 58.10 | 50.00 | (8.10) | $(32,641.32)$ |
| \# of students above the threshold for concentration of poverty (4) | 198 |  | 168 |  | (31) |  | 19.82 | 16.75 | (3.07) | (12,378.12) |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^27]| BPS School Code School Name | 101301 <br> Hernandez K-8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% <br> Difference |
| WSF School Allocation | \$ 2,842,263 | \$ 3,048,611 | 206,348 | 7.3\% |
| Projected Enrollment | 411 | 419 | 8 | 1.9\% |
| School level average rate per pupil | 6,915.48 | 7,275.92 | 360.44 | 5.2\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\underset{\text { Weight }}{\text { FY15 }}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 47 | 50 | 3 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 331,860 | \$ | 362,562 | \$ | 30,702 |
| K2 | 46 | 50 | 4 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 288,710 | \$ | 322,278 | \$ | 33,567 |
| 1-2 | 98 | 100 | 2 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 538,193 | \$ | 563,986 | \$ | 25,792 |
| 3-5 | 136 | 125 | (11) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 693,532 | \$ | 654,626 | \$ | $(38,906)$ |
| 6-8 | 84 | 94 | 10 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 461,309 | \$ | 530,147 | \$ | 68,838 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 24 | 30 | 6 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 94,145 | \$ | 120,854 | \$ | 26,709 |
| Moderate Severity (resource room) | 3 | 0 | (3) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 16,475 | \$ | - | \$ | $(16,475)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 141 | 128 | (13) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 49,779 | \$ | 123,755 | \$ | 73,976 |
| 6-8 ELD Levels 1-3 | 4 | 5 | 1 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 10,356 | \$ | 10,273 | \$ | (83) |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 81 | 109 | 28 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 6,355 | \$ | 8,782 | \$ | 2,427 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 77.00\% | 66.83\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 316 | 280 | (36) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 124,141 | \$ | 112,797 | \$ | $(11,344)$ |
| \# of students above the threshold for concentration of poverty (4) | 70 | 71 | 1 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 27,408 | \$ | 28,401 | \$ | 993 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,842,263 | \$ | 3,048,611 | \$ | 206,348 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name |  | 01 <br> nandez K-8 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 411 |  | 419 |  | 8 | 1.9\% |  |  |  |
| Weighted Enrollment |  | 674 |  | 705 |  | 31 | 4.6\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,642,263.08 | \$ | 2,838,459.97 | \$ | 196,196.88 | 7.4\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment |  | FY15 <br> Weighted <br> Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 47 |  | 50 |  | 3 |  | 84.60 | 90.00 | 5.40 | 21,753.74 |
| K2 | 46 |  | 50 |  | 4 |  | 73.60 | 80.00 | 6.40 | 25,782.21 |
| 1-2 | 98 |  | 100 |  | 2 |  | 137.20 | 140.00 | 2.80 | 11,279.72 |
| 3-5 | 136 |  | 125 |  | (11) |  | 176.80 | 162.50 | (14.30) | $(57,607.12)$ |
| 6-8 | 84 |  | 94 |  | 10 |  | 117.60 | 131.60 | 14.00 | 56,398.58 |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 24 |  | 30 |  | 6 |  | 24.00 | 30.00 | 6.00 | 24,170.82 |
| Moderate Severity (resource room) | 3 |  | 0 |  | (3) |  | 4.20 | - | (4.20) | $(16,919.57)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 141 |  | 128 |  | (13) |  | 12.69 | 30.72 | 18.03 | 72,633.31 |
| 6-8 ELD Levels 1-3 | 4 |  | 5 |  | 1 |  | 2.64 | 2.55 | (0.09) | (362.56) |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 81 |  | 109 |  | 28 |  | 1.62 | 2.18 | 0.56 | 2,255.94 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  | - | - | - | - |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 316 |  | 280 |  | (36) |  | 31.65 | 28.00 | (3.65) | $(14,691.83)$ |
| \# of students above the threshold for concentration of poverty (4) | 70 |  | 71 |  | 1 |  | 6.99 | 7.05 | 0.06 | 253.80 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^28]| BPS School Code School Name | Higginson (K-2) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 2,007,596 | 2,019,699 | 12,103 | 0.6\% |
| Projected Enrollment | 195 | 177 | (18) | -9.2\% |
| School level average rate per pupil | \$ 10,295.37 | 11,410.73 | 1,115.36 | 10.8\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | FY16 Weight |  | YY 16 Per upil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 42 | 41 | (1) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 296,556 | \$ | 297,301 | \$ | 746 |
| K2 | 52 | 41 | (11) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 326,368 | \$ | 264,268 | \$ | $(62,100)$ |
| 1-2 | 101 | 95 | (6) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 554,669 | \$ | 535,787 | \$ | $(18,882)$ |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 7 | 3 | (4) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 27,459 | \$ | 12,085 | \$ | $(15,373)$ |
| Moderate Severity (resource room) | 3 | 2 | (1) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 16,475 | \$ | 11,280 | \$ | $(5,196)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 2 | 0 | (2) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 33,735 | \$ | - | \$ | $(33,735)$ |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 15 | 17 | 2 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 147,101 | \$ | 171,210 | \$ | 24,109 |
| Early Childhood (Ages 5-6) | 27 | 18 | (9) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 201,234 | \$ | 137,774 | \$ | $(63,460)$ |
| Emotional Impairment (Elementary) | 2 | 0 | (2) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 27,459 | \$ | - | \$ | $(27,459)$ |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 3 | 15 | 12 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 50,603 | \$ | 259,836 | \$ | 209,234 |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 1 | 0 | (1) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 16,868 | \$ | - | \$ | $(16,868)$ |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 4 | 0 | (4) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 25,105 | \$ | - | \$ | $(25,105)$ |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 38 | 51 | 13 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 13,416 | \$ | 49,308 | \$ | 35,893 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 12 | 10 | (2) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 941 | \$ | 806 | \$ | (136) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 75.50\% | 74.01\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 147 | 131 | (16) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 57,752 | \$ | 52,773 | \$ | $(4,979)$ |
| \# of students above the threshold for concentration of poverty (4) | 30 | 43 | 12 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 11,856 | \$ | 17,121 | \$ | 5,265 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,007,596 | \$ | 2,019,699 | \$ | 12,103 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101303 \\ & \text { Higginson (K-2) } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 195 |  | 177 |  | (18) | -9.2\% |  |  |  |
| Weighted Enrollment |  | 461 |  | 449 |  | (12) | -2.5\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,807,596.44 | \$ | 1,809,548.44 | \$ | 1,952.00 | 0.1\% |  |  |  |
| Category |  | $\begin{aligned} & 15 \text { Projected } \\ & \text { Onrollment } \end{aligned}$ |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 42 |  | 41 |  | (1) |  | 75.60 | 73.80 | (1.80) | $(7,251.25)$ |
| K2 | 52 |  | 41 |  | (11) |  | 83.20 | 65.60 | (17.60) | $(70,901.07)$ |
| 1-2 | 101 |  | 95 |  | (6) |  | 141.40 | 133.00 | (8.40) | (33,839.15) |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 7 |  | 3 |  | (4) |  | 7.00 | 3.00 | (4.00) | $(16,113.88)$ |
| Moderate Severity (resource room) | 3 |  | 2 |  | (1) |  | 4.20 | 2.80 | (1.40) | $(5,639.86)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 2 |  | 0 |  | (2) |  | 8.60 | - | (8.60) | $(34,644.84)$ |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 15 |  | 17 |  | 2 |  | 37.50 | 42.50 | 5.00 | 20,142.35 |
| Early Childhood (Ages 5-6) | 27 |  | 18 |  | (9) |  | 51.30 | 34.20 | (17.10) | $(68,886.84)$ |
| Emotional Impairment (Elementary) | 2 |  | 0 |  | (2) |  | 7.00 | - | (7.00) | $(28,199.29)$ |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 3 |  | 15 |  | 12 |  | 12.90 | 64.50 | 51.60 | 207,869.05 |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 1 |  | 0 |  | (1) |  | 4.30 | - | (4.30) | (17,322.42) |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 4 |  | 0 |  | (4) |  | 6.40 | - | (6.40) | (25,782.21) |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 38 |  | 51 |  | 13 |  | 3.42 | 12.24 | 8.82 | 35,531.11 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 12 |  | 10 |  | (2) |  | 0.24 | 0.20 | (0.04) | (161.14) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  | - |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 147 |  | 131 |  | (16) |  | 14.72 | 13.10 | (1.62) | $(6,536.19)$ |
| \# of students above the threshold for concentration of poverty (4) | 30 |  | 43 |  | 12 |  | 3.02 | 4.25 | 1.23 | 4,944.95 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^29]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | 101307 <br> Holland Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference |  |
| WSF School Allocation | 5,265,518 | 5,574,082 | 308,565 | 5.9\% |
| Proiected Enrollment | 718 | 731 | 13 | 1.8\% |
| School level average rate ner pupil | 7,333.59 | 7,625.28 | 291.69 | 4.0\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\underset{\text { Weight }}{\text { FY15 }}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 48 | 60 | 12 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 338,921 | \$ | 435,075 | \$ | 96,154 |
| K2 | 121 | 117 | (4) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 759,433 | \$ | 754,130 | \$ | $(5,304)$ |
| 1-2 | 254 | 248 | (6) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,394,910 | \$ | 1,398,685 | \$ | 3,775 |
| 3-5 | 295 | 306 | 11 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,504,353 | \$ | 1,602,525 | \$ | 98,173 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 25 | 33 | 8 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 98,067 | \$ | 132,940 | \$ | 34,872 |
| Moderate Severity (resource room) | 21 | 22 | 1 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 115,327 | \$ | 124,077 | \$ | 8,750 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 8 | 0 | (8) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 59,625 | \$ | - | \$ | $(59,625)$ |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 60 | 48 | (12) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 376,579 | \$ | 386,733 | \$ | 10,155 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 208 | 186 | (22) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 73,433 | \$ | 179,831 | \$ | 106,398 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 118 | 128 | 10 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 9,258 | \$ | 10,313 | \$ | 1,055 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 9th Grade | 0 |  | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 89.58\% | 82.66\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 643 | 604 | (39) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 252,301 | \$ | 243,432 | \$ | $(8,869)$ |
| \# of students above the threshold for concentration of poverty (4) | 212 | 239 | 26 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 83,312 | \$ | 96,192 | \$ | 12,880 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 5,265,518 | \$ | 5,574,082 | \$ | 308,565 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101307 \\ & \text { Holland Elementary } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 718 |  | 731 |  | 13 | 1.8\% |  |  |  |
| Weighted Enrollment |  | 1,291 |  | 1,332 |  | 40 | 3.1\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 5,065,517.84 | \$ | 5,363,931.49 | \$ | 298,413.66 | 5.9\% |  |  |  |
| Category |  | 15 Projected |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 48 |  | 60 |  | 12 |  | 86.40 | 108.00 | 21.60 | 87,014.95 |
| K2 | 121 |  | 117 |  | (4) |  | 193.60 | 187.20 | (6.40) | (25,782.21) |
| 1-2 | 254 |  | 248 |  | (6) |  | 355.60 | 347.20 | (8.40) | (33,839.15) |
| 3-5 | 295 |  | 306 |  | 11 |  | 383.50 | 397.80 | 14.30 | 57,607.12 |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 25 |  | 33 |  | 8 |  | 25.00 | 33.00 | 8.00 | 32,227.76 |
| Moderate Severity (resource room) | 21 |  | 22 |  | 1 |  | 29.40 | 30.80 | 1.40 | 5,639.86 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 8 |  | 0 |  | (8) |  | 15.20 | - | (15.20) | (61,232.74) |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Intellectual Impairment | 60 |  | 48 |  | (12) |  | 96.00 | 96.00 | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - |  |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 208 |  | 186 |  | (22) |  | 18.72 | 44.64 | 25.92 | 104,417.94 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 118 |  | 128 |  | 10 |  | 2.36 | 2.56 | 0.20 | 805.69 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 643 |  | 604 |  | (39) |  | 64.32 | 60.43 | (3.89) | (15,672.76) |
| \# of students above the threshold for concentration of poverty (4) | 212 |  | 239 |  | 26 |  | 21.24 | 23.88 | 2.64 | 10,633.15 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^30]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | Holmes Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \text { \% } \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 3,232,641 | 3,476,878 | 244,236 | 7.6\% |
| Proiected Enrollment | 365 | 351 | (14) | -3.8\% |
| School level average rate per pupil | 8,856.55 | 9,905.63 | 1,049.08 | 11.8\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 43 | 44 | 1 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 303,616 | \$ | 319,055 | \$ | 15,438 |
| K2 | 52 | 54 | 2 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 326,368 | \$ | 348,060 | \$ | 21,692 |
| 1-2 | 120 | 106 | (14) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 659,012 | \$ | 597,825 | \$ | $(61,187)$ |
| 3-5 | 150 | 147 | (3) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 764,925 | \$ | 769,841 | \$ | 4,916 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 8 | 16 | 8 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 31,382 | \$ | 64,456 | \$ | 33,074 |
| Moderate Severity (resource room) | 16 | 19 | 3 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 87,868 | \$ | 107,157 | \$ | 19,289 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 7 | 8 | 1 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 118,073 | \$ | 138,579 | \$ | 20,506 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 16 | 17 | 1 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 156,908 | \$ | 171,210 | \$ | 14,302 |
| Early Childhood (Ages 5-6) | 16 | 16 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 119,250 | \$ | 122,465 | \$ | 3,216 |
| Emotional Impairment (Elementary) | 5 | 7 | 2 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 68,647 | \$ | 98,698 | \$ | 30,050 |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 10 | 13 | 3 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 168,676 | \$ | 225,191 | \$ | 56,516 |
| Intellectual Impairment | 0 | 1 | 1 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | 8,057 | \$ | 8,057 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 8 | 16 | 8 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 50,210 | \$ | 128,911 | \$ | 78,701 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 46 | 28 | (18) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 16,240 | \$ | 27,071 | \$ | 10,831 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 13 | 27 | 14 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,020 | \$ | 2,175 | \$ | 1,155 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 86.03\% | 73.79\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 314 | 259 | (55) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 123,176 | \$ | 104,337 | \$ | $(18,839)$ |
| \# of students above the threshold for concentration of poverty (4) | 95 | 84 | (12) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 37,269 | \$ | 33,638 | \$ | $(3,632)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,232,641 | \$ | 3,476,878 | \$ | 244,236 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101309 \\ & \text { Holmes Elementary } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 365 |  | 351 |  | (14) | -3.8\% |  |  |  |
| Weighted Enrollment |  | 773 |  | 811 |  | 38 | 4.9\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,032,641.23 | \$ | 3,266,726.61 | \$ | 234,085.38 | 7.7\% |  |  |  |
| Category |  | 15 Projected |  | Y16 Projected |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 43 |  | 44 |  | 1 |  | 77.40 | 79.20 | 1.80 | 7,251.25 |
| K2 | 52 |  | 54 |  | 2 |  | 83.20 | 86.40 | 3.20 | 12,891.10 |
| 1-2 | 120 |  | 106 |  | (14) |  | 168.00 | 148.40 | (19.60) | (78,958.01) |
| 3-5 | 150 |  | 147 |  | (3) |  | 195.00 | 191.10 | (3.90) | (15,711.03) |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 8 |  | 16 |  | 8 |  | 8.00 | 16.00 | 8.00 | 32,227.76 |
| Moderate Severity (resource room) | 16 |  | 19 |  | 3 |  | 22.40 | 26.60 | 4.20 | 16,919.57 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 7 |  | 8 |  | 1 |  | 30.10 | 34.40 | 4.30 | 17,322.42 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 16 |  | 17 |  | 1 |  | 40.00 | 42.50 | 2.50 | 10,071.17 |
| Early Childhood (Ages 5-6) | 16 |  | 16 |  | 0 |  | 30.40 | 30.40 | - | - |
| Emotional Impairment (Elementary) | 5 |  | 7 |  | 2 |  | 17.50 | 24.50 | 7.00 | 28,199.29 |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 10 |  | 13 |  | 3 |  | 43.00 | 55.90 | 12.90 | 51,967.26 |
| Intellectual Impairment | 0 |  | 1 |  | 1 |  | - | 2.00 | 2.00 | 8,056.94 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 8 |  | 16 |  | 8 |  | 12.80 | 32.00 | 19.20 | 77,346.62 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 46 |  | 28 |  | (18) |  | 4.14 | 6.72 | 2.58 | 10,393.45 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 13 |  | 27 |  | 14 |  | 0.26 | 0.54 | 0.28 | 1,127.97 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 314 |  | 259 |  | (55) |  | 31.40 | 25.90 | (5.50) | (22,160.41) |
| \# of students above the threshold for concentration of poverty (4) | 95 |  | 84 |  | (12) |  | 9.50 | 8.35 | (1.15) | $(4,636.57)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^31]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | Hurley K-8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 2,284,893 | 2,560,360 | 275,468 | 12.1\% |
| Projected Enrollment | 322 | 333 | 11 | 3.4\% |
| School level average rate per pupil | 7,095.94 | 7,688.77 | 592.83 | 8.4\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{gathered} \text { FY15 } \\ \text { Weight } \end{gathered}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & \text { il Rate } \end{aligned}$ |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 23 | 29 | 6 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 162,399 | \$ | 210,286 | \$ | 47,887 |
| K2 | 50 | 43 | (7) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 313,815 | \$ | 277,159 | \$ | $(36,657)$ |
| 1-2 | 88 | 95 | 7 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 483,276 | \$ | 535,787 | \$ | 52,511 |
| 3-5 | 99 | 101 | 2 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 504,851 | \$ | 528,938 | \$ | 24,088 |
| 6-8 | 62 | 65 | 3 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 340,490 | \$ | 366,591 | \$ | 26,101 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 13 | 19 | 6 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 50,995 | \$ | 76,541 | \$ | 25,546 |
| Moderate Severity (resource room) | 6 | 5 | (1) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 32,951 | \$ | 28,199 | \$ | $(4,751)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 3 | 9 | 6 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 29,420 | \$ | 90,641 | \$ | 61,220 |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 119 | 103 | (16) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 42,012 | \$ | 99,584 | \$ | 57,572 |
| 6-8 ELD Levels 1-3 | 5 | 9 | 4 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 12,945 | \$ | 18,491 | \$ | 5,546 |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 68 | 77 | 9 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 5,335 | \$ | 6,204 | \$ | 869 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 72.12\% | 66.67\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 232 | 222 | (10) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 91,095 | \$ | 89,432 | \$ | $(1,663)$ |
| \# of students above the threshold for concentration of poverty (4) | 39 | 56 | 16 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 15,309 | \$ | 22,358 | \$ | 7,049 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,284,893 | \$ | 2,560,360 | \$ | 275,468 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name | Hurley K-8 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 322 |  | 333 |  | 11 | 3.4\% |  |  |  |
| Weighted Enrollment |  | 531 |  | 583 |  | 52 | 9.8\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,084,892.69 | \$ | 2,350,209.40 | \$ | 265,316.71 | 12.7\% |  |  |  |
| Category | FY15 Projected |  | FY16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 23 |  | 29 |  | 6 |  | 41.40 | 52.20 | 10.80 | 43,507.48 |
| K2 | 50 |  | 43 |  | (7) |  | 80.00 | 68.80 | (11.20) | ( $45,118.86$ ) |
| 1-2 | 88 |  | 95 |  | 7 |  | 123.20 | 133.00 | 9.80 | 39,479.01 |
| 3-5 | 99 |  | 101 |  | 2 |  | 128.70 | 131.30 | 2.60 | 10,474.02 |
| 6-8 | 62 |  | 65 |  | 3 |  | 86.80 | 91.00 | 4.20 | 16,919.57 |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 13 |  | 19 |  | 6 |  | 13.00 | 19.00 | 6.00 | 24,170.82 |
| Moderate Severity (resource room) | 6 |  | 5 |  | (1) |  | 8.40 | 7.00 | (1.40) | $(5,639.86)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 3 |  | 9 |  | 6 |  | 7.50 | 22.50 | 15.00 | 60,427.05 |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - |  |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 119 |  | 103 |  | (16) |  | 10.71 | 24.72 | 14.01 | 56,438.86 |
| 6-8 ELD Levels 1-3 | 5 |  | 9 |  | 4 |  | 3.30 | 4.59 | 1.29 | 5,196.73 |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 68 |  | 77 |  | 9 |  | 1.36 | 1.54 | 0.18 | 725.12 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 232 |  | 222 |  | (10) |  | 23.22 | 22.20 | (1.02) | $(4,119.67)$ |
| \# of students above the threshold for concentration of poverty (4) | 39 |  | 56 |  | 16 |  | 3.90 | 5.55 | 1.65 | 6,636.34 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^32]| BPS School Code <br> School Name | 101316 <br> Jackson/Mann K-8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% |
| WSF School Allocation | \$ 6,762,515 | 7,146,425 | 383,910 | 5.7\% |
| Proiected Enrollment | 753 | 766 | 13 | 1.7\% |
| School level average rate per pupil | 8,980.76 | 9,329.54 | 348.77 | 3.9\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & \text { il Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 51 | 53 | 2 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 360,103 | \$ | 384,316 | \$ | 24,213 |
| K2 | 88 | 87 | (1) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 552,315 | \$ | 560,763 | \$ | 8,448 |
| 1-2 | 174 | 175 | 1 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 955,568 | \$ | 986,975 | \$ | 31,407 |
| 3-5 | 216 | 230 | 14 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,101,492 | \$ | 1,204,513 | \$ | 103,020 |
| 6-8 | 224 | 221 | (3) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,230,156 | \$ | 1,246,409 | \$ | 16,252 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 63 | 40 | (23) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 247,130 | \$ | 161,139 | \$ | $(85,991)$ |
| Moderate Severity (resource room) | 7 | 11 | 4 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 38,442 | \$ | 62,038 | \$ | 23,596 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 80 | 84 | 4 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 1,349,406 | \$ | 1,455,083 | \$ | 105,677 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 5 | 6 | 1 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 49,034 | \$ | 60,427 | \$ | 11,393 |
| Early Childhood (Ages 5-6) | 10 | 7 | (3) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 74,531 | \$ | 53,579 | \$ | $(20,953)$ |
| Emotional Impairment (Elementary) | 5 | 1 | (4) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 68,647 | \$ | 14,100 | \$ | $(54,547)$ |
| Emotional Impairment (Middle and High School) |  | 4 | 4 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 48,342 | \$ | 48,342 |
| Full Inclusion - High Complexity | 1 | 4 | 3 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 16,868 | \$ | 69,290 | \$ | 52,422 |
| Intellectual Impairment | 1 | 3 | 2 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 6,276 | \$ | 24,171 | \$ | 17,895 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 1 | 0 | (1) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 16,868 | \$ | - | \$ | $(16,868)$ |
| Sensory Impairment: Vision | 0 | 0 | ( | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 15 | 11 | (4) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 94,145 | \$ | 88,626 | \$ | $(5,518)$ |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 143 | 168 | 25 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 50,485 | \$ | 162,428 | \$ | 111,943 |
| 6-8 ELD Levels 1-3 | 18 | 21 | 3 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 46,602 | \$ | 43,145 | \$ | $(3,457)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 93 | 112 | 19 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 7,296 | \$ | 9,024 | \$ | 1,728 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 80.30\% | 73.92\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 605 | 566 | (38) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 237,189 | \$ | 228,099 | \$ | $(9,090)$ |
| \# of students above the threshold for concentration of poverty (4) | 153 | 183 | 30 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 59,962 | \$ | 73,809 | \$ | 13,847 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 6,762,515 | \$ | 7,146,425 | \$ | 383,910 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101316 <br> Jackson/Mann K-8 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 753 |  | 766 |  | 13 | 1.7\% |  |  |  |
| Weighted Enrollment |  | 1,673 |  | 1,722 |  | 49 | 2.9\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 6,562,515.15 | \$ | 6,936,274.11 | \$ | 373,758.96 | 5.7\% |  |  |  |
| Category |  | 15 Projected |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 51 |  | 53 |  | 2 |  | 91.80 | 95.40 | 3.60 | 14,502.49 |
| K2 | 88 |  | 87 |  | (1) |  | 140.80 | 139.20 | (1.60) | (6,445.55) |
| 1-2 | 174 |  | 175 |  | 1 |  | 243.60 | 245.00 | 1.40 | 5,639.86 |
| 3-5 | 216 |  | 230 |  | 14 |  | 280.80 | 299.00 | 18.20 | 73,318.15 |
| 6-8 | 224 |  | 221 |  | (3) |  | 313.60 | 309.40 | (4.20) | $(16,919.57)$ |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 63 |  | 40 |  | (23) |  | 63.00 | 40.00 | (23.00) | (92,654.81) |
| Moderate Severity (resource room) | 7 |  | 11 |  | 4 |  | 9.80 | 15.40 | 5.60 | 22,559.43 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 80 |  | 84 |  | 4 |  | 344.00 | 361.20 | 17.20 | 69,289.68 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 5 |  | 6 |  | 1 |  | 12.50 | 15.00 | 2.50 | 10,071.17 |
| Early Childhood (Ages 5-6) | 10 |  | 7 |  | (3) |  | 19.00 | 13.30 | (5.70) | (22,962.28) |
| Emotional Impairment (Elementary) | 5 |  | 1 |  | (4) |  | 17.50 | 3.50 | (14.00) | $(56,398.58)$ |
| Emotional Impairment (Middle and High School) | 0 |  | 4 |  | 4 |  | - | 12.00 | 12.00 | 48,341.64 |
| Full Inclusion - High Complexity | 1 |  | 4 |  | 3 |  | 4.30 | 17.20 | 12.90 | 51,967.26 |
| Intellectual Impairment | 1 |  | 3 |  | 2 |  | 1.60 | 6.00 | 4.40 | 17,725.27 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 1 |  | 0 |  | (1) |  | 4.30 | - | (4.30) | (17,322.42) |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 15 |  | 11 |  | (4) |  | 24.00 | 22.00 | (2.00) | $(8,056.94)$ |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 143 |  | 168 |  | 25 |  | 12.87 | 40.32 | 27.45 | 110,581.50 |
| 6-8 ELD Levels 1-3 | 18 |  | 21 |  | 3 |  | 11.88 | 10.71 | (1.17) | (4,713.31) |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 93 |  | 112 |  | 19 |  | 1.86 | 2.24 | 0.38 | 1,530.82 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  | - |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 605 |  | 566 |  | (38) |  | 60.47 | 56.62 | (3.84) | (15,486.00) |
| \# of students above the threshold for concentration of poverty (4) | 153 |  | 183 |  | 30 |  | 15.29 | 18.32 | 3.04 | 12,229.87 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^33]| BPS School Code School Name | 101318 <br> Kennedy John F Elemen |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 2,825,330 | \$ 3,155,809 | 330,479 | 11.7\% |
| Proiected Enrollment | 392 | 409 | 17 | 4.3\% |
| School level average rate per pupil | 7,207.47 | \$ 7,715.91 | 508.44 | 7.1\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 21 | 22 | 1 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 148,278 | \$ | 159,527 | \$ | 11,250 |
| K2 | 66 | 62 | (4) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 414,236 | \$ | 399,624 | \$ | $(14,612)$ |
| 1-2 | 128 | 145 | 17 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 702,947 | \$ | 817,779 | \$ | 114,833 |
| 3-5 | 177 | 180 | 3 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 902,612 | \$ | 942,662 | \$ | 40,050 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 18 | 24 | 6 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 70,608 | \$ | 96,683 | \$ | 26,075 |
| Moderate Severity (resource room) | 9 | 4 | (5) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 49,426 | \$ | 22,559 | \$ | $(26,866)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 13 | 23 | 10 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 81,592 | \$ | 185,310 | \$ | 103,718 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 165 | 140 | (25) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 58,252 | \$ | 135,357 | \$ | 77,105 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 69 | 73 | 4 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 5,413 | \$ | 5,882 | \$ | 468 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 92.42\% | 79.71\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 362 | 326 | (36) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 142,114 | \$ | 131,328 | \$ | (10,786) |
| \# of students above the threshold for concentration of poverty (4) | 127 | 122 | (6) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 49,852 | \$ | 48,946 | \$ | (906) |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,825,330 | \$ | 3,155,809 | \$ | 330,479 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY 15 , the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category



[^34]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code | 101320 <br> Kennedy Patrick |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| School Name |  |  |  |  |  |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\underset{\text { Weight }}{\text { FY15 }}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 29 | 31 | 2 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 204,765 | \$ | 224,789 | \$ | 20,024 |
| K2 | 45 | 43 | (2) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 282,434 | \$ | 277,159 | \$ | $(5,275)$ |
| 1-2 | 118 | 111 | (7) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 648,029 | \$ | 626,024 | \$ | $(22,005)$ |
| 3-5 | 122 | 120 | (2) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 622,139 | \$ | 628,441 | \$ | 6,302 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 9 | 19 | 10 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 35,304 | \$ | 76,541 | \$ | 41,237 |
| Moderate Severity (resource room) | 5 | 3 | (2) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 27,459 | \$ | 16,920 | \$ | $(10,539)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 1 | 1 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 17,322 | \$ | 17,322 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 7 | 9 | 2 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 68,647 | \$ | 90,641 | \$ | 21,993 |
| Early Childhood (Ages 5-6) | 11 | 9 | (2) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 81,984 | \$ | 68,887 | \$ | $(13,097)$ |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 7 | 7 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 121,257 | \$ | 121,257 |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 176 | 179 | 3 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 62,135 | \$ | 173,063 | \$ | 110,928 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 50 | 63 | 13 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,923 | \$ | 5,076 | \$ | 1,153 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\%$ of students in poverty (3) | 90.14\% | 77.99\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 283 | 238 | (45) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 111,028 | \$ | 95,829 | \$ | $(15,198)$ |
| \# of students above the threshold for concentration of poverty (4) | 95 | 85 | (9) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 37,124 | \$ | 34,395 | \$ | $(2,729)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,384,971 | \$ | 2,666,495 | \$ | 281,524 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code <br> School Name | 101320 <br> Kennedy Patrick Elem |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 314 |  | 305 |  | (9) | -2.9\% |  |  |  |
| Weighted Enrollment |  | 557 |  | 610 |  | 53 | 9.5\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,184,970.94 | \$ | 2,456,343.69 | \$ | 271,372.76 | 12.4\% |  |  |  |
| Category |  | 15 Projected nrollment |  | 16 Projected |  | Change in Projected nrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 29 |  | 31 |  | 2 |  | 52.20 | 55.80 | 3.60 | 14,502.49 |
| K2 | 45 |  | 43 |  | (2) |  | 72.00 | 68.80 | (3.20) | $(12,891.10)$ |
| 1-2 | 118 |  | 111 |  | (7) |  | 165.20 | 155.40 | (9.80) | (39,479.01) |
| 3-5 | 122 |  | 120 |  | (2) |  | 158.60 | 156.00 | (2.60) | (10,474.02) |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 9 |  | 19 |  | 10 |  | 9.00 | 19.00 | 10.00 | 40,284.70 |
| Moderate Severity (resource room) | 5 |  | 3 |  | (2) |  | 7.00 | 4.20 | (2.80) | (11,279.72) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 1 |  | 1 |  | - | 4.30 | 4.30 | 17,322.42 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 7 |  | 9 |  | 2 |  | 17.50 | 22.50 | 5.00 | 20,142.35 |
| Early Childhood (Ages 5-6) | 11 |  | 9 |  | (2) |  | 20.90 | 17.10 | (3.80) | $(15,308.19)$ |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 7 |  | 7 |  | - | 30.10 | 30.10 | 121,256.95 |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 176 |  | 179 |  | 3 |  | 15.84 | 42.96 | 27.12 | 109,252.11 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 50 |  | 63 |  | 13 |  | 1.00 | 1.26 | 0.26 | 1,047.40 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 283 |  | 238 |  | (45) |  | 28.30 | 23.79 | (4.52) | $(18,192.29)$ |
| \# of students above the threshold for concentration of poverty (4) | 95 |  | 85 |  | (9) |  | 9.46 | 8.54 | (0.93) | $(3,730.10)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^35]| BPS School Code School Name | 101322 <br> Kenny Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 2,409,843 | 2,310,595 | $(99,248)$ | -4.1\% |
| Projected Enrollment | 313 | 262 | (51) | -16.3\% |
| School level average rate per pupil | 7,699.18 | 8,819.07 | 1,119.89 | 14.5\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 22 | 27 | 5 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 155,339 | \$ | 195,784 | \$ | 40,445 |
| K2 | 58 | 22 | (36) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 364,026 | \$ | 141,802 | \$ | $(222,224)$ |
| 1-2 | 86 | 94 | 8 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 472,292 | \$ | 530,147 | \$ | 57,854 |
| 3-5 | 147 | 119 | (28) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 749,627 | \$ | 623,204 | \$ | $(126,422)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 9 | 22 | 13 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 35,304 | \$ | 88,626 | \$ | 53,322 |
| Moderate Severity (resource room) | 2 | 0 | (2) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 10,984 | \$ | - | \$ | $(10,984)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 7 | 9 | 2 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 68,647 | \$ | 90,641 | \$ | 21,993 |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 24 | 22 | (2) | 1.60 | \$ | 6,276 | 2.00 | \$ | \$ 8,057 | \$ | 150,631 | \$ | 177,253 | \$ | 26,621 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 134 | 129 | (5) | 0.09 | \$ | 353 | 0.24 | \$ | \$ 967 | \$ | 47,308 | \$ | 124,721 | \$ | 77,414 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 40 | 26 | (14) | 0.02 | \$ | 78 | 0.02 | \$ | \$ 81 | \$ | 3,138 | \$ | 2,095 | \$ | $(1,043)$ |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 14 | 5 | (9) | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | 27,459 | \$ | 10,071 | \$ | $(17,388)$ |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | \$ 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | \$ 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 80.94\% | 80.00\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 253 | 210 | (44) | 0.10 | \$ | 392 | 0.10 | \$ | \$ 403 | \$ | 99,378 | \$ | 84,437 | \$ | $(14,942)$ |
| \# of students above the threshold for concentration of poverty (4) | 66 | 79 | 13 | 0.10 | \$ | 392 | 0.10 | \$ | \$ 403 | \$ | 25,710 | \$ | 31,664 | \$ | 5,954 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,409,843 | \$ | 2,310,595 | \$ | $(99,248)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category



[^36]| BPS School Code School Name | Harvard/Kent Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 4,552,791 | 5,133,384 | 580,593 | 12.8\% |
| Proiected Enrollment | 547 | 565 | 18 | 3.3\% |
| School level average rate per punil | 8,323.20 | 9,085.64 | 762.43 | 9.2\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 11 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 46 | 34 | (12) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 324,799 | \$ | 246,542 | \$ | (78,257) |
| K2 | 85 | 84 | (1) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 533,486 | \$ | 541,426 | \$ | 7,940 |
| 1-2 | 202 | 193 | (9) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,109,338 | \$ | 1,088,493 | \$ | $(20,845)$ |
| 3-5 | 214 | 254 | 40 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,091,293 | \$ | 1,330,201 | \$ | 238,908 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 14 | 14 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 54,918 | \$ | 56,399 | \$ | 1,481 |
| Moderate Severity (resource room) | 20 | 27 | 7 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 109,835 | \$ | 152,276 | \$ | 42,441 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 1 | 1 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 17,322 | \$ | 17,322 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 9 | 9 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 88,261 | \$ | 90,641 | \$ | 2,380 |
| Early Childhood (Ages 5-6) | 3 | 6 | 3 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 22,359 | \$ | 45,925 | \$ | 23,565 |
| Emotional Impairment (Elementary) | 33 | 38 | 5 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 453,071 | \$ | 535,787 | \$ | 82,715 |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 36 | 47 | 11 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 225,947 | \$ | 378,676 | \$ | 152,729 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 172 | 181 | 9 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 60,723 | \$ | 174,997 | \$ | 114,273 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 77 | 96 | 19 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 6,041 | \$ | 7,735 | \$ | 1,694 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 93.55\% | 81.42\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 512 | 460 | (52) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 200,731 | \$ | 185,310 | \$ | $(15,422)$ |
| \# of students above the threshold for concentration of poverty (4) | 184 | 178 | (6) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 71,989 | \$ | 71,505 | \$ | (483) |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,552,791 | \$ | 5,133,384 | \$ | 580,593 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $101324$ <br> Harvard/Kent Elementary |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 547 |  | 565 |  | 18 | 3.3\% |  |  |  |
| Weighted Enrollment |  | 1,110 |  | 1,222 |  | 112 | 10.1\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 4,352,791.31 | \$ | 4,923,233.47 | \$ | 570,442.16 | 13.1\% |  |  |  |
| Category |  | 15 Projected |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in <br> Weighted <br> Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 46 |  | 34 |  | (12) |  | 82.80 | 61.20 | (21.60) | (87,014.95) |
| K2 | 85 |  | 84 |  | (1) |  | 136.00 | 134.40 | (1.60) | (6,445.55) |
| 1-2 | 202 |  | 193 |  | (9) |  | 282.80 | 270.20 | (12.60) | (50,758.72) |
| 3-5 | 214 |  | 254 |  | 40 |  | 278.20 | 330.20 | 52.00 | 209,480.44 |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 14 |  | 14 |  | 0 |  | 14.00 | 14.00 | - | - |
| Moderate Severity (resource room) | 20 |  | 27 |  | 7 |  | 28.00 | 37.80 | 9.80 | 39,479.01 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 1 |  | 1 |  | - | 4.30 | 4.30 | 17,322.42 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 9 |  | 9 |  | 0 |  | 22.50 | 22.50 | - | - |
| Early Childhood (Ages 5-6) | 3 |  | 6 |  | 3 |  | 5.70 | 11.40 | 5.70 | 22,962.28 |
| Emotional Impairment (Elementary) | 33 |  | 38 |  | 5 |  | 115.50 | 133.00 | 17.50 | 70,498.22 |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 36 |  | 47 |  | 11 |  | 57.60 | 94.00 | 36.40 | 146,636.31 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 172 |  | 181 |  | 9 |  | 15.48 | 43.44 | 27.96 | 112,636.02 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 77 |  | 96 |  | 19 |  | 1.54 | 1.92 | 0.38 | 1,530.82 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  | - |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 512 |  | 460 |  | (52) |  | 51.17 | 46.00 | (5.17) | (20,834.64) |
| \# of students above the threshold for concentration of poverty (4) | 184 |  | 178 |  | (6) |  | 18.35 | 17.75 | (0.60) | $(2,424.53)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^37]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | $\begin{aligned} & 101326 \\ & \text { Kilmer K-8 } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 3,850,009 | 4,071,131 | 221,121 | 5.7\% |
| Proiected Enrollment | 467 | 461 | (6) | -1.3\% |
| School level average rate per pupil | 8,244.13 | 8,831.09 | 586.95 | 7.1\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\underset{\text { Weight }}{\text { FY15 }}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 43 | 46 | 3 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 303,616 | \$ | 333,557 | \$ | 29,941 |
| K2 | 49 | 44 | (5) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 307,539 | \$ | 283,604 | \$ | $(23,935)$ |
| 1-2 | 109 | 115 | 6 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 598,603 | \$ | 648,584 | \$ | 49,981 |
| 3-5 | 152 | 158 | 6 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 775,124 | \$ | 827,448 | \$ | 52,324 |
| 6-8 | 114 | 98 | (16) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 626,062 | \$ | 552,706 | \$ | $(73,356)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 40 | 38 | (2) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 156,908 | \$ | 153,082 | \$ | $(3,826)$ |
| Moderate Severity (resource room) | 8 | 7 | (1) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 43,934 | \$ | 39,479 | \$ | $(4,455)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 37 | 40 | 3 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 624,100 | \$ | 692,897 | \$ | 68,796 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 3 | 6 | 3 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 29,420 | \$ | 60,427 | \$ | 31,007 |
| Early Childhood (Ages 5-6) | 0 | 4 | 4 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | 30,616 | \$ | 30,616 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 3 | 3 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 51,967 | \$ | 51,967 |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 34 | 20 | (14) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 12,003 | \$ | 19,337 | \$ | 7,333 |
| 6-8 ELD Levels 1-3 | 3 | 4 | 1 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 7,767 | \$ | 8,218 | \$ | 451 |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 16 | 33 | 17 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,255 | \$ | 2,659 | \$ | 1,404 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 34.76\% | 30.37\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 162 | 140 | (22) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 63,677 | \$ | 56,399 | \$ | $(7,278)$ |
| \# of students above the threshold for concentration of poverty (4) | 0 | 0 | 0 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | - | \$ | - | \$ | - |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | 100,000 | \$ | 100,000 | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,850,009 | \$ | 4,071,131 | \$ | 221,121 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101326 <br> Kilmer K-8 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 467 |  | 461 |  | (6) | -1.3\% |  |  |  |
| Weighted Enrollment |  | 905 |  | 934 |  | 29 | 3.2\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,550,009.18 | \$ | 3,760,979.59 | \$ | 210,970.41 | 5.9\% |  |  |  |
| Category |  | 15 Projected |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 43 |  | 46 |  | 3 |  | 77.40 | 82.80 | 5.40 | 21,753.74 |
| K2 | 49 |  | 44 |  | (5) |  | 78.40 | 70.40 | (8.00) | (32,227.76) |
| 1-2 | 109 |  | 115 |  | 6 |  | 152.60 | 161.00 | 8.40 | 33,839.15 |
| 3-5 | 152 |  | 158 |  | 6 |  | 197.60 | 205.40 | 7.80 | 31,422.07 |
| 6-8 | 114 |  | 98 |  | (16) |  | 159.60 | 137.20 | (22.40) | (90,237.73) |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 40 |  | 38 |  | (2) |  | 40.00 | 38.00 | (2.00) | $(8,056.94)$ |
| Moderate Severity (resource room) | 8 |  | 7 |  | (1) |  | 11.20 | 9.80 | (1.40) | (5,639.86) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 37 |  | 40 |  | 3 |  | 159.10 | 172.00 | 12.90 | 51,967.26 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 3 |  | 6 |  | 3 |  | 7.50 | 15.00 | 7.50 | 30,213.52 |
| Early Childhood (Ages 5-6) | 0 |  | 4 |  | 4 |  | - | 7.60 | 7.60 | 30,616.37 |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 3 |  | 3 |  | - | 12.90 | 12.90 | 51,967.26 |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 34 |  | 20 |  | (14) |  | 3.06 | 4.80 | 1.74 | 7,009.54 |
| 6-8 ELD Levels 1-3 | 3 |  | 4 |  | 1 |  | 1.98 | 2.04 | 0.06 | 241.71 |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 16 |  | 33 |  | 17 |  | 0.32 | 0.66 | 0.34 | 1,369.68 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 162 |  | 140 |  | (22) |  | 16.23 | 14.00 | (2.23) | (8,995.25) |
| \# of students above the threshold for concentration of poverty (4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^38]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | $\begin{aligned} & 101328 \\ & \text { Lee K-8 } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference |  |
| WSF School Allocation | 6,974,701 | 7,518,964 | 544,263 | 7.8\% |
| Proiected Enrollment | 644 | 660 | 16 | 2.5\% |
| School level average rate per pupil | 10,830.28 | 11,392.37 | 562.09 | 5.2\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | FY16 Weight |  | FY16 Per upil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 61 | 64 | 3 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 430,712 | \$ | 464,080 | \$ | 33,368 |
| K2 | 55 | 57 | 2 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 345,197 | \$ | 367,396 | \$ | 22,200 |
| 1-2 | 113 | 117 | 4 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 620,570 | \$ | 659,863 | \$ | 39,293 |
| 3-5 | 206 | 207 | 1 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,050,497 | \$ | 1,084,061 | \$ | 33,564 |
| 6-8 | 209 | 215 | 6 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,147,780 | \$ | 1,212,569 | \$ | 64,790 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 35 | 54 | 19 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 137,294 | \$ | 217,537 | \$ | 80,243 |
| Moderate Severity (resource room) | 19 | 15 | (4) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 104,344 | \$ | 84,598 | \$ | $(19,746)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 151 | 165 | 14 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 2,547,004 | \$ | 2,858,199 | \$ | 311,195 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 5 | 0 | (5) | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 49,034 | \$ | - | \$ | $(49,034)$ |
| Early Childhood (Ages 5-6) | 1 | 0 | (1) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 7,453 | \$ | - | \$ | $(7,453)$ |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 45 | 61 | 16 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 15,887 | \$ | 58,977 | \$ | 43,090 |
| 6-8 ELD Levels 1-3 | 19 | 9 | (10) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 49,191 | \$ | 18,491 | \$ | $(30,700)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 34 | 43 | 9 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 2,667 | \$ | 3,464 | \$ | 797 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 82.86\% | 77.58\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 534 | 512 | (22) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 209,322 | \$ | 206,258 | \$ | $(3,064)$ |
| \# of students above the threshold for concentration of poverty (4) | 147 | 182 | 35 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 57,749 | \$ | 73,318 | \$ | 15,569 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 6,974,701 | \$ | 7,518,964 | \$ | 544,263 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101328 \\ & \text { Lee K-8 } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 644 |  | 660 |  | 16 | 2.5\% |  |  |  |
| Weighted Enrollment |  | 1,727 |  | 1,814 |  | 87 | 5.1\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 6,774,700.98 | \$ | 7,308,812.84 | \$ | 534,111.86 | 7.9\% |  |  |  |
| Category |  | $15 \text { Projected }$ |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { nrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 61 |  | 64 |  | 3 |  | 109.80 | 115.20 | 5.40 | 21,753.74 |
| K2 | 55 |  | 57 |  | 2 |  | 88.00 | 91.20 | 3.20 | 12,891.10 |
| 1-2 | 113 |  | 117 |  | 4 |  | 158.20 | 163.80 | 5.60 | 22,559.43 |
| 3-5 | 206 |  | 207 |  | 1 |  | 267.80 | 269.10 | 1.30 | 5,237.01 |
| 6-8 | 209 |  | 215 |  | 6 |  | 292.60 | 301.00 | 8.40 | 33,839.15 |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 35 |  | 54 |  | 19 |  | 35.00 | 54.00 | 19.00 | 76,540.93 |
| Moderate Severity (resource room) | 19 |  | 15 |  | (4) |  | 26.60 | 21.00 | (5.60) | (22,559.43) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 151 |  | 165 |  | 14 |  | 649.30 | 709.50 | 60.20 | 242,513.89 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 5 |  | 0 |  | (5) |  | 12.50 | - | (12.50) | ( $50,355.87$ ) |
| Early Childhood (Ages 5-6) | 1 |  | 0 |  | (1) |  | 1.90 | - | (1.90) | $(7,654.09)$ |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 45 |  | 61 |  | 16 |  | 4.05 | 14.64 | 10.59 | 42,661.50 |
| 6-8 ELD Levels 1-3 | 19 |  | 9 |  | (10) |  | 12.54 | 4.59 | (7.95) | $(32,026.34)$ |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 34 |  | 43 |  | 9 |  | 0.68 | 0.86 | 0.18 | 725.12 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 534 |  | 512 |  | (22) |  | 53.36 | 51.20 | (2.16) | (8,708.91) |
| \# of students above the threshold for concentration of poverty (4) | 147 |  | 182 |  | 35 |  | 14.72 | 18.20 | 3.48 | 14,011.66 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^39]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | 101329 <br> Lee Academy |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 2,034,795 | 2,125,470 | 90,675 | 4.5\% |
| Proiected Enrollment | 202 | 213 | 11 | 5.4\% |
| School level average rate per pupil | 10,073.24 | 9,978.73 | (94.51) | -0.9\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | ariance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 68 | 70 | 2 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 480,138 | \$ | 507,587 | \$ | 27,450 |
| K2 | 67 | 71 | 4 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 420,513 | \$ | 457,634 | \$ | 37,122 |
| 1-2 | 67 | 72 | 5 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 367,949 | \$ | 406,070 | \$ | 38,121 |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| Moderate Severity (resource room) | 1 | 1 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 5,492 | \$ | 5,640 | \$ | 148 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 |  | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 23 | 25 | 2 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 225,555 | \$ | 251,779 | \$ | 26,225 |
| Early Childhood (Ages 5-6) | 31 | 21 | (10) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 231,047 | \$ | 160,736 | \$ | $(70,311)$ |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 51 | 43 | (8) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 18,005 | \$ | 41,574 | \$ | 23,569 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 3 | 4 | 1 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 235 | \$ | 322 | \$ | 87 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 84.18\% | 73.93\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 170 | 157 | (13) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 66,703 | \$ | 63,440 | \$ | $(3,263)$ |
| \# of students above the threshold for concentration of poverty (4) | 49 | 51 | 2 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 19,160 | \$ | 20,537 | \$ | 1,377 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,034,795 | \$ | 2,125,470 | \$ | 90,675 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name |  | 329 <br> Academy |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 202 |  | 213 |  | 11 | 5.4\% |  |  |  |
| Weighted Enrollment |  | 468 |  | 475 |  | 8 | 1.6\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,834,795.29 | \$ | 1,915,318.89 | \$ | 80,523.60 | 4.4\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  |  | Change in <br> Projected <br> Enrollment | FY15 <br> Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 68 |  | 70 |  | 2 |  | 122.40 | 126.00 | 3.60 | 14,502.49 |
| K2 | 67 |  | 71 |  | 4 |  | 107.20 | 113.60 | 6.40 | 25,782.21 |
| 1-2 | 67 |  | 72 |  | 5 |  | 93.80 | 100.80 | 7.00 | 28,199.29 |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Moderate Severity (resource room) | 1 |  | 1 |  | 0 |  | 1.40 | 1.40 | - | - |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 23 |  | 25 |  | 2 |  | 57.50 | 62.50 | 5.00 | 20,142.35 |
| Early Childhood (Ages 5-6) | 31 |  | 21 |  | (10 |  | 58.90 | 39.90 | (19.00) | $(76,540.93)$ |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 51 |  | 43 |  | (8) |  | 4.59 | 10.32 | 5.73 | 23,083.13 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 3 |  | 4 |  | 1 |  | 0.06 | 0.08 | 0.02 | 80.57 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  | - | - | - |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 170 |  | 157 |  | (13) |  | 17.00 | 15.75 | (1.26) | $(5,061.73)$ |
| \# of students above the threshold for concentration of poverty (4) | 49 |  | 51 |  | 2 |  | 4.88 | 5.10 | 0.21 | 860.11 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^40]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | Lyndon K-8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 4,051,889 | 4,165,746 | 113,857 | 2.8\% |
| Projected Enrollment | 569 | 549 | (20) | -3.5\% |
| School level average rate ner pupil | \$ 7,121.07 | 7,587.88 | 466.81 | 6.6\% |
| Base Per Pupil | \$ 3,922.69 | \$ 4,028.47 | 105.78 | 2.7 |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | 16 Per il Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 66 | 66 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 466,016 | \$ | 478,582 | \$ | 12,566 |
| K2 | 44 | 66 | 22 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 276,158 | \$ | 425,406 | \$ | 149,249 |
| 1-2 | 141 | 130 | (11) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 774,340 | \$ | 733,182 | \$ | $(41,158)$ |
| 3-5 | 191 | 172 | (19) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 974,005 | \$ | 900,766 | \$ | $(73,239)$ |
| 6-8 | 127 | 115 | (12) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 697,455 | \$ | 648,584 | \$ | $(48,871)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 45 | 43 | (2) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 176,521 | \$ | 173,224 | \$ | $(3,297)$ |
| Moderate Severity (resource room) | 7 | 10 | 3 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 38,442 | \$ | 56,399 | \$ | 17,956 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 46 | 46 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 288,710 | \$ | 370,619 | \$ | 81,909 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 69 | 60 | (9) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 24,360 | \$ | 58,010 | \$ | 33,650 |
| 6-8 ELD Levels 1-3 | 4 | 5 | 1 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 10,356 | \$ | 10,273 | \$ | (83) |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 64 | 78 | 14 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 5,021 | \$ | 6,284 | \$ | 1,263 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 53.99\% | 42.62\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 307 | 234 | (73) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 120,506 | \$ | 94,266 | \$ | $(26,240)$ |
| \# of students above the threshold for concentration of poverty (4) | 0 | 0 | 0 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | - | \$ | - | \$ | - |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,051,889 | \$ | 4,165,746 | \$ | 113,857 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code <br> School Name | $\begin{aligned} & 101335 \\ & \text { Lyndon K-8 } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 569 |  | 549 |  | (20) | -3.5\% |  |  |  |
| Weighted Enrollment |  | 982 |  | 982 |  | (0) | 0.0\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,851,889.38 | \$ | 3,955,594.98 | \$ | 103,705.60 | 2.7\% |  |  |  |
| Category |  | $\begin{aligned} & 15 \text { Projected } \\ & \text { inrollment } \end{aligned}$ |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Onrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | $\begin{aligned} & \text { FY15 } \\ & \text { Weighted } \\ & \text { Students } \end{aligned}$ |  | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 66 |  | 66 |  | 0 |  | 118.80 | 118.80 | - | - |
| K2 | 44 |  | 66 |  | 22 |  | 70.40 | 105.60 | 35.20 | 141,802.14 |
| 1-2 | 141 |  | 130 |  | (11) |  | 197.40 | 182.00 | (15.40) | (62,038.44) |
| 3-5 | 191 |  | 172 |  | (19) |  | 248.30 | 223.60 | (24.70) | (99,503.21) |
| 6-8 | 127 |  | 115 |  | (12) |  | 177.80 | 161.00 | (16.80) | (67,678.30) |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 45 |  | 43 |  | (2) |  | 45.00 | 43.00 | (2.00) | $(8,056.94)$ |
| Moderate Severity (resource room) | 7 |  | 10 |  | 3 |  | 9.80 | 14.00 | 4.20 | 16,919.57 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 46 |  | 46 |  | 0 |  | 73.60 | 92.00 | 18.40 | 74,123.85 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 69 |  | 60 |  | (9) |  | 6.21 | 14.40 | 8.19 | 32,993.17 |
| 6-8 ELD Levels 1-3 | 4 |  | 5 |  | 1 |  | 2.64 | 2.55 | (0.09) | (362.56) |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 64 |  | 78 |  | 14 |  | 1.28 | 1.56 | 0.28 | 1,127.97 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | , |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 307 |  | 234 |  | (73) |  | 30.72 | 23.40 | (7.32) | (29,489.65) |
| \# of students above the threshold for concentration of poverty (4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^41]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | $\begin{aligned} & 101339 \\ & \text { Lyon K-8 } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% Difference |
| WSF School Allocation | 1,848,029 | 1,795,112 | $(52,917)$ | -2.9\% |
| Projected Enrollment | 150 | 149 | (1) | -0.7\% |
| School level average rate per pupil | \$ 12,320.19 | 12,047.73 | (272.46) | -2.2\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & \text { il Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 16 | 16 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 100,421 | \$ | 103,129 | \$ | 2,708 |
| 1-2 | 31 | 32 | 1 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 170,245 | \$ | 180,475 | \$ | 10,231 |
| 3-5 | 48 | 47 | (1) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 244,776 | \$ | 246,140 | \$ | 1,363 |
| 6-8 | 55 | 54 | (1) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 302,047 | \$ | 304,552 | \$ | 2,505 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 4 | 4 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 15,691 | \$ | 16,114 | \$ | 423 |
| Moderate Severity (resource room) | 12 | 10 | (2) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 65,901 | \$ | 56,399 | \$ | $(9,503)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 10 | 10 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | 76,541 | \$ | 76,541 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 43 | 33 | (10) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 725,306 | \$ | 571,640 | \$ | $(153,666)$ |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 4 | 7 | 3 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 1,412 | \$ | 6,768 | \$ | 5,356 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 15 | 8 | (7) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,177 | \$ | 645 | \$ | (532) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 |  | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 35.78\% | 37.58\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 54 | 56 | 2 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 21,053 | \$ | 22,559 | \$ | 1,506 |
| \# of students above the threshold for concentration of poverty (4) | 0 | 0 | 0 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | - | \$ | - | \$ | - |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,848,029 | \$ | 1,795,112 | \$ | (52,917) |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101339 \\ & \text { Lyon K-8 } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 150 |  | 149 |  | (1) | -0.7\% |  |  |  |
| Weighted Enrollment |  | 420 |  | 393 |  | (27) | -6.4\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,648,029.14 | \$ | 1,584,961.24 | \$ | $(63,067.91)$ | -3.8\% |  |  |  |
| Category |  | 15 Projected nrollment |  | Y16 Projected Enrollment |  | Change in Projected Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 16 |  | 16 |  | 0 |  | 25.60 | 25.60 | - | - |
| 1-2 | 31 |  | 32 |  | 1 |  | 43.40 | 44.80 | 1.40 | 5,639.86 |
| 3-5 | 48 |  | 47 |  | (1) |  | 62.40 | 61.10 | (1.30) | (5,237.01) |
| 6-8 | 55 |  | 54 |  | (1) |  | 77.00 | 75.60 | (1.40) | $(5,639.86)$ |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 4 |  | 4 |  | 0 |  | 4.00 | 4.00 | - | - |
| Moderate Severity (resource room) | 12 |  | 10 |  | (2) |  | 16.80 | 14.00 | (2.80) | (11,279.72) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 10 |  | 10 |  | - | 19.00 | 19.00 | 76,540.93 |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 43 |  | 33 |  | (10) |  | 184.90 | 141.90 | (43.00) | (173,224.21) |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 4 |  | 7 |  | 3 |  | 0.36 | 1.68 | 1.32 | 5,317.58 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 15 |  | 8 |  | (7) |  | 0.30 | 0.16 | (0.14) | (563.99) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 54 |  | 56 |  | 2 |  | 5.37 | 5.60 | 0.23 | 938.63 |
| \# of students above the threshold for concentration of poverty (4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^42]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | ${ }_{\text {Manning Elementary }}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difierence | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 1,691,092 | 1,764,995 | 73,903 | 4.4\% |
| Proiected Enrollment | 164 | 165 | 1 | 0.6\% |
| School level average rate per pupil | \$ 10,311.53 | 10,696.94 | 385.40 | 3.7\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | ariance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 15 | 15 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 105,913 | \$ | 108,769 | \$ | 2,856 |
| K2 | 23 | 23 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 144,355 | \$ | 148,248 | \$ | 3,893 |
| 1-2 | 49 | 51 | 2 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 269,097 | \$ | 287,633 | \$ | 18,536 |
| 3-5 | 77 | 76 | (1) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 392,662 | \$ | 398,013 | \$ | 5,351 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 14 | 14 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 54,918 | \$ | 56,399 | \$ | 1,481 |
| Moderate Severity (resource room) | 2 | 3 | 1 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 10,984 | \$ | 16,920 | \$ | 5,936 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 |  | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 5 | 4 | (1) | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 49,034 | \$ | 40,285 | \$ | $(8,749)$ |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 32 | 33 | 1 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 439,342 | \$ | 465,288 | \$ | 25,947 |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 4 | 9 | 5 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 1,412 | \$ | 8,701 | \$ | 7,289 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 4 | 7 | 3 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 314 | \$ | 564 | \$ | 250 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 35.85\% | 36.14\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 59 | 60 | 1 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 23,063 | \$ | 24,025 | \$ | 962 |
| \# of students above the threshold for concentration of poverty (4) | 0 | 0 | 0 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | - | \$ | - | \$ | - |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,691,092 | \$ | 1,764,995 | \$ | 73,903 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101342 \\ & \text { Manning Elementary } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 164 |  | 165 |  | 1 | 0.6\% |  |  |  |
| Weighted Enrollment |  | 380 |  | 386 |  | 6 | 1.5\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,491,091.62 | \$ | 1,554,843.81 | \$ | 63,752.19 | 4.3\% |  |  |  |
| Category |  | 15 Projected nrollment |  | 16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 15 |  | 15 |  | 0 |  | 27.00 | 27.00 | - | - |
| K2 | 23 |  | 23 |  | 0 |  | 36.80 | 36.80 | - | - |
| 1-2 | 49 |  | 51 |  | 2 |  | 68.60 | 71.40 | 2.80 | 11,279.72 |
| 3-5 | 77 |  | 76 |  | (1) |  | 100.10 | 98.80 | (1.30) | $(5,237.01)$ |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 14 |  | 14 |  | 0 |  | 14.00 | 14.00 | - | - |
| Moderate Severity (resource room) | 2 |  | 3 |  | 1 |  | 2.80 | 4.20 | 1.40 | 5,639.86 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 5 |  | 4 |  | (1) |  | 12.50 | 10.00 | (2.50) | (10,071.17) |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 32 |  | 33 |  | 1 |  | 112.00 | 115.50 | 3.50 | 14,099.64 |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 4 |  | 9 |  | 5 |  | 0.36 | 2.16 | 1.80 | 7,251.25 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 4 |  | 7 |  | 3 |  | 0.08 | 0.14 | 0.06 | 241.71 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 59 |  | 60 |  | 1 |  | 5.88 | 5.96 | 0.08 | 340.22 |
| \# of students above the threshold for concentration of poverty (4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^43]| BPS School Code School Name | 101343 <br> UP Academy Dorchester |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% <br> Difference |
| WSF School Allocation | \$ 4,790,577 | 5,126,536 | 335,960 | 7.0\% |
| Projected Enrollment | 638 | 682 | 44 | 6.9\% |
| School level average rate per pupil | 7,508.74 | 7,516.92 | 8.17 | 0.1\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 11 \text { Rate } \end{aligned}$ |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 46 | 60 | 14 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 324,799 | \$ | 435,075 | \$ | 110,276 |
| K2 | 95 | 63 | (32) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 596,249 | \$ | 406,070 | \$ | $(190,180)$ |
| 1-2 | 220 | 160 | (60) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,208,189 | \$ | 902,377 | \$ | $(305,812)$ |
| 3-5 | 223 | 269 | 46 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,137,189 | \$ | 1,408,756 | \$ | 271,567 |
| 6-8 | 54 | 130 | 76 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 296,556 | \$ | 733,182 | \$ | 436,626 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 38 | 50 | 12 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 149,062 | \$ | 201,423 | \$ | 52,361 |
| Moderate Severity (resource room) | 20 | 25 | 5 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 109,835 | \$ | 140,996 | \$ | 31,161 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 2 | 2 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 34,645 | \$ | 34,645 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 2 | 5 | 3 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 19,613 | \$ | 50,356 | \$ | 30,742 |
| Early Childhood (Ages 5-6) | 5 | 2 | (3) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 37,266 | \$ | 15,308 | \$ | $(21,957)$ |
| Emotional Impairment (Elementary) | 12 | 5 | (7) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 164,753 | \$ | 70,498 | \$ | $(94,255)$ |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 8 | 0 | (8) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 134,941 | \$ | - | \$ | (134,941) |
| Intellectual Impairment | 2 | 7 | 5 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 12,553 | \$ | 56,399 | \$ | 43,846 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 7 | 14 | 7 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 43,934 | \$ | 112,797 | \$ | 68,863 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 129 | 65 | (64) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 45,542 | \$ | 62,844 | \$ | 17,302 |
| 6-8 ELD Levels 1-3 | 0 | 13 | 13 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | 26,709 | \$ | 26,709 |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 41 | 59 | 18 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,217 | \$ | 4,754 | \$ | 1,537 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 91.31\% | 71.26\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 583 | 486 | (97) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 228,520 | \$ | 195,784 | \$ | $(32,736)$ |
| \# of students above the threshold for concentration of poverty (4) | 200 | 145 | (55) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 78,359 | \$ | 58,413 | \$ | $(19,946)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,790,577 | \$ | 5,126,536 | \$ | 335,960 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY 15 , the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101343 <br> UP Academy Dorchester |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 638 |  | 682 |  | 44 | 6.9\% |  |  |  |
| Weighted Enrollment |  | 1,170 |  | 1,220 |  | 50 | 4.3\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 4,590,576.55 | \$ | 4,916,385.07 | \$ | 325,808.52 | 7.1\% |  |  |  |
| Category |  | 15 Projected |  | 16 Projected |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 46 |  | 60 |  | 14 |  | 82.80 | 108.00 | 25.20 | 101,517.44 |
| K2 | 95 |  | 63 |  | (32) |  | 152.00 | 100.80 | (51.20) | $(206,257.66)$ |
| 1-2 | 220 |  | 160 |  | (60) |  | 308.00 | 224.00 | (84.00) | $(338,391.48)$ |
| 3-5 | 223 |  | 269 |  | 46 |  | 289.90 | 349.70 | 59.80 | 240,902.51 |
| 6-8 | 54 |  | 130 |  | 76 |  | 75.60 | 182.00 | 106.40 | 428,629.21 |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 38 |  | 50 |  | 12 |  | 38.00 | 50.00 | 12.00 | 48,341.64 |
| Moderate Severity (resource room) | 20 |  | 25 |  | 5 |  | 28.00 | 35.00 | 7.00 | 28,199.29 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 2 |  | 2 |  | - | 8.60 | 8.60 | 34,644.84 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 2 |  | 5 |  | 3 |  | 5.00 | 12.50 | 7.50 | 30,213.52 |
| Early Childhood (Ages 5-6) | 5 |  | 2 |  | (3) |  | 9.50 | 3.80 | (5.70) | (22,962.28) |
| Emotional Impairment (Elementary) | 12 |  | 5 |  | (7) |  | 42.00 | 17.50 | (24.50) | (98,697.51) |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 8 |  | 0 |  | (8) |  | 34.40 | - | (34.40) | (138,579.37) |
| Intellectual Impairment | 2 |  | 7 |  | 5 |  | 3.20 | 14.00 | 10.80 | 43,507.48 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 7 |  | 14 |  | 7 |  | 11.20 | 28.00 | 16.80 | 67,678.30 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 129 |  | 65 |  | (64) |  | 11.61 | 15.60 | 3.99 | 16,073.60 |
| 6-8 ELD Levels 1-3 | 0 |  | 13 |  | 13 |  | - | 6.63 | 6.63 | 26,708.76 |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 41 |  | 59 |  | 18 |  | 0.82 | 1.18 | 0.36 | 1,450.25 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - |  |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 583 |  | 486 |  | (97) |  | 58.26 | 48.60 | (9.66) | (38,898.02) |
| \# of students above the threshold for concentration of poverty (4) | 200 |  | 145 |  | (55) |  | 19.98 | 14.50 | (5.48) | (22,059.02) |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^44]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | 101346 <br> Mason Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 2,951,772 | 2,905,923 | $(45,850)$ | -1.6\% |
| Proiected Enrollment | 263 | 248 | (15) | -5.7\% |
| School level average rate per pupil | 11,223.47 | \$ 11,717.43 | 493.96 | 4.4\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | ariance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 28 | 28 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 197,704 | \$ | 203,035 | \$ | 5,331 |
| K2 | 40 | 37 | (3) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 251,052 | \$ | 238,485 | \$ | $(12,567)$ |
| 1-2 | 80 | 79 | (1) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 439,342 | \$ | 445,549 | \$ | 6,207 |
| 3-5 | 115 | 104 | (11) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 586,443 | \$ | 544,649 | \$ | $(41,793)$ |
| 6-8 | 0 | 0 | , | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 9 | 6 | (3) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 35,304 | \$ | 24,171 | \$ | $(11,133)$ |
| Moderate Severity (resource room) | 8 | 10 | , | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 43,934 | \$ | 56,399 | \$ | 12,464 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 8 | 10 | 2 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 78,454 | \$ | 100,712 | \$ | 22,258 |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 60 | 56 | (4) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 1,012,055 | \$ | 970,056 | \$ | $(41,999)$ |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 29 | 30 | 1 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 10,238 | \$ | 29,005 | \$ | 18,767 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 40 | 39 | (1) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,138 | \$ | 3,142 | \$ | 4 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 75.61\% | 65.32\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 199 | 162 | (37) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 78,004 | \$ | 65,261 | \$ | $(12,743)$ |
| \# of students above the threshold for concentration of poverty (4) | 41 | 38 | (3) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 16,104 | \$ | 15,308 | \$ | (796) |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,951,772 | \$ | 2,905,923 | \$ | $(45,850)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101346 <br> Mason Elementa |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary | FY15 | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment | 263 | 248 |  | (15) | -5.7\% |  |  |  |
| Weighted Enrollment | 702 | 669 |  | (32) | -4.6\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ 2,751,772.35 | \$ 2,695,771.55 | \$ | $(56,000.80)$ | -2.0\% |  |  |  |
| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Change in <br> Projected <br> Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |
| K0 - K1 | 28 | 28 | 0 |  | 50.40 | 50.40 | - | - |
| K2 | 40 | 37 | (3) |  | 64.00 | 59.20 | (4.80) | (19,336.66) |
| 1-2 | 80 | 79 | (1) |  | 112.00 | 110.60 | (1.40) | (5,639.86) |
| 3-5 | 115 | 104 | (11) |  | 149.50 | 135.20 | (14.30) | $(57,607.12)$ |
| 6-8 | 0 | 0 | 0 |  | - | - | - | - |
| 9-12 | 0 | 0 | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 9 | 6 | (3) |  | 9.00 | 6.00 | (3.00) | (12,085.41) |
| Moderate Severity (resource room) | 8 | 10 | 2 |  | 11.20 | 14.00 | 2.80 | 11,279.72 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 |  | - | - | - | - |
| Developmental Delay | 0 | 0 | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 8 | 10 | 2 |  | 20.00 | 25.00 | 5.00 | 20,142.35 |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 | 0 | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 60 | 56 | (4) |  | 258.00 | 240.80 | (17.20) | (69,289.68) |
| Intellectual Impairment | 0 | 0 | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 | 0 | 0 |  | - | - | - | - |
| Physical Impairment | 0 | 0 | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 | 0 | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 | 0 | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 29 | 30 | 1 |  | 2.61 | 7.20 | 4.59 | 18,490.68 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 40 | 39 | (1) |  | 0.80 | 0.78 | (0.02) | (80.57) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 | 0 | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 | 0 | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 |  | - | - | - | - |
| 10th Grade | 0 | 0 | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 199 | 162 | (37) |  | 19.89 | 16.20 | (3.69) | (14,846.64) |
| \# of students above the threshold for concentration of poverty (4) | 41 | 38 | (3) |  | 4.11 | 3.80 | (0.31) | $(1,230.42)$ |
| Vocational Students | 0 | 0 | 0 |  | - | - | - | - |

[^45]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | 101348 <br> Mather Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference |  |
| WSF School Allocation | 4,432,018 | 4,772,272 | 340,255 | 7.7\% |
| Proiected Enrollment | 605 | 607 | 2 | 0.3\% |
| School level average rate per pupil | 7,325.65 | 7,862.06 | 536.41 | 7.3\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per upil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 63 | 61 | (2) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 444,833 | \$ | 442,326 | \$ | $(2,507)$ |
| K2 | 86 | 91 | 5 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 539,763 | \$ | 586,545 | \$ | 46,783 |
| 1-2 | 177 | 187 | 10 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 972,043 | \$ | 1,054,653 | \$ | 82,610 |
| 3-5 | 279 | 268 | (11) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,422,761 | \$ | 1,403,519 | \$ | (19,242) |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 21 | 33 | 12 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 82,377 | \$ | 132,940 | \$ | 50,563 |
| Moderate Severity (resource room) | 29 | 24 | (5) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 159,261 | \$ | 135,357 | \$ | $(23,905)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 48 | 48 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 301,263 | \$ | 386,733 | \$ | 85,470 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 171 | 182 | 11 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 60,370 | \$ | 175,964 | \$ | 115,593 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 97 | 107 | 10 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 7,610 | \$ | 8,621 | \$ | 1,011 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 80.93\% | 73.15\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 490 | 444 | (46) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 192,065 | \$ | 178,864 | \$ | $(13,201)$ |
| \# of students above the threshold for concentration of poverty (4) | 127 | 141 | 14 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 49,672 | \$ | 56,600 | \$ | 6,928 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,432,018 | \$ | 4,772,272 | \$ | 340,255 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category



[^46]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | $\begin{aligned} & 101350 \\ & \text { Mattahunt Elementary } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 5,398,621 | \$ 5,721,340 | 322,719 | 6.0\% |
| Proiected Enrollment | 639 | 624 | (15) | -2.3\% |
| School level average rate per pupil | 8,448.55 | 9,168.81 | 720.27 | 8.5\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | FY16 <br> Weight |  | Y16 Per pil Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 97 | 101 | 4 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 684,902 | \$ | 732,376 | \$ | 47,474 |
| K2 | 117 | 112 | (5) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 734,328 | \$ | 721,902 | \$ | $(12,426)$ |
| 1-2 | 209 | 205 | (4) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,147,780 | \$ | 1,156,171 | \$ | 8,391 |
| 3-5 | 216 | 206 | (10) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,101,492 | \$ | 1,078,824 | \$ | $(22,668)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 14 | 25 | 11 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 54,918 | \$ | 100,712 | \$ | 45,794 |
| Moderate Severity (resource room) | 15 | 12 | (3) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 82,377 | \$ | 67,678 | \$ | $(14,698)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 46 | 48 | 2 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 775,909 | \$ | 831,476 | \$ | 55,568 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 26 | 29 | 3 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 254,975 | \$ | 292,064 | \$ | 37,089 |
| Early Childhood (Ages 5-6) | 8 | 17 | 9 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 59,625 | \$ | 130,120 | \$ | 70,495 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 94 | 129 | 35 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 33,186 | \$ | 124,721 | \$ | 91,535 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 49 | 45 | (4) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,844 | \$ | 3,626 | \$ | (219) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 6 | 2 | (4) | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | 11,768 | \$ | 4,028 | \$ | (7,740) |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 80.57\% | 78.21\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 515 | 488 | (27) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 201,957 | \$ | 196,589 | \$ | $(5,367)$ |
| \# of students above the threshold for concentration of poverty (4) | 131 | 176 | 45 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 51,561 | \$ | 70,901 | \$ | 19,340 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 5,398,621 | \$ | 5,721,340 | \$ | 322,719 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101350 \\ & \text { Mattahunt Elementary } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 639 |  | 624 |  | (15) | -2.3\% |  |  |  |
| Weighted Enrollment |  | 1,325 |  | 1,368 |  | 43 | 3.2\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 5,198,621.00 | \$ | 5,511,188.67 | \$ | 312,567.67 | 6.0\% |  |  |  |
| Category |  | 15 Projected |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 97 |  | 101 |  | 4 |  | 174.60 | 181.80 | 7.20 | 29,004.98 |
| K2 | 117 |  | 112 |  | (5) |  | 187.20 | 179.20 | (8.00) | (32,227.76) |
| 1-2 | 209 |  | 205 |  | (4) |  | 292.60 | 287.00 | (5.60) | (22,559.43) |
| 3-5 | 216 |  | 206 |  | (10) |  | 280.80 | 267.80 | (13.00) | (52,370.11) |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 14 |  | 25 |  | 11 |  | 14.00 | 25.00 | 11.00 | 44,313.17 |
| Moderate Severity (resource room) | 15 |  | 12 |  | (3) |  | 21.00 | 16.80 | (4.20) | $(16,919.57)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 46 |  | 48 |  | 2 |  | 197.80 | 206.40 | 8.60 | 34,644.84 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 26 |  | 29 |  | 3 |  | 65.00 | 72.50 | 7.50 | 30,213.52 |
| Early Childhood (Ages 5-6) | 8 |  | 17 |  | 9 |  | 15.20 | 32.30 | 17.10 | 68,886.84 |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 94 |  | 129 |  | 35 |  | 8.46 | 30.96 | 22.50 | 90,640.57 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 49 |  | 45 |  | (4) |  | 0.98 | 0.90 | (0.08) | (322.28) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 6 |  | 2 |  | (4) |  | 3.00 | 1.00 | (2.00) | $(8,056.94)$ |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  | - |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 515 |  | 488 |  | (27) |  | 51.48 | 48.80 | (2.68) | (10,813.34) |
| \# of students above the threshold for concentration of poverty (4) | 131 |  | 176 |  | 45 |  | 13.14 | 17.60 | 4.46 | 17,949.94 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^47]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | $\begin{aligned} & 101352 \\ & \text { МсКау K-8 } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 4,849,081 | 5,275,952 | 426,871 | 8.8\% |
| Proiected Enrollment | 685 | 684 | (1) | -0.1\% |
| School level average rate per pupil | 7,078.95 | 7,713.38 | 634.43 | 9.0\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | FY16 <br> Weight |  | Y16 Per pil Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 66 | 66 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 414,236 | \$ | 425,406 | \$ | 11,170 |
| 1-2 | 166 | 155 | (11) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 911,634 | \$ | 874,178 | \$ | $(37,456)$ |
| 3-5 | 255 | 245 | (10) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,300,373 | \$ | 1,283,068 | \$ | $(17,305)$ |
| 6-8 | 198 | 218 | 20 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,087,370 | \$ | 1,229,489 | \$ | 142,119 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 40 | 40 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 156,908 | \$ | 161,139 | \$ | 4,231 |
| Moderate Severity (resource room) | 4 | 5 | 1 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 21,967 | \$ | 28,199 | \$ | 6,232 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 2 | 2 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 34,645 | \$ | 34,645 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 5 | 5 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 84,338 | \$ | 86,612 | \$ | 2,274 |
| Intellectual Impairment | 30 | 39 | 9 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 188,289 | \$ | 314,221 | \$ | 125,931 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 3 | 3 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | 24,171 | \$ | 24,171 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 208 | 242 | 34 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 73,433 | \$ | 233,974 | \$ | 160,541 |
| 6-8 ELD Levels 1-3 | 16 | 26 | 10 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 41,424 | \$ | 53,418 | \$ | 11,994 |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 229 | 278 | 49 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 17,966 | \$ | 22,398 | \$ | 4,432 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 95.34\% | 78.51\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 653 | 537 | (116) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 256,183 | \$ | 216,329 | \$ | (39,854) |
| \# of students above the threshold for concentration of poverty (4) | 242 | 195 | (47) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 94,960 | \$ | 78,555 | \$ | $(16,405)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,849,081 | \$ | 5,275,952 | \$ | 426,871 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name | ${ }_{\text {McKay K-8 }} 10132$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 685 |  | 684 |  | (1) | -0.1\% |  |  |  |
| Weighted Enrollment |  | 1,185 |  | 1,258 |  | 72 | 6.1\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 4,649,080.54 | \$ | 5,065,801.02 | \$ | 416,720.49 | 9.0\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 66 |  | 66 |  | 0 |  | 105.60 | 105.60 | - | - |
| 1-2 | 166 |  | 155 |  | (11) |  | 232.40 | 217.00 | (15.40) | (62,038.44) |
| 3-5 | 255 |  | 245 |  | (10) |  | 331.50 | 318.50 | (13.00) | (52,370.11) |
| 6-8 | 198 |  | 218 |  | 20 |  | 277.20 | 305.20 | 28.00 | 112,797.16 |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 40 |  | 40 |  | 0 |  | 40.00 | 40.00 | - | - |
| Moderate Severity (resource room) | 4 |  | 5 |  | 1 |  | 5.60 | 7.00 | 1.40 | 5,639.86 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 2 |  | 2 |  | - | 8.60 | 8.60 | 34,644.84 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 5 |  | 5 |  | 0 |  | 21.50 | 21.50 | - | - |
| Intellectual Impairment | 30 |  | 39 |  | 9 |  | 48.00 | 78.00 | 30.00 | 120,854.10 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 3 |  | 3 |  | - | 6.00 | 6.00 | 24,170.82 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 208 |  | 242 |  | 34 |  | 18.72 | 58.08 | 39.36 | 158,560.58 |
| 6-8 ELD Levels 1-3 | 16 |  | 26 |  | 10 |  | 10.56 | 13.26 | 2.70 | 10,876.87 |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 229 |  | 278 |  | 49 |  | 4.58 | 5.56 | 0.98 | 3,947.90 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 653 |  | 537 |  | (116) |  | 65.31 | 53.70 | (11.61) | (46,762.08) |
| \# of students above the threshold for concentration of poverty (4) | 242 |  | 195 |  | (47) |  | 24.21 | 19.50 | (4.71) | (18,965.63) |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^48]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | 101355 <br> East Boston EEC |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 | Allocation |  | erence | \% <br> Difference |
| WSF School Allocation | 1,869,063 | \$ | 1,939,009 | \$ | 69,946 | 3.7\% |
| Proiected Enrollment | 201 |  | 188 |  | (13) | -6.5\% |
| School level average rate per pupil | 9,298.82 | \$ | 10,313.88 | \$ | 1,015.06 | 10.9\% |
| Base Per Pupil | 3,922.69 | \$ | 4,028.47 | \$ | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\underset{\text { Weight }}{\text { FY15 }}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 71 | 69 | (2) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 501,320 | \$ | 500,336 | \$ | (984) |
| K2 | 70 | 60 | (10) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 439,342 | \$ | 386,733 | \$ | $(52,608)$ |
| 1-2 | 60 | 59 | (1) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 329,506 | \$ | 332,752 | \$ | 3,245 |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 0 | 3 | 3 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | 12,085 | \$ | 12,085 |
| Moderate Severity (resource room) | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 17 | 20 | 3 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 166,714 | \$ | 201,423 | \$ | 34,709 |
| Early Childhood (Ages 5-6) | 14 | 17 | 3 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 104,344 | \$ | 130,120 | \$ | 25,776 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 101 | 113 | 12 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 35,657 | \$ | 109,252 | \$ | 73,595 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 18 | 7 | (11) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,412 | \$ | 564 | \$ | (848) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 87.56\% | 61.70\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 176 | 116 | (60) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 69,038 | \$ | 46,730 | \$ | $(22,307)$ |
| \# of students above the threshold for concentration of poverty (4) | 55 | 22 | (33) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 21,730 | \$ | 8,863 | \$ | $(12,867)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,869,063 | \$ | 1,939,009 | \$ | 69,946 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101355 <br> East Boston EEC |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 201 |  | 188 |  | (13) | -6.5\% |  |  |  |
| Weighted Enrollment |  | 425 |  | 429 |  | 4 | 0.9\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,669,063.09 | \$ | 1,728,858.19 | \$ | 59,795.09 | 3.6\% |  |  |  |
| Category |  | 15 Projected |  | 16 Projected |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 71 |  | 69 |  | (2) |  | 127.80 | 124.20 | (3.60) | (14,502.49) |
| K2 | 70 |  | 60 |  | (10) |  | 112.00 | 96.00 | (16.00) | (64,455.52) |
| 1-2 | 60 |  | 59 |  | (1) |  | 84.00 | 82.60 | (1.40) | $(5,639.86)$ |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 0 |  | 3 |  | 3 |  | - | 3.00 | 3.00 | 12,085.41 |
| Moderate Severity (resource room) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 17 |  | 20 |  | 3 |  | 42.50 | 50.00 | 7.50 | 30,213.52 |
| Early Childhood (Ages 5-6) | 14 |  | 17 |  | 3 |  | 26.60 | 32.30 | 5.70 | 22,962.28 |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - |  |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 101 |  | 113 |  | 12 |  | 9.09 | 27.12 | 18.03 | 72,633.31 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 18 |  | 7 |  | (11) |  | 0.36 | 0.14 | (0.22) | (886.26) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 176 |  | 116 |  | (60) |  | 17.60 | 11.60 | (6.00) | (24,169.05) |
| \# of students above the threshold for concentration of poverty (4) | 55 |  | 22 |  | (33) |  | 5.54 | 2.20 | (3.34) | (13,453.32) |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^49]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | Mendell Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 2,116,281 | 2,257,419 | 141,139 | 6.7\% |
| Projected Enrollment | 234 | 249 | 15 | 6.4\% |
| School level average rate per pupil | 9,043.93 | 9,065.94 | 22.01 | 0.2\% |
| Base Per Pupil | \$ 3,922.69 | \$ 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per upil Rate | FY16 Weight |  | YY 16 Per upil Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 32 | 30 | (2) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 225,947 | \$ | 217,537 | \$ | $(8,410)$ |
| K2 | 42 | 42 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 263,605 | \$ | 270,713 | \$ | 7,108 |
| 1-2 | 76 | 84 | 8 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 417,375 | \$ | 473,748 | \$ | 56,374 |
| 3-5 | 84 | 93 | 9 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 428,358 | \$ | 487,042 | \$ | 58,684 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 7 | 12 | 5 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 27,459 | \$ | 48,342 | \$ | 20,883 |
| Moderate Severity (resource room) | 13 | 12 | (1) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 71,393 | \$ | 67,678 | \$ | $(3,715)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 6 | 4 | (2) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 101,205 | \$ | 69,290 | \$ | $(31,916)$ |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 9 | 12 | 3 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 88,261 | \$ | 120,854 | \$ | 32,594 |
| Early Childhood (Ages 5-6) | 8 | 8 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 59,625 | \$ | 61,233 | \$ | 1,608 |
| Emotional Impairment (Elementary) | 0 | 1 | 1 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | 14,100 | \$ | 14,100 |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 1 | 1 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | 8,057 | \$ | 8,057 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 18 | 15 | (3) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 112,974 | \$ | 120,854 | \$ | 7,881 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 41 | 38 | (3) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 14,475 | \$ | 36,740 | \$ | 22,265 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 9 | 24 | 15 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 706 | \$ | 1,934 | \$ | 1,228 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 87.14\% | 49.00\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 204 | 122 | (82) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 79,987 | \$ | 49,147 | \$ | $(30,839)$ |
| \# of students above the threshold for concentration of poverty (4) | 64 | 0 | (64) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 24,912 | \$ | - | \$ | $(24,912)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,116,281 | \$ | 2,257,419 | \$ | 141,139 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name | Mendell Elementary |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary | FY15 | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment | 234 | 249 |  | 15 | 6.4\% |  |  |  |
| Weighted Enrollment | 489 | 508 |  | 20 | 4.0\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ 1,916,280.61 | \$ 2,047,268.45 | \$ | 130,987.85 | 6.8\% |  |  |  |
| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Change in <br> Projected <br> Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |
| K0 - K1 | 32 | 30 | (2) |  | 57.60 | 54.00 | (3.60) | (14,502.49) |
| K2 | 42 | 42 | 0 |  | 67.20 | 67.20 | - | (14.52.49) |
| 1-2 | 76 | 84 | 8 |  | 106.40 | 117.60 | 11.20 | 45,118.86 |
| 3-5 | 84 | 93 | 9 |  | 109.20 | 120.90 | 11.70 | 47,133.10 |
| 6-8 | 0 | 0 | 0 |  | - | - | - | - |
| 9-12 | 0 | 0 | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 7 | 12 | 5 |  | 7.00 | 12.00 | 5.00 | 20,142.35 |
| Moderate Severity (resource room) | 13 | 12 | (1) |  | 18.20 | 16.80 | (1.40) | $(5,639.86)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |
| Autism | 6 | 4 | (2) |  | 25.80 | 17.20 | (8.60) | (34,644.84) |
| Developmental Delay | 0 | 0 | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 9 | 12 | 3 |  | 22.50 | 30.00 | 7.50 | 30,213.52 |
| Early Childhood (Ages 5-6) | 8 | 8 | 0 |  | 15.20 | 15.20 | - | - |
| Emotional Impairment (Elementary) | 0 | 1 | 1 |  | - | 3.50 | 3.50 | 14,099.64 |
| Emotional Impairment (Middle and High School) | 0 | 0 | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 | 1 | 1 |  | - | 2.00 | 2.00 | 8,056.94 |
| Multiple Disabilities | 0 | 0 | 0 |  | - | - | - | - |
| Physical Impairment | 0 | 0 | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 | 0 | 0 |  | - | - | - | - |
| Specific Learning Disability | 18 | 15 | (3) |  | 28.80 | 30.00 | 1.20 | 4,834.16 |
| English Language Learners |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 41 | 38 | (3) |  | 3.69 | 9.12 | 5.43 | 21,874.59 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 9 | 24 | 15 |  | 0.18 | 0.48 | 0.30 | 1,208.54 |
|  |  |  |  |  | - | - | - | - |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 | 0 | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 | 0 | 0 |  | - | - | - | - |
|  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 |  | - | - | - | - |
| 10th Grade | 0 | 0 | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 204 | 122 | (82) |  | 20.39 | 12.20 | (8.19) | (32,996.23) |
| \# of students above the threshold for concentration of poverty (4) | 64 | 0 | (64) |  | 6.35 | - | (6.35) | (25,583.85) |
| Vocational Students | 0 | 0 | 0 |  | - | - | - | - |

[^50]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | ${ }_{\text {Mozart Elementary }}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 1,575,690 | 1,774,043 | 198,354 | 12.6\% |
| Proiected Enrollment | 167 | 167 |  | 0.0\% |
| School level average rate per pupil | 9,435.27 | 10,623.01 | 1,187.75 | 12.6\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 27 | 31 | 4 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 190,643 | \$ | 224,789 | \$ | 34,146 |
| K2 | 24 | 27 | 3 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 150,631 | \$ | 174,030 | \$ | 23,399 |
| 1-2 | 48 | 45 | (3) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 263,605 | \$ | 253,794 | \$ | $(9,811)$ |
| 3-5 | 68 | 64 | (4) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 346,766 | \$ | 335,169 | \$ | $(11,597)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 7 | 8 | 1 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 27,459 | \$ | 32,228 | \$ | 4,769 |
| Moderate Severity (resource room) | 4 | 1 | (3) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 21,967 | \$ | 5,640 | \$ | $(16,327)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 19 | 27 | 8 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 320,484 | \$ | 467,705 | \$ | 147,221 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 20 | 34 | 14 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 7,061 | \$ | 32,872 | \$ | 25,811 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 8 | 15 | 7 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 628 | \$ | 1,209 | \$ | 581 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 |  | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 65.45\% | 52.10\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 109 | 87 | (22) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 42,876 | \$ | 35,048 | \$ | $(7,828)$ |
| \# of students above the threshold for concentration of poverty (4) | 9 | 3 | (6) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 3,570 | \$ | 1,410 | \$ | $(2,160)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,575,690 | \$ | 1,774,043 | \$ | 198,354 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101364 <br> Mozart Elementary |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 167 |  | 167 |  | - | 0.0\% |  |  |  |
| Weighted Enrollment |  | 351 |  | 388 |  | 38 | 10.7\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,375,689.53 | \$ | 1,563,892.34 | \$ | 188,202.81 | 13.7\% |  |  |  |
| Category |  | $15 \text { Projected }$ |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 27 |  | 31 |  | 4 |  | 48.60 | 55.80 | 7.20 | 29,004.98 |
| K2 | 24 |  | 27 |  | 3 |  | 38.40 | 43.20 | 4.80 | 19,336.66 |
| 1-2 | 48 |  | 45 |  | (3) |  | 67.20 | 63.00 | (4.20) | $(16,919.57)$ |
| 3-5 | 68 |  | 64 |  | (4) |  | 88.40 | 83.20 | (5.20) | (20,948.04) |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 7 |  | 8 |  | 1 |  | 7.00 | 8.00 | 1.00 | 4,028.47 |
| Moderate Severity (resource room) | 4 |  | 1 |  | (3) |  | 5.60 | 1.40 | (4.20) | $(16,919.57)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 19 |  | 27 |  | 8 |  | 81.70 | 116.10 | 34.40 | 138,579.37 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 20 |  | 34 |  | 14 |  | 1.80 | 8.16 | 6.36 | 25,621.07 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 8 |  | 15 |  | 7 |  | 0.16 | 0.30 | 0.14 | 563.99 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 109 |  | 87 |  | (22) |  | 10.93 | 8.70 | (2.23) | $(8,984.09)$ |
| \# of students above the threshold for concentration of poverty (4) | 9 |  | 3 |  | (6) |  | 0.91 | 0.35 | (0.56) | $(2,256.55)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^51]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | 101366 <br> Murphy K-8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 6,348,380 | 6,637,293 | 288,913 | 4.6\% |
| Proiected Enrollment | 875 | 867 | (8) | -0.9\% |
| School level average rate per pupil | 7,255.29 | 7,655.47 | 400.18 | 5.5\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\underset{\text { Weight }}{\text { FY15 }}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 42 | 42 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 296,556 | \$ | 304,552 | \$ | 7,997 |
| K2 | 58 | 61 | 3 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 364,026 | \$ | 393,179 | \$ | 29,153 |
| 1-2 | 136 | 128 | (8) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 746,881 | \$ | 721,902 | \$ | $(24,979)$ |
| 3-5 | 329 | 333 | 4 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,677,736 | \$ | 1,743,925 | \$ | 66,189 |
| 6-8 | 310 | 303 | (7) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,702,449 | \$ | 1,708,877 | \$ | 6,428 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 31 | 36 | 5 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 121,603 | \$ | 145,025 | \$ | 23,421 |
| Moderate Severity (resource room) | 14 | 11 | (3) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 76,885 | \$ | 62,038 | \$ | $(14,846)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 5 | 6 | 1 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 49,034 | \$ | 60,427 | \$ | 11,393 |
| Early Childhood (Ages 5-6) | 4 | 9 | 5 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 29,812 | \$ | 68,887 | \$ | 39,074 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 40 | 39 | (1) | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | 674,703 | \$ | 754,130 | \$ | 79,426 |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 11 | 8 | (3) | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | 129,449 | \$ | 96,683 | \$ | $(32,766)$ |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 86 | 103 | 17 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 30,362 | \$ | 99,584 | \$ | 69,222 |
| 6-8 ELD Levels 1-3 | 10 | 10 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 25,890 | \$ | 20,545 | \$ | $(5,345)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 94 | 118 | 24 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 7,375 | \$ | 9,507 | \$ | 2,133 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 61.41\% | 59.05\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 537 | 512 | (25) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 210,781 | \$ | 206,258 | \$ | $(4,523)$ |
| \# of students above the threshold for concentration of poverty (4) | 12 | 78 | 66 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 4,840 | \$ | 31,623 | \$ | 26,784 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 6,348,380 | \$ | 6,637,293 | \$ | 288,913 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name | 101366 <br> Murphy K-8 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 875 |  | 867 |  | (8) | -0.9\% |  |  |  |
| Weighted Enrollment |  | 1,567 |  | 1,595 |  | 28 | 1.8\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 6,148,379.61 | \$ | 6,427,141.88 | \$ | 278,762.28 | 4.5\% |  |  |  |
| Category | FY15 Projected |  | FY16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment |  | FY15 <br> Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 42 |  | 42 |  | 0 |  | 75.60 | 75.60 | - | - |
| K2 | 58 |  | 61 |  | 3 |  | 92.80 | 97.60 | 4.80 | 19,336.66 |
| 1-2 | 136 |  | 128 |  | (8) |  | 190.40 | 179.20 | (11.20) | $(45,118.86)$ |
| 3-5 | 329 |  | 333 |  | 4 |  | 427.70 | 432.90 | 5.20 | 20,948.04 |
| 6-8 | 310 |  | 303 |  | (7) |  | 434.00 | 424.20 | (9.80) | (39,479.01) |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 31 |  | 36 |  | 5 |  | 31.00 | 36.00 | 5.00 | 20,142.35 |
| Moderate Severity (resource room) | 14 |  | 11 |  | (3) |  | 19.60 | 15.40 | (4.20) | $(16,919.57)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 5 |  | 6 |  | 1 |  | 12.50 | 15.00 | 2.50 | 10,071.17 |
| Early Childhood (Ages 5-6) | 4 |  | 9 |  | 5 |  | 7.60 | 17.10 | 9.50 | 38,270.46 |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 40 |  | 39 |  | (1) |  | 172.00 | 187.20 | 15.20 | 61,232.74 |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 11 |  | 8 |  | (3) |  | 33.00 | 24.00 | (9.00) | (36,256.23) |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 86 |  | 103 |  | 17 |  | 7.74 | 24.72 | 16.98 | 68,403.42 |
| 6-8 ELD Levels 1-3 | 10 |  | 10 |  | 0 |  | 6.60 | 5.10 | (1.50) | $(6,042.70)$ |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 94 |  | 118 |  | 24 |  | 1.88 | 2.36 | 0.48 | 1,933.67 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 537 |  | 512 |  | (25) |  | 53.73 | 51.20 | (2.53) | (10,207.14) |
| \# of students above the threshold for concentration of poverty (4) | 12 |  | 78 |  | 66 |  | 1.23 | 7.85 | 6.62 | 26,653.36 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^52]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | ${ }_{\text {Baldwin }}^{101367}$ E.L. Pilot Acad |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difierence | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 1,566,910 | 1,610,205 | 43,296 | 2.8\% |
| Proiected Enrollment | 156 | 158 | 2 | 1.3\% |
| School level average rate per pupil | \$ 10,044.29 | 10,191.17 | 146.88 | 1.5\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | ariance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 73 | 78 | 5 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 515,442 | \$ | 565,597 | \$ | 50,155 |
| K2 | 49 | 44 | (5) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 307,539 | \$ | 283,604 | \$ | $(23,935)$ |
| 1-2 | 34 | 36 | 2 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 186,720 | \$ | 203,035 | \$ | 16,315 |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | \$ 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| Moderate Severity (resource room) | 5 | 0 | (5) | 1.40 | \$ | \$ 5,492 | 1.40 | \$ | 5,640 | \$ | 27,459 | \$ | - | \$ | $(27,459)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 19 | 18 | (1) | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 186,328 | \$ | 181,281 | \$ | $(5,047)$ |
| Early Childhood (Ages 5-6) | 12 | 12 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 89,437 | \$ | 91,849 | \$ | 2,412 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 64 | 43 | (21) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 22,595 | \$ | 41,574 | \$ | 18,979 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 8 | 26 | 18 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 628 | \$ | 2,095 | \$ | 1,467 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | \$ 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | \$ 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 50.27\% | 48.73\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 78 | 77 | (1) | 0.10 | \$ | 392 | 0.10 | \$ | \$ 403 | \$ | 30,762 | \$ | 31,019 | \$ | 257 |
| \# of students above the threshold for concentration of poverty (4) | 0 | 0 | - | 0.10 | \$ | 392 | 0.10 | \$ | \$ 403 | \$ | - | \$ | - | \$ | - |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,566,910 | \$ | 1,610,205 | \$ | 43,296 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101367 <br> Baldwin E.L. Pilot Acad |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 156 |  | 158 |  | 2 | 1.3\% |  |  |  |
| Weighted Enrollment |  | 348 |  | 348 |  | (1) | -0.3\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,366,909.84 | \$ | 1,400,054.46 | \$ | 33,144.63 | 2.4\% |  |  |  |
| Category |  | 15 Projected nrollment |  | 16 Projected Enrollment |  | Change in Projected Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 73 |  | 78 |  | 5 |  | 131.40 | 140.40 | 9.00 | 36,256.23 |
| K2 | 49 |  | 44 |  | (5) |  | 78.40 | 70.40 | (8.00) | $(32,227.76)$ |
| 1-2 | 34 |  | 36 |  | 2 |  | 47.60 | 50.40 | 2.80 | 11,279.72 |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Moderate Severity (resource room) | 5 |  | 0 |  | (5) |  | 7.00 | - | (7.00) | $(28,199.29)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 19 |  | 18 |  | (1) |  | 47.50 | 45.00 | (2.50) | (10,071.17) |
| Early Childhood (Ages 5-6) | 12 |  | 12 |  | 0 |  | 22.80 | 22.80 | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 64 |  | 43 |  | (21) |  | 5.76 | 10.32 | 4.56 | 18,369.82 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 8 |  | 26 |  | 18 |  | 0.16 | 0.52 | 0.36 | 1,450.25 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 78 |  | 77 |  | (1) |  | 7.84 | 7.70 | (0.14) | (572.53) |
| \# of students above the threshold for concentration of poverty (4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^53]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | 101370O'Donnell Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 1,933,258 | \$ 2,121,418 | 188,160 | 9.7\% |
| Proiected Enrollment | 270 | 270 |  | 0.0\% |
| School level average rate per pupil | 7,160.22 | 7,857.10 | 696.89 | 9.7\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | ariance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 22 | 17 | (5) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 155,339 | \$ | 123,271 | \$ | $(32,067)$ |
| K2 | 39 | 39 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 244,776 | \$ | 251,377 | \$ | 6,600 |
| 1-2 | 87 | 89 | 2 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 477,784 | \$ | 501,947 | \$ | 24,163 |
| 3-5 | 122 | 125 | 3 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 622,139 | \$ | 654,626 | \$ | 32,487 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 11 | 25 | 14 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 43,150 | \$ | 100,712 | \$ | 57,562 |
| Moderate Severity (resource room) | 2 | 3 | 1 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 10,984 | \$ | 16,920 | \$ | 5,936 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 117 | 140 | 23 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 41,306 | \$ | 135,357 | \$ | 94,051 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 76 | 72 | (4) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 5,962 | \$ | 5,801 | \$ | (161) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 92.23\% | 80.74\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 249 | 218 | (31) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 97,683 | \$ | 87,821 | \$ | $(9,863)$ |
| \# of students above the threshold for concentration of poverty (4) | 87 | 83 | (4) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 34,136 | \$ | 33,436 | \$ | (699) |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,933,258 | \$ | 2,121,418 | \$ | 188,160 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101370 \\ & \text { O'Donnell Elementary } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 270 |  | 270 |  |  | 0.0\% |  |  |  |
| Weighted Enrollment |  | 442 |  | 474 |  | 33 | 7.4\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,733,258.27 | \$ | 1,911,267.30 | \$ | 178,009.03 | 10.3\% |  |  |  |
| Category |  | 15 Projected nrollment |  | 16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in <br> Weighted <br> Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 22 |  | 17 |  | (5) |  | 39.60 | 30.60 | (9.00) | $(36,256.23)$ |
| K2 | 39 |  | 39 |  | 0 |  | 62.40 | 62.40 | - | - |
| 1-2 | 87 |  | 89 |  | 2 |  | 121.80 | 124.60 | 2.80 | 11,279.72 |
| 3-5 | 122 |  | 125 |  | 3 |  | 158.60 | 162.50 | 3.90 | 15,711.03 |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 11 |  | 25 |  | 14 |  | 11.00 | 25.00 | 14.00 | 56,398.58 |
| Moderate Severity (resource room) | 2 |  | 3 |  | 1 |  | 2.80 | 4.20 | 1.40 | 5,639.86 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 117 |  | 140 |  | 23 |  | 10.53 | 33.60 | 23.07 | 92,936.80 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 76 |  | 72 |  | (4) |  | 1.52 | 1.44 | (0.08) | (322.28) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 249 |  | 218 |  | (31) |  | 24.90 | 21.80 | (3.10) | (12,496.72) |
| \# of students above the threshold for concentration of poverty (4) | 87 |  | 83 |  | (4) |  | 8.70 | 8.30 | (0.40) | $(1,619.85)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^54]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | Henderson Innovation K-12 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 6,450,116 | 7,297,205 | 847,089 | 13.1\% |
| Projected Enrollment | 629 | 669 | 40 |  |
| School level average rate per pupil | \$ 10,254.56 | 10,911.71 | 657.15 | 6.4\% |
| Base Per Pupil | \$ 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 34 | 55 | 21 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 240,069 | \$ | 398,819 | \$ | 158,750 |
| K2 | 49 | 48 | (1) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 307,539 | \$ | 309,386 | \$ | 1,847 |
| 1-2 | 73 | 74 | 1 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 400,899 | \$ | 417,349 | \$ | 16,450 |
| 3-5 | 121 | 138 | 17 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 617,040 | \$ | 722,708 | \$ | 105,668 |
| 6-8 | 210 | 177 | (34) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,153,272 | \$ | 995,435 | \$ | $(157,837)$ |
| 9-12 | 142 | 177 | 35 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 724,129 | \$ | 928,260 | \$ | 204,131 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 40 | 44 | 4 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 156,908 | \$ | 178,260 | \$ | 21,352 |
| Moderate Severity (resource room) | 43 | 65 | 22 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 236,146 | \$ | 366,591 | \$ | 130,445 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 15 | 15 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | 151,068 | \$ | 151,068 |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 126 | 132 | 6 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 2,125,315 | \$ | 2,286,560 | \$ | 161,245 |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | \$ 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 25 | 36 | 11 | 0.09 | \$ | 353 | 0.24 | \$ | \$ 967 | \$ | 8,826 | \$ | 34,806 | \$ | 25,980 |
| 6-8 ELD Levels 1-3 | 11 | 17 | 6 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 28,479 | \$ | 34,927 | \$ | 6,448 |
| 9-12 ELD Levels 1-3 | 2 | 8 | 6 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 5,962 | \$ | 19,659 | \$ | 13,696 |
| All Grades ELD Levels 4-5 | 39 | 43 | 4 | 0.02 | \$ | 78 | 0.02 | \$ | \$ 81 | \$ | 3,060 | \$ | 3,464 | \$ | 405 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 19 | 47 | 28 | 0.20 | \$ | 785 | 0.20 | \$ | \$ 806 | \$ | 14,906 | \$ | 37,833 | \$ | 22,926 |
| 10th Grade | 28 | 35 | 7 | 0.05 | \$ | 196 | 0.05 | \$ | \$ 201 | \$ | 5,492 | \$ | 7,130 | \$ | 1,639 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 64.87\% | 51.87\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 408 | 347 | (61) | 0.10 | \$ | 392 | 0.10 | \$ | \$ 403 | \$ | 160,059 | \$ | 139,751 | \$ | $(20,308)$ |
| \# of students above the threshold for concentration of poverty (4) | 31 | 13 | (18) | 0.10 | \$ | 392 | 0.10 | \$ | \$ 403 | \$ | 12,016 | \$ | 5,049 | \$ | $(6,967)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | \$ 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | 50,000 | \$ | 50,000 | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 6,450,116 | \$ | 7,297,205 | \$ | 847,089 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101373 <br> Henderson Innovation K-12 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 629 |  | 669 |  | 40 | 6.3\% |  |  |  |
| Weighted Enrollment |  | 1,581 |  | 1,747 |  | 166 | 10.5\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 6,200,115.84 | \$ | 7,037,053.72 | \$ | 836,937.88 | 13.5\% |  |  |  |
| Category |  | 15 Projected |  | 16 Projected |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 34 |  | 55 |  | 21 |  | 61.20 | 99.00 | 37.80 | 152,276.17 |
| K2 | 49 |  | 48 |  | (1) |  | 78.40 | 76.80 | (1.60) | (6,445.55) |
| 1-2 | 73 |  | 74 |  | 1 |  | 102.20 | 103.60 | 1.40 | 5,639.86 |
| 3-5 | 121 |  | 138 |  | 17 |  | 157.30 | 179.40 | 22.10 | 89,029.19 |
| 6-8 | 210 |  | 177 |  | (34) |  | 294.00 | 247.10 | (46.90) | (188,935.24) |
| 9-12 | 142 |  | 177 |  | 35 |  | 184.60 | 230.43 | 45.83 | 184,604.64 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 40 |  | 44 |  | 4 |  | 40.00 | 44.25 | 4.25 | 17,121.00 |
| Moderate Severity (resource room) | 43 |  | 65 |  | 22 |  | 60.20 | 91.00 | 30.80 | 124,076.88 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 15 |  | 15 |  | - | 37.50 | 37.50 | 151,067.62 |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 126 |  | 132 |  | 6 |  | 541.80 | 567.60 | 25.80 | 103,934.53 |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - |  |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 25 |  | 36 |  | 11 |  | 2.25 | 8.64 | 6.39 | 25,741.92 |
| 6-8 ELD Levels 1-3 | 11 |  | 17 |  | 6 |  | 7.26 | 8.67 | 1.41 | 5,680.14 |
| 9-12 ELD Levels 1-3 | 2 |  | 8 |  | 6 |  | 1.52 | 4.88 | 3.36 | 13,535.66 |
| All Grades ELD Levels 4-5 | 39 |  | 43 |  | 4 |  | 0.78 | 0.86 | 0.08 | 322.28 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - |  |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 19 |  | 47 |  | 28 |  | 3.80 | 9.39 | 5.59 | 22,524.40 |
| 10th Grade | 28 |  | 35 |  | 7 |  | 1.40 | 1.77 | 0.37 | 1,490.53 |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 408 |  | 347 |  | (61) |  | 40.80 | 34.69 | (6.11) | (24,623.82) |
| \# of students above the threshold for concentration of poverty (4) | 31 |  | 13 |  | (18) |  | 3.06 | 1.25 | (1.81) | $(7,291.33)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^55]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | ${ }_{\text {Beethoven/Ohrenberger }}^{\text {10137 }}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% Difference |
| WSF School Allocation | 7,174,153 | 7,407,679 | 233,526 | 3.3\% |
| Projected Enrollment | 945 | 937 | (8) | -0.8\% |
| School level average rate per pupil | 7,591.70 | 7,905.74 | 314.04 | 4.1\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 44 | 44 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 310,677 | \$ | 319,055 | \$ | 8,378 |
| K2 | 108 | 79 | (29) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 677,841 | \$ | 509,199 | \$ | $(168,643)$ |
| 1-2 | 178 | 202 | 24 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 977,535 | \$ | 1,139,251 | \$ | 161,716 |
| 3-5 | 312 | 315 | 3 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,591,044 | \$ | 1,649,658 | \$ | 58,614 |
| 6-8 | 303 | 297 | (6) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,664,006 | \$ | 1,675,038 | \$ | 11,032 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 67 | 80 | 13 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 262,820 | \$ | 322,278 | \$ | 59,457 |
| Moderate Severity (resource room) | 13 | 9 | (4) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 71,393 | \$ | 50,759 | \$ | $(20,634)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 67 | 45 | (22) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 919,871 | \$ | 634,484 | \$ | $(285,387)$ |
| Emotional Impairment (Middle and High School) |  | 33 | 33 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 398,819 | \$ | 398,819 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 136 | 116 | (20) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 48,014 | \$ | 112,153 | \$ | 64,139 |
| 6-8 ELD Levels 1-3 | 29 | 33 | 4 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 75,080 | \$ | 67,799 | \$ | $(7,281)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 120 | 97 | (23) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 9,414 | \$ | 7,815 | \$ | $(1,599)$ |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 65.94\% | 52.98\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 623 | 496 | (127) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 244,436 | \$ | 199,978 | \$ | $(44,458)$ |
| \# of students above the threshold for concentration of poverty (4) | 56 | 28 | (28) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 22,019 | \$ | 11,244 | \$ | $(10,776)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | 100,000 | \$ | 100,000 | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 7,174,153 | \$ | 7,407,679 | \$ | 233,526 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101376 <br> Beethoven/Ohrenberger |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 945 |  | 937 |  | (8) | -0.8\% |  |  |  |
| Weighted Enrollment |  | 1,752 |  | 1,762 |  | 9 | 0.5\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 6,874,152.69 | \$ | 7,097,528.14 | \$ | 223,375.45 | 3.2\% |  |  |  |
| Category |  | $15 \text { Projected }$ |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | $\begin{aligned} & \text { FY15 } \\ & \text { Weighted } \\ & \text { Students } \end{aligned}$ |  | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 44 |  | 44 |  | 0 |  | 79.20 | 79.20 | - | - |
| K2 | 108 |  | 79 |  | (29) |  | 172.80 | 126.40 | (46.40) | (186,921.01) |
| 1-2 | 178 |  | 202 |  | 24 |  | 249.20 | 282.80 | 33.60 | 135,356.59 |
| 3-5 | 312 |  | 315 |  | 3 |  | 405.60 | 409.50 | 3.90 | 15,711.03 |
| 6-8 | 303 |  | 297 |  | (6) |  | 424.20 | 415.80 | (8.40) | (33,839.15) |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 67 |  | 80 |  | 13 |  | 67.00 | 80.00 | 13.00 | 52,370.11 |
| Moderate Severity (resource room) | 13 |  | 9 |  | (4) |  | 18.20 | 12.60 | (5.60) | (22,559.43) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 67 |  | 45 |  | (22) |  | 234.50 | 157.50 | (77.00) | $(310,192.19)$ |
| Emotional Impairment (Middle and High School) | 0 |  | 33 |  | 33 |  | - | 99.00 | 99.00 | 398,818.53 |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 136 |  | 116 |  | (20) |  | 12.24 | 27.84 | 15.60 | 62,844.13 |
| 6-8 ELD Levels 1-3 | 29 |  | 33 |  | 4 |  | 19.14 | 16.83 | (2.31) | $(9,305.77)$ |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 120 |  | 97 |  | (23) |  | 2.40 | 1.94 | (0.46) | (1,853.10) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  | - |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 623 |  | 496 |  | (127) |  | 62.31 | 49.64 | (12.67) | (51,049.74) |
| \# of students above the threshold for concentration of poverty (4) | 56 |  | 28 |  | (28) |  | 5.61 | 2.79 | (2.82) | (11,369.29) |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^56]| BPS School Code School Name | $\begin{aligned} & 101377 \\ & \text { Orchard Gardens K-8 } \end{aligned}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 | Allocation |  | rence | \% <br> Difference |
| WSF School Allocation | \$ 6,548,170 | \$ | 6,815,513 | \$ | 267,343 | 4.1\% |
| Proiected Enrollment | 831 |  | 825 |  | (6) | -0.7\% |
| School level average rate per pupil | 7,879.87 | \$ | 8,261.23 | \$ | 381.36 | 4.8\% |
| Base Per Pupil | 3,922.69 | \$ | 4,028.47 | \$ | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $16 \text { Per }$ il Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 52 | 62 | 10 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 367,164 | \$ | 449,577 | \$ | 82,413 |
| K2 | 83 | 73 | (10) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 520,934 | \$ | 470,525 | \$ | $(50,408)$ |
| 1-2 | 192 | 162 | (30) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,054,420 | \$ | 913,657 | \$ | $(140,763)$ |
| 3-5 | 260 | 284 | 24 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,325,870 | \$ | 1,487,311 | \$ | 161,441 |
| 6-8 | 244 | 244 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,339,992 | \$ | 1,376,125 | \$ | 36,134 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 26 | 24 | (2) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 101,990 | \$ | 96,683 | \$ | $(5,307)$ |
| Moderate Severity (resource room) | 26 | 31 | 5 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 142,786 | \$ | 174,836 | \$ | 32,050 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 48 | 54 | 6 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 809,644 | \$ | 935,411 | \$ | 125,767 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 220 | 224 | 4 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 77,669 | \$ | 216,571 | \$ | 138,901 |
| 6-8 ELD Levels 1-3 | 74 | 59 | (15) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 191,584 | \$ | 121,217 | \$ | $(70,368)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 176 | 192 | 16 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 13,808 | \$ | 15,469 | \$ | 1,661 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 7 | 5 | (2) | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | 13,729 | \$ | 10,071 | \$ | $(3,658)$ |
| Grades 6-8 SIFE | 6 | 0 | (6) | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | 19,770 | \$ | - | \$ | $(19,770)$ |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 86.57\% | 75.84\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 719 | 626 | (94) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 282,197 | \$ | 252,041 | \$ | $(30,156)$ |
| \# of students above the threshold for concentration of poverty (4) | 221 | 213 | (8) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 86,612 | \$ | 85,867 | \$ | (745) |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 6,548,170 | \$ | 6,815,513 | \$ | 267,343 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101377 <br> Orchard Gardens K-8 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 831 |  | 825 |  | (6) | -0.7\% |  |  |  |
| Weighted Enrollment |  | 1,618 |  | 1,640 |  | 21 | 1.3\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 6,348,169.57 | \$ | 6,605,361.89 | \$ | 257,192.32 | 4.1\% |  |  |  |
| Category |  | 15 Projected |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 52 |  | 62 |  | 10 |  | 93.60 | 111.60 | 18.00 | 72,512.46 |
| K2 | 83 |  | 73 |  | (10) |  | 132.80 | 116.80 | (16.00) | $(64,455.52)$ |
| 1-2 | 192 |  | 162 |  | (30) |  | 268.80 | 226.80 | (42.00) | (169,195.74) |
| 3-5 | 260 |  | 284 |  | 24 |  | 338.00 | 369.20 | 31.20 | 125,688.26 |
| 6-8 | 244 |  | 244 |  | 0 |  | 341.60 | 341.60 | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 26 |  | 24 |  | (2) |  | 26.00 | 24.00 | (2.00) | $(8,056.94)$ |
| Moderate Severity (resource room) | 26 |  | 31 |  | 5 |  | 36.40 | 43.40 | 7.00 | 28,199.29 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 48 |  | 54 |  | 6 |  | 206.40 | 232.20 | 25.80 | 103,934.53 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K0-5 ELD Levels 1-3 | 220 |  | 224 |  | 4 |  | 19.80 | 53.76 | 33.96 | 136,806.84 |
| 6-8 ELD Levels 1-3 | 74 |  | 59 |  | (15) |  | 48.84 | 30.09 | (18.75) | (75,533.81) |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 176 |  | 192 |  | 16 |  | 3.52 | 3.84 | 0.32 | 1,289.11 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 7 |  | 5 |  | (2) |  | 3.50 | 2.50 | (1.00) | $(4,028.47)$ |
| Grades 6-8 SIFE | 6 |  | 0 |  | (6) |  | 5.04 | - | (5.04) | $(20,303.49)$ |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 719 |  | 626 |  | (94) |  | 71.94 | 62.57 | (9.37) | (37,765.34) |
| \# of students above the threshold for concentration of poverty (4) | 221 |  | 213 |  | (8) |  | 22.08 | 21.32 | (0.76) | $(3,080.21)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^57]| BPS School Code School Name | 101382 <br> Otis Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% <br> Difference |
| WSF School Allocation | \$ 2,872,673 | \$ 2,962,925 | 90,252 | 3.1\% |
| Projected Enrollment | 395 | 381 | (14) | -3.5\% |
| School level average rate per pupil | 7,272.59 | 7,776.71 | 504.12 | 6.9\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\underset{\text { Weight }}{\text { FY15 }}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 52 | 53 | 1 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 367,164 | \$ | 384,316 | \$ | 17,152 |
| K2 | 61 | 61 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 382,855 | \$ | 393,179 | \$ | 10,324 |
| 1-2 | 120 | 112 | (8) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 659,012 | \$ | 631,664 | \$ | $(27,348)$ |
| 3-5 | 162 | 155 | (7) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 826,119 | \$ | 811,737 | \$ | $(14,382)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 23 | 17 | (6) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 90,222 | \$ | 68,484 | \$ | $(21,738)$ |
| Moderate Severity (resource room) | 0 | 11 | 11 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | 62,038 | \$ | 62,038 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 5 | 6 | 1 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 49,034 | \$ | 60,427 | \$ | 11,393 |
| Early Childhood (Ages 5-6) | 5 | 7 | 2 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 37,266 | \$ | 53,579 | \$ | 16,313 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 160 | 142 | (18) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 56,487 | \$ | 137,290 | \$ | 80,803 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 112 | 125 | 13 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 8,787 | \$ | 10,071 | \$ | 1,284 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 93.16\% | 70.60\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 368 | 269 | (99) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 144,348 | \$ | 108,366 | \$ | $(35,982)$ |
| \# of students above the threshold for concentration of poverty (4) | 131 | 79 | (52) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 51,380 | \$ | 31,623 | \$ | $(19,757)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,872,673 | \$ | 2,962,925 | \$ | 90,252 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101382 Otis Elementary |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary | FY15 | FY16 | Difference | Difference |  |  |  |
| Projected Enrollment | 395 | 381 | (14) | -3.5\% |  |  |  |
| Weighted Enrollment | 681 | 683 | , | 0.3\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ 2,672,673.37 | \$ 2,752,774.40 | \$ 80,101.04 | 3.0\% |  |  |  |
| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Change in Projected Enrollment | FY15 Weighted Students | FY16 <br> Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |
| K0 - K1 | 52 | 53 | 1 | 93.60 | 95.40 | 1.80 | 7,251.25 |
| K2 | 61 | 61 | 0 | 97.60 | 97.60 | - | - |
| 1-2 | 120 | 112 | (8) | 168.00 | 156.80 | (11.20) | (45,118.86) |
| 3-5 | 162 | 155 | (7) | 210.60 | 201.50 | (9.10) | $(36,659.08)$ |
| 6-8 | 0 | 0 | 0 | - | - | - | - |
| 9-12 | 0 | 0 | 0 | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |
| Low Severity (resource room) | 23 | 17 | (6) | 23.00 | 17.00 | (6.00) | (24,170.82) |
| Moderate Severity (resource room) | 0 | 11 | 11 | - | 15.40 | 15.40 | 62,038.44 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | - | - | - | - |
| Developmental Delay | 0 | 0 | 0 | - | - | - | - |
| Early Childhood (Ages 3-4) | 5 | 6 | 1 | 12.50 | 15.00 | 2.50 | 10,071.17 |
| Early Childhood (Ages 5-6) | 5 | 7 | 2 | 9.50 | 13.30 | 3.80 | 15,308.19 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 | 0 | 0 | - | - | - | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | - | - | - | - |
| Intellectual Impairment | 0 | 0 | 0 | - | - | - | - |
| Multiple Disabilities | 0 | 0 | 0 | - | - | - | - |
| Physical Impairment | 0 | 0 | 0 | - | - | - | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | - | - | - | - |
| Specific Learning Disability | 0 | 0 | 0 | - | - | - | - |
| K0-5 ELD Levels 1-3 | 160 | 142 | (18) | 14.40 | 34.08 | 19.68 | 79,280.29 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | - | - | - | - |
| All Grades ELD Levels 4-5 | 112 | 125 | 13 | 2.24 | 2.50 | 0.26 | 1,047.40 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | - | - | - | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | - | - | - | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | - | - | - | - |
| 10th Grade | 0 | 0 | 0 | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |
| Projected number of students in poverty | 368 | 269 | (99) | 36.80 | 26.90 | (9.90) | (39,874.60) |
| \# of students above the threshold for concentration of poverty (4) | 131 | 79 | (52) | 13.10 | 7.85 | (5.25) | (21,142.22) |
| Vocational Students | 0 | 0 | 0 | - | - | - | - |

[^58]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | 101390 <br> Perkins Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% |
| WSF School Allocation | 1,751,867 | 1,744,595 | $(7,271)$ | -0.4\% |
| Proiected Enrollment | 242 | 236 | (6) | -2.5\% |
| School level average rate per pupil | 7,239.12 | 7,392.35 | 153.23 | 2.1\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | ariance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 42 | 44 | 2 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 263,605 | \$ | 283,604 | \$ | 19,999 |
| 1-2 | 87 | 87 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 477,784 | \$ | 490,668 | \$ | 12,884 |
| 3-5 | 113 | 105 | (8) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 576,244 | \$ | 549,886 | \$ | $(26,357)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | \$ 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 20 | 17 | (3) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 78,454 | \$ | 68,484 | \$ | $(9,970)$ |
| Moderate Severity (resource room) | 5 | 2 | (3) | 1.40 | \$ | \$ 5,492 | 1.40 | \$ | 5,640 | \$ | 27,459 | \$ | 11,280 | \$ | $(16,179)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 32 | 19 | (13) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 11,297 | \$ | 18,370 | \$ | 7,072 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 36 | 22 | (14) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 2,824 | \$ | 1,773 | \$ | $(1,052)$ |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | \$ 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | \$ 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 90.15\% | 83.05\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 218 | 196 | (22) | 0.10 | \$ | 392 | 0.10 | \$ | \$ 403 | \$ | 85,579 | \$ | 78,958 | \$ | $(6,621)$ |
| \# of students above the threshold for concentration of poverty (4) | 73 | 78 | 5 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 28,621 | \$ | 31,422 | \$ | 2,801 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,751,867 | \$ | 1,744,595 | \$ | $\underline{(7,271)}$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101390 <br> Perkins Elementary |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 242 |  | 236 |  | (6) | -2.5\% |  |  |  |
| Weighted Enrollment |  | 396 |  | 381 |  | (15) | -3.7\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,551,866.68 | \$ | 1,534,444.22 | \$ | $(17,422.46)$ | -1.1\% |  |  |  |
| Category |  | 15 Projected |  | 16 Projected |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 42 |  | 44 |  | 2 |  | 67.20 | 70.40 | 3.20 | 12,891.10 |
| 1-2 | 87 |  | 87 |  | 0 |  | 121.80 | 121.80 | - | - |
| 3-5 | 113 |  | 105 |  | (8) |  | 146.90 | 136.50 | (10.40) | (41,896.09) |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 20 |  | 17 |  | (3) |  | 20.00 | 17.00 | (3.00) | (12,085.41) |
| Moderate Severity (resource room) | 5 |  | 2 |  | (3) |  | 7.00 | 2.80 | (4.20) | (16,919.57) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - |  |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 32 |  | 19 |  | (13) |  | 2.88 | 4.56 | 1.68 | 6,767.83 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 36 |  | 22 |  | (14) |  | 0.72 | 0.44 | (0.28) | $(1,127.97)$ |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 218 |  | 196 |  | (22) |  | 21.82 | 19.60 | (2.22) | (8,928.30) |
| \# of students above the threshold for concentration of poverty (4) | 73 |  | 78 |  | 5 |  | 7.30 | 7.80 | 0.50 | 2,029.14 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^59]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | ${ }_{\text {Perry K-8 }}^{101392}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 2,016,479 | 2,007,493 | $(8,985)$ | -0.4\% |
| Proiected Enrollment | 249 | 230 | (19) | -7.6\% |
| School level average rate per pupil | 8,098.31 | 8,728.23 | 629.92 | 7.8\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 22 | 14 | (8) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 155,339 | \$ | 101,517 | \$ | (53,821) |
| K2 | 24 | 24 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 150,631 | \$ | 154,693 | \$ | 4,062 |
| 1-2 | 50 | 54 | 4 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 274,588 | \$ | 304,552 | \$ | 29,964 |
| 3-5 | 79 | 83 | 4 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 402,861 | \$ | 434,672 | \$ | 31,811 |
| 6-8 | 74 | 55 | (19) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 406,391 | \$ | 310,192 | \$ | $(96,199)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 19 | 17 | (2) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 74,531 | \$ | 68,484 | \$ | $(6,047)$ |
| Moderate Severity (resource room) | 7 | 10 | 3 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 38,442 | \$ | 56,399 | \$ | 17,956 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 12 | 25 | 13 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 75,316 | \$ | 201,423 | \$ | 126,108 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 25 | 8 | (17) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 156,908 | \$ | 64,456 | \$ | $(92,452)$ |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 23 | 25 | 2 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 8,120 | \$ | 24,171 | \$ | 16,051 |
| 6-8 ELD Levels 1-3 | 3 | 0 | (3) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 7,767 | \$ | - | \$ | $(7,767)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 18 | 28 | 10 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,412 | \$ | 2,256 | \$ | 844 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 62.85\% | 65.22\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 156 | 150 | (6) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 61,389 | \$ | 60,427 | \$ | (962) |
| \# of students above the threshold for concentration of poverty (4) | 7 | 35 | 28 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 2,784 | \$ | 14,100 | \$ | 11,316 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,016,479 | \$ | 2,007,493 | \$ | $(8,985)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101392 <br> Perry K-8 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 249 |  | 230 |  | (19) | -7.6\% |  |  |  |
| Weighted Enrollment |  | 463 |  | 446 |  | (17) | -3.7\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,816,478.59 | \$ | 1,797,342.18 | \$ | (19,136.42) | -1.1\% |  |  |  |
| Category |  | 15 Projected nrollment |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in Projected nrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 22 |  | 14 |  | (8) |  | 39.60 | 25.20 | (14.40) | (58,009.97) |
| K2 | 24 |  | 24 |  | 0 |  | 38.40 | 38.40 | - | - |
| 1-2 | 50 |  | 54 |  | 4 |  | 70.00 | 75.60 | 5.60 | 22,559.43 |
| 3-5 | 79 |  | 83 |  | 4 |  | 102.70 | 107.90 | 5.20 | 20,948.04 |
| 6-8 | 74 |  | 55 |  | (19) |  | 103.60 | 77.00 | (26.60) | (107,157.30) |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 19 |  | 17 |  | (2) |  | 19.00 | 17.00 | (2.00) | $(8,056.94)$ |
| Moderate Severity (resource room) | 7 |  | 10 |  | 3 |  | 9.80 | 14.00 | 4.20 | 16,919.57 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 12 |  | 25 |  | 13 |  | 19.20 | 50.00 | 30.80 | 124,076.88 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 25 |  | 8 |  | (17) |  | 40.00 | 16.00 | (24.00) | $(96,683.28)$ |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 23 |  | 25 |  | 2 |  | 2.07 | 6.00 | 3.93 | 15,831.89 |
| 6-8 ELD Levels 1-3 | 3 |  | 0 |  | (3) |  | 1.98 | - | (1.98) | $(7,976.37)$ |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 18 |  | 28 |  | 10 |  | 0.36 | 0.56 | 0.20 | 805.69 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 156 |  | 150 |  | (6) |  | 15.65 | 15.00 | (0.65) | $(2,617.10)$ |
| \# of students above the threshold for concentration of poverty (4) | 7 |  | 35 |  | 28 |  | 0.71 | 3.50 | 2.79 | 11,240.84 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^60]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | $\begin{aligned} & 101394 \\ & \text { Philbrick Elementary } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 1,174,417 | 1,369,823 | 195,406 | 16.6\% |
| Proiected Enrollment | 147 | 168 | 21 | 14.3\% |
| School level average rate ner pupil | 7,989.23 | 8,153.71 | 164.47 | 2.1\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 11 | 15 | 4 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 77,669 | \$ | 108,769 | \$ | 31,099 |
| K2 | 22 | 22 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 138,079 | \$ | 141,802 | \$ | 3,723 |
| 1-2 | 48 | 60 | 12 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 263,605 | \$ | 338,391 | \$ | 74,787 |
| 3-5 | 66 | 71 | 5 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 336,567 | \$ | 371,828 | \$ | 35,261 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 11 | 13 | 2 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 43,150 | \$ | 52,370 | \$ | 9,220 |
| Moderate Severity (resource room) | 1 | 7 | 6 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 5,492 | \$ | 39,479 | \$ | 33,987 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 5 | 6 | 1 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 49,034 | \$ | 60,427 | \$ | 11,393 |
| Early Childhood (Ages 5-6) | 4 | 0 | (4) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 29,812 | \$ | - | \$ | $(29,812)$ |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 10 | 17 | 7 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 3,530 | \$ | 16,436 | \$ | 12,906 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 14 | 13 | (1) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,098 | \$ | 1,047 | \$ | (51) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\%$ of students in poverty (3) | 45.75\% | 43.03\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 67 | 72 | 5 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 26,381 | \$ | 29,122 | \$ | 2,741 |
| \# of students above the threshold for concentration of poverty (4) | 0 |  | 0 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | - | \$ | - | \$ | - |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,174,417 | \$ | 1,369,823 | \$ | 195,406 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101394 <br> Philbrick Elementary |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 147 |  | 168 |  | 21 | 14.3\% |  |  |  |
| Weighted Enrollment |  | 248 |  | 288 |  | 39 | 15.9\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 974,417.48 | \$ | 1,159,672.00 | \$ | 185,254.52 | 19.0\% |  |  |  |
| Category |  | $\begin{aligned} & 5 \text { Projected } \\ & \text { nrollment } \end{aligned}$ |  | 16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 11 |  | 15 |  | 4 |  | 19.80 | 27.00 | 7.20 | 29,004.98 |
| K2 | 22 |  | 22 |  | 0 |  | 35.20 | 35.20 | - | - |
| 1-2 | 48 |  | 60 |  | 12 |  | 67.20 | 84.00 | 16.80 | 67,678.30 |
| 3-5 | 66 |  | 71 |  | 5 |  | 85.80 | 92.30 | 6.50 | 26,185.05 |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 11 |  | 13 |  | 2 |  | 11.00 | 13.00 | 2.00 | 8,056.94 |
| Moderate Severity (resource room) | 1 |  | 7 |  | 6 |  | 1.40 | 9.80 | 8.40 | 33,839.15 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 5 |  | 6 |  | 1 |  | 12.50 | 15.00 | 2.50 | 10,071.17 |
| Early Childhood (Ages 5-6) | 4 |  | 0 |  | (4) |  | 7.60 | - | (7.60) | (30,616.37) |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 10 |  | 17 |  | 7 |  | 0.90 | 4.08 | 3.18 | 12,810.53 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 14 |  | 13 |  | (1) |  | 0.28 | 0.26 | (0.02) | (80.57) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  | - |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 67 |  | 72 |  | 5 |  | 6.73 | 7.23 | 0.50 | 2,029.71 |
| \# of students above the threshold for concentration of poverty (4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^61]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | $\begin{aligned} & 101398 \\ & \text { Quincy Elementary } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 6,272,623 | 6,554,065 | 281,442 | 4.5\% |
| Proiected Enrollment | 823 | 791 | (32) | -3.9\% |
| School level average rate per pupil | 7,621.66 | 8,285.80 | 664.14 | 8.7\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 51 | 48 | (3) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 360,103 | \$ | 348,060 | \$ | $(12,043)$ |
| K2 | 119 | 122 | 3 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 746,881 | \$ | 786,357 | \$ | 39,477 |
| 1-2 | 259 | 249 | (10) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,422,368 | \$ | 1,404,325 | \$ | $(18,044)$ |
| 3-5 | 394 | 372 | (22) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 2,009,203 | \$ | 1,948,168 | \$ | $(61,035)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 5 | 10 | 5 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 19,613 | \$ | 40,285 | \$ | 20,671 |
| Moderate Severity (resource room) | 17 | 20 | 3 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 93,360 | \$ | 112,797 | \$ | 19,437 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 2 | 2 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | S | 34,645 | \$ | 34,645 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 18 | 18 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 176,521 | \$ | 181,281 | \$ | 4,760 |
| Early Childhood (Ages 5-6) | 17 | 15 | (2) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 126,703 | \$ | 114,811 | \$ | $(11,892)$ |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 4 | 0 | (4) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 25,105 | \$ | - | \$ | $(25,105)$ |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 31 | 32 | 1 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 522,895 | \$ | 554,317 | \$ | 31,423 |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 23 | 24 | 1 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 144,355 | \$ | 193,367 | \$ | 49,011 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 274 | 327 | 53 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 96,734 | \$ | 316,154 | \$ | 219,421 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 149 | 147 | (2) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 11,690 | \$ | 11,844 | \$ | 154 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 79.11\% | 71.68\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 651 | 567 | (84) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 255,397 | \$ | 228,414 | \$ | $(26,983)$ |
| \# of students above the threshold for concentration of poverty (4) | 157 | 172 | 14 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 61,694 |  | 69,088 | \$ | 7,394 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | S | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 6,272,623 | \$ | 6,554,065 | \$ | 281,442 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category



[^62]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | $\begin{aligned} & 101401 \\ & \text { Haynes EEC } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 1,788,127 | 1,845,549 | 57,422 | 3.2\% |
| Proiected Enrollment | 186 | 188 | 2 | 1.1\% |
| School level average rate per pupil | 9,613.59 | 9,816.75 | 203.16 | 2.1\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | $\begin{aligned} & 15 \text { Per } \\ & \text { il Rate } \end{aligned}$ | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & \text { il Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | ariance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 56 | 56 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 395,407 | \$ | 406,070 | \$ | 10,662 |
| K2 | 68 | 65 | (3) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 426,789 | \$ | 418,961 | \$ | $(7,828)$ |
| 1-2 | 62 | 67 | 5 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 340,490 | \$ | 377,870 | \$ | 37,381 |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| Moderate Severity (resource room) | 0 | 2 | 2 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | 11,280 | \$ | 11,280 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 20 | 20 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 196,135 | \$ | 201,423 | \$ | 5,289 |
| Early Childhood (Ages 5-6) | 16 | 12 | (4) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 119,250 | \$ | 91,849 | \$ | $(27,401)$ |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 77 | 66 | (11) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 27,184 | \$ | 63,811 | \$ | 36,627 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 3 | 16 | 13 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 235 | \$ | 1,289 | \$ | 1,054 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 86.63\% | 66.49\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 161 | 125 | (36) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 63,207 | \$ | 50,356 | \$ | $(12,851)$ |
| \# of students above the threshold for concentration of poverty (4) | 50 | 31 | (19) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 19,430 | \$ | 12,488 | \$ | $(6,942)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,788,127 | \$ | 1,845,549 | \$ | 57,422 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name | 101401Haynes EEC |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 186 |  | 188 |  | 2 | 1.1\% |  |  |  |
| Weighted Enrollment |  | 405 |  | 406 |  | 1 | 0.3\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,588,127.11 | \$ | 1,635,397.68 | \$ | 47,270.57 | 3.0\% |  |  |  |
| Category | FY15 Projected |  | FY16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment |  | FY15 <br> Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 56 |  | 56 |  | 0 |  | 100.80 | 100.80 | - | - |
| K2 | 68 |  | 65 |  | (3) |  | 108.80 | 104.00 | (4.80) | (19,336.66) |
| 1-2 | 62 |  | 67 |  | 5 |  | 86.80 | 93.80 | 7.00 | 28,199.29 |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Moderate Severity (resource room) | 0 |  | 2 |  | 2 |  | - | 2.80 | 2.80 | 11,279.72 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 20 |  | 20 |  | 0 |  | 50.00 | 50.00 | - | - |
| Early Childhood (Ages 5-6) | 16 |  | 12 |  | (4) |  | 30.40 | 22.80 | (7.60) | $(30,616.37)$ |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 77 |  | 66 |  | (11) |  | 6.93 | 15.84 | 8.91 | 35,893.67 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 3 |  | 16 |  | 13 |  | 0.06 | 0.32 | 0.26 | 1,047.40 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  | - | - | - |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 161 |  | 125 |  | (36) |  | 16.11 | 12.50 | (3.61) | (14,555.59) |
| \# of students above the threshold for concentration of poverty (4) | 50 |  | 31 |  | (19) |  | 4.95 | 3.10 | (1.85) | $(7,465.48)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^63]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | 101404 <br> Roosevelt K-8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% <br> Difference |
| WSF School Allocation | 3,858,776 | 4,102,780 | 244,004 | 6.3 |
| Projected Enrollment | 472 | 461 | (11) | -2.3\% |
| School level average rate per pupil | 8,175.37 | 8,899.74 | 724.37 | 8.9\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $16 \text { Per }$ il Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 44 | 44 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 310,677 | \$ | 319,055 | \$ | 8,378 |
| K2 | 44 | 44 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 276,158 | \$ | 283,604 | \$ | 7,447 |
| 1-2 | 88 | 88 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 483,276 | \$ | 496,308 | \$ | 13,032 |
| 3-5 | 143 | 139 | (4) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 729,229 | \$ | 727,945 | \$ | $(1,284)$ |
| 6-8 | 153 | 146 | (7) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 840,241 | \$ | 823,419 | \$ | $(16,822)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 17 | 28 | 11 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 66,686 | \$ | 112,797 | \$ | 46,111 |
| Moderate Severity (resource room) | 20 | 28 | 8 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 109,835 | \$ | 157,916 | \$ | 48,081 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 10 | 8 | (2) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 168,676 | \$ | 138,579 | \$ | $(30,096)$ |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 6 | 6 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 58,840 | \$ | 60,427 | \$ | 1,587 |
| Early Childhood (Ages 5-6) | 12 | 12 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 89,437 | \$ | 91,849 | \$ | 2,412 |
| Emotional Impairment (Elementary) | 4 | 1 | (3) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 54,918 | \$ | 14,100 | \$ | $(40,818)$ |
| Emotional Impairment (Middle and High School) |  | 3 | 3 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 36,256 | \$ | 36,256 |
| Full Inclusion - High Complexity | 7 | 14 | 7 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 118,073 | \$ | 242,514 | \$ | 124,441 |
| Intellectual Impairment | 7 | 6 | (1) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 43,934 | \$ | 48,342 | \$ | 4,407 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 10 | 12 | 2 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 62,763 | \$ | 96,683 | \$ | 33,920 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 31 | 34 | 3 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 10,944 | \$ | 32,872 | \$ | 21,928 |
| 6-8 ELD Levels 1-3 | 5 | 8 | 3 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 12,945 | \$ | 16,436 | \$ | 3,491 |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 38 | 47 | 9 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 2,981 | \$ | 3,787 | \$ | 806 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 62.18\% | 48.32\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 293 | 223 | (71) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 115,127 | \$ | 89,740 | \$ | $(25,387)$ |
| \# of students above the threshold for concentration of poverty (4) | 10 | 0 | (10) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 4,036 | \$ | - | \$ | $(4,036)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | 100,000 | \$ | 100,000 | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,858,776 | \$ | 4,102,780 | \$ | 244,004 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name | Roosevelt K-8 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 472 |  | 461 |  | (11) | -2.3\% |  |  |  |
| Weighted Enrollment |  | 907 |  | 941 |  | 34 | 3.8\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,558,776.40 | \$ | 3,792,629.31 | \$ | 233,852.91 | 6.6\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 44 |  | 44 |  | 0 |  | 79.20 | 79.20 | - |  |
| K2 | 44 |  | 44 |  | 0 |  | 70.40 | 70.40 | - | - |
| 1-2 | 88 |  | 88 |  | 0 |  | 123.20 | 123.20 | - | - |
| 3-5 | 143 |  | 139 |  | (4) |  | 185.90 | 180.70 | (5.20) | (20,948.04) |
| 6-8 | 153 |  | 146 |  | (7) |  | 214.20 | 204.40 | (9.80) | (39,479.01) |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 17 |  | 28 |  | 11 |  | 17.00 | 28.00 | 11.00 | 44,313.17 |
| Moderate Severity (resource room) | 20 |  | 28 |  | 8 |  | 28.00 | 39.20 | 11.20 | 45,118.86 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 10 |  | 8 |  | (2) |  | 43.00 | 34.40 | (8.60) | $(34,644.84)$ |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 6 |  | 6 |  | 0 |  | 15.00 | 15.00 | - | - |
| Early Childhood (Ages 5-6) | 12 |  | 12 |  | 0 |  | 22.80 | 22.80 | - | - |
| Emotional Impairment (Elementary) | 4 |  | 1 |  | (3) |  | 14.00 | 3.50 | (10.50) | $(42,298.93)$ |
| Emotional Impairment (Middle and High School) | 0 |  | 3 |  | 3 |  | - | 9.00 | 9.00 | 36,256.23 |
| Full Inclusion - High Complexity | 7 |  | 14 |  | 7 |  | 30.10 | 60.20 | 30.10 | 121,256.95 |
| Intellectual Impairment | 7 |  | 6 |  | (1) |  | 11.20 | 12.00 | 0.80 | 3,222.78 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 10 |  | 12 |  | 2 |  | 16.00 | 24.00 | 8.00 | 32,227.76 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 31 |  | 34 |  | 3 |  | 2.79 | 8.16 | 5.37 | 21,632.88 |
| 6-8 ELD Levels 1-3 | 5 |  | 8 |  | 3 |  | 3.30 | 4.08 | 0.78 | 3,142.21 |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 38 |  | 47 |  | 9 |  | 0.76 | 0.94 | 0.18 | 725.12 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 293 |  | 223 |  | (71) |  | 29.35 | 22.28 | (7.07) | $(28,491.15)$ |
| \# of students above the threshold for concentration of poverty (4) | 10 |  | 0 |  | (10) |  | 1.03 | - | (1.03) | $(4,145.13)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^64]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | 101406 <br> Russell Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 2,756,888 | 2,875,364 | 118,477 | 4.3\% |
| Proiected Enrollment | 382 | 380 | (2) | -0.5\% |
| School level average rate ner pupil | 7,216.98 | 7,566.75 | 349.77 | 4.8\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & \text { il Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 69 | 58 | (11) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 487,198 | \$ | 420,572 | \$ | $(66,626)$ |
| K2 | 53 | 59 | 6 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 332,644 | \$ | 380,288 | \$ | 47,643 |
| 1-2 | 136 | 139 | 3 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 746,881 | \$ | 783,940 | \$ | 37,060 |
| 3-5 | 124 | 124 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 632,338 | \$ | 649,389 | \$ | 17,051 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 15 | 19 | 4 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 58,840 | \$ | 76,541 | \$ | 17,701 |
| Moderate Severity (resource room) | 2 | 2 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 10,984 | \$ | 11,280 | \$ | 296 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 7 | 9 | 2 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 68,647 | \$ | 90,641 | \$ | 21,993 |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 113 | 105 | (8) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 39,894 | \$ | 101,517 | \$ | 61,624 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 65 | 96 | 31 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 5,100 | \$ | 7,735 | \$ | 2,635 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 88.18\% | 71.81\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 337 | 273 | (64) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 132,135 | \$ | 109,926 | \$ | $(22,209)$ |
| \# of students above the threshold for concentration of poverty (4) | 108 | 83 | (25) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 42,227 | \$ | 33,385 | \$ | $(8,842)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,756,888 | \$ | 2,875,364 | \$ | 118,477 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101406 \\ & \text { Russell Elementary } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 382 |  | 380 |  | (2) | -0.5\% |  |  |  |
| Weighted Enrollment |  | 652 |  | 662 |  | 10 | 1.5\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,556,887.72 | \$ | 2,665,213.45 | \$ | 108,325.73 | 4.2\% |  |  |  |
| Category |  | 15 Projected |  | 16 Projected |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 69 |  | 58 |  | (11) |  | 124.20 | 104.40 | (19.80) | (79,763.71) |
| K2 | 53 |  | 59 |  | 6 |  | 84.80 | 94.40 | 9.60 | 38,673.31 |
| 1-2 | 136 |  | 139 |  | 3 |  | 190.40 | 194.60 | 4.20 | 16,919.57 |
| 3-5 | 124 |  | 124 |  | 0 |  | 161.20 | 161.20 | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 15 |  | 19 |  | 4 |  | 15.00 | 19.00 | 4.00 | 16,113.88 |
| Moderate Severity (resource room) | 2 |  | 2 |  | 0 |  | 2.80 | 2.80 | - | - |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 7 |  | 9 |  | 2 |  | 17.50 | 22.50 | 5.00 | 20,142.35 |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - |  |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 113 |  | 105 |  | (8) |  | 10.17 | 25.20 | 15.03 | 60,547.90 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 65 |  | 96 |  | 31 |  | 1.30 | 1.92 | 0.62 | 2,497.65 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - |  |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 337 |  | 273 |  | (64) |  | 33.68 | 27.29 | (6.40) | (25,772.26) |
| \# of students above the threshold for concentration of poverty (4) | 108 |  | 83 |  | (25) |  | 10.76 | 8.29 | (2.48) | (9,980.64) |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^65]| BPS School Code School Name | ${ }_{\text {Shaw Pauline A Elem }}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 949,175 | 1,315,859 | \$ 366,683 | 38.6\% |
| Projected Enrollment | 95 | 151 | 56 | 58.9\% |
| School level average rate per pupil | 9,991.32 | 8,714.30 | $(1,277.02)$ | -12.8\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | $\begin{aligned} & 15 \text { Per } \\ & \text { il Rate } \end{aligned}$ | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & \text { il Rate } \end{aligned}$ |  | Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 51 | 36 | (15) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 360,103 | \$ | 261,045 | \$ | $(99,058)$ |
| K2 | 44 | 49 | 5 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 276,158 | \$ | 315,832 | \$ | 39,674 |
| 1-2 | 0 | 66 | 66 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | 372,231 | \$ | 372,231 |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| Moderate Severity (resource room) | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 7 | 9 | 2 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 68,647 | \$ | 90,641 | \$ | 21,993 |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 28 | 44 | 16 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 9,885 | \$ | 42,541 | \$ | 32,655 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 6 | 7 | 1 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 471 | \$ | 564 | \$ | 93 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 75.50\% | 37.57\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 72 | 57 | (15) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 28,136 | \$ | 22,855 | \$ | $(5,280)$ |
| \# of students above the threshold for concentration of poverty (4) | 15 | 0 | (15) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 5,776 | \$ | - | \$ | $(5,776)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 949,175 | \$ | 1,315,859 | \$ | 366,683 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101411 <br> Shaw Pauline A Elem |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 95 |  | 151 |  | 56 | 58.9\% |  |  |  |
| Weighted Enrollment |  | 191 |  | 274 |  | 83 | 43.7\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 749,175.48 | \$ | 1,105,707.90 | \$ | 356,532.42 | 47.6\% |  |  |  |
|  | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  | Change in Projected Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 51 |  | 36 |  | (15) |  | 91.80 | 64.80 | (27.00) | (108,768.69) |
| K2 | 44 |  | 49 |  | 5 |  | 70.40 | 78.40 | 8.00 | 32,227.76 |
| 1-2 | 0 |  | 66 |  | 66 |  | - | 92.40 | 92.40 | 372,230.63 |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Moderate Severity (resource room) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 7 |  | 9 |  | 2 |  | 17.50 | 22.50 | 5.00 | 20,142.35 |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  | - |
| K0-5 ELD Levels 1-3 | 28 |  | 44 |  | 16 |  | 2.52 | 10.56 | 8.04 | 32,388.90 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 6 |  | 7 |  | 1 |  | 0.12 | 0.14 | 0.02 | 80.57 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 72 |  | 57 |  | (15) |  | 7.17 | 5.67 | (1.50) | $(6,039.04)$ |
| \# of students above the threshold for concentration of poverty (4) | 15 |  | 0 |  | (15) |  | 1.47 | - | (1.47) | $(5,931.92)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^66]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | ${ }_{\text {Sumner Elementary }}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 4,262,068 | 4,748,666 | 486,597 | 11.4\% |
| Projected Enrollment | 573 | 571 | (2) | -0.3\% |
| School level average rate per pupil | 7,438.16 | 8,316.40 | 878.24 | 11.8\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | 16 Per 1 Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 41 | 42 | 1 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 289,495 | \$ | 304,552 | \$ | 15,058 |
| K2 | 102 | 86 | (16) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 640,183 | \$ | 554,317 | \$ | $(85,866)$ |
| 1-2 | 216 | 225 | 9 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,186,222 | \$ | 1,268,968 | \$ | 82,746 |
| 3-5 | 214 | 218 | 4 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,091,293 | \$ | 1,141,668 | \$ | 50,375 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 24 | 28 | 4 | 1.00 | \$ | 3,923 | 1.00 |  | 4,028 | \$ | 94,145 | \$ | 112,797 | \$ | 18,653 |
| Moderate Severity (resource room) | 4 | 3 | (1) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 21,967 | \$ | 16,920 | \$ | $(5,048)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 3 | 3 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 51,967 | \$ | 51,967 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 7 | 10 | 3 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 52,172 | \$ | 76,541 | \$ | 24,369 |
| Emotional Impairment (Elementary) | 0 | - | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 7 | 7 | 4.30 | \$ | 16,868 | 4.30 |  | 17,322 | \$ | - | \$ | 121,257 | \$ | 121,257 |
| Intellectual Impairment | 0 | 1 | 1 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | 8,057 | \$ | 8,057 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 62 | 65 | 3 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 389,131 | \$ | 523,701 | \$ | 134,570 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 138 | 133 | (5) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 48,720 | \$ | 128,589 | \$ | 79,869 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 113 | 112 | (1) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 8,865 | \$ | 9,024 | \$ | 158 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 83.36\% | 72.85\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 478 | 416 | (62) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 187,369 | \$ | 167,584 | \$ | $(19,784)$ |
| \# of students above the threshold for concentration of poverty (4) | 134 | 131 | (3) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 52,506 | \$ | 52,572 | \$ | 65 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | , | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | s | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,262,068 | \$ | 4,748,666 | \$ | 486,597 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code <br> School Name | 101420 <br> Sumner Elementa |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary | FY15 | FY16 |  | Difference | \% <br> Difference |  |  |  |
| Projected Enrollment | 573 | 571 |  | (2) | -0.3\% |  |  |  |
| Weighted Enrollment | 1,036 | 1,127 |  | 91 | 8.8\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ 4,062,068.24 | \$ 4,538,514.59 | \$ | 476,446.35 | 11.7\% |  |  |  |
| Category | FY15 Projected Enrollment | FY 16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |
| K0 - K1 | 41 | 42 | 1 |  | 73.80 | 75.60 | 1.80 | 7,251.25 |
| K2 | 102 | 86 | (16) |  | 163.20 | 137.60 | (25.60) | (103,128.83) |
| 1-2 | 216 | 225 | 9 |  | 302.40 | 315.00 | 12.60 | 50,758.72 |
| 3-5 | 214 | 218 | 4 |  | 278.20 | 283.40 | 5.20 | 20,948.04 |
| 6-8 | 0 | 0 | 0 |  | - | - | - | - |
| 9-12 | 0 | 0 | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 24 | 28 | 4 |  | 24.00 | 28.00 | 4.00 | 16,113.88 |
| Moderate Severity (resource room) | 4 | 3 | (1) |  | 5.60 | 4.20 | (1.40) | (5,639.86) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |
| Autism | 0 | 3 | 3 |  | - | 12.90 | 12.90 | 51,967.26 |
| Developmental Delay | 0 | 0 | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 7 | 10 | 3 |  | 13.30 | 19.00 | 5.70 | 22,962.28 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 | 0 | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 | 7 | 7 |  | - | 30.10 | 30.10 | 121,256.95 |
| Intellectual Impairment | 0 | 1 | 1 |  | - | 2.00 | 2.00 | 8,056.94 |
| Multiple Disabilities | 0 | 0 | 0 |  | - | - | - | - |
| Physical Impairment | 0 | 0 | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 | 0 | 0 |  | - | - | - | - |
| Specific Learning Disability | 62 | 65 | 3 |  | 99.20 | 130.00 | 30.80 | 124,076.88 |
| English Language Learners |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 138 | 133 | (5) |  | 12.42 | 31.92 | 19.50 | 78,555.16 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 113 | 112 | (1) |  | 2.26 | 2.24 | (0.02) | (80.57) |
|  |  |  |  |  | - | - | - | - |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 | 0 | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 | 0 | 0 |  | - | - | - | - |
|  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 |  | - | - | - | - |
| 10th Grade | 0 | 0 | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 478 | 416 | (62) |  | 47.77 | 41.60 | (6.17) | (24,836.65) |
| \# of students above the threshold for concentration of poverty (4) | 134 | 131 | (3) |  | 13.39 | 13.05 | (0.34) | $(1,350.67)$ |
| Vocational Students | 0 | 0 | 0 |  | - | - | - | - |

[^67]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | $\begin{aligned} & 101422 \\ & \text { Taylor Elementary } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 4,044,474 | 4,115,723 | 71,249 | 1.8\% |
| Projected Enrollment | 558 | 521 | (37) | -6.6\% |
| School level average rate ner pupil | 7,248.16 | 7,899.66 | 651.50 | 9.0\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | FY16 <br> Weight |  | $16 \text { Per }$ il Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 32 | 20 | (12) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 225,947 | \$ | 145,025 | \$ | $(80,922)$ |
| K2 | 98 | 75 | (23) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 615,078 | \$ | 483,416 | \$ | $(131,662)$ |
| 1-2 | 178 | 195 | 17 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 977,535 | \$ | 1,099,772 | \$ | 122,237 |
| 3-5 | 250 | 231 | (19) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,274,875 | \$ | 1,209,750 | \$ | $(65,126)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 20 | 20 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 78,454 | \$ | 80,569 | \$ | 2,116 |
| Moderate Severity (resource room) | 7 | 14 | 7 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 38,442 | \$ | 78,958 | \$ | 40,516 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 5 | 6 | 1 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 49,034 | \$ | 60,427 | \$ | 11,393 |
| Early Childhood (Ages 5-6) | 3 | 9 | 6 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 22,359 | \$ | 68,887 | \$ | 46,527 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 45 | 38 | (7) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 282,434 | \$ | 306,164 | \$ | 23,730 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 164 | 134 | (30) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 57,899 | \$ | 129,556 | \$ | 71,657 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 45 | 43 | (2) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,530 | \$ | 3,464 | \$ | (66) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 80.00\% | 82.08\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 446 | 428 | (19) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 175,109 | \$ | 172,263 | \$ | $(2,846)$ |
| \# of students above the threshold for concentration of poverty (4) | 112 | 167 | 56 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 43,777 | \$ | 67,321 | \$ | 23,544 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,044,474 | \$ | 4,115,723 | \$ | 71,249 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101422 \\ & \text { Taylor Elementary } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 558 |  | 521 |  | (37) | -6.6\% |  |  |  |
| Weighted Enrollment |  | 980 |  | 969 |  | (11) | -1.1\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,844,474.27 | \$ | 3,905,572.02 | \$ | 61,097.74 | 1.6\% |  |  |  |
| Category |  | 15 Projected |  | $\begin{aligned} & \text { 16 Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 32 |  | 20 |  | (12) |  | 57.60 | 36.00 | (21.60) | $(87,014.95)$ |
| K2 | 98 |  | 75 |  | (23) |  | 156.80 | 120.00 | (36.80) | (148,247.70) |
| 1-2 | 178 |  | 195 |  | 17 |  | 249.20 | 273.00 | 23.80 | 95,877.59 |
| 3-5 | 250 |  | 231 |  | (19) |  | 325.00 | 300.30 | (24.70) | (99,503.21) |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 20 |  | 20 |  | 0 |  | 20.00 | 20.00 | - | - |
| Moderate Severity (resource room) | 7 |  | 14 |  | 7 |  | 9.80 | 19.60 | 9.80 | 39,479.01 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 5 |  | 6 |  | 1 |  | 12.50 | 15.00 | 2.50 | 10,071.17 |
| Early Childhood (Ages 5-6) | 3 |  | 9 |  | 6 |  | 5.70 | 17.10 | 11.40 | 45,924.56 |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 45 |  | 38 |  | (7) |  | 72.00 | 76.00 | 4.00 | 16,113.88 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 164 |  | 134 |  | (30) |  | 14.76 | 32.16 | 17.40 | 70,095.38 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 45 |  | 43 |  | (2) |  | 0.90 | 0.86 | (0.04) | (161.14) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  | - |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 446 |  | 428 |  | (19) |  | 44.64 | 42.76 | (1.88) | (7,568.21) |
| \# of students above the threshold for concentration of poverty (4) | 112 |  | 167 |  | 56 |  | 11.16 | 16.71 | 5.55 | 22,363.33 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^68]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | $\begin{aligned} & 101426 \\ & \text { Tobin K-8 } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 3,102,471 | 3,422,534 | 320,062 | 10.3\% |
| Proiected Enrollment | 444 | 463 | 19 | 4.3\% |
| School level average rate ner pupil | 6,987.55 | 7,392.08 | 404.53 | 5.8\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 12 | 13 | 1 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 84,730 | \$ | 94,266 | \$ | 9,536 |
| K2 | 61 | 64 | 3 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 382,855 | \$ | 412,515 | \$ | 29,661 |
| 1-2 | 130 | 147 | 17 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 713,930 | \$ | 829,059 | \$ | 115,129 |
| 3-5 | 146 | 153 | 7 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 744,527 | \$ | 801,263 | \$ | 56,736 |
| 6-8 | 95 | 86 | (9) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 521,718 | \$ | 485,028 | \$ | $(36,690)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 38 | 43 | 5 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 149,062 | \$ | 173,224 | \$ | 24,162 |
| Moderate Severity (resource room) | 4 | 8 | 4 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 21,967 | \$ | 45,119 | \$ | 23,152 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 3 | 5 | 2 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 29,420 | \$ | 50,356 | \$ | 20,936 |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 106 | 101 | (5) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 37,422 | \$ | 97,650 | \$ | 60,228 |
| 6-8 ELD Levels 1-3 | 1 | 9 | 8 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 2,589 | \$ | 18,491 | \$ | 15,902 |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 82 | 87 | 5 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 6,433 | \$ | 7,010 | \$ | 576 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 |  | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 89.66\% | 78.19\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 398 | 362 | (36) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 156,159 | \$ | 145,831 | \$ | (10,328) |
| \# of students above the threshold for concentration of poverty (4) | 132 | 131 | (1) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 51,658 | \$ | 52,572 | \$ | 913 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,102,471 | \$ | 3,422,534 | \$ | 320,062 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101426 <br> Tobin K-8 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 444 |  | 463 |  | 19 | 4.3\% |  |  |  |
| Weighted Enrollment |  | 740 |  | 797 |  | 58 | 7.8\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,902,471.30 | \$ | 3,212,382.55 | \$ | 309,911.25 | 10.7\% |  |  |  |
| Category |  | 15 Projected |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | $\begin{gathered} \text { FY16 } \\ \text { Weighted } \\ \text { Students } \end{gathered}$ | Change in Weighted Students | $\begin{gathered} \text { FY16 Dollar } \\ \text { Loss } \\ \hline \end{gathered}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 12 |  | 13 |  | 1 |  | 21.60 | 23.40 | 1.80 | 7,251.25 |
| K2 | 61 |  | 64 |  | 3 |  | 97.60 | 102.40 | 4.80 | 19,336.66 |
| 1-2 | 130 |  | 147 |  | 17 |  | 182.00 | 205.80 | 23.80 | 95,877.59 |
| 3-5 | 146 |  | 153 |  | 7 |  | 189.80 | 198.90 | 9.10 | 36,659.08 |
| 6-8 | 95 |  | 86 |  | (9) |  | 133.00 | 120.40 | (12.60) | (50,758.72) |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 38 |  | 43 |  | 5 |  | 38.00 | 43.00 | 5.00 | 20,142.35 |
| Moderate Severity (resource room) | 4 |  | 8 |  | 4 |  | 5.60 | 11.20 | 5.60 | 22,559.43 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 3 |  | 5 |  | 2 |  | 7.50 | 12.50 | 5.00 | 20,142.35 |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 106 |  | 101 |  | (5) |  | 9.54 | 24.24 | 14.70 | 59,218.51 |
| 6-8 ELD Levels 1-3 | 1 |  | 9 |  | 8 |  | 0.66 | 4.59 | 3.93 | 15,831.89 |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 82 |  | 87 |  | 5 |  | 1.64 | 1.74 | 0.10 | 402.85 |
|  |  |  |  |  |  |  | - | - | - | - |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 398 |  | 362 |  | (36) |  | 39.81 | 36.20 | (3.61) | (14,538.91) |
| \# of students above the threshold for concentration of poverty (4) | 132 |  | 131 |  | (1) |  | 13.17 | 13.05 | (0.12) | (479.55) |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^69]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | $\begin{aligned} & 101428 \\ & \text { Trotter } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% <br> Difference |
| WSF School Allocation | 3,416,045 | 3,866,471 | 450,426 | 13.2\% |
| Projected Enrollment | 471 | 530 | 59 | 12.5\% |
| School level average rate per pupil | 7,252.75 | 7,295.23 | 42.48 | 0.6\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\underset{\text { Weight }}{\text { FY15 }}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 53 | 53 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 374,225 | \$ | 384,316 | \$ | 10,091 |
| K2 | 65 | 66 | 1 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 407,960 | \$ | 425,406 | \$ | 17,446 |
| 1-2 | 177 | 154 | (23) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 972,043 | \$ | 868,538 | \$ | $(103,505)$ |
| 3-5 | 136 | 176 | 40 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 693,532 | \$ | 921,714 | \$ | 228,182 |
| 6-8 | 40 | 81 | 41 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 219,671 | \$ | 456,828 | \$ | 237,158 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 27 | 29 | 2 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 105,913 | \$ | 116,826 | \$ | 10,913 |
| Moderate Severity (resource room) | 12 | 22 | 10 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 65,901 | \$ | 124,077 | \$ | 58,176 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 9 | 9 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 88,261 | \$ | 90,641 | \$ | 2,380 |
| Early Childhood (Ages 5-6) | 7 | 0 | (7) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 52,172 | \$ | - | \$ | $(52,172)$ |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 25 | 47 | 22 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 8,826 | \$ | 45,441 | \$ | 36,615 |
| 6-8 ELD Levels 1-3 | 3 | 0 | (3) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 7,767 | \$ | - | \$ | $(7,767)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 5 | 37 | 32 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 392 | \$ | 2,981 | \$ | 2,589 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 89.37\% | 76.42\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 421 | 405 | (16) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 165,119 | \$ | 163,153 | \$ | $(1,966)$ |
| \# of students above the threshold for concentration of poverty (4) | 138 | 140 | 2 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 54,264 | \$ | 56,399 | \$ | 2,135 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,416,045 | \$ | 3,866,471 | \$ | 450,426 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name | 101428 <br> Trotter |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 471 |  | 530 |  | 59 | 12.5\% |  |  |  |
| Weighted Enrollment |  | 820 |  | 908 |  | 88 | 10.7\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,216,045.32 | \$ | 3,656,319.94 | \$ | 440,274.62 | 13.7\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment |  | FY15 <br> Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 53 |  | 53 |  | 0 |  | 95.40 | 95.40 | - | - |
| K2 | 65 |  | 66 |  | 1 |  | 104.00 | 105.60 | 1.60 | 6,445.55 |
| 1-2 | 177 |  | 154 |  | (23) |  | 247.80 | 215.60 | (32.20) | $(129,716.73)$ |
| 3-5 | 136 |  | 176 |  | 40 |  | 176.80 | 228.80 | 52.00 | 209,480.44 |
| 6-8 | 40 |  | 81 |  | 41 |  | 56.00 | 113.40 | 57.40 | 231,234.18 |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 27 |  | 29 |  | 2 |  | 27.00 | 29.00 | 2.00 | 8,056.94 |
| Moderate Severity (resource room) | 12 |  | 22 |  | 10 |  | 16.80 | 30.80 | 14.00 | 56,398.58 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 9 |  | 9 |  | 0 |  | 22.50 | 22.50 | - | - |
| Early Childhood (Ages 5-6) | 7 |  | 0 |  | (7) |  | 13.30 | - | (13.30) | (53,578.65) |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - |  |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 25 |  | 47 |  | 22 |  | 2.25 | 11.28 | 9.03 | 36,377.08 |
| 6-8 ELD Levels 1-3 | 3 |  | 0 |  | (3) |  | 1.98 | - | (1.98) | $(7,976.37)$ |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 5 |  | 37 |  | 32 |  | 0.10 | 0.74 | 0.64 | 2,578.22 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  | High Risk Students |  |  |  |  |  |  |  |  | - |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 421 |  | 405 |  | (16) |  | 42.09 | 40.50 | (1.59) | $(6,418.44)$ |
| \# of students above the threshold for concentration of poverty (4) | 138 |  | 140 |  | 2 |  | 13.83 | 14.00 | 0.17 | 671.67 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^70]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | 101432 <br> Tynan Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference |  |
| WSF School Allocation | 3,967,002 | 3,939,709 | $(27,293)$ | -0.7\% |
| Projected Enrollment | 419 | 382 | (37) | -8.8\% |
| School level average rate per pupil | 9,467.78 | 10,313.37 | 845.59 | 8.9\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\underset{\text { Weight }}{\text { FY15 }}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 51 | 38 | (13) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 360,103 | \$ | 275,547 | \$ | $(84,556)$ |
| K2 | 74 | 53 | (21) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 464,447 | \$ | 341,614 | \$ | $(122,833)$ |
| 1-2 | 150 | 143 | (7) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 823,765 | \$ | 806,500 | \$ | $(17,266)$ |
| 3-5 | 144 | 148 | 4 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 734,328 | \$ | 775,078 | \$ | 40,750 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 13 | 11 | (2) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 50,995 | \$ | 44,313 | \$ | $(6,682)$ |
| Moderate Severity (resource room) | 27 | 32 | 5 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 148,278 | \$ | 180,475 | \$ | 32,198 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 55 | 59 | 4 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 927,717 | \$ | 1,022,023 | \$ | 94,306 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 5 | 6 | 1 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 49,034 | \$ | 60,427 | \$ | 11,393 |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 50 | 39 | (11) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 17,652 | \$ | 37,706 | \$ | 20,054 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 20 | 42 | 22 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,569 | \$ | 3,384 | \$ | 1,815 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\%$ of students in poverty (3) | 87.53\% | 84.29\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 367 | 322 | (45) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 143,865 | \$ | 129,717 | \$ | $(14,148)$ |
| \# of students above the threshold for concentration of poverty (4) | 115 | 131 | 16 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 45,249 | \$ | 52,773 | \$ | 7,524 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,967,002 | \$ | 3,939,709 | \$ | $(27,293)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code <br> School Name | 101432 <br> Tynan Elementary |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 419 |  | 382 |  | (37) | -8.8\% |  |  |  |
| Weighted Enrollment |  | 960 |  | 926 |  | (35) | -3.6\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,767,001.64 | \$ | 3,729,557.53 | \$ | (37,444.11) | -1.0\% |  |  |  |
| Category |  | $15 \text { Projected }$ |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | $\begin{aligned} & \text { FY15 } \\ & \text { Weighted } \\ & \text { Students } \end{aligned}$ |  | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \\ & \hline \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 51 |  | 38 |  | (13) |  | 91.80 | 68.40 | (23.40) | (94,266.20) |
| K2 | 74 |  | 53 |  | (21) |  | 118.40 | 84.80 | (33.60) | (135,356.59) |
| 1-2 | 150 |  | 143 |  | (7) |  | 210.00 | 200.20 | (9.80) | (39,479.01) |
| 3-5 | 144 |  | 148 |  | 4 |  | 187.20 | 192.40 | 5.20 | 20,948.04 |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 13 |  | 11 |  | (2) |  | 13.00 | 11.00 | (2.00) | $(8,056.94)$ |
| Moderate Severity (resource room) | 27 |  | 32 |  | 5 |  | 37.80 | 44.80 | 7.00 | 28,199.29 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 55 |  | 59 |  | 4 |  | 236.50 | 253.70 | 17.20 | 69,289.68 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 5 |  | 6 |  | 1 |  | 12.50 | 15.00 | 2.50 | 10,071.17 |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 50 |  | 39 |  | (11) |  | 4.50 | 9.36 | 4.86 | 19,578.36 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 20 |  | 42 |  | 22 |  | 0.40 | 0.84 | 0.44 | 1,772.53 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 367 |  | 322 |  | (45) |  | 36.68 | 32.20 | (4.48) | $(18,027.69)$ |
| \# of students above the threshold for concentration of poverty (4) | 115 |  | 131 |  | 16 |  | 11.54 | 13.10 | 1.56 | 6,304.27 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^71]| BPS School Code School Name | $\begin{aligned} & 101433 \\ & \text { Young Achievers K-8 } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 4,263,909 | \$ 5,339,711 | 1,075,801 | 25.2\% |
| Projected Enrollment | 512 | 559 | 47 | 9.1\% |
| School level average rate per pupil | 8,327.95 | 9,560.81 | 1,232.86 | 14.8\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{gathered} \text { FY15 } \\ \text { Weight } \end{gathered}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | 16 Per il Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 40 | 40 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 282,434 | \$ | 290,050 | \$ | 7,616 |
| K2 | 49 | 49 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 307,539 | \$ | 315,832 | \$ | 8,293 |
| 1-2 | 108 | 163 | 55 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 593,111 | \$ | 919,297 | \$ | 326,186 |
| 3-5 | 161 | 161 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 821,020 | \$ | 843,159 | \$ | 22,139 |
| 6-8 | 154 | 146 | (9) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 845,733 | \$ | 820,599 | \$ | $(25,133)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 38 | 39 | 1 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 149,062 | \$ | 158,117 | \$ | 9,055 |
| Moderate Severity (resource room) | 30 | 29 | (1) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 164,753 | \$ | 163,556 | \$ | $(1,197)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 9 | 9 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 151,808 | \$ | 155,902 | \$ | 4,094 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 7 | 10 | 3 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 68,647 | \$ | 100,712 | \$ | 32,065 |
| Early Childhood (Ages 5-6) | 3 | 13 | 10 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 22,359 | \$ | 99,503 | \$ | 77,144 |
| Emotional Impairment (Elementary) | 23 | 2 | (21) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 315,777 | \$ | 28,199 | \$ | $(287,577)$ |
| Emotional Impairment (Middle and High School) |  | 27 | 27 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 326,306 | \$ | 326,306 |
| Full Inclusion - High Complexity | 2 | 32 | 30 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 33,735 | \$ | 554,317 | \$ | 520,582 |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 1 | 1 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 16,868 | \$ | 17,322 | \$ | 455 |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 4 | 4 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 25,105 | \$ | 32,228 | \$ | 7,123 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 89 | 89 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 31,421 | \$ | 86,048 | \$ | 54,627 |
| 6-8 ELD Levels 1-3 | 14 | 10 | (4) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 36,246 | \$ | 20,545 | \$ | $(15,700)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 53 | 92 | 39 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 4,158 | \$ | 7,412 | \$ | 3,254 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 78.33\% | 67.33\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 401 | 376 | (25) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 157,319 | \$ | 151,474 | \$ | $(5,845)$ |
| \# of students above the threshold for concentration of poverty (4) | 94 | 97 | ) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 36,814 | \$ | 38,979 | \$ | 2,165 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,263,909 | \$ | 5,339,711 | \$ | 1,075,801 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101433 <br> Young Achievers K-8 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \text { \% } \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 512 |  | 559 |  | 47 | 9.1\% |  |  |  |
| Weighted Enrollment |  | 1,036 |  | 1,273 |  | 237 | 22.9\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 4,063,909.39 | \$ | 5,129,559.53 | \$ | 1,065,650.14 | 26.2\% |  |  |  |
| Category |  | 15 Projected nrollment |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | $\begin{gathered} \text { FY16 } \\ \text { Weighted } \\ \text { Students } \end{gathered}$ | Change in Weighted Students | $\begin{gathered} \text { FY16 Dollar } \\ \text { Loss } \\ \hline \end{gathered}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 40 |  | 40 |  | 0 |  | 72.00 | 72.00 | - |  |
| K2 | 49 |  | 49 |  | 0 |  | 78.40 | 78.40 | - |  |
| 1-2 | 108 |  | 163 |  | 55 |  | 151.20 | 228.20 | 77.00 | 310,192.19 |
| 3-5 | 161 |  | 161 |  | 0 |  | 209.30 | 209.30 | - | - |
| 6-8 | 154 |  | 146 |  | (9) |  | 215.60 | 203.70 | (11.90) | $(47,938.79)$ |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 38 |  | 39 |  | 1 |  | 38.00 | 39.25 | 1.25 | 5,035.59 |
| Moderate Severity (resource room) | 30 |  | 29 |  | (1) |  | 42.00 | 40.60 | (1.40) | $(5,639.86)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 9 |  | 9 |  | 0 |  | 38.70 | 38.70 | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 7 |  | 10 |  | 3 |  | 17.50 | 25.00 | 7.50 | 30,213.52 |
| Early Childhood (Ages 5-6) | 3 |  | 13 |  | 10 |  | 5.70 | 24.70 | 19.00 | 76,540.93 |
| Emotional Impairment (Elementary) | 23 |  | 2 |  | (21) |  | 80.50 | 7.00 | (73.50) | $(296,092.54)$ |
| Emotional Impairment (Middle and High School) | 0 |  | 27 |  | 27 |  | - | 81.00 | 81.00 | 326,306.07 |
| Full Inclusion - High Complexity | 2 |  | 32 |  | 30 |  | 8.60 | 137.60 | 129.00 | 519,672.63 |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Physical Impairment | 1 |  | 1 |  | 0 |  | 4.30 | 4.30 | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 4 |  | 4 |  | 0 |  | 6.40 | 8.00 | 1.60 | 6,445.55 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 89 |  | 89 |  | 0 |  | 8.01 | 21.36 | 13.35 | 53,780.07 |
| 6-8 ELD Levels 1-3 | 14 |  | 10 |  | (4) |  | 9.24 | 5.10 | (4.14) | $(16,677.87)$ |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 53 |  | 92 |  | 39 |  | 1.06 | 1.84 | 0.78 | 3,142.21 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 401 |  | 376 |  | (25) |  | 40.10 | 37.60 | (2.50) | $(10,087.17)$ |
| \# of students above the threshold for concentration of poverty (4) | 94 |  | 97 |  | 3 |  | 9.38 | 9.68 | 0.29 | 1,172.39 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^72]| BPS School Code School Name | ${ }_{\text {Warren/Prescott }}^{\text {K-8 }}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% Difference |
| WSF School Allocation | 4,196,156 | 4,223,752 | 27,596 | 0.7\% |
| Projected Enrollment | 571 | 536 | (35) | -6.1\% |
| School level average rate per pupil | 7,348.78 | 7,880.13 | 531.35 | 7.2\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 Weight |  | Y15 Per upil Rate | FY16 Weight |  | 16 Per pil Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 7 | 28 | 21 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 49,426 | \$ | 203,035 | \$ | 153,609 |
| K2 | 69 | 70 | 1 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 433,065 | \$ | 451,189 | \$ | 18,123 |
| 1-2 | 139 | 137 | (2) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 763,356 | \$ | 772,661 | \$ | 9,305 |
| 3-5 | 223 | 194 | (29) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,137,189 | \$ | 1,015,980 | \$ | $(121,208)$ |
| 6-8 | 133 | 107 | (26) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 730,405 | \$ | 603,465 | \$ | $(126,941)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 9 | 15 | 6 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 35,304 | \$ | 60,427 | \$ | 25,123 |
| Moderate Severity (resource room) | 18 | 13 | (5) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 98,852 | \$ | 73,318 | \$ | $(25,534)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 34 | 36 | 2 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 573,498 | \$ | 623,607 | \$ | 50,109 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 18 | 21 | 3 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 6,355 | \$ | 20,303 | \$ | 13,949 |
| 6-8 ELD Levels 1-3 | 1 | 3 | 2 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 2,589 | \$ | 6,164 | \$ | 3,575 |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 50 | 52 | 2 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,923 | \$ | 4,190 | \$ | 267 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 50.09\% | 54.93\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 286 | 294 | 8 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 112,194 | \$ | 118,613 | \$ | 6,419 |
| \# of students above the threshold for concentration of poverty (4) | 0 | 26 | 26 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | - | \$ | 10,650 | \$ | 10,650 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | 50,000 | \$ | 50,000 | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,196,156 | \$ | 4,223,752 | \$ | 27,596 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code <br> School Name | 101434 <br> Warren/Prescott K-8 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 571 |  | 536 |  | (35) | -6.1\% |  |  |  |
| Weighted Enrollment |  | 1,006 |  | 984 |  | (22) | -2.2\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,946,155.92 | \$ | 3,963,601.26 | \$ | 17,445.33 | 0.4\% |  |  |  |
| Category |  | 15 Projected nrollment |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | $\begin{gathered} \text { FY16 } \\ \text { Weighted } \\ \text { Students } \end{gathered}$ | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 7 |  | 28 |  | 21 |  | 12.60 | 50.40 | 37.80 | 152,276.17 |
| K2 | 69 |  | 70 |  | 1 |  | 110.40 | 112.00 | 1.60 | 6,445.55 |
| 1-2 | 139 |  | 137 |  | (2) |  | 194.60 | 191.80 | (2.80) | (11,279.72) |
| 3-5 | 223 |  | 194 |  | (29) |  | 289.90 | 252.20 | (37.70) | $(151,873.32)$ |
| 6-8 | 133 |  | 107 |  | (26) |  | 186.20 | 149.80 | (36.40) | $(146,636.31)$ |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 9 |  | 15 |  | 6 |  | 9.00 | 15.00 | 6.00 | 24,170.82 |
| Moderate Severity (resource room) | 18 |  | 13 |  | (5) |  | 25.20 | 18.20 | (7.00) | $(28,199.29)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 34 |  | 36 |  | 2 |  | 146.20 | 154.80 | 8.60 | 34,644.84 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 18 |  | 21 |  | 3 |  | 1.62 | 5.04 | 3.42 | 13,777.37 |
| 6-8 ELD Levels 1-3 | 1 |  | 3 |  | 2 |  | 0.66 | 1.53 | 0.87 | 3,504.77 |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 50 |  | 52 |  | 2 |  | 1.00 | 1.04 | 0.04 | 161.14 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 286 |  | 294 |  | 8 |  | 28.60 | 29.44 | 0.84 | 3,393.26 |
| \# of students above the threshold for concentration of poverty (4) | 0 |  | 26 |  | 26 |  | - | 2.64 | 2.64 | 10,650.12 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^73]| BPS School Code School Name | 101435 <br> West Zone ELC |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 1,056,991 | 1,217,228 | 160,238 | 15.2\% |
| Proiected Enrollment | 98 | 107 | 9 | 9.2\% |
| School level average rate per pupil | 10,785.62 | \$ 11,375.96 | 590.35 | 5.5\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 28 | 30 | 2 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 197,704 | \$ | 217,537 | \$ | 19,834 |
| K2 | 35 | 38 |  | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 219,671 | \$ | 244,931 | \$ | 25,260 |
| 1-2 | 35 | 39 | 4 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 192,212 | \$ | 219,954 | \$ | 27,743 |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 0 | 2 | 2 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | 8,057 | \$ | 8,057 |
| Moderate Severity (resource room) | 4 | 1 | (3) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 21,967 | \$ | 5,640 | \$ | $(16,327)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 |  | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 10 | 12 | 2 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 98,067 | \$ | 120,854 | \$ | 22,787 |
| Early Childhood (Ages 5-6) | 12 | 17 | 5 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 89,437 | \$ | 130,120 | \$ | 40,682 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 34 | 32 | (2) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 12,003 | \$ | 30,939 | \$ | 18,935 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 12 | 8 | (4) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 941 | \$ | 645 | \$ | (297) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 62.50\% | 57.94\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 61 | 62 | 1 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 24,026 | \$ | 24,977 | \$ | 950 |
| \# of students above the threshold for concentration of poverty (4) | 2 | 8 | 6 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 961 | \$ | 3,424 | \$ | 2,463 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,056,991 | \$ | 1,217,228 | \$ | 160,238 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name |  | $\begin{aligned} & 35 \\ & \text { Zone ELC } \end{aligned}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 98 |  | 107 |  | 9 | 9.2\% |  |  |  |
| Weighted Enrollment |  | 218 |  | 250 |  | 32 | 14.4\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 856,990.69 | \$ | 1,007,077.21 | \$ | 150,086.53 | 17.5\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  | Change in Projected Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 28 |  | 30 |  | 2 |  | 50.40 | 54.00 | 3.60 | 14,502.49 |
| K2 | 35 |  | 38 |  | 3 |  | 56.00 | 60.80 | 4.80 | 19,336.66 |
| 1-2 | 35 |  | 39 |  | 4 |  | 49.00 | 54.60 | 5.60 | 22,559.43 |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 0 |  | 2 |  | 2 |  | - | 2.00 | 2.00 | 8,056.94 |
| Moderate Severity (resource room) | 4 |  | 1 |  | (3) |  | 5.60 | 1.40 | (4.20) | $(16,919.57)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 10 |  | 12 |  | 2 |  | 25.00 | 30.00 | 5.00 | 20,142.35 |
| Early Childhood (Ages 5-6) | 12 |  | 17 |  | 5 |  | 22.80 | 32.30 | 9.50 | 38,270.46 |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  | - |
| K0-5 ELD Levels 1-3 | 34 |  | 32 |  | (2) |  | 3.06 | 7.68 | 4.62 | 18,611.53 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 12 |  | 8 |  | (4) |  | 0.24 | 0.16 | (0.08) | (322.28) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 61 |  | 62 |  | 1 |  | 6.13 | 6.20 | 0.08 | 302.14 |
| \# of students above the threshold for concentration of poverty (4) | 2 |  | 8 |  | 6 |  | 0.25 | 0.85 | 0.60 | 2,437.22 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^74]| BPS School Code School Name | ${ }_{\text {Winship Elementary }}^{101436}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 2,318,608 | 2,183,175 | $(135,433)$ | -5.8\% |
| Proiected Enrollment | 309 | 279 | (30) | -9.7\% |
| School level average rate per pupil | 7,503.58 | 7,825.00 | 321.41 | 4.3\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $16 \text { Per }$ il Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 30 | 29 | (1) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 211,825 | \$ | 210,286 | \$ | $(1,539)$ |
| K2 | 58 | 44 | (14) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 364,026 | \$ | 283,604 | \$ | $(80,422)$ |
| 1-2 | 93 | 88 | (5) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 510,735 | \$ | 496,308 | \$ | $(14,427)$ |
| 3-5 | 128 | 118 | (10) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 652,736 | \$ | 617,967 | \$ | $(34,769)$ |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 25 | 29 | 4 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 98,067 | \$ | 116,826 | \$ | 18,758 |
| Moderate Severity (resource room) | 2 | 4 | 2 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 10,984 | \$ | 22,559 | \$ | 11,576 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 8 | 8 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 78,454 | \$ | 80,569 | \$ | 2,116 |
| Early Childhood (Ages 5-6) | 7 | 0 | (7) | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 52,172 | \$ | - | \$ | (52,172) |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 61 | 47 | (14) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 21,536 | \$ | 45,441 | \$ | 23,906 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 49 | 52 | 3 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,844 | \$ | 4,190 | \$ | 345 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 77.12\% | 67.38\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 238 | 188 | (50) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 93,478 | \$ | 75,735 | \$ | $(17,743)$ |
| \# of students above the threshold for concentration of poverty (4) | 53 | 48 | (4) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 20,751 | \$ | 19,538 | \$ | $(1,213)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | s | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,318,608 | \$ | 2,183,175 | \$ | $(135,433)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101436 <br> Winship Elementary |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 309 |  | 279 |  | (30) | -9.7\% |  |  |  |
| Weighted Enrollment |  | 540 |  | 490 |  | (50) | -9.3\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,118,607.76 | \$ | 1,973,023.75 | \$ | $(145,584.02)$ | -6.9\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 ProjectedEnrollment |  | Change in Projected Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 30 |  | 29 |  | (1) |  | 54.00 | 52.20 | (1.80) | $(7,251.25)$ |
| K2 | 58 |  | 44 |  | (14) |  | 92.80 | 70.40 | (22.40) | (90,237.73) |
| 1-2 | 93 |  | 88 |  | (5) |  | 130.20 | 123.20 | (7.00) | (28,199.29) |
| 3-5 | 128 |  | 118 |  | (10) |  | 166.40 | 153.40 | (13.00) | (52,370.11) |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 25 |  | 29 |  | 4 |  | 25.00 | 29.00 | 4.00 | 16,113.88 |
| Moderate Severity (resource room) | 2 |  | 4 |  | 2 |  | 2.80 | 5.60 | 2.80 | 11,279.72 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 8 |  | 8 |  | 0 |  | 20.00 | 20.00 | - | - |
| Early Childhood (Ages 5-6) | 7 |  | 0 |  | (7) |  | 13.30 | - | (13.30) | (53,578.65) |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  | - |
| K0-5 ELD Levels 1-3 | 61 |  | 47 |  | (14) |  | 5.49 | 11.28 | 5.79 | 23,324.84 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 49 |  | 52 |  | 3 |  | 0.98 | 1.04 | 0.06 | 241.71 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - |  |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 238 |  | 188 |  | (50) |  | 23.83 | 18.80 | (5.03) | (20,263.53) |
| \# of students above the threshold for concentration of poverty (4) | 53 |  | 48 |  | (4) |  | 5.29 | 4.85 | (0.44) | $(1,772.85)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^75]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | $\begin{aligned} & 101438 \\ & \text { Winthrop Elementary } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% |
| WSF School Allocation | \$ 2,423,563 | \$ 2,714,304 | 290,741 | 12.0\% |
| Proiected Enrollment | 339 | 362 | 23 | 6.8\% |
| School level average rate per pupil | 7,149.15 | 7,498.08 | 348.92 | 4.9\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 35 | 32 | (3) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 247,130 | \$ | 232,040 | \$ | $(15,090)$ |
| K2 | 49 | 63 | 14 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 307,539 | \$ | 406,070 | \$ | 98,531 |
| 1-2 | 111 | 115 | 4 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 609,586 | \$ | 648,584 | \$ | 38,997 |
| 3-5 | 144 | 152 | 8 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 734,328 | \$ | 796,026 | \$ | 61,698 |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 23 | 37 | 14 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 90,222 | \$ | 149,053 | \$ | 58,831 |
| Moderate Severity (resource room) | 3 | 0 | (3) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 16,475 | \$ | - | \$ | $(16,475)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 4 | 4 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 39,227 | \$ | 40,285 | \$ | 1,058 |
| Early Childhood (Ages 5-6) | 0 | 2 | 2 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | 15,308 | \$ | 15,308 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 54 | 56 | 2 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 19,064 | \$ | 54,143 | \$ | 35,078 |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 47 | 46 | (1) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,687 | \$ | 3,706 | \$ | 19 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 88.77\% | 79.49\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 301 | 288 | (13) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 118,046 | \$ | 115,927 | \$ | $(2,119)$ |
| \# of students above the threshold for concentration of poverty (4) | 98 | 107 | 9 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 38,258 | \$ | 43,012 | \$ | 4,754 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,423,563 | \$ | 2,714,304 | \$ | 290,741 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101438 <br> Winthrop Elementary |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 339 |  | 362 |  | 23 | 6.8\% |  |  |  |
| Weighted Enrollment |  | 567 |  | 622 |  | 55 | 9.7\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,223,562.94 | \$ | 2,504,153.11 | \$ | 280,590.17 | 12.6\% |  |  |  |
| Category |  | $\begin{aligned} & 15 \text { Projected } \\ & \text { Onrollment } \end{aligned}$ |  | 16 Projected |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 35 |  | 32 |  | (3) |  | 63.00 | 57.60 | (5.40) | (21,753.74) |
| K2 | 49 |  | 63 |  | 14 |  | 78.40 | 100.80 | 22.40 | 90,237.73 |
| 1-2 | 111 |  | 115 |  | 4 |  | 155.40 | 161.00 | 5.60 | 22,559.43 |
| 3-5 | 144 |  | 152 |  | 8 |  | 187.20 | 197.60 | 10.40 | 41,896.09 |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 23 |  | 37 |  | 14 |  | 23.00 | 37.00 | 14.00 | 56,398.58 |
| Moderate Severity (resource room) | 3 |  | 0 |  | (3) |  | 4.20 | - | (4.20) | $(16,919.57)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 4 |  | 4 |  | 0 |  | 10.00 | 10.00 | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 2 |  | 2 |  | - | 3.80 | 3.80 | 15,308.19 |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - |  |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 54 |  | 56 |  | 2 |  | 4.86 | 13.44 | 8.58 | 34,564.27 |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 47 |  | 46 |  | (1) |  | 0.94 | 0.92 | (0.02) | (80.57) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 301 |  | 288 |  | (13) |  | 30.09 | 28.78 | (1.32) | $(5,301.71)$ |
| \# of students above the threshold for concentration of poverty (4) | 98 |  | 107 |  | 9 |  | 9.75 | 10.68 | 0.92 | 3,722.06 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^76]| BPS School Code School Name | ${ }_{\text {Mario U Unana Academy }}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 6,101,990 | 6,645,932 | 543,942 | 8.9\% |
| Proiected Enrollment | 767 | 814 | 47 | 6.2\% |
| School level average rate per pupil | 7,955.66 | 8,162.03 | 206.37 | 2.6\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per upil Rate | FY16 <br> Weight |  | Y16 Per pil Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 60 | 72 | 12 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 376,579 | \$ | 464,080 | \$ | 87,501 |
| 1-2 | 139 | 135 | (4) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 763,356 | \$ | 761,381 | \$ | $(1,975)$ |
| 3-5 | 124 | 168 | 44 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 632,338 | \$ | 879,818 | \$ | 247,480 |
| 6-8 | 444 | 439 | (5) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 2,438,346 | \$ | 2,477,308 | \$ | 38,962 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 78 | 45 | (33) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 305,970 | \$ | 181,281 | \$ | $(124,689)$ |
| Moderate Severity (resource room) | 25 | 33 | 8 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 137,294 | \$ | 186,115 | \$ | 48,821 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 2 | 3 | 1 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 33,735 | \$ | 51,967 | \$ | 18,232 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 3 | 3 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 51,967 | \$ | 51,967 |
| Intellectual Impairment | 68 | 70 | 2 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 426,789 | \$ | 563,986 | \$ | 137,197 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 14 | 11 | (3) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 87,868 | \$ | 88,626 | \$ | 758 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 136 | 153 | 17 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 48,014 | \$ | 147,925 | \$ | 99,912 |
| 6-8 ELD Levels 1-3 | 91 | 95 | 4 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 235,597 | \$ | 195,179 | \$ | $(40,418)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 137 | 184 | 47 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 10,748 | \$ | 14,825 | \$ | 4,077 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 15 | 15 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | 49,426 | \$ | 50,759 | \$ | 1,333 |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 89.15\% | 73.86\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 684 | 601 | (82) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 268,226 | \$ | 242,286 | \$ | $(25,940)$ |
| \# of students above the threshold for concentration of poverty (4) | 224 | 194 | (29) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 87,704 | \$ | 78,277 | \$ | $(9,427)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 6,101,990 | \$ | 6,645,932 | \$ | 543,942 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101504 \\ & \text { Mario Umana Academy } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 767 |  | 814 |  | 47 | 6.2\% |  |  |  |
| Weighted Enrollment |  | 1,505 |  | 1,598 |  | 93 | 6.2\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 5,901,989.78 | \$ | 6,435,780.70 | \$ | 533,790.92 | 9.0\% |  |  |  |
| Category |  | 15 Projected |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 60 |  | 72 |  | 12 |  | 96.00 | 115.20 | 19.20 | 77,346.62 |
| 1-2 | 139 |  | 135 |  | (4) |  | 194.60 | 189.00 | (5.60) | (22,559.43) |
| 3-5 | 124 |  | 168 |  | 44 |  | 161.20 | 218.40 | 57.20 | 230,428.48 |
| 6-8 | 444 |  | 439 |  | (5) |  | 621.60 | 614.95 | (6.65) | $(26,789.33)$ |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 78 |  | 45 |  | (33) |  | 78.00 | 45.00 | (33.00) | (132,939.51) |
| Moderate Severity (resource room) | 25 |  | 33 |  | 8 |  | 35.00 | 46.20 | 11.20 | 45,118.86 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 2 |  | 3 |  | 1 |  | 8.60 | 12.90 | 4.30 | 17,322.42 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 3 |  | 3 |  | - | 12.90 | 12.90 | 51,967.26 |
| Intellectual Impairment | 68 |  | 70 |  | 2 |  | 108.80 | 140.00 | 31.20 | 125,688.26 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 14 |  | 11 |  | (3) |  | 22.40 | 22.00 | (0.40) | (1,611.39) |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 136 |  | 153 |  | 17 |  | 12.24 | 36.72 | 24.48 | 98,616.95 |
| 6-8 ELD Levels 1-3 | 91 |  | 95 |  | 4 |  | 60.06 | 48.45 | (11.61) | $(46,770.54)$ |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 137 |  | 184 |  | 47 |  | 2.74 | 3.68 | 0.94 | 3,786.76 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 15 |  | 15 |  | 0 |  | 12.60 | 12.60 | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 684 |  | 601 |  | (82) |  | 68.38 | 60.14 | (8.23) | (33,172.76) |
| \# of students above the threshold for concentration of poverty (4) | 224 |  | 194 |  | (29) |  | 22.36 | 19.43 | (2.93) | $(11,791.65)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^77]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | Frederick Pilot Middle |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 4,773,941 | 5,162,510 | 388,569 | 8.1\% |
| Projected Enrollment | 528 | 536 | 8 | 1.5\% |
| School level average rate per pupil | 9,041.56 | 9,631.55 | 589.99 | 6.5\% |
| Base Per Pupil | \$ 3,922.69 | 4,028.47 | 105.78 | 2.76 |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $16 \text { Per }$ I Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 528 | 536 | 8 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 2,899,654 | \$ | 3,022,964 | \$ | 123,309 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 57 | 61 | 4 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 223,593 | \$ | 245,737 | \$ | 22,143 |
| Moderate Severity (resource room) | 23 | 28 | 5 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 126,311 | \$ | 157,916 | \$ | 31,605 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 1 | 1 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 17,322 | \$ | 17,322 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 3 | 3 | 4.30 | \$ | 16,868 | 4.30 |  | 17,322 | \$ | - | \$ | 51,967 | \$ | 51,967 |
| Intellectual Impairment | 30 | 36 | 6 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 188,289 | \$ | 290,050 | \$ | 101,761 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 13 | 12 | (1) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 219,279 | \$ | 207,869 | \$ | $(11,409)$ |
| Sensory Impairment: Vision | 0 | 0 | , | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 42 | 39 | (3) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 263,605 | \$ | 314,221 | \$ | 50,616 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 141 | 146 | 5 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 365,046 | \$ | 299,960 | \$ | $(65,086)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 104 | 118 | 14 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 8,159 | \$ | 9,507 | \$ | 1,348 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 12 | 28 | 16 | 0.84 | \$ | 3,295 | 0.84 | S | 3,384 | \$ | 39,541 | \$ | 94,750 | \$ | 55,209 |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 88.05\% | 80.60\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 465 | 432 | (33) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 182,368 | \$ | 174,030 | \$ | $(8,338)$ |
| \# of students above the threshold for concentration of poverty (4) | 148 | 164 | 16 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 58,097 | \$ | 66,067 | \$ | 7,970 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | , | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | s | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,773,941 | \$ | 5,162,510 | \$ | 388,569 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category



[^78]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | $\begin{aligned} & 101516 \\ & \text { Dearborn } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% <br> Difference |
| WSF School Allocation | \$ 2,882,390 | 2,503,779 | $(378,611)$ | -13.1\% |
| Proiected Enrollment | 310 | 289 | (21) | -6.9\% |
| School level average rate per pupil | 9,298.03 | \$ 8,671.10 | (626.93) | -6.7\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & \text { 16 Per } \\ & \text { il Rate } \end{aligned}$ |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 215 | 155 | (60) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,180,731 | \$ | 872,768 | \$ | $(307,962)$ |
| 9-12 | 95 | 134 | 39 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 484,453 | \$ | 701,759 | \$ | 217,307 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 11 | 15 | 4 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 43,150 | \$ | 60,427 | \$ | 17,277 |
| Moderate Severity (resource room) | 20 | 21 | 1 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 109,835 | \$ | 119,847 | \$ | 10,012 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 23 | 0 | (23) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 315,777 | \$ | - | \$ | $(315,777)$ |
| Emotional Impairment (Middle and High School) |  | 14 | 14 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 169,196 | \$ | 169,196 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 2 | 2 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | 16,114 | \$ | 16,114 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 100 | 53 | (47) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 258,898 | \$ | 108,890 | \$ | $(150,008)$ |
| 9-12 ELD Levels 1-3 | 25 | 21 | (4) | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 74,531 | \$ | 51,605 | \$ | $(22,926)$ |
| All Grades ELD Levels 4-5 | 44 | 72 | 28 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,452 | \$ | 5,801 | \$ | 2,349 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 14 | 10 | (4) | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | 46,131 | \$ | 33,839 | \$ | $(12,292)$ |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 20 | 37 | 17 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 15,691 | \$ | 30,145 | \$ | 14,455 |
| 10th Grade | 0 | 33 | 33 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | 6,714 | \$ | 6,714 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 91.57\% | 75.09\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 284 | 217 | (67) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 111,352 | \$ | 87,342 | \$ | $(24,010)$ |
| \# of students above the threshold for concentration of poverty (4) | 98 | 72 | (25) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 38,390 | \$ | 29,181 | \$ | $(9,209)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,882,390 | \$ | 2,503,779 | \$ | (378,611) |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart,
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category



[^79]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | $\begin{aligned} & 101519 \\ & \text { Edison K-8 } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 6,631,811 | 6,568,932 | $(62,879)$ | -0.9\% |
| Proiected Enrollment | 832 | 757 | (75) | -9.0\% |
| School level average rate per pupil | 7,970.93 | 8,674.72 | 703.79 | 8.8\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 11 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 42 | 25 | (17) | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 296,556 | \$ | 181,281 | \$ | $(115,274)$ |
| K2 | 69 | 51 | (18) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 433,065 | \$ | 328,723 | \$ | $(104,342)$ |
| 1-2 | 168 | 160 | (8) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 922,617 | \$ | 902,377 | \$ | $(20,240)$ |
| 3-5 | 242 | 252 | 10 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,234,079 | \$ | 1,319,727 | \$ | 85,648 |
| 6-8 | 311 | 269 | (42) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,707,940 | \$ | 1,518,532 | \$ | $(189,409)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 49 | 51 | 2 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 192,212 | \$ | 205,452 | \$ | 13,240 |
| Moderate Severity (resource room) | 24 | 30 | 6 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 131,802 | \$ | 169,196 | \$ | 37,393 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 1 | 1 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 17,322 | \$ | 17,322 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 3 | 6 | 3 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 22,359 | \$ | 45,925 | \$ | 23,565 |
| Emotional Impairment (Elementary) | 42 | 27 | (15) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 576,636 | \$ | 380,690 | \$ | $(195,945)$ |
| Emotional Impairment (Middle and High School) |  | 19 | 19 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 232,644 | \$ | 232,644 |
| Full Inclusion - High Complexity | 7 | 5 | (2) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 118,073 | \$ | 86,612 | \$ | $(31,461)$ |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 40 | 51 | 11 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 251,052 | \$ | 410,904 | \$ | 159,852 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 144 | 148 | 4 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 50,838 | \$ | 143,091 | \$ | 92,253 |
| 6-8 ELD Levels 1-3 | 62 | 59 | (3) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 160,517 | \$ | 121,217 | s | $(39,300)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | , | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | s | - |
| All Grades ELD Levels 4-5 | 158 | 161 | 3 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 12,396 | \$ | 12,972 | \$ | 576 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 79.28\% | 71.24\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 660 | 539 | (120) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 258,745 | \$ | 217,322 | \$ | $(41,422)$ |
| \# of students above the threshold for concentration of poverty (4) | 160 | 161 | 0 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 62,924 | \$ | 64,794 | \$ | 1,870 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 6,631,811 | \$ | 6,568,932 | \$ | $(62,879)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101519 \\ & \text { Edison K-8 } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 832 |  | 757 |  | (75) | -9.0\% |  |  |  |
| Weighted Enrollment |  | 1,640 |  | 1,578 |  | (61) | -3.7\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 6,431,811.50 | \$ | 6,358,781.33 | \$ | $(73,030.16)$ | -1.1\% |  |  |  |
| Category |  | 15 Projected |  | 16 Projected |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 42 |  | 25 |  | (17) |  | 75.60 | 45.00 | (30.60) | (123,271.18) |
| K2 | 69 |  | 51 |  | (18) |  | 110.40 | 81.60 | (28.80) | $(116,019.94)$ |
| 1-2 | 168 |  | 160 |  | (8) |  | 235.20 | 224.00 | (11.20) | (45,118.86) |
| 3-5 | 242 |  | 252 |  | 10 |  | 314.60 | 327.60 | 13.00 | 52,370.11 |
| 6-8 | 311 |  | 269 |  | (42) |  | 435.40 | 376.95 | (58.45) | (235,464.07) |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 49 |  | 51 |  | 2 |  | 49.00 | 51.00 | 2.00 | 8,056.94 |
| Moderate Severity (resource room) | 24 |  | 30 |  | 6 |  | 33.60 | 42.00 | 8.40 | 33,839.15 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 1 |  | 1 |  | - | 4.30 | 4.30 | 17,322.42 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 3 |  | 6 |  | 3 |  | 5.70 | 11.40 | 5.70 | 22,962.28 |
| Emotional Impairment (Elementary) | 42 |  | 27 |  | (15) |  | 147.00 | 94.50 | (52.50) | (211,494.67) |
| Emotional Impairment (Middle and High School) | 0 |  | 19 |  | 19 |  | - | 57.75 | 57.75 | 232,644.14 |
| Full Inclusion - High Complexity | 7 |  | 5 |  | (2) |  | 30.10 | 21.50 | (8.60) | (34,644.84) |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 40 |  | 51 |  | 11 |  | 64.00 | 102.00 | 38.00 | 153,081.86 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 144 |  | 148 |  | 4 |  | 12.96 | 35.52 | 22.56 | 90,882.28 |
| 6-8 ELD Levels 1-3 | 62 |  | 59 |  | (3) |  | 40.92 | 30.09 | (10.83) | (43,628.33) |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 158 |  | 161 |  | 3 |  | 3.16 | 3.22 | 0.06 | 241.71 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9 th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 660 |  | 539 |  | (120) |  | 65.96 | 53.95 | (12.01) | (48,399.61) |
| \# of students above the threshold for concentration of poverty (4) | 160 |  | 161 |  | 0 |  | 16.04 | 16.08 | 0.04 | 173.67 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - |  |

[^80]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | 101522 <br> Edwards Middle |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 3,553,962 | 3,293,837 | $(260,124)$ | -7.3\% |
| Proiected Enrollment | 433 | 368 | (65) | -15.0\% |
| School level average rate per pupil | 8,207.76 | 8,944.57 | 736.81 | 9.0\% |
| Base Per Pupil | 3,922.69 | \$ 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 Weight |  | $\begin{aligned} & 15 \text { Per } \\ & \text { sil Rate } \end{aligned}$ | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 433 | 368 | (65) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 2,377,936 | \$ | 2,076,878 | \$ | $(301,059)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 36 | 36 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 141,217 | \$ | 145,025 | \$ | 3,808 |
| Moderate Severity (resource room) | 22 | 18 | (4) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 120,819 | \$ | 101,517 | \$ | $(19,301)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 6 | 0 | (6) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 82,377 | \$ | - | \$ | $(82,377)$ |
| Emotional Impairment (Middle and High School) |  | 12 | 12 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 145,025 | \$ | 145,025 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 7 | 5 | (2) | 1.60 |  | 6,276 | 2.00 | \$ | 8,057 | \$ | 43,934 | \$ | 40,285 | \$ | $(3,649)$ |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 31 | 33 | 2 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 194,566 | \$ | 265,879 | \$ | 71,313 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 67 | 53 | (14) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 173,461 | \$ | 108,890 | \$ | (64,572) |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 100 | 112 | 12 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 7,845 | \$ | 9,024 | \$ | 1,178 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 |  | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 92.35\% | 89.43\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 400 | 329 | (71) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 156,859 | \$ | 132,669 | \$ | $(24,190)$ |
| \# of students above the threshold for concentration of poverty (4) | 140 | 145 | 5 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 54,947 | \$ | 58,495 | \$ | 3,548 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,553,962 | \$ | 3,293,837 | \$ | (260,124) |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name |  | 522 <br> ards Middle |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 433 |  | 368 |  | (65) | -15.0\% |  |  |  |
| Weighted Enrollment |  | 855 |  | 765 |  | (90) | -10.5\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,353,961.55 | \$ | 3,083,686.47 | \$ | (270,275.08) | -8.1\% |  |  |  |
| Category | FY15 ProjectedEnrollment |  | FY16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment |  | FY15 <br> Weighted <br> Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 433 |  | 368 |  | (65) |  | 606.20 | 515.55 | (90.65) | $(365,180.81)$ |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 36 |  | 36 |  | 0 |  | 36.00 | 36.00 | - | - |
| Moderate Severity (resource room) | 22 |  | 18 |  | (4) |  | 30.80 | 25.20 | (5.60) | (22,559.43) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 6 |  | 0 |  | (6) |  | 21.00 | - | (21.00) | $(84,597.87)$ |
| Emotional Impairment (Middle and High School) | 0 |  | 12 |  | 12 |  | - | 36.00 | 36.00 | 145,024.92 |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 7 |  | 5 |  | (2) |  | 11.20 | 10.00 | (1.20) | $(4,834.16)$ |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 31 |  | 33 |  | 2 |  | 49.60 | 66.00 | 16.40 | 66,066.91 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 67 |  | 53 |  | (14) |  | 44.22 | 27.03 | (17.19) | (69,249.40) |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 100 |  | 112 |  | 12 |  | 2.00 | 2.24 | 0.24 | 966.83 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - |  |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 400 |  | 329 |  | (71) |  | 39.99 | 32.93 | (7.05) | (28,419.33) |
| \# of students above the threshold for concentration of poverty (4) | 140 |  | 145 |  | 5 |  | 14.01 | 14.52 | 0.51 | 2,066.12 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^81]| BPS School Code School Name | 101526 <br> UP Academy Boston |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 3,837,639 | 4,165,101 | 327,463 | 8.5\% |
| Proiected Enrollment | 497 | 525 | 28 | 5.6\% |
| School level average rate per pupil | 7,721.61 | 7,933.53 | 211.92 | 2.7\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per upil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 497 | 525 | 28 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 2,729,410 | \$ | 2,960,925 | \$ | 231,516 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 38 | 49 | 11 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 149,062 | \$ | 197,395 | \$ | 48,333 |
| Moderate Severity (resource room) | 35 | 38 | 3 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 192,212 | \$ | 214,315 | \$ | 22,103 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 4 |  | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 67,470 | \$ | 69,290 | \$ | 1,819 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 7 | 0 | (7) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 96,106 | \$ | - | \$ | $(96,106)$ |
| Emotional Impairment (Middle and High School) |  | 3 | 3 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 36,256 | \$ | 36,256 |
| Full Inclusion - High Complexity | 0 | 2 | 2 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 34,645 | \$ | 34,645 |
| Intellectual Impairment | 6 | 7 | 1 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 37,658 | \$ | 56,399 | \$ | 18,741 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 14 | 16 | 2 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 87,868 | \$ | 128,911 | \$ | 41,043 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 22 | 32 | 10 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 56,957 | \$ | 65,745 | \$ | 8,787 |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 99 | 94 | (5) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 7,767 | \$ | 7,574 | \$ | (193) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 84.66\% | 68.38\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 421 | 359 | (62) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 165,051 | \$ | 144,622 | \$ | $(20,429)$ |
| \# of students above the threshold for concentration of poverty (4) | 123 | 97 | (26) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 48,077 | \$ | 38,875 | \$ | $(9,202)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,837,639 | \$ | 4,165,101 | \$ | 327,463 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101526 <br> UP Academy Boston |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 497 |  | 525 |  | 28 | 5.6\% |  |  |  |
| Weighted Enrollment |  | 927 |  | 982 |  | 54 | 5.9\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,637,638.68 | \$ | 3,954,950.42 | \$ | 317,311.74 | 8.7\% |  |  |  |
| Category |  | $\begin{aligned} & 15 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | $\begin{aligned} & \text { Y16 Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in <br> Weighted <br> Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 497 |  | 525 |  | 28 |  | 695.80 | 735.00 | 39.20 | 157,916.02 |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 38 |  | 49 |  | 11 |  | 38.00 | 49.00 | 11.00 | 44,313.17 |
| Moderate Severity (resource room) | 35 |  | 38 |  | 3 |  | 49.00 | 53.20 | 4.20 | 16,919.57 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 4 |  | 4 |  | 0 |  | 17.20 | 17.20 | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 7 |  | 0 |  | (7) |  | 24.50 | - | (24.50) | (98,697.51) |
| Emotional Impairment (Middle and High School) | 0 |  | 3 |  | 3 |  | - | 9.00 | 9.00 | 36,256.23 |
| Full Inclusion - High Complexity | 0 |  | 2 |  | 2 |  | - | 8.60 | 8.60 | 34,644.84 |
| Intellectual Impairment | 6 |  | 7 |  | 1 |  | 9.60 | 14.00 | 4.40 | 17,725.27 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 14 |  | 16 |  | 2 |  | 22.40 | 32.00 | 9.60 | 38,673.31 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 22 |  | 32 |  | 10 |  | 14.52 | 16.32 | 1.80 | 7,251.25 |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 99 |  | 94 |  | (5) |  | 1.98 | 1.88 | (0.10) | (402.85) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 421 |  | 359 |  | (62) |  | 42.08 | 35.90 | (6.18) | (24,879.91) |
| \# of students above the threshold for concentration of poverty (4) | 123 |  | 97 |  | (26) |  | 12.26 | 9.65 | (2.61) | $(10,498.27)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^82]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | Irving Middle |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 3,792,318 | 2,904,506 | $(887,812)$ | -23.4\% |
| Proiected Enrollment | 424 | 300 | (124) | -29.2\% |
| School level average rate per pupil | \$ 8,944.15 | \$ 9,673.63 | 729.48 | 8.2\% |
| Base Per Pupil | \$ 3,922.69 | \$ 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 424 | 300 | (124) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 2,328,510 | \$ | 1,693,367 | \$ | $(635,143)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 39 | 29 | (10) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 152,985 | \$ | 116,826 | \$ | $(36,159)$ |
| Moderate Severity (resource room) | 11 | 24 | 13 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 60,409 | \$ | 135,357 | \$ | 74,947 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | S | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 30 | 0 | (30) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 411,883 | \$ | - | \$ | $(411,883)$ |
| Emotional Impairment (Middle and High School) |  | 26 | 26 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 314,221 | \$ | 314,221 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | s | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 55 | 30 | (25) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 345,197 | \$ | 241,708 | \$ | $(103,489)$ |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 45 | 20 | (25) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 116,504 | \$ | 41,090 | \$ | $(75,414)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 61 | 51 | (10) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 4,786 | \$ | 4,109 | \$ | (677) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 81.72\% | 86.05\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 346 | 258 | (88) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 135,918 | \$ | 104,077 | \$ | (31,841) |
| \# of students above the threshold for concentration of poverty (4) | 92 | 108 | 16 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 36,125 | \$ | 43,600 | \$ | 7,475 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,792,318 | \$ | 2,904,506 | \$ | (887,812) |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY 15 , the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name |  | 31 <br> g Middle |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 424 |  | 300 |  | (124) | -29.2\% |  |  |  |
| Weighted Enrollment |  | 916 |  | 669 |  | (247) | -27.0\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,592,317.93 | \$ | 2,694,355.27 | \$ | $(897,962.67)$ | -25.0\% |  |  |  |
| Category | FY15 Projected |  | FY16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 424 |  | 300 |  | (124) |  | 593.60 | 420.35 | (173.25) | (697,932.43) |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 39 |  | 29 |  | (10) |  | 39.00 | 29.00 | (10.00) | (40,284.70) |
| Moderate Severity (resource room) | 11 |  | 24 |  | 13 |  | 15.40 | 33.60 | 18.20 | 73,318.15 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 30 |  | 0 |  | (30) |  | 105.00 | - | (105.00) | (422,989.35) |
| Emotional Impairment (Middle and High School) | 0 |  | 26 |  | 26 |  | - | 78.00 | 78.00 | 314,220.66 |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 55 |  | 30 |  | (25) |  | 88.00 | 60.00 | (28.00) | (112,797.16) |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 45 |  | 20 |  | (25) |  | 29.70 | 10.20 | (19.50) | (78,555.16) |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 61 |  | 51 |  | (10) |  | 1.22 | 1.02 | (0.20) | (805.69) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  | High Risk Students |  |  |  |  |  |  |  |  | - |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 346 |  | 258 |  | (88) |  | 34.65 | 25.84 | (8.81) | (35,506.21) |
| \# of students above the threshold for concentration of poverty (4) | 92 |  | 108 |  | 16 |  | 9.21 | 10.82 | 1.61 | 6,500.70 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - |  |

[^83]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | $101534$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 4,125,446 | 4,203,362 | 77,915 | 1.9\% |
| Projected Enrollment | 525 | 505 | (20) | -3.8\% |
| School level average rate per pupil | 7,857.99 | 8,323.49 | 465.50 | 5.9\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 74 | 82 | 8 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 522,503 | \$ | 594,602 | \$ | 72,099 |
| K2 | 79 | 60 | (19) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 495,828 | \$ | 386,733 | \$ | $(109,095)$ |
| 1-2 | 128 | 144 | 16 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 702,947 | \$ | 812,140 | \$ | 109,193 |
| 3-5 | 161 | 142 | (19) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 821,020 | S | 743,656 | \$ | $(77,364)$ |
| 6-8 | 83 | 77 | (6) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 455,817 | \$ | 434,269 | \$ | $(21,548)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 37 | 32 | (5) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 145,140 | \$ | 128,911 | \$ | $(16,229)$ |
| Moderate Severity (resource room) | 4 | 9 | 5 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 21,967 | \$ | 50,759 | \$ | 28,792 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 34 | 35 | 1 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 333,429 | \$ | 352,491 | \$ | 19,062 |
| Early Childhood (Ages 5-6) | 19 | 27 | 8 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 141,609 | \$ | 206,661 | \$ | 65,051 |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 84 | 48 | (36) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 29,656 | \$ | 46,408 | \$ | 16,752 |
| 6-8 ELD Levels 1-3 | 2 | 2 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 5,178 | \$ | 4,109 | \$ | $(1,069)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 39 | 46 | 7 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,060 | \$ | 3,706 | \$ | 646 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 90.04\% | 81.23\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 473 | 410 | (63) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 185,430 | \$ | 165,243 | \$ | $(20,187)$ |
| \# of students above the threshold for concentration of poverty (4) | 158 | 158 | (0) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 61,865 | \$ | 63,524 | \$ | 1,659 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,125,446 | \$ | 4,203,362 | \$ | 77,915 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101534 <br> King K-8 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 525 |  | 505 |  | (20) | -3.8\% |  |  |  |
| Weighted Enrollment |  | 1,001 |  | 991 |  | (9) | -0.9\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,925,446.50 | \$ | 3,993,210.98 | \$ | 67,764.48 | 1.7\% |  |  |  |
| Category |  | 15 Projected nrollment |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in Projected nrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 74 |  | 82 |  | 8 |  | 133.20 | 147.60 | 14.40 | 58,009.97 |
| K2 | 79 |  | 60 |  | (19) |  | 126.40 | 96.00 | (30.40) | (122,465.49) |
| 1-2 | 128 |  | 144 |  | 16 |  | 179.20 | 201.60 | 22.40 | 90,237.73 |
| 3-5 | 161 |  | 142 |  | (19) |  | 209.30 | 184.60 | (24.70) | (99,503.21) |
| 6-8 | 83 |  | 77 |  | (6) |  | 116.20 | 107.80 | (8.40) | (33,839.15) |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 37 |  | 32 |  | (5) |  | 37.00 | 32.00 | (5.00) | (20,142.35) |
| Moderate Severity (resource room) | 4 |  | 9 |  | 5 |  | 5.60 | 12.60 | 7.00 | 28,199.29 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 34 |  | 35 |  | 1 |  | 85.00 | 87.50 | 2.50 | 10,071.17 |
| Early Childhood (Ages 5-6) | 19 |  | 27 |  | 8 |  | 36.10 | 51.30 | 15.20 | 61,232.74 |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - |  |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 84 |  | 48 |  | (36) |  | 7.56 | 11.52 | 3.96 | 15,952.74 |
| 6-8 ELD Levels 1-3 | 2 |  | 2 |  | 0 |  | 1.32 | 1.02 | (0.30) | $(1,208.54)$ |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 39 |  | 46 |  | 7 |  | 0.78 | 0.92 | 0.14 | 563.99 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 473 |  | 410 |  | (63) |  | 47.27 | 41.02 | (6.25) | (25,186.92) |
| \# of students above the threshold for concentration of poverty (4) | 158 |  | 158 |  | (0) |  | 15.77 | 15.77 | (0.00) | (8.98) |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^84]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | Higginson/Lewis K-8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSE School Allocation | \$ 3,347,615 | 3,710,131 | 362,517 | 10.8\% |
| Projected Enrollment | 379 | 406 | 27 | 7.1\% |
| School level average rate per pupil | 8,832.76 | 9,138.25 | 305.50 | 3.5\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-K1 | 8 | 8 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 56,487 | \$ | 58,010 | \$ | 1,523 |
| K2 | 48 | 3 | (45) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 301,263 | \$ | 19,337 | \$ | $(281,926)$ |
| 1-2 | 96 | 111 | 15 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 527,210 | \$ | 626,024 | \$ | 98,814 |
| 3-5 | 151 | 186 | 35 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 770,025 | \$ | 974,084 | \$ | 204,059 |
| 6-8 | 76 | 98 | 22 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 417,375 | \$ | 552,706 | \$ | 135,332 |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 12 | 17 | 5 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 47,072 | \$ | 68,484 | \$ | 21,412 |
| Moderate Severity (resource room) | 11 | 14 | 3 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 60,409 | \$ | 78,958 | \$ | 18,549 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 39 | 41 | 2 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 657,836 | \$ | 710,219 | \$ | 52,384 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 4 | 4 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | 56,399 | \$ | 56,399 |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 7 | 0 | (7) | 4.30 | \$ | 16,868 | 4.30 | S | 17,322 | \$ | 118,073 | \$ | - | \$ | $(118,073)$ |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 1 | 1 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 17,322 | \$ | 17,322 |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 12 | 12 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | 96,683 | \$ | 96,683 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 28 | 44 | 16 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | , | 9,885 | \$ | 42,541 | \$ | 32,655 |
| 6-8 ELD Levels 1-3 | 3 | 7 | 4 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 7,767 | \$ | 14,382 | \$ | 6,615 |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 33 | 34 | 1 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 2,589 | \$ | 2,739 | \$ | 150 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 87.72\% | 80.67\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 332 | 328 | (5) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 130,413 | \$ | 131,935 | \$ | 1,522 |
| \# of students above the threshold for concentration of poverty (4) | 105 | 125 | 19 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 41,211 | \$ | 50,157 | \$ | 8,946 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | , | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,347,615 | \$ | 3,710,131 | \$ | 362,517 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101540 \\ & \text { Higginson/Lewis K-8 } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 379 |  | 406 |  | 27 | 7.1\% |  |  |  |
| Weighted Enrollment |  | 802 |  | 869 |  | 66 | 8.3\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,147,614.81 | \$ | 3,499,980.42 | \$ | 352,365.61 | 11.2\% |  |  |  |
| Category |  | 15 Projected |  | 16 Projected |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 8 |  | 8 |  | 0 |  | 14.40 | 14.40 | - | - |
| K2 | 48 |  | 3 |  | (45) |  | 76.80 | 4.80 | (72.00) | (290,049.84) |
| 1-2 | 96 |  | 111 |  | 15 |  | 134.40 | 155.40 | 21.00 | 84,597.87 |
| 3-5 | 151 |  | 186 |  | 35 |  | 196.30 | 241.80 | 45.50 | 183,295.38 |
| 6-8 | 76 |  | 98 |  | 22 |  | 106.40 | 137.20 | 30.80 | 124,076.88 |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 12 |  | 17 |  | 5 |  | 12.00 | 17.00 | 5.00 | 20,142.35 |
| Moderate Severity (resource room) | 11 |  | 14 |  | 3 |  | 15.40 | 19.60 | 4.20 | 16,919.57 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 39 |  | 41 |  | 2 |  | 167.70 | 176.30 | 8.60 | 34,644.84 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 4 |  | 4 |  | - | 14.00 | 14.00 | 56,398.58 |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 7 |  | 0 |  | (7) |  | 30.10 | - | (30.10) | $(121,256.95)$ |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 1 |  | 1 |  | - | 4.30 | 4.30 | 17,322.42 |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Specific Learning Disability | 0 |  | 12 |  | 12 |  | - | 24.00 | 24.00 | 96,683.28 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 28 |  | 44 |  | 16 |  | 2.52 | 10.56 | 8.04 | 32,388.90 |
| 6-8 ELD Levels 1-3 | 3 |  | 7 |  | 4 |  | 1.98 | 3.57 | 1.59 | 6,405.27 |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 33 |  | 34 |  | 1 |  | 0.66 | 0.68 | 0.02 | 80.57 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 332 |  | 328 |  | (5) |  | 33.25 | 32.75 | (0.50) | $(1,994.94)$ |
| \# of students above the threshold for concentration of poverty (4) | 105 |  | 125 |  | 19 |  | 10.51 | 12.45 | 1.94 | 7,834.53 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - |  |

[^85]| BPS School Code School Name | 101548Mildred Avenue K-8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 3,605,475 | \$ 3,578,105 | $(27,369)$ | -0.8\% |
| Projected Enrollment | 423 | 390 | (33) | -7.8\% |
| School level average rate per pupil | 8,523.58 | \$ 9,174.63 | 651.05 | 7.6\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 15 | 15 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | 108,769 | \$ | 108,769 |
| K2 | 40 | 44 | 4 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 251,052 | \$ | 283,604 | \$ | 32,552 |
| 1-2 | 0 | 44 | 44 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | 248,154 | \$ | 248,154 |
| 3-5 | 69 | 55 | (14) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 351,866 | \$ | 288,036 | \$ | $(63,830)$ |
| 6-8 | 314 | 232 | (82) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,724,416 | \$ | 1,308,447 | \$ | $(415,969)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 24 | 22 | (2) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 94,145 | \$ | 88,626 | \$ | $(5,518)$ |
| Moderate Severity (resource room) | 16 | 24 | 8 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 87,868 | \$ | 135,357 | \$ | 47,488 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 6 | 0 | (6) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 101,205 | \$ | - | \$ | $(101,205)$ |
| Developmental Delay | 0 | 0 | , | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 78 | 81 | 3 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 489,552 | \$ | 652,612 | \$ | 163,060 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 6 | 12 | 6 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 2,118 | \$ | 11,602 | \$ | 9,484 |
| 6-8 ELD Levels 1-3 | 53 | 39 | (14) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 137,216 | \$ | 80,126 | \$ | $(57,090)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 61 | 56 | (5) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 4,786 | \$ | 4,512 | \$ | (274) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 78.59\% | 75.32\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 332 | 294 | (39) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 130,404 | \$ | 118,332 | \$ | $(12,072)$ |
| \# of students above the threshold for concentration of poverty (4) | 79 | 99 | 20 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 30,846 | \$ | 39,777 | \$ | 8,931 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,605,475 | \$ | 3,578,105 | \$ | $(27,369)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code <br> School Name | 101548 <br> Mildred Avenue K-8 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 423 |  | 390 |  | (33) | -7.8\% |  |  |  |
| Weighted Enrollment |  | 868 |  | 836 |  | (32) | -3.7\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,405,474.51 | \$ | 3,367,954.39 | \$ | $(37,520.12)$ | -1.1\% |  |  |  |
| Category |  | 15 Projected nrollment |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in Projected Dnrollment | FY15 Weighted Students | $\begin{gathered} \text { FY16 } \\ \text { Weighted } \\ \text { Students } \end{gathered}$ | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 15 |  | 15 |  | - | 27.00 | 27.00 | 108,768.69 |
| K2 | 40 |  | 44 |  | 4 |  | 64.00 | 70.40 | 6.40 | 25,782.21 |
| 1-2 | 0 |  | 44 |  | 44 |  | - | 61.60 | 61.60 | 248,153.75 |
| 3-5 | 69 |  | 55 |  | (14) |  | 89.70 | 71.50 | (18.20) | (73,318.15) |
| 6-8 | 314 |  | 232 |  | (82) |  | 439.60 | 324.80 | (114.80) | $(462,468.36)$ |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 24 |  | 22 |  | (2) |  | 24.00 | 22.00 | (2.00) | $(8,056.94)$ |
| Moderate Severity (resource room) | 16 |  | 24 |  | 8 |  | 22.40 | 33.60 | 11.20 | 45,118.86 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 6 |  | 0 |  | (6) |  | 25.80 | - | (25.80) | $(103,934.53)$ |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 78 |  | 81 |  | 3 |  | 124.80 | 162.00 | 37.20 | 149,859.08 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - |  |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 6 |  | 12 |  | 6 |  | 0.54 | 2.88 | 2.34 | 9,426.62 |
| 6-8 ELD Levels 1-3 | 53 |  | 39 |  | (14) |  | 34.98 | 19.89 | (15.09) | (60,789.61) |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 61 |  | 56 |  | (5) |  | 1.22 | 1.12 | (0.10) | (402.85) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 332 |  | 294 |  | (39) |  | 33.24 | 29.37 | (3.87) | (15,588.25) |
| \# of students above the threshold for concentration of poverty (4) | 79 |  | 99 |  | 20 |  | 7.86 | 9.87 | 2.01 | 8,099.14 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^86]| BPS School Code <br> School Name | 101549 <br> McCormack Middle |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \text { \% } \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 5,126,294 | 5,045,298 | $(80,996)$ | -1.6\% |
| Proiected Enrollment | 584 | 536 | (49) | -8.3\% |
| School level average rate per pupil | 8,777.90 | 9,421.66 | 643.76 | 7.3\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{gathered} \text { FY15 } \\ \text { Weight } \end{gathered}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & \text { il Rate } \end{aligned}$ |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 584 | 536 | (49) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 3,207,194 | \$ | 3,020,144 | \$ | $(187,050)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 50 | 48 | (2) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 196,135 | \$ | 193,367 | \$ | $(2,768)$ |
| Moderate Severity (resource room) | 27 | 22 | (5) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 148,278 | \$ | 124,077 | \$ | $(24,201)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 25 | 0 | (25) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 343,236 | \$ | - | \$ | $(343,236)$ |
| Emotional Impairment (Middle and High School) |  | 35 | 35 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 422,989 | \$ | 422,989 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 34 | 29 | (5) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 213,394 | \$ | 233,651 | \$ | 20,257 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 46 | 36 | (10) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 288,710 | \$ | 290,050 | \$ | 1,340 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 94 | 94 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 243,364 | \$ | 193,125 | S | $(50,239)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 110 | 133 | 23 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 8,630 | \$ | 10,716 | \$ | 2,086 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 6 | 15 | 9 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | 19,770 | \$ | 50,759 | \$ | 30,988 |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 86.22\% | 93.67\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 504 | 502 | (2) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 197,517 | \$ | 202,066 | \$ | 4,549 |
| \# of students above the threshold for concentration of poverty (4) | 153 | 234 | 81 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 60,066 | \$ | 94,204 | \$ | 34,138 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 5,126,294 | \$ | 5,045,298 | \$ | $(80,996)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart:
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY 15 , the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category



[^87]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | ${ }_{\text {Quincy }} 101551$ Upper School |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difierence | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 3,740,345 | 3,668,731 | $(71,614)$ | -1.9\% |
| Proiected Enrollment | 509 | 479 | (30) | -5.8\% |
| School level average rate per pupil | 7,348.42 | 7,655.15 | 306.73 | 4.2\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 Weight |  | Y15 Per upil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & \text { il Rate } \end{aligned}$ |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 273 | 271 | (2) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,499,253 | \$ | 1,528,402 | \$ | 29,148 |
| 9-12 | 236 | 208 | (28) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,203,482 | \$ | 1,090,608 | \$ | $(112,875)$ |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 49 | 41 | (8) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 192,212 | \$ | 165,167 | \$ | $(27,045)$ |
| Moderate Severity (resource room) | 19 | 6 | (13) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 104,344 | \$ | 33,839 | \$ | $(70,504)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 41 | 36 | (5) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 257,329 | \$ | 290,050 | \$ | 32,721 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 8 | 8 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | 64,456 | \$ | 64,456 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 10 | 8 | (2) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 25,890 | \$ | 16,436 | \$ | $(9,454)$ |
| 9-12 ELD Levels 1-3 | 8 | 9 | 1 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 23,850 | \$ | 22,116 | \$ | $(1,734)$ |
| All Grades ELD Levels 4-5 | 44 | 63 | 19 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,452 | \$ | 5,076 | \$ | 1,624 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 30 | 23 | (7) | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 23,536 | \$ | 18,458 | \$ | $(5,078)$ |
| 10th Grade | 27 | 26 | (1) | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 5,296 | \$ | 5,167 | \$ | (129) |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 80.51\% | 81.67\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 410 | 391 | (18) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 160,750 | \$ | 157,669 | \$ | $(3,081)$ |
| \# of students above the threshold for concentration of poverty (4) | 104 | 152 | 47 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 40,951 | \$ | 61,137 | \$ | 20,186 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,740,345 | \$ | 3,668,731 | \$ | $(71,614)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101551 \\ & \text { Quincy Upper School } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 509 |  | 479 |  | (30) | -5.8\% |  |  |  |
| Weighted Enrollment |  | 903 |  | 859 |  | (44) | -4.9\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,540,344.68 | \$ | 3,458,580.10 | \$ | (81,764.58) | -2.3\% |  |  |  |
| Category |  | $\begin{aligned} & 15 \text { Projected } \\ & \text { inrollment } \end{aligned}$ |  | $\begin{aligned} & \text { Y16 Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | $\begin{gathered} \text { FY15 } \\ \text { Weighted } \\ \text { Students } \end{gathered}$ | FY16 Weighted Students | Change in <br> Weighted <br> Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 273 |  | 271 |  | (2) |  | 382.20 | 379.40 | (2.80) | (11,279.72) |
| 9-12 | 236 |  | 208 |  | (28) |  | 306.80 | 270.73 | (36.08) | (145,327.06) |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 49 |  | 41 |  | (8) |  | 49.00 | 41.00 | (8.00) | (32,227.76) |
| Moderate Severity (resource room) | 19 |  | 6 |  | (13) |  | 26.60 | 8.40 | (18.20) | (73,318.15) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 41 |  | 36 |  | (5) |  | 65.60 | 72.00 | 6.40 | 25,782.21 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 8 |  | 8 |  | - | 16.00 | 16.00 | 64,455.52 |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 10 |  | 8 |  | (2) |  | 6.60 | 4.08 | (2.52) | (10,151.74) |
| 9-12 ELD Levels 1-3 | 8 |  | 9 |  | 1 |  | 6.08 | 5.49 | (0.59) | $(2,376.80)$ |
| All Grades ELD Levels 4-5 | 44 |  | 63 |  | 19 |  | 0.88 | 1.26 | 0.38 | 1,530.82 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 30 |  | 23 |  | (7) |  | 6.00 | 4.58 | (1.42) | (5,713.10) |
| 10th Grade | 27 |  | 26 |  | (1) |  | 1.35 | 1.28 | (0.07) | (271.56) |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 410 |  | 391 |  | (18) |  | 40.98 | 39.14 | (1.84) | $(7,415.77)$ |
| \# of students above the threshold for concentration of poverty (4) | 104 |  | 152 |  | 47 |  | 10.44 | 15.18 | 4.74 | 19,081.49 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^88]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | $\begin{aligned} & 101555 \\ & \text { Rogers Middle } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% |
| WSF School Allocation | \$ 3,412,479 | 2,322,358 | \$ (1,090,120) | -31.9\% |
| Proiected Enrollment | 403 | 249 | (154) | -38.2\% |
| School level average rate ner pupil | 8,467.69 | 9,326.74 | 859.05 | 10.1\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & \text { il Rate } \end{aligned}$ |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 403 | 249 | (154) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 2,213,183 | \$ | 1,404,325 | \$ | $(808,859)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 23 | 27 | 4 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 90,222 | \$ | 108,769 | \$ | 18,547 |
| Moderate Severity (resource room) | 32 | 24 | (8) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 175,737 | \$ | 135,357 | \$ | $(40,380)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 1 | 1 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 16,868 | \$ | 17,322 | \$ | 455 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 4 | 0 | (4) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 67,470 | \$ | - | \$ | $(67,470)$ |
| Intellectual Impairment | 6 | 0 | (6) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 37,658 | \$ | - | \$ | $(37,658)$ |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 41 | 26 | (15) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 257,329 | \$ | 209,480 | \$ | $(47,848)$ |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 66 | 41 | (25) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 170,872 | \$ | 84,235 | \$ | $(86,637)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 55 | 48 | (7) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 4,315 | \$ | 3,867 | \$ | (448) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 86.56\% | 99.20\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 349 | 247 | (102) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 136,838 | \$ | 99,503 | \$ | $(37,335)$ |
| \# of students above the threshold for concentration of poverty (4) | 107 | 123 | 15 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 41,987 | \$ | 49,349 | \$ | 7,362 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,412,479 | \$ | 2,322,358 | \$ | $(1,090,120)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101555 <br> Rogers Middle |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary | FY15 | FY16 | Difference | Difference |  |  |  |
| Projected Enrollment | 403 | 249 | (154) | -38.2\% |  |  |  |
| Weighted Enrollment | 819 | 524 | (295) | -36.0\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ 3,212,478.88 | \$ 2,112,207.39 | \$ (1,100,271.49) | -34.2\% |  |  |  |
| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | - | - | - | - |
| K2 | 0 | 0 | 0 | - | - | - | - |
| 1-2 | 0 | 0 | 0 | - | - | - | - |
| 3-5 | 0 | 0 | 0 | - | - | - | - |
| 6-8 | 403 | 249 | (154) | 564.20 | 348.60 | (215.60) | (868,538.13) |
| 9-12 | 0 | 0 | 0 | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |
| Low Severity (resource room) | 23 | 27 | 4 | 23.00 | 27.00 | 4.00 | 16,113.88 |
| Moderate Severity (resource room) | 32 | 24 | (8) | 44.80 | 33.60 | (11.20) | (45,118.86) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |
| Autism | 1 | 1 | 0 | 4.30 | 4.30 | - | - |
| Developmental Delay | 0 | 0 | 0 | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | - | - | - | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 | 0 | 0 | - | - | - | - |
| Full Inclusion - High Complexity | 4 | 0 | (4) | 17.20 | - | (17.20) | (69,289.68) |
| Intellectual Impairment | 6 | 0 | (6) | 9.60 | - | (9.60) | (38,673.31) |
| Multiple Disabilities | 0 | 0 | 0 | - | - | - | - |
| Physical Impairment | 0 | 0 | 0 | - | - | - | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | - | - | - | - |
| Specific Learning Disability | 41 | 26 | (15) | 65.60 | 52.00 | (13.60) | $(54,787.19)$ |
| English Language Learners |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | - | - | - | - |
| 6-8 ELD Levels 1-3 | 66 | 41 | (25) | 43.56 | 20.91 | (22.65) | (91,244.85) |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | - | - | - | - |
| All Grades ELD Levels 4-5 | 55 | 48 | (7) | 1.10 | 0.96 | (0.14) | (563.99) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | - | - | - | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | - | - | - | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | - | - | - | - |
| 10th Grade | 0 | 0 | 0 | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |
| Projected number of students in poverty | 349 | 247 | (102) | 34.88 | 24.70 | (10.18) | $(41,024.65)$ |
| \# of students above the threshold for concentration of poverty (4) | 107 | 123 | 15 | 10.70 | 12.25 | 1.55 | 6,229.30 |
| Vocational Students | 0 | 0 | 0 | - | - | - | - |

[^89]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | $\begin{aligned} & 101570 \\ & \text { Timilty Middle } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference |  |
| WSF School Allocation | 4,037,351 | 3,736,874 | $(300,477)$ | -7.4\% |
| Projected Enrollment | 491 | 424 | (67) | -13.6\% |
| School level average rate per pupil | 8,222.71 | 8,808.19 | 585.48 | 7.1\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 491 | 424 | (67) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 2,696,459 | \$ | 2,392,710 | \$ | $(303,749)$ |
| 9-12 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 34 | 35 | 1 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 133,372 | \$ | 140,996 | \$ | 7,625 |
| Moderate Severity (resource room) | 29 | 31 | 2 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 159,261 | \$ | 174,836 | \$ | 15,574 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 |  | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 |  | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 62 | 50 | (12) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 389,131 | \$ | 402,847 | \$ | 13,716 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 83 | 87 | 4 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 214,885 | \$ | 178,743 | \$ | $(36,142)$ |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 124 | 104 | (20) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 9,728 | \$ | 8,379 | \$ | $(1,349)$ |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 | 0 | 0 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | - | \$ | - | \$ | - |
| 10th Grade | 0 | 0 | 0 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | - | \$ | - | \$ | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 90.88\% | 91.76\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 446 | 389 | (57) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 175,039 | \$ | 156,833 | \$ | $(18,206)$ |
| \# of students above the threshold for concentration of poverty (4) | 152 | 177 | 26 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 59,476 | \$ | 71,379 | \$ | 11,903 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,037,351 | \$ | 3,736,874 | \$ | $(300,477)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name | 101570Timity Middle |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 491 |  | 424 |  | (67) | -13.6\% |  |  |  |
| Weighted Enrollment |  | 978 |  | 875 |  | (103) | -10.5\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,837,351.29 | \$ | 3,526,723.50 | \$ | (310,627.79) | -8.1\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 491 |  | 424 |  | (67) |  | 687.40 | 593.95 | (93.45) | (376,460.52) |
| 9-12 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 34 |  | 35 |  | 1 |  | 34.00 | 35.00 | 1.00 | 4,028.47 |
| Moderate Severity (resource room) | 29 |  | 31 |  | 2 |  | 40.60 | 43.40 | 2.80 | 11,279.72 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 62 |  | 50 |  | (12) |  | 99.20 | 100.00 | 0.80 | 3,222.78 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 83 |  | 87 |  | 4 |  | 54.78 | 44.37 | (10.41) | (41,936.37) |
| 9-12 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| All Grades ELD Levels 4-5 | 124 |  | 104 |  | (20) |  | 2.48 | 2.08 | (0.40) | $(1,611.39)$ |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 10th Grade | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 446 |  | 389 |  | (57) |  | 44.62 | 38.93 | (5.69) | (22,925.62) |
| \# of students above the threshold for concentration of poverty (4) | 152 |  | 177 |  | 26 |  | 15.16 | 17.72 | 2.56 | 10,299.19 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^90]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | 101605 <br> Another Course College |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% |
| WSF School Allocation | \$ 1,782,554 | 2,021,782 | 239,228 | 13.4\% |
| Proiected Enrollment | 232 | 247 | 15 | 6.5\% |
| School level average rate per pupil | 7,683.42 | \$ 8,185.35 | 501.93 | 6.5\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 232 | 247 | 15 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,183,084 | \$ | 1,293,542 | \$ | 110,458 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 13 | 10 | (3) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 50,995 | \$ | 40,285 | \$ | $(10,710)$ |
| Moderate Severity (resource room) | 24 | 25 | 1 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 131,802 | \$ | 140,996 | \$ | 9,194 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 1 | 1 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | 8,057 | \$ | 8,057 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 1 | 1 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 17,322 | \$ | 17,322 |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 15 | 20 | 5 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 94,145 | \$ | 161,139 | \$ | 66,994 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 2 | 7 | 5 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 5,962 | \$ | 17,202 | \$ | 11,239 |
| All Grades ELD Levels 4-5 | 21 | 19 | (2) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,648 | \$ | 1,531 | , | (117) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 31 | 39 | 8 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 24,321 | \$ | 31,435 | \$ | 7,115 |
| 10th Grade | 38 | 38 | (0) | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 7,453 | \$ | 7,605 | \$ | 152 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 75.68\% | 71.49\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 176 | 177 | 1 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 68,874 | \$ | 71,134 | \$ | 2,261 |
| \# of students above the threshold for concentration of poverty (4) | 36 | 53 | 17 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 14,270 | \$ | 21,383 | \$ | 7,113 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,782,554 | \$ | 2,021,782 | \$ | 239,228 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY 15 , the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101605 <br> Another Course College |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 232 |  | 247 |  | 15 | 6.5\% |  |  |  |
| Weighted Enrollment |  | 403 |  | 450 |  | 46 | 11.5\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,582,553.60 | \$ | 1,811,630.96 | \$ | 229,077.37 | 14.5\% |  |  |  |
| Category |  | 15 Projected nrollment |  | 16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in <br> Weighted <br> Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 232 |  | 247 |  | 15 |  | 301.60 | 321.10 | 19.50 | 78,555.16 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 13 |  | 10 |  | (3) |  | 13.00 | 10.00 | (3.00) | (12,085.41) |
| Moderate Severity (resource room) | 24 |  | 25 |  | 1 |  | 33.60 | 35.00 | 1.40 | 5,639.86 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 1 |  | 1 |  | - | 2.00 | 2.00 | 8,056.94 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 1 |  | 1 |  | - | 4.30 | 4.30 | 17,322.42 |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 15 |  | 20 |  | 5 |  | 24.00 | 40.00 | 16.00 | 64,455.52 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 2 |  | 7 |  | 5 |  | 1.52 | 4.27 | 2.75 | 11,078.29 |
| All Grades ELD Levels 4-5 | 21 |  | 19 |  | (2) |  | 0.42 | 0.38 | (0.04) | (161.14) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 31 |  | 39 |  | 8 |  | 6.20 | 7.80 | 1.60 | 6,458.76 |
| 10th Grade | 38 |  | 38 |  | (0) |  | 1.90 | 1.89 | (0.01) | (48.62) |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 176 |  | 177 |  | 1 |  | 17.56 | 17.66 | 0.10 | 403.29 |
| \# of students above the threshold for concentration of poverty (4) | 36 |  | 53 |  | 17 |  | 3.64 | 5.31 | 1.67 | 6,728.00 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^91]| BPS School Code School Name | 101607 <br> Boston Arts Academy |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | Difference |
| WSF School Allocation | 3,156,450 | 3,349,931 | 193,481 | 6.1\% |
| Proiected Enrollment | 420 | 439 | 19 | 4.6\% |
| School level average rate per dupil | 7,515.36 | 7,626.48 | 111.12 | 1.5\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 420 | 439 | 19 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 2,141,790 | \$ | 2,300,357 | \$ | 158,567 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 33 | 34 | 1 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 129,449 | \$ | 136,968 | \$ | 7,519 |
| Moderate Severity (resource room) | 29 | 18 | (11) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 159,261 | \$ | 101,517 | \$ | $(57,744)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 1 | 1 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 12,085 | \$ | 12,085 |
| Full Inclusion - High Complexity | 9 | 2 | (7) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 151,808 | \$ | 34,645 | \$ | $(117,163)$ |
| Intellectual Impairment | 0 | 1 | 1 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | 8,057 | \$ | 8,057 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 2 | 2 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | 16,114 | \$ | 16,114 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 9 | 9 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 26,831 | \$ | 22,116 | \$ | $(4,715)$ |
| All Grades ELD Levels 4-5 | 13 | 16 | 3 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,020 | \$ | 1,289 | \$ | 269 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 29 | 39 | 10 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 22,752 | \$ | 31,583 | \$ | 8,832 |
| 10th Grade | 38 | 39 | 1 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 7,453 | \$ | 7,951 | \$ | 498 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 65.23\% | 59.09\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 274 | 260 | (14) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 107,468 | \$ | 104,562 | \$ | $(2,907)$ |
| \# of students above the threshold for concentration of poverty (4) | 22 | 40 | 18 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 8,617 | \$ | 16,086 | \$ | 7,470 |
| Vocational Students | 0 | 86 | 86 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | 346,448 | \$ | 346,448 |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | - | \$ | $(200,000)$ |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,156,450 | \$ | 3,349,931 | \$ | 193,481 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101607 <br> Boston Arts Academy |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 420 |  | 439 |  | 19 | 4.6\% |  |  |  |
| Weighted Enrollment |  | 703 |  | 779 |  | 77 | 10.9\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,756,449.53 | \$ | 3,139,779.97 | \$ | 383,330.44 | 13.9\% |  |  |  |
|  | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  | Change in Projected Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| 1-2 | 0 |  | 0 |  | 0 |  |  | - | - |  |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 420 |  | 439 |  | 19 |  | 546.00 | 571.03 | 25.03 | 100,812.46 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 33 |  | 34 |  | 1 |  | 33.00 | 34.00 | 1.00 | 4,028.47 |
| Moderate Severity (resource room) | 29 |  | 18 |  | (11) |  | 40.60 | 25.20 | (15.40) | (62,038.44) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 1 |  | 1 |  | - | 3.00 | 3.00 | 12,085.41 |
| Full Inclusion - High Complexity | 9 |  | 2 |  | (7) |  | 38.70 | 8.60 | (30.10) | (121,256.95) |
| Intellectual Impairment | 0 |  | 1 |  | 1 |  | - | 2.00 | 2.00 | 8,056.94 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 2 |  | 2 |  | - | 4.00 | 4.00 | 16,113.88 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 9 |  | 9 |  | 0 |  | 6.84 | 5.49 | (1.35) | $(5,438.43)$ |
| All Grades ELD Levels 4-5 | 13 |  | 16 |  | 3 |  | 0.26 | 0.32 | 0.06 | 241.71 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 29 |  | 39 |  | 10 |  | 5.80 | 7.84 | 2.04 | 8,218.08 |
| 10th Grade | 38 |  | 39 |  | 1 |  | 1.90 | 1.97 | 0.07 | 297.18 |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 274 |  | 260 |  | (14) |  | 27.40 | 25.96 | (1.44) | (5,804.70) |
| \# of students above the threshold for concentration of poverty (4) | 22 |  | 40 |  | 18 |  | 2.20 | 3.99 | 1.80 | 7,237.47 |
| Vocational Students | 0 |  | 86 |  | 86 |  | - | 86.00 | 86.00 | 346,448.42 |

[^92]| BPS School Code School Name | ${ }_{\text {Boston }}^{\text {101609 }}$ Comm Lead Acad |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 4,722,191 | 4,657,621 | $(64,570)$ | -1.4\% |
| Projected Enrollment | 546 | 527 | (20) | -3.6\% |
| School level average rate per pupil | 8,648.70 | 8,846.38 | 197.68 | 2.3\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 546 | 527 | (20) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 2,784,327 | \$ | 2,757,286 | \$ | $(27,041)$ |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 34 | 25 | (9) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 133,372 | \$ | 100,712 | \$ | $(32,660)$ |
| Moderate Severity (resource room) | 32 | 30 | (2) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 175,737 | \$ | 169,196 | \$ | $(6,541)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 27 | 35 | 8 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 455,425 | \$ | 606,285 | \$ | 150,860 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 24 | 0 | (24) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 329,506 | \$ | - | \$ | $(329,506)$ |
| Emotional Impairment (Middle and High School) |  | 31 | 31 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 374,648 | \$ | 374,648 |
| Full Inclusion - High Complexity | 4 | 0 | (4) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 67,470 | \$ | - | \$ | $(67,470)$ |
| Intellectual Impairment | 7 | 1 | (6) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 43,934 | \$ | 8,057 | \$ | $(35,877)$ |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 22 | 6 | (16) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 138,079 | \$ | 48,342 | \$ | $(89,737)$ |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 44 | 55 | 11 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 131,175 | \$ | 135,155 | \$ | 3,980 |
| All Grades ELD Levels 4-5 | 82 | 60 | (22) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 6,433 | \$ | 4,834 | \$ | $(1,599)$ |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 47 | 43 | (4) | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 36,873 | \$ | 34,344 | \$ | $(2,529)$ |
| 10th Grade | 65 | 64 | (1) | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 12,749 | \$ | 12,937 | \$ | 188 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 78.35\% | 71.13\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 428 | 374 | (53) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 167,809 | \$ | 150,862 | \$ | $(16,947)$ |
| \# of students above the threshold for concentration of poverty (4) | 100 | 111 | 11 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 39,302 | \$ | 44,812 | \$ | 5,511 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,722,191 | \$ | 4,657,621 | \$ | $(64,570)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category



[^93]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code <br> School Name | 101612 <br> Boston Latin |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 13,227,984 | \$ 13,897,834 | $\mathbf{6 6 9 , 8 5 0}$ | 5.1\% |
| Proiected Enrollment | 2,420 | 2,455 | 35 | 1.4\% |
| School level average rate per pupil | 5,466.11 | 5,661.03 | 194.92 | 3.6\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{gathered} \text { FY15 } \\ \text { Weight } \end{gathered}$ |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 809 | 799 | (10) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 4,442,842 | \$ | 4,506,247 | \$ | 63,405 |
| 9-12 | 1,611 | 1,656 | 45 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 8,215,295 | \$ | 8,672,490 | \$ | 457,195 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 19 | 28 | 9 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 74,531 | \$ | 112,797 | \$ | 38,266 |
| Moderate Severity (resource room) | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 10 | 10 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 120,854 | \$ | 120,854 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | - | \$ | - | \$ | - |
| All Grades ELD Levels 4-5 | 2 | 2 | 0 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 157 | \$ | 161 | \$ | 4 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 5 | 17 | 12 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 3,923 | \$ | 13,494 | \$ | 9,572 |
| 10th Grade | 14 | 43 | 29 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 2,746 | \$ | 8,651 | \$ | 5,906 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 30.39\% | 25.58\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 735 | 628 | (107) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 288,490 | \$ | 252,988 | \$ | $(35,502)$ |
| \# of students above the threshold for concentration of poverty (4) | 0 | 0 | - | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | - | \$ | - | \$ | - |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 13,227,984 | \$ | 13,897,834 | \$ | 669,850 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name | Boston Latin |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary | FY15 | FY16 | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment | 2,420 | 2,455 | 35 | 1.4\% |  |  |  |
| Weighted Enrollment | 3,321 | 3,398 | 77 | 2.3\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ 13,027,983.66 | \$ 13,687,683.02 | \$ 659,699.35 | 5.1\% |  |  |  |
| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Change in <br> Projected <br> Enrollment | FY15 <br> Weighted Students | FY16 Weighted Students | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | - | - | - |  |
| K2 | 0 | 0 | 0 | - | - | - |  |
| 1-2 | 0 | 0 | 0 | - | - | - |  |
| 3-5 | 0 | 0 | 0 | - | - | - | - |
| 6-8 | 809 | 799 | (10) | 1,132.60 | 1,118.60 | (14.00) | (56,398.58) |
| 9-12 | 1,611 | 1,656 | 45 | 2,094.30 | 2,152.80 | 58.50 | 235,665.49 |
| Students with Disabilities |  |  |  |  |  |  |  |
| Low Severity (resource room) | 19 | 28 | 9 | 19.00 | 28.00 | 9.00 | 36,256.23 |
| Moderate Severity (resource room) | 0 | 0 | 0 | - | - | - | - |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | - | - | - | - |
| Developmental Delay | 0 | 0 | 0 | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | - | - | - | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 | 10 | 10 | - | 30.00 | 30.00 | 120,854.10 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | - | - | - | - |
| Intellectual Impairment | 0 | 0 | 0 | - | - | - | - |
| Multiple Disabilities | 0 | 0 | 0 | - | - | - | - |
| Physical Impairment | 0 | 0 | 0 | - | - | - | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | - | - | - | - |
| Specific Learning Disability | 0 | 0 | 0 | - | - | - | - |
|  |  |  |  | - | - | - |  |
| English Language Learners |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | - | - | - | - |
| 9-12 ELD Levels 1-3 | 0 | 0 | 0 | - | - | - | - |
| All Grades ELD Levels 4-5 | 2 | 2 | 0 | 0.04 | 0.04 | - | - |
|  |  |  |  | - | - | - | - |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | - | - | - | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | - | - | - | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | - | - | - | - |
|  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |
| 9th Grade | 5 | 17 | 12 | 1.00 | 3.35 | 2.35 | 9,466.00 |
| 10th Grade | 14 | 43 | 29 | 0.70 | 2.15 | 1.45 | 5,831.54 |
| Poverty |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |
| Projected number of students in poverty | 735 | 628 | (107) | 73.54 | 62.80 | (10.74) | (43,281.08) |
| \# of students above the threshold for concentration of poverty (4) | 0 | 0 | 0 | - | - | - | - |
| Vocational Students | 0 | 0 | 0 | - | - | - | - |

[^94]| BPS School Code School Name | ${ }_{\text {Boston Latin Academy }} 1015$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difierence | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 9,669,316 | 10,126,898 | 457,581 | 4.7\% |
| Projected Enrollment | 1,706 | 1,735 | 29 | 1.7\% |
| School level average rate per pupil | 5,667.83 | 5,836.83 | 169.00 | 3.0\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 555 | 540 | (15) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 3,047,932 | \$ | 3,045,523 | \$ | $(2,409)$ |
| 9-12 | 1,151 | 1,195 | 44 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 5,869,525 | \$ | 6,258,228 | \$ | 388,703 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 31 | 30 | (1) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 121,603 | \$ | 120,854 | \$ | (749) |
| Moderate Severity (resource room) | 3 | 1 | (2) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 16,475 | \$ | 5,640 | \$ | $(10,835)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 1 | 1 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 16,868 | \$ | 17,322 | \$ | 455 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 6 | 6 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 72,512 | \$ | 72,512 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 2 | 8 | 6 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 5,178 | \$ | 16,436 | \$ | 11,258 |
| 9-12 ELD Levels 1-3 | 1 | 4 | 3 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 2,981 | \$ | 9,829 | \$ | 6,848 |
| All Grades ELD Levels 4-5 | 4 | 14 | 10 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 314 | \$ | 1,128 | \$ | 814 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | , | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 10 | 37 | 27 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 7,845 | \$ | 29,614 | \$ | 21,769 |
| 10th Grade | 26 | 44 | 18 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 5,100 | \$ | 8,921 | \$ | 3,822 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 56.11\% | 47.32\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 957 | 821 | (136) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 375,495 | \$ | 330,737 | \$ | $(44,757)$ |
| \# of students above the threshold for concentration of poverty (4) | 0 | 0 | 0 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | - | \$ | - | \$ | - |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 9,669,316 | \$ | 10,126,898 | \$ | 457,581 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | Boston Latin Academy |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary | FY15 | FY16 | Difference | Difference |  |  |  |
| Projected Enrollment | 1,706 | 1,735 | 29 | 1.7\% |  |  |  |
| Weighted Enrollment | 2,414 | 2,462 | 48 | 2.0\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ 9,469,316.24 | \$ 9,916,746.58 | \$ 447,430.34 | 4.7\% |  |  |  |
| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | - | - | - | - |
| K2 | 0 | 0 | 0 | - | - | - | - |
| 1-2 | 0 | 0 | 0 | - | - | - | - |
| 3-5 | 0 | 0 | 0 | - | - | - | - |
| 6-8 | 555 | 540 | (15) | 777.00 | 756.00 | (21.00) | (84,597.87) |
| 9-12 | 1,151 | 1,195 | 44 | 1,496.30 | 1,553.50 | 57.20 | 230,428.48 |
| Students with Disabilities |  |  |  |  |  |  |  |
| Low Severity (resource room) | 31 | 30 | (1) | 31.00 | 30.00 | (1.00) | $(4,028.47)$ |
| Moderate Severity (resource room) | 3 | 1 | (2) | 4.20 | 1.40 | (2.80) | (11,279.72) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |
| Autism | 1 | 1 | 0 | 4.30 | 4.30 | - | - |
| Developmental Delay | 0 | 0 | 0 | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | - | - | - | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 | 6 | 6 | - | 18.00 | 18.00 | 72,512.46 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | - | - | - | - |
| Intellectual Impairment | 0 | 0 | 0 | - | - | - | - |
| Multiple Disabilities | 0 | 0 | 0 | - | - | - | - |
| Physical Impairment | 0 | 0 | 0 | - | - | - | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | - | - | - | - |
| Specific Learning Disability | 0 | 0 | 0 | - | - | - | - |
|  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | - | - | - | - |
| 6-8 ELD Levels 1-3 | 2 | 8 | 6 | 1.32 | 4.08 | 2.76 | 11,118.58 |
| 9-12 ELD Levels 1-3 | 1 | 4 | 3 | 0.76 | 2.44 | 1.68 | 6,767.83 |
| All Grades ELD Levels 4-5 | 4 | 14 | 10 | 0.08 | 0.28 | 0.20 | 805.69 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | - | - | - | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | - | - | - | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | - | - | - | - |
|  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |
| 9th Grade | 10 | 37 | 27 | 2.00 | 7.35 | 5.35 | 21,557.11 |
| 10th Grade | 26 | 44 | 18 | 1.30 | 2.21 | 0.91 | 3,684.23 |
| Poverty |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |
| Projected number of students in poverty | 957 | 821 | (136) | 95.72 | 82.10 | (13.62) | (54,882.51) |
| \# of students above the threshold for concentration of poverty (4) | 0 | 0 | 0 | - | - | - | - |
| Vocational Students | 0 | 0 | 0 | - | - | - | - |

[^95]| BPS School Code School Name | 101618 O'Bryant Math \& Sci. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY1 | Allocation |  | rence | \% <br> Difference |
| WSF School Allocation | \$ 7,768,414 | \$ | 8,468,757 | \$ | 700,343 | 9.0\% |
| Proiected Enrollment | 1,337 |  | 1,417 |  | 80 | 6.0\% |
| School level average rate per pupil | 5,810.33 | \$ | 5,976.54 | \$ | 166.21 | 2.9\% |
| Base Per Pupil | 3,922.69 | \$ | 4,028.47 | \$ | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $16 \text { Per }$ il Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 283 | 295 | 12 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 1,554,171 | \$ | 1,663,758 | \$ | 109,587 |
| 9-12 | 1,054 | 1,122 | 68 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 5,374,874 | \$ | 5,875,926 | \$ | 501,053 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 27 | 33 | 6 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 105,913 | \$ | 132,940 | \$ | 27,027 |
| Moderate Severity (resource room) | 3 | 3 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 16,475 | \$ | 16,920 | \$ | 444 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 4 | 0 | (4) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 54,918 | \$ | - | \$ | $(54,918)$ |
| Emotional Impairment (Middle and High School) |  | 7 | 7 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 84,598 | \$ | 84,598 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 |  | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 2 | 0 | (2) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 5,178 | \$ | - | \$ | $(5,178)$ |
| 9-12 ELD Levels 1-3 | 10 | 5 | (5) | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 29,812 | \$ | 12,287 | \$ | $(17,526)$ |
| All Grades ELD Levels 4-5 | 50 | 73 | 23 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,923 | \$ | 5,882 | \$ | 1,959 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | S | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 23 | 44 | 21 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 18,044 | \$ | 35,289 | \$ | 17,245 |
| 10th Grade | 53 | 85 | 32 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 10,395 | \$ | 17,082 | \$ | 6,687 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 67.63\% | 61.26\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 904 | 868 | (36) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 354,695 | \$ | 349,671 | \$ | $(5,024)$ |
| \# of students above the threshold for concentration of poverty (4) | 102 | 160 | 57 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 40,017 | \$ | 64,254 | \$ | 24,237 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | , | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | s | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 7,768,414 | \$ | 8,468,757 | \$ | 700,343 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | $\begin{aligned} & 101618 \\ & \text { O'Bryant Math \& Sci. } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 1,337 |  | 1,417 |  | 80 | 6.0\% |  |  |  |
| Weighted Enrollment |  | 1,929 |  | 2,050 |  | 121 | 6.3\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 7,568,414.47 | \$ | 8,258,606.29 | \$ | 690,191.82 | 9.1\% |  |  |  |
| Category |  | $\begin{aligned} & 15 \text { Projected } \\ & \text { inrollment } \end{aligned}$ |  | 16 Projected |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 283 |  | 295 |  | 12 |  | 396.20 | 413.00 | 16.80 | 67,678.30 |
| 9-12 | 1,054 |  | 1,122 |  | 68 |  | 1,370.20 | 1,458.60 | 88.40 | 356,116.75 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 27 |  | 33 |  | 6 |  | 27.00 | 33.00 | 6.00 | 24,170.82 |
| Moderate Severity (resource room) | 3 |  | 3 |  | 0 |  | 4.20 | 4.20 | - | - |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 4 |  | 0 |  | (4) |  | 14.00 | - | (14.00) | (56,398.58) |
| Emotional Impairment (Middle and High School) | 0 |  | 7 |  | 7 |  | - | 21.00 | 21.00 | 84,597.87 |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 2 |  | 0 |  | (2) |  | 1.32 | - | (1.32) | (5,317.58) |
| 9-12 ELD Levels 1-3 | 10 |  | 5 |  | (5) |  | 7.60 | 3.05 | (4.55) | (18,329.54) |
| All Grades ELD Levels 4-5 | 50 |  | 73 |  | 23 |  | 1.00 | 1.46 | 0.46 | 1,853.10 |
|  |  |  |  |  |  |  | - | - | - | - |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 23 |  | 44 |  | 21 |  | 4.60 | 8.76 | 4.16 | 16,758.44 |
| 10th Grade | 53 |  | 85 |  | 32 |  | 2.65 | 4.24 | 1.59 | 6,406.35 |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 904 |  | 868 |  | (36) |  | 90.42 | 86.80 | (3.62) | (14,588.34) |
| \# of students above the threshold for concentration of poverty (4) | 102 |  | 160 |  | 57 |  | 10.20 | 15.95 | 5.75 | 23,158.43 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^96]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | Brighton High |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 7,526,338 | 7,622,385 | 96,047 | 1.3\% |
| Projected Enrollment | 924 | 897 | (27) | -2.9\% |
| School level average rate per pupil | 8,145.39 | 8,497.64 | 352.25 | 4.3\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-K1 | 0 | 0 | 0 | 1.80 | \$ | \$ 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 924 | 897 | (27) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 4,711,939 | \$ | 4,697,599 | \$ | $(14,340)$ |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 34 | 21 | (13) | 1.00 | \$ | 3,923 | 1.00 |  | 4,028 | \$ | 133,372 | \$ | 85,605 | \$ | $(47,767)$ |
| Moderate Severity (resource room) | 61 | 54 | (7) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 334,998 | \$ | 304,552 | \$ | $(30,446)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 34 | 0 | (34) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 466,800 | \$ | - | \$ | $(466,800)$ |
| Emotional Impairment (Middle and High School) |  | 33 | 33 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 401,840 | \$ | 401,840 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | S | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 57 | 59 | 2 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 357,750 | \$ | 475,359 | \$ | 117,610 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 58 | 57 | (2) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 364,026 | \$ | 455,217 | \$ | 91,191 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 163 | 183 | 20 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 485,943 | \$ | 449,698 | \$ | $(36,245)$ |
| All Grades ELD Levels 4-5 | 219 | 202 | (18) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 17,181 | \$ | 16,235 | \$ | (947) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 129 | 138 | 9 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 101,205 | \$ | 111,277 | \$ | 10,072 |
| 10th Grade | 152 | 153 | 1 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 29,812 | \$ | 30,763 | \$ | 950 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 74.60\% | 78.15\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 689 | 701 | 12 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 270,393 | \$ | 282,382 | \$ | 11,990 |
| \# of students above the threshold for concentration of poverty (4) | 135 | 252 | 118 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 52,919 | \$ | 101,706 | \$ | 48,787 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | , | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 7,526,338 | \$ | 7,622,385 | \$ | 96,047 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name | Brighton High |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | \% <br> Difference |  |  |  |
| Projected Enrollment |  | 924 |  | 897 |  | (27) | -2.9\% |  |  |  |
| Weighted Enrollment |  | 1,868 |  | 1,840 |  | (28) | -1.5\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 7,326,337.96 | \$ | 7,412,233.65 | \$ | 85,895.69 | 1.2\% |  |  |  |
| Category | FY15 Projected |  | FY16 Projected |  | Change in <br> Projected <br> Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in <br> Weighted <br> Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 924 |  | 897 |  | (27) |  | 1,201.20 | 1,166.10 | (35.10) | (141,399.30) |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 34 |  | 21 |  | (13) |  | 34.00 | 21.25 | (12.75) | (51,362.99) |
| Moderate Severity (resource room) | 61 |  | 54 |  | (7) |  | 85.40 | 75.60 | (9.80) | (39,479.01) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 34 |  | 0 |  | (34) |  | 119.00 | - | (119.00) | $(479,387.93)$ |
| Emotional Impairment (Middle and High School) | 0 |  | 33 |  | 33 |  | - | 99.75 | 99.75 | 401,839.88 |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 57 |  | 59 |  | 2 |  | 91.20 | 118.00 | 26.80 | 107,963.00 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 58 |  | 57 |  | (2) |  | 92.80 | 113.00 | 20.20 | 81,375.09 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 163 |  | 183 |  | 20 |  | 123.88 | 111.63 | (12.25) | (49,348.76) |
| All Grades ELD Levels 4-5 | 219 |  | 202 |  | (18) |  | 4.38 | 4.03 | (0.35) | $(1,409.96)$ |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 129 |  | 138 |  | 9 |  | 25.80 | 27.62 | 1.82 | 7,342.93 |
| 10th Grade | 152 |  | 153 |  | 1 |  | 7.60 | 7.64 | 0.04 | 146.39 |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 689 |  | 701 |  | 12 |  | 68.93 | 70.10 | 1.17 | 4,698.36 |
| \# of students above the threshold for concentration of poverty (4) | 135 |  | 252 |  | 118 |  | 13.49 | 25.25 | 11.76 | 47,359.86 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^97]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | $\begin{aligned} & 101627 \\ & \text { Burke High } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 4,087,397 | \$ 4,039,864 | $(47,534)$ | -1.2\% |
| Proiected Enrollment | 493 | 509 | 16 | 3.1\% |
| School level average rate per pupil | 8,290.87 | 7,944.67 | (346.20) | -4.2\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 493 | 509 | 16 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 2,514,054 | \$ | 2,663,020 | \$ | 148,966 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 16 | 12 | (4) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 62,763 | \$ | 48,342 | \$ | $(14,421)$ |
| Moderate Severity (resource room) | 22 | 26 | 4 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 120,819 | \$ | 146,636 | \$ | 25,817 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 27 | 0 | (27) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 370,694 | \$ | - | \$ | $(370,694)$ |
| Emotional Impairment (Middle and High School) |  | 13 | 13 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 160,132 | \$ | 160,132 |
| Full Inclusion - High Complexity | 6 | 0 | (6) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 101,205 | \$ | - | \$ | $(101,205)$ |
| Intellectual Impairment | 2 | 5 | 3 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 12,553 | \$ | 40,285 | \$ | 27,732 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 16 | 28 | 12 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 100,421 | \$ | 225,594 | \$ | 125,173 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 118 | 112 | (6) | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 351,787 | \$ | 275,225 | \$ | $(76,562)$ |
| All Grades ELD Levels 4-5 | 57 | 66 | 9 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 4,472 | \$ | 5,318 | \$ | 846 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 7 | 0 | (7) | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | 25,811 | \$ | - | \$ | $(25,811)$ |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 54 | 74 | 20 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 42,365 | \$ | 59,405 | \$ | 17,040 |
| 10th Grade | 64 | 58 | (6) | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 12,553 | \$ | 11,646 | \$ | (907) |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 73.41\% | 72.38\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 362 | 368 | 6 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 141,967 | \$ | 148,267 | \$ | 6,300 |
| \# of students above the threshold for concentration of poverty (4) | 66 | 114 | 48 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 25,933 | \$ | 45,843 | \$ | 19,910 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,087,397 | \$ | 4,039,864 | \$ | $(47,534)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101627 <br> Burke High |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 493 |  | 509 |  | 16 | 3.1\% |  |  |  |
| Weighted Enrollment |  | 991 |  | 951 |  | (40) | -4.1\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,887,397.40 | \$ | 3,829,712.58 | \$ | (57,684.82) | -1.5\% |  |  |  |
| Category |  | $\begin{aligned} & 15 \text { Projected } \\ & \text { inrollment } \end{aligned}$ |  | $\begin{aligned} & \text { Y16 Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | $\begin{gathered} \text { FY15 } \\ \text { Weighted } \\ \text { Students } \end{gathered}$ | FY16 Weighted Students | Change in <br> Weighted <br> Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 493 |  | 509 |  | 16 |  | 640.90 | 661.05 | 20.15 | 81,173.67 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 16 |  | 12 |  | (4) |  | 16.00 | 12.00 | (4.00) | $(16,113.88)$ |
| Moderate Severity (resource room) | 22 |  | 26 |  | 4 |  | 30.80 | 36.40 | 5.60 | 22,559.43 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 27 |  | 0 |  | (27) |  | 94.50 | - | (94.50) | (380,690.41) |
| Emotional Impairment (Middle and High School) | 0 |  | 13 |  | 13 |  | - | 39.75 | 39.75 | 160,131.68 |
| Full Inclusion - High Complexity | 6 |  | 0 |  | (6) |  | 25.80 | - | (25.80) | $(103,934.53)$ |
| Intellectual Impairment | 2 |  | 5 |  | 3 |  | 3.20 | 10.00 | 6.80 | 27,393.60 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 16 |  | 28 |  | 12 |  | 25.60 | 56.00 | 30.40 | 122,465.49 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 118 |  | 112 |  | (6) |  | 89.68 | 68.32 | (21.36) | (86,048.12) |
| All Grades ELD Levels 4-5 | 57 |  | 66 |  | 9 |  | 1.14 | 1.32 | 0.18 | 725.12 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 7 |  | 0 |  | (7) |  | 6.58 | - | (6.58) | (26,507.33) |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 54 |  | 74 |  | 20 |  | 10.80 | 14.75 | 3.95 | 15,897.86 |
| 10th Grade | 64 |  | 58 |  | (6) |  | 3.20 | 2.89 | (0.31) | $(1,244.99)$ |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 362 |  | 368 |  | 6 |  | 36.19 | 36.80 | 0.61 | 2,471.91 |
| \# of students above the threshold for concentration of poverty (4) | 66 |  | 114 |  | 48 |  | 6.61 | 11.38 | 4.77 | 19,210.20 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^98]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | 101630 <br> Charlestown High |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 8,298,774 | 8,707,264 | 408,489 | 4.9\% |
| Proiected Enrollment | 974 | 960 | (15) | -1.5\% |
| School level average rate ner pupil | 8,520.30 | 9,074.79 | 554.49 | 6.5\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per upil Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 974 | 960 | (15) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 4,966,914 | \$ | 5,024,912 | \$ | 57,998 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 41 | 37 | (4) | 1.00 |  | 3,923 | 1.00 | \$ | 4,028 | \$ | 160,830 | \$ | 149,053 | \$ | $(11,777)$ |
| Moderate Severity (resource room) | 46 | 37 | (9) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 252,621 | \$ | 208,675 | \$ | $(43,947)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 16 | 18 | 2 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 269,881 | \$ | 311,804 | \$ | 41,922 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | S | - | \$ | - | \$ | - |
| Intellectual Impairment | 90 | 91 | 1 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 564,868 | \$ | 735,196 | \$ | 170,328 |
| Multiple Disabilities | 27 | 29 | 2 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | 455,425 | \$ | 560,763 | \$ | 105,338 |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 24 | 30 | 6 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 150,631 | \$ | 243,722 | \$ | 93,091 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 226 | 287 | 61 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 673,762 | \$ | 705,264 | \$ | 31,503 |
| All Grades ELD Levels 4-5 | 128 | 133 | 5 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 10,042 | \$ | 10,675 | \$ | 633 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 164 | 185 | 21 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 128,664 | \$ | 149,158 | \$ | 20,494 |
| 10th Grade | 113 | 127 | 14 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 22,163 | \$ | 25,615 | \$ | 3,452 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 87.97\% | 73.16\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 857 | 702 | (155) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 336,107 | \$ | 282,770 | \$ | $(53,337)$ |
| \# of students above the threshold for concentration of poverty (4) | 272 | 222 | (50) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 106,865 | \$ | 89,504 | \$ | $(17,361)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - |  | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 8,298,774 | \$ | 8,707,264 | \$ | 408,489 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101630 <br> Charlestown High |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment |  | 974 |  | 960 |  | (15) | -1.5\% |  |  |  |
| Weighted Enrollment |  | 2,065 |  | 2,109 |  | 45 | 2.2\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 8,098,774.07 | \$ | 8,497,112.55 | \$ | 398,338.48 | 4.9\% |  |  |  |
| Category |  | $\begin{aligned} & 15 \text { Projected } \\ & \text { Onrollment } \end{aligned}$ |  | 16 Projected nrollment |  | Change in <br> Projected <br> Enrollment | $\begin{aligned} & \text { FY15 } \\ & \text { Weighted } \\ & \text { Students } \end{aligned}$ |  | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - |  | - |  |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 974 |  | 960 |  | (15) |  | 1,266.20 | 1,247.35 | (18.85) | (75,936.66) |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 41 |  | 37 |  | (4) |  | 41.00 | 37.00 | (4.00) | $(16,113.88)$ |
| Moderate Severity (resource room) | 46 |  | 37 |  | (9) |  | 64.40 | 51.80 | (12.60) | (50,758.72) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 16 |  | 18 |  | 2 |  | 68.80 | 77.40 | 8.60 | 34,644.84 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 90 |  | 91 |  | 1 |  | 144.00 | 182.50 | 38.50 | 155,096.09 |
| Multiple Disabilities | 27 |  | 29 |  | 2 |  | 116.10 | 139.20 | 23.10 | 93,057.66 |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 24 |  | 30 |  | 6 |  | 38.40 | 60.50 | 22.10 | 89,029.19 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 226 |  | 287 |  | 61 |  | 171.76 | 175.07 | 3.31 | 13,334.24 |
| All Grades ELD Levels 4-5 | 128 |  | 133 |  | 5 |  | 2.56 | 2.65 | 0.09 | 362.56 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 164 |  | 185 |  | 21 |  | 32.80 | 37.03 | 4.23 | 17,024.56 |
| 10th Grade | 113 |  | 127 |  | 14 |  | 5.65 | 6.36 | 0.71 | 2,854.25 |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 857 |  | 702 |  | (155) |  | 85.68 | 70.19 | (15.49) | $(62,400.40)$ |
| \# of students above the threshold for concentration of poverty (4) | 272 |  | 222 |  | (50) |  | 27.24 | 22.22 | (5.02) | (20,242.46) |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^99]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | ${ }_{\text {Greater Egleston High }}^{101632}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 1,549,502 | 1,676,106 | 126,603 | 8.2\% |
| Projected Enrollment | 206 | 220 | 14 | 6.8\% |
| School level average rate per pupil | 7,521.86 | 7,618.66 | 96.81 | 1.3\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 206 | 220 | 14 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,050,497 | \$ | 1,152,142 | \$ | 101,645 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 9 | 12 | 3 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 35,304 | \$ | 48,342 | \$ | 13,037 |
| Moderate Severity (resource room) | 13 | 20 | 7 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 71,393 | \$ | 112,797 | \$ | 41,404 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 28 | 20 | (8) | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 83,475 | \$ | 49,147 | \$ | $(34,328)$ |
| All Grades ELD Levels 4-5 | 8 | 21 | 13 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 628 | \$ | 1,692 | \$ | 1,064 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 18 | 7 | (11) | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 14,122 | \$ | 5,860 | \$ | $(8,262)$ |
| 10th Grade | 33 | 45 | 12 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 6,472 | \$ | 9,137 | \$ | 2,664 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 84.21\% | 73.99\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 173 | 163 | (11) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 68,048 | \$ | 65,576 | \$ | $(2,472)$ |
| \# of students above the threshold for concentration of poverty (4) | 50 | 53 | 3 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 19,563 | \$ | 21,262 | \$ | 1,699 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,549,502 | \$ | 1,676,106 | \$ | 126,603 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101632 <br> Greater Egleston High |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 206 |  | 220 |  | 14 | 6.8\% |  |  |  |
| Weighted Enrollment |  | 344 |  | 364 |  | 20 | 5.8\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,349,502.50 | \$ | 1,465,954.60 | \$ | 116,452.11 | 8.6\% |  |  |  |
| Category |  | $\begin{aligned} & 15 \text { Projected } \\ & \text { inrollment } \end{aligned}$ |  | $\begin{aligned} & \text { Y16 Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in <br> Weighted <br> Students | $\begin{gathered} \text { FY16 Dollar } \\ \text { Loss } \end{gathered}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 206 |  | 220 |  | 14 |  | 267.80 | 286.00 | 18.20 | 73,318.15 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 9 |  | 12 |  | 3 |  | 9.00 | 12.00 | 3.00 | 12,085.41 |
| Moderate Severity (resource room) | 13 |  | 20 |  | 7 |  | 18.20 | 28.00 | 9.80 | 39,479.01 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 28 |  | 20 |  | (8) |  | 21.28 | 12.20 | (9.08) | (36,578.51) |
| All Grades ELD Levels 4-5 | 8 |  | 21 |  | 13 |  | 0.16 | 0.42 | 0.26 | 1,047.40 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 18 |  | 7 |  | (11) |  | 3.60 | 1.45 | (2.15) | $(8,642.90)$ |
| 10th Grade | 33 |  | 45 |  | 12 |  | 1.65 | 2.27 | 0.62 | 2,489.59 |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 173 |  | 163 |  | (11) |  | 17.35 | 16.28 | (1.07) | $(4,307.36)$ |
| \# of students above the threshold for concentration of poverty (4) | 50 |  | 53 |  | 3 |  | 4.99 | 5.28 | 0.29 | 1,171.35 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^100]| BPS School Code School Name | 101633 <br> Snowden International |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 3,112,244 | 3,266,408 | 154,164 | 5.0\% |
| Projected Enrollment | 389 | 396 | - 7 | 1.7\% |
| School level average rate per pupil | 8,000.63 | 8,258.93 | 258.31 | 3.2\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{gathered} \text { FY15 } \\ \text { Weight } \end{gathered}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $16 \text { Per }$ il Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 389 | 396 | 7 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,983,706 | \$ | 2,071,238 | \$ | 87,532 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 29 | 20 | (9) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 113,758 | \$ | 80,569 | \$ | $(33,189)$ |
| Moderate Severity (resource room) | 32 | 31 | (1) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 175,737 | \$ | 176,246 | \$ | 509 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 12 | 0 | (12) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 164,753 | \$ | - | \$ | $(164,753)$ |
| Emotional Impairment (Middle and High School) |  | 13 | 13 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 157,110 | \$ | 157,110 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | S | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 32 | 32 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 200,842 | \$ | 257,822 | \$ | 56,980 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 22 | 11 | (11) | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 65,587 | \$ | 27,031 | \$ | (38,556) |
| All Grades ELD Levels 4-5 | 15 | 34 | 19 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,177 | \$ | 2,760 | \$ | 1,583 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 81 | 85 | 4 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 63,548 | \$ | 68,319 | \$ | 4,771 |
| 10th Grade | 66 | 57 | (9) | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 12,945 | \$ | 11,413 | \$ | $(1,532)$ |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 72.66\% | 73.25\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 283 | 290 | 7 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 110,874 | \$ | 116,706 | \$ | 5,832 |
| \# of students above the threshold for concentration of poverty (4) | 49 | 92 | 43 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 19,318 | \$ | 37,043 | \$ | 17,725 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | 50,000 | \$ | 50,000 |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,112,244 | \$ | 3,266,408 | \$ | 154,164 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY 15 , the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category



[^101]| BPS School Code School Name | 101637 <br> Dorchester Academy |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation |  | Allocation |  | Difference | \% |
| WSF School Allocation | \$ 3,336,722 | \$ | 2,026,176 | \$ | $(1,310,545)$ | -39.3\% |
| Proiected Enrollment | 376 |  | 233 |  | (143) | -38.0\% |
| School level average rate per pupil | 8,874.26 | \$ | 8,686.72 | \$ | (187.54) | -2.1\% |
| Base Per Pupil | 3,922.69 | \$ | 4,028.47 | \$ | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{aligned} & \text { FY15 } \\ & \text { Weight } \end{aligned}$ |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 376 | 233 | (143) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,917,412 | \$ | 1,221,533 | \$ | $(695,879)$ |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 35 | 16 | (19) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 137,294 | \$ | 65,463 | \$ | (71,832) |
| Moderate Severity (resource room) | 25 | 23 | (2) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 137,294 | \$ | 129,717 | \$ | $(7,578)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 23 | 0 | (23) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 315,777 | \$ | - | \$ | $(315,777)$ |
| Emotional Impairment (Middle and High School) |  | 15 | 15 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 175,238 | \$ | 175,238 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 45 | 0 | (45) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 282,434 | \$ | - | \$ | $(282,434)$ |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 12 | 5 | (7) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 75,316 | \$ | 40,285 | \$ | $(35,031)$ |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 27 | 30 |  | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 80,494 | \$ | 73,721 | \$ | $(6,773)$ |
| All Grades ELD Levels 4-5 | 17 | 24 | 7 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,334 | \$ | 1,934 | \$ | 600 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 60 | (0) | (60) | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 47,072 | \$ | (366) | \$ | $(47,439)$ |
| 10th Grade | 69 | 53 | (16) | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 13,533 | \$ | 10,612 | \$ | $(2,921)$ |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 73.65\% | 77.09\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 277 | 180 | (97) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 108,629 | \$ | 72,436 | \$ | $(36,193)$ |
| \# of students above the threshold for concentration of poverty (4) | 51 | 63 | 12 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 20,133 | \$ | 25,454 | \$ | 5,321 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,336,722 | \$ | 2,026,176 | \$ | $(1,310,545)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code <br> School Name | 101637 <br> Dorchester Academy |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 | Difference | Difference |  |  |  |
| Projected Enrollment |  | 376 |  | 233 | (143) | -38.0\% |  |  |  |
| Weighted Enrollment |  | 800 |  | 451 | (349) | -43.6\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,136,721.64 | \$ | 1,816,025.40 | \$ (1,320,696.24) | -42.1\% |  |  |  |
| Category |  | $15 \text { Projected }$ |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ | Change in <br> Projected <br> Enrollment | $\begin{aligned} & \text { FY15 } \\ & \text { Weighted } \\ & \text { Students } \end{aligned}$ |  | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \\ & \hline \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 | - | - | - | - |
| 9-12 | 376 |  | 233 |  | (143) | 488.80 | 303.23 | (185.58) | (747,583.32) |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 35 |  | 16 |  | (19) | 35.00 | 16.25 | (18.75) | $(75,533.81)$ |
| Moderate Severity (resource room) | 25 |  | 23 |  | (2) | 35.00 | 32.20 | (2.80) | (11,279.72) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 | - | - | - | - |
| Emotional Impairment (Elementary) | 23 |  | 0 |  | (23) | 80.50 | - | (80.50) | (324,291.83) |
| Emotional Impairment (Middle and High School) | 0 |  | 15 |  | 15 | - | 43.50 | 43.50 | 175,238.44 |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 | - | - | - | - |
| Intellectual Impairment | 45 |  | 0 |  | (45) | 72.00 | - | (72.00) | $(290,049.84)$ |
| Multiple Disabilities | 0 |  | 0 |  | 0 | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 | - | - | - | - |
| Specific Learning Disability | 12 |  | 5 |  | (7) | 19.20 | 10.00 | (9.20) | (37,061.92) |
| English Language Learners |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 | - | - | - | - |
| 9-12 ELD Levels 1-3 | 27 |  | 30 |  | 3 | 20.52 | 18.30 | (2.22) | (8,943.20) |
| All Grades ELD Levels 4-5 | 17 |  | 24 |  | 7 | 0.34 | 0.48 | 0.14 | 563.99 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |
| 9th Grade | 60 |  | (0) |  | (60) | 12.00 | (0.09) | (12.09) | $(48,707.87)$ |
| 10th Grade | 69 |  | 53 |  | (16) | 3.45 | 2.63 | (0.82) | $(3,286.38)$ |
| Poverty |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 277 |  | 180 |  | (97) | 27.69 | 17.98 | (9.71) | $(39,122.08)$ |
| \# of students above the threshold for concentration of poverty (4) | 51 |  | 63 |  | 12 | 5.13 | 6.32 | 1.19 | 4,778.16 |
| Vocational Students | 0 |  | 0 |  | 0 | - | - | - | - |

[^102]| BPS School Code | 101638 <br> Boston Day/Evening Acad |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| School Name |  |  |  |  |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 380 | 380 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,937,810 | \$ | 1,990,064 | \$ | 52,254 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 19 | 51 | 32 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 74,531 | \$ | 205,452 | \$ | 130,921 |
| Moderate Severity (resource room) | 18 | 10 | (8) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 98,852 | \$ | 56,399 | \$ | $(42,453)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 4 | 5 | 1 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 11,925 | \$ | 12,287 | \$ | 362 |
| All Grades ELD Levels 4-5 | 31 | 26 | (5) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 2,432 | \$ | 2,095 | \$ | (337) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 71 | 175 | 104 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 55,702 | \$ | 140,996 | \$ | 85,294 |
| 10th Grade | 309 | 205 | (104) | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 60,606 | \$ | 41,292 | \$ | $(19,314)$ |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 68.48\% | 77.11\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 260 | 293 | 33 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 102,078 | \$ | 118,034 | \$ | 15,956 |
| \# of students above the threshold for concentration of poverty (4) | 32 | 103 | 71 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 12,640 | \$ | 41,493 | \$ | 28,853 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,556,577 | \$ | 2,818,263 | \$ | 261,687 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY 15 , the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code <br> School Name | 101638 <br> Boston Day/Evening Acad |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 380 |  | 380 |  | - | 0.0\% |  |  |  |
| Weighted Enrollment |  | 601 |  | 647 |  | 47 | 7.8\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,356,576.51 | \$ | 2,608,112.05 | \$ | 251,535.54 | 10.7\% |  |  |  |
| Category |  | $\begin{aligned} & 15 \text { Projected } \\ & \text { inrollment } \end{aligned}$ |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Onrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | $\begin{gathered} \text { FY15 } \\ \text { Weighted } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { FY16 } \\ \text { Weighted } \\ \text { Students } \\ \hline \end{gathered}$ | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 380 |  | 380 |  | 0 |  | 494.00 | 494.00 | - | - |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 19 |  | 51 |  | 32 |  | 19.00 | 51.00 | 32.00 | 128,911.04 |
| Moderate Severity (resource room) | 18 |  | 10 |  | (8) |  | 25.20 | 14.00 | (11.20) | (45,118.86) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 4 |  | 5 |  | 1 |  | 3.04 | 3.05 | 0.01 | 40.28 |
| All Grades ELD Levels 4-5 | 31 |  | 26 |  | (5) |  | 0.62 | 0.52 | (0.10) | (402.85) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 71 |  | 175 |  | 104 |  | 14.20 | 35.00 | 20.80 | 83,792.18 |
| 10th Grade | 309 |  | 205 |  | (104) |  | 15.45 | 10.25 | (5.20) | (20,948.04) |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 260 |  | 293 |  | 33 |  | 26.02 | 29.30 | 3.28 | 13,203.71 |
| \# of students above the threshold for concentration of poverty (4) | 32 |  | 103 |  | 71 |  | 3.22 | 10.30 | 7.08 | 28,511.90 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^103]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | 101641 <br> East Boston High |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\stackrel{\%}{\%}$ |
| WSF School Allocation | 10,988,176 | 11,689,062 | 700,886 | 6.4\% |
| Proiected Enrollment | 1,384 | 1,510 | 126 | 9.1\% |
| School level average rate per pupil | 7,939.43 | 7,741.10 | (198.33) | -2.5\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per upil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 1,384 | 1,510 | 126 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 7,057,709 | \$ | 7,907,887 | \$ | 850,178 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 42 | 51 | 9 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 164,753 | \$ | 205,452 | \$ | 40,699 |
| Moderate Severity (resource room) | 58 | 52 | (6) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 318,523 | \$ | 293,273 | \$ | $(25,250)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 3 | 0 | (3) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 41,188 | \$ | - | \$ | $(41,188)$ |
| Emotional Impairment (Middle and High School) |  | 10 | 10 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 120,854 | \$ | 120,854 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 97 | 75 | (22) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 608,802 | \$ | 604,270 | \$ | $(4,531)$ |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 64 | 60 | (4) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 401,684 | \$ | 483,416 | \$ | 81,733 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 426 | 437 | 11 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 1,270,011 | \$ | 1,073,869 | \$ | $(196,142)$ |
| All Grades ELD Levels 4-5 | 203 | 226 | 23 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 15,926 | \$ | 18,209 | \$ | 2,283 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 40 | 46 | 6 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | 147,493 | \$ | 174,191 | \$ | 26,698 |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 187 | 177 | (10) | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 146,709 | \$ | 142,635 | \$ | $(4,074)$ |
| 10th Grade | 142 | 163 | 21 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 27,851 | \$ | 32,905 | \$ | 5,054 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 84.11\% | 59.68\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 1,164 | 901 | (263) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 456,634 | \$ | 363,050 | \$ | $(93,584)$ |
| \# of students above the threshold for concentration of poverty (4) | 334 | 146 | (187) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 130,893 | \$ | 58,900 | \$ | $(71,993)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 10,988,176 | \$ | 11,689,062 | \$ | 700,886 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101641 <br> East Boston High |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary | FY15 | FY16 | Difference | \% <br> Difference |  |  |  |
| Projected Enrollment | 1,384 | 1,510 | 126 | 9.1\% |  |  |  |
| Weighted Enrollment | 2,750 | 2,849 | 99 | 3.6\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ 10,788,175.84 | \$ 11,478,910.67 | \$ 690,734.83 | 6.4\% |  |  |  |
| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Change in Projected Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | - |  | - |  |
| K2 | 0 | 0 | 0 | - | - | - |  |
| 1-2 | 0 | 0 | 0 | - | - | - |  |
| 3-5 | 0 | 0 | 0 | - | - | - | - |
| 6-8 | 0 | 0 | 0 | - | - | - | - |
| 9-12 | 1,384 | 1,510 | 126 | 1,799.20 | 1,963.00 | 163.80 | 659,863.39 |
| Students with Disabilities |  |  |  |  |  |  |  |
| Low Severity (resource room) | 42 | 51 | 9 | 42.00 | 51.00 | 9.00 | 36,256.23 |
| Moderate Severity (resource room) | 58 | 52 | (6) | 81.20 | 72.80 | (8.40) | (33,839.15) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | - | - | - | - |
| Developmental Delay | 0 | 0 | 0 | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | - | - | - | - |
| Emotional Impairment (Elementary) | 3 | 0 | (3) | 10.50 | - | (10.50) | $(42,298.93)$ |
| Emotional Impairment (Middle and High School) | 0 | 10 | 10 | - | 30.00 | 30.00 | 120,854.10 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | - | - | - | - |
| Intellectual Impairment | 97 | 75 | (22) | 155.20 | 150.00 | (5.20) | (20,948.04) |
| Multiple Disabilities | 0 | 0 | 0 | - | - | - | - |
| Physical Impairment | 0 | 0 | 0 | - | - | - | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | - | - | - | - |
| Specific Learning Disability | 64 | 60 | (4) | 102.40 | 120.00 | 17.60 | 70,901.07 |
| English Language Learners |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | - | - | - | - |
| 9-12 ELD Levels 1-3 | 426 | 437 | 11 | 323.76 | 266.57 | (57.19) | (230,388.20) |
| All Grades ELD Levels 4-5 | 203 | 226 | 23 | 4.06 | 4.52 | 0.46 | 1,853.10 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | - | - | - | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | - | - | - | - |
| Grades 9-12 SIFE | 40 | 46 | 6 | 37.60 | 43.24 | 5.64 | 22,720.57 |
| High Risk Students |  |  |  |  |  |  |  |
| 9th Grade | 187 | 177 | (10) | 37.40 | 35.41 | (1.99) | $(8,030.11)$ |
| 10th Grade | 142 | 163 | 21 | 7.10 | 8.17 | 1.07 | 4,303.09 |
| Poverty |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |
| Projected number of students in poverty | 1,164 | 901 | (263) | 116.41 | 90.12 | (26.29) | (105,897.56) |
| \# of students above the threshold for concentration of poverty (4) | 334 | 146 | (187) | 33.37 | 14.62 | (18.75) | (75,522.90) |
| Vocational Students | 0 | 0 | 0 | - | - | - |  |

[^104]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | 101644 <br> English High |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 5,453,924 | 5,238,170 | $(215,754)$ | -4.0\% |
| Proiected Enrollment | 559 | 564 | - 5 | 0.9\% |
| School level average rate per pupil | 9,756.57 | 9,287.54 | (469.04) | -4.8\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 559 | 564 | 5 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 2,850,621 | \$ | 2,953,674 | \$ | 103,053 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 30 | 18 | (12) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 117,681 | \$ | 73,520 | \$ | $(44,161)$ |
| Moderate Severity (resource room) | 34 | 44 | 10 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 186,720 | \$ | 245,334 | \$ | 58,614 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 16 | 13 | (3) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 269,881 | \$ | 225,191 | \$ | $(44,690)$ |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 17 | 0 | (17) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 233,400 | \$ | - | \$ | $(233,400)$ |
| Emotional Impairment (Middle and High School) |  | 12 | 12 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 145,025 | \$ | 145,025 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 19 | 6 | (13) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 119,250 | \$ | 48,342 | \$ | $(70,908)$ |
| Multiple Disabilities | 15 | 15 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | 253,014 | \$ | 290,050 | \$ | 37,036 |
| Physical Impairment | 17 | 16 | (1) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 286,749 | \$ | 277,159 | \$ | $(9,590)$ |
| Sensory Impairment: Vision | 3 | 2 | (1) | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | 35,304 | \$ | 24,171 | \$ | $(11,133)$ |
| Specific Learning Disability | 11 | 11 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 69,039 | \$ | 90,641 | \$ | 21,601 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 174 | 138 | (36) | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 518,737 | \$ | 339,731 | \$ | $(179,006)$ |
| All Grades ELD Levels 4-5 | 51 | 103 | 52 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 4,001 | \$ | 8,319 | \$ | 4,318 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 111 | 103 | (8) | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 87,084 | \$ | 83,138 | \$ | $(3,946)$ |
| 10th Grade | 85 | 78 | (7) | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 16,671 | \$ | 15,781 | \$ | (890) |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 76.92\% | 70.76\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 430 | 399 | (31) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 168,669 | \$ | 160,774 | \$ | $(7,895)$ |
| \# of students above the threshold for concentration of poverty (4) | 95 | 117 | 23 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 37,102 | \$ | 47,171 | \$ | 10,069 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 5,453,924 | \$ | 5,238,170 | \$ | (215,754) |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | English High |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | \% Difference |  |  |  |
| Projected Enrollment |  | 559 |  | 564 |  | 5 | 0.9\% |  |  |  |
| Weighted Enrollment |  | 1,339 |  | 1,248 |  | (91) | -6.8\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 5,253,923.51 | \$ | 5,028,018.80 | \$ | $(225,904.72)$ | -4.3\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in <br> Weighted <br> Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 559 |  | 564 |  | 5 |  | 726.70 | 733.20 | 6.50 | 26,185.05 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 30 |  | 18 |  | (12) |  | 30.00 | 18.25 | (11.75) | (47,334.52) |
| Moderate Severity (resource room) | 34 |  | 44 |  | 10 |  | 47.60 | 60.90 | 13.30 | 53,578.65 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 16 |  | 13 |  | (3) |  | 68.80 | 55.90 | (12.90) | (51,967.26) |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 17 |  | 0 |  | (17) |  | 59.50 | - | (59.50) | (239,693.96) |
| Emotional Impairment (Middle and High School) | 0 |  | 12 |  | 12 |  | - | 36.00 | 36.00 | 145,024.92 |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 19 |  | 6 |  | (13) |  | 30.40 | 12.00 | (18.40) | (74,123.85) |
| Multiple Disabilities | 15 |  | 15 |  | 0 |  | 64.50 | 72.00 | 7.50 | 30,213.52 |
| Physical Impairment | 17 |  | 16 |  | (1) |  | 73.10 | 68.80 | (4.30) | (17,322.42) |
| Sensory Impairment: Vision | 3 |  | 2 |  | (1) |  | 9.00 | 6.00 | (3.00) | (12,085.41) |
| Specific Learning Disability | 11 |  | 11 |  | 0 |  | 17.60 | 22.50 | 4.90 | 19,739.50 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 174 |  | 138 |  | (36) |  | 132.24 | 84.33 | (47.91) | $(192,993.93)$ |
| All Grades ELD Levels 4-5 | 51 |  | 103 |  | 52 |  | 1.02 | 2.07 | 1.05 | 4,209.75 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 111 |  | 103 |  | (8) |  | 22.20 | 20.64 | (1.56) | $(6,294.24)$ |
| 10th Grade | 85 |  | 78 |  | (7) |  | 4.25 | 3.92 | (0.33) | $(1,339.64)$ |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 430 |  | 399 |  | (31) |  | 43.00 | 39.91 | (3.09) | (12,443.70) |
| \# of students above the threshold for concentration of poverty (4) | 95 |  | 117 |  | 23 |  | 9.46 | 11.71 | 2.25 | 9,068.33 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^105]| BPS School Code School Name | ${ }_{\text {Boston }}^{101645}$ Green Academy |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 3,535,052 | 4,241,128 | 706,076 | 20.0\% |
| Projected Enrollment | 418 | 474 | 56 | 13.3\% |
| School level average rate per pupil | 8,457.06 | 8,952.25 | 495.19 | 5.9\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 83 | 154 | 71 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 455,817 | \$ | 868,538 | \$ | 412,721 |
| 9-12 | 335 | 320 | (15) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,708,333 | \$ | 1,674,534 | \$ | $(33,798)$ |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 27 | 45 | 18 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 105,913 | \$ | 182,288 | \$ | 76,376 |
| Moderate Severity (resource room) | 27 | 54 | 27 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 148,278 | \$ | 305,962 | \$ | 157,685 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 11 | 9 | (2) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | S | 185,543 | \$ | 155,902 | \$ | $(29,642)$ |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 16 | 0 | (16) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 219,671 | \$ | - | \$ | $(219,671)$ |
| Emotional Impairment (Middle and High School) |  | 18 | 18 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 217,537 | \$ | 217,537 |
| Full Inclusion - High Complexity | 0 | 1 | 1 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 17,322 | \$ | 17,322 |
| Intellectual Impairment | 23 | 23 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 144,355 | \$ | 185,310 | \$ | 40,955 |
| Multiple Disabilities | 3 | 3 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | 50,603 | \$ | 58,010 | \$ | 7,407 |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 10 | 15 | 5 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 62,763 | \$ | 120,854 | \$ | 58,091 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 7 | 13 | 6 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 18,123 | \$ | 26,709 | \$ | 8,586 |
| 9-12 ELD Levels 1-3 | 14 | 13 | (1) | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 41,737 | \$ | 31,946 | \$ | $(9,792)$ |
| All Grades ELD Levels 4-5 | 41 | 82 | 41 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,217 | \$ | 6,607 | \$ | 3,390 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 51 | 44 | (7) | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 40,011 | \$ | 35,230 | \$ | $(4,781)$ |
| 10th Grade | 50 | 51 | 1 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 9,807 | \$ | 10,313 | \$ | 506 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 72.96\% | 60.08\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 305 | 285 | (20) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 119,631 | \$ | 114,670 | \$ | $(4,962)$ |
| \# of students above the threshold for concentration of poverty (4) | 54 | 48 | (6) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 21,250 | \$ | 19,245 | \$ | $(2,005)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,535,052 | \$ | 4,241,128 | \$ | 706,076 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101645 <br> Boston Green Academy |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 418 |  | 474 |  | 56 | 13.3\% |  |  |  |
| Weighted Enrollment |  | 850 |  | 1,001 |  | 150 | 17.7\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,335,052.05 | \$ | 4,030,977.41 | \$ | 695,925.36 | 20.9\% |  |  |  |
| Category |  | 15 Projected nrollment |  | 16 Projected Enrollment |  | Change in Projected Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 83 |  | 154 |  | 71 |  | 116.20 | 215.60 | 99.40 | 400,429.92 |
| 9-12 | 335 |  | 320 |  | (15) |  | 435.50 | 415.68 | (19.83) | (79,864.42) |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 27 |  | 45 |  | 18 |  | 27.00 | 45.25 | 18.25 | 73,519.58 |
| Moderate Severity (resource room) | 27 |  | 54 |  | 27 |  | 37.80 | 75.95 | 38.15 | 153,686.13 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 11 |  | 9 |  | (2) |  | 47.30 | 38.70 | (8.60) | (34,644.84) |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 16 |  | 0 |  | (16) |  | 56.00 | - | (56.00) | (225,594.32) |
| Emotional Impairment (Middle and High School) | 0 |  | 18 |  | 18 |  | - | 54.00 | 54.00 | 217,537.38 |
| Full Inclusion - High Complexity | 0 |  | 1 |  | 1 |  | - | 4.30 | 4.30 | 17,322.42 |
| Intellectual Impairment | 23 |  | 23 |  | 0 |  | 36.80 | 46.00 | 9.20 | 37,061.92 |
| Multiple Disabilities | 3 |  | 3 |  | 0 |  | 12.90 | 14.40 | 1.50 | 6,042.70 |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 10 |  | 15 |  | 5 |  | 16.00 | 30.00 | 14.00 | 56,398.58 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 7 |  | 13 |  | 6 |  | 4.62 | 6.63 | 2.01 | 8,097.22 |
| 9-12 ELD Levels 1-3 | 14 |  | 13 |  | (1) |  | 10.64 | 7.93 | (2.71) | (10,917.15) |
| All Grades ELD Levels 4-5 | 41 |  | 82 |  | 41 |  | 0.82 | 1.64 | 0.82 | 3,303.35 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 51 |  | 44 |  | (7) |  | 10.20 | 8.75 | (1.45) | (5,860.34) |
| 10th Grade | 50 |  | 51 |  | 1 |  | 2.50 | 2.56 | 0.06 | 241.83 |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 305 |  | 285 |  | (20) |  | 30.50 | 28.46 | (2.03) | (8,187.74) |
| \# of students above the threshold for concentration of poverty (4) | 54 |  | 48 |  | (6) |  | 5.42 | 4.78 | (0.64) | (2,578.10) |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^106]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | ${ }_{\text {Fenway }}^{\text {10164 }}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 2,398,757 | 2,722,834 | 324,078 | 13.5\% |
| Projected Enrollment | 329 | 352 | 23 | 7.0\% |
| School level average rate per pupil | 7,291.05 | 7,735.33 | 444.27 | 6.1\% |
| Base Per Pupil | \$ 3,922.69 | \$ 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $16 \text { Per }$ I Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 329 | 352 | 23 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,677,736 | \$ | 1,843,428 | \$ | 165,692 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 18 | 18 | 0 | 1.00 | \$ | 3,923 | 1.00 |  | 4,028 | \$ | 70,608 | \$ | 72,512 | \$ | 1,904 |
| Moderate Severity (resource room) | 8 | 12 | 4 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 43,934 | \$ | 67,678 | \$ | 23,744 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 44 | 44 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 276,158 | \$ | 354,505 | \$ | 78,348 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 1 | 23 | 22 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 2,981 | \$ | 56,519 | \$ | 53,538 |
| All Grades ELD Levels 4-5 | 16 | 22 | 6 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,255 | \$ | 1,773 | \$ | 517 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | - | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 25 | 43 | 18 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 19,613 | \$ | 34,242 | \$ | 14,629 |
| 10th Grade | 30 | 31 | 1 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 5,884 | \$ | 6,290 | \$ | 406 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 68.97\% | 51.70\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 227 | 182 | (45) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 89,010 | \$ | 73,318 | \$ | $(15,692)$ |
| \# of students above the threshold for concentration of poverty (4) | 30 | 6 | (24) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 11,576 | \$ | 2,417 | \$ | $(9,159)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,398,757 | \$ | 2,722,834 | \$ | 324,078 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name |  | 646 <br> way High |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 329 |  | 352 |  | 23 | 7.0\% |  |  |  |
| Weighted Enrollment |  | 561 |  | 624 |  | 63 | 11.3\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,198,756.61 | \$ | 2,512,683.41 | \$ | 313,926.80 | 14.3\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  | Change in Projected Enrollment |  | FY15 <br> Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 329 |  | 352 |  | 23 |  | 427.70 | 457.60 | 29.90 | 120,451.25 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 18 |  | 18 |  | 0 |  | 18.00 | 18.00 | - | - |
| Moderate Severity (resource room) | 8 |  | 12 |  | 4 |  | 11.20 | 16.80 | 5.60 | 22,559.43 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 44 |  | 44 |  | 0 |  | 70.40 | 88.00 | 17.60 | 70,901.07 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 1 |  | 23 |  | 22 |  | 0.76 | 14.03 | 13.27 | 53,457.80 |
| All Grades ELD Levels 4-5 | 16 |  | 22 |  | 6 |  | 0.32 | 0.44 | 0.12 | 483.42 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 25 |  | 43 |  | 18 |  | 5.00 | 8.50 | 3.50 | 14,099.64 |
| 10th Grade | 30 |  | 31 |  | 1 |  | 1.50 | 1.56 | 0.06 | 247.53 |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 227 |  | 182 |  | (45) |  | 22.69 | 18.20 | (4.49) | $(18,092.38)$ |
| \# of students above the threshold for concentration of poverty (4) | 30 |  | 6 |  | (24) |  | 2.95 | 0.60 | (2.35) | $(9,471.46)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^107]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | $\begin{aligned} & 101647 \\ & \text { Lyon High } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 1,718,268 | 1,827,589 | 109,321 | 6.4\% |
| Projected Enrollment | 136 | 140 | 4 | 2.9\% |
| School level average rate per pupil | 12,634.32 | 13,054.21 | 419.88 | 3.3\% |
| Base Per Pupil | \$ 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-K1 | 0 | 0 | 0 | 1.80 | \$ | \$ 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 136 | 140 | 4 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 693,532 | \$ | 733,182 | \$ | 39,649 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 4 | 3 | (1) | 1.00 | \$ | 3,923 | 1.00 |  | 4,028 | \$ | 15,691 | \$ | 12,085 | \$ | $(3,605)$ |
| Moderate Severity (resource room) | 21 | 21 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 115,327 | \$ | 118,437 | \$ | 3,110 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 38 | 40 | 2 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | S | 640,968 | \$ | 692,897 | \$ | 51,929 |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 2 | 4 | 2 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 5,962 | \$ | 9,829 | \$ | 3,867 |
| All Grades ELD Levels 4-5 | 4 | 9 | 5 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 314 | \$ | 725 | \$ | 411 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | S | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 18 | 16 | (2) | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 14,122 | \$ | 13,002 | \$ | $(1,119)$ |
| 10th Grade | 16 | 21 | 5 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 3,138 | \$ | 4,247 | \$ | 1,109 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 54.76\% | 54.29\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 74 | 76 | 2 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 29,214 | \$ | 30,616 | \$ | 1,403 |
| \# of students above the threshold for concentration of poverty (4) | 0 | 6 | 6 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | - | \$ | 2,417 | \$ | 2,417 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | , | 4,028 | , | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,718,268 | \$ | 1,827,589 | \$ | $\underline{109,321}$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name |  | $\begin{aligned} & 647 \\ & \text { n High } \end{aligned}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difierence | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 136 |  | 140 |  | 4 | 2.9\% |  |  |  |
| Weighted Enrollment |  | 387 |  | 402 |  | 14 | 3.7\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,518,267.88 | \$ | 1,617,437.77 | \$ | 99,169.89 | 6.5\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  |  | Change in <br> Projected <br> Enrollment | FY15 <br> Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 136 |  | 140 |  | 4 |  | 176.80 | 182.00 | 5.20 | 20,948.04 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 4 |  | 3 |  | (1) |  | 4.00 | 3.00 | (1.00) | $(4,028.47)$ |
| Moderate Severity (resource room) | 21 |  | 21 |  | 0 |  | 29.40 | 29.40 | - | - |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 38 |  | 40 |  | 2 |  | 163.40 | 172.00 | 8.60 | 34,644.84 |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 2 |  | 4 |  | 2 |  | 1.52 | 2.44 | 0.92 | 3,706.19 |
| All Grades ELD Levels 4-5 | 4 |  | 9 |  | 5 |  | 0.08 | 0.18 | 0.10 | 402.85 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 18 |  | 16 |  | (2) |  | 3.60 | 3.23 | (0.37) | $(1,500.26)$ |
| 10th Grade | 16 |  | 21 |  | 5 |  | 0.80 | 1.05 | 0.25 | 1,023.90 |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 74 |  | 76 |  | 2 |  | 7.45 | 7.60 | 0.15 | 614.91 |
| \# of students above the threshold for concentration of poverty (4) | 0 |  | 6 |  | 6 |  | - | 0.60 | 0.60 | 2,417.08 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^108]| BPS School Code School Name | 101648 <br> Kennedy Health Careers |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 2,660,100 | 2,599,495 | $(60,606)$ | -2.3\% |
| Projected Enrollment | 389 | 365 | (24) | -6.2\% |
| School level average rate per pupil | 6,838.30 | 7,126.78 | 288.48 | 4.2\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | 16 Per il Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 389 | 365 | (24) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,983,706 | \$ | 1,910,200 | \$ | (73,506) |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 17 | 30 | 13 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 66,686 | \$ | 121,861 | \$ | 55,175 |
| Moderate Severity (resource room) | 14 | 13 | (1) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 76,885 | \$ | 73,318 | \$ | $(3,567)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 1 | 0 | (1) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 13,729 | \$ | - | \$ | $(13,729)$ |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 2 | 0 | (2) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 12,553 | \$ | - | \$ | $(12,553)$ |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 6 | 0 | (6) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 37,658 | \$ | - | \$ | $(37,658)$ |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 5 | 14 | 9 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 14,906 | \$ | 34,403 | \$ | 19,497 |
| All Grades ELD Levels 4-5 | 46 | 38 | (8) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,609 | \$ | 3,062 | \$ | (547) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 32 | 43 | 11 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 25,105 | \$ | 34,805 | \$ | 9,700 |
| 10th Grade | 34 | 40 | 6 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 6,669 | \$ | 8,043 | \$ | 1,375 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 68.86\% | 60.27\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 268 | 220 | (48) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 105,075 | \$ | 88,560 | \$ | $(16,515)$ |
| \# of students above the threshold for concentration of poverty (4) | 34 | 37 | 3 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 13,520 | \$ | 15,091 | \$ | 1,571 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | 100,000 | \$ | 100,000 | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,660,100 | \$ | 2,599,495 | \$ | (60,606) |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101648 <br> Kennedy Health Careers |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 389 |  | 365 |  | (24) | -6.2\% |  |  |  |
| Weighted Enrollment |  | 602 |  | 568 |  | (33) | -5.5\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) |  | 2,360,100.18 | , | 2,289,343.60 | \$ | (70,756.58) | -3.0\% |  |  |  |
| Category |  | 15 Projected nrollment |  | 16 Projected nrollment |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 389 |  | 365 |  | (24) |  | 505.70 | 474.18 | (31.53) | (126,997.52) |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 17 |  | 30 |  | 13 |  | 17.00 | 30.25 | 13.25 | 53,377.23 |
| Moderate Severity (resource room) | 14 |  | 13 |  | (1) |  | 19.60 | 18.20 | (1.40) | $(5,639.86)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 1 |  | 0 |  | (1) |  | 3.50 | - | (3.50) | (14,099.64) |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 2 |  | 0 |  | (2) |  | 3.20 | - | (3.20) | (12,891.10) |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 6 |  | 0 |  | (6) |  | 9.60 | - | (9.60) | (38,673.31) |
| English Language Learners |  |  |  |  |  |  |  |  |  | - |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 5 |  | 14 |  | 9 |  | 3.80 | 8.54 | 4.74 | 19,094.95 |
| All Grades ELD Levels 4-5 | 46 |  | 38 |  | (8) |  | 0.92 | 0.76 | (0.16) | (644.56) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 32 |  | 43 |  | 11 |  | 6.40 | 8.64 | 2.24 | 9,023.02 |
| 10th Grade | 34 |  | 40 |  | 6 |  | 1.70 | 2.00 | 0.30 | 1,194.90 |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 268 |  | 220 |  | (48) |  | 26.79 | 21.98 | (4.80) | (19,348.58) |
| \# of students above the threshold for concentration of poverty (4) | 34 |  | 37 |  | 3 |  | 3.45 | 3.75 | 0.30 | 1,206.69 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^109]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | ${ }_{\text {Boston }}^{101649}$ International |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 2,265,682 | 2,467,720 | 202,038 | 8.9\% |
| Proiected Enrollment | 272 | 283 | 11 | 4.0\% |
| School level average rate ner pupil | 8,329.71 | 8,719.86 | 390.15 | 4.7\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-K1 | 0 | 0 | 0 | 1.80 | \$ | \$ 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 272 | 283 | 11 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,387,064 | \$ | 1,482,074 | \$ | 95,010 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 1 | 23 | 22 | 1.00 | \$ | 3,923 | 1.00 |  | 4,028 | \$ | 3,923 | \$ | 92,655 | \$ | 88,732 |
| Moderate Severity (resource room) | 6 | 9 | 3 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 32,951 | \$ | 50,759 | \$ | 17,808 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | S | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | S | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 8 | 8 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | 64,456 | \$ | 64,456 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 167 | 174 | 7 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 497,868 | \$ | 427,582 | \$ | $(70,286)$ |
| All Grades ELD Levels 4-5 | 82 | 79 | (3) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 6,433 | \$ | 6,365 | \$ | (68) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | S | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 19 | 29 | 10 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 14,906 | \$ | 23,220 | \$ | 8,313 |
| 10th Grade | 17 | 23 | 6 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 3,334 | \$ | 4,712 | \$ | 1,377 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 85.86\% | 71.38\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 234 | 202 | (32) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 91,610 | \$ | 81,375 | \$ | $(10,235)$ |
| \# of students above the threshold for concentration of poverty (4) | 70 | 61 | (10) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 27,592 | \$ | 24,372 | \$ | $(3,220)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | , | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,265,682 | \$ | 2,467,720 | \$ | 202,038 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category



[^110]| BPS School Code School Name | ${ }_{\text {Comm Acad Sci Health }}^{101656}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 | Allocation |  | rence | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 3,343,022 | \$ | 3,951,313 | \$ | 608,291 | 18.2\% |
| Proiected Enrollment | 351 |  | 408 |  | 57 | 16.2\% |
| School level average rate per pupil | 9,524.28 | \$ | 9,690.53 | \$ | 166.25 | 1.7\% |
| Base Per Pupil | 3,922.69 | \$ | 4,028.47 | \$ | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per upil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 351 | 408 | 57 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,789,925 | \$ | 2,135,391 | \$ | 345,467 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 21 | 13 | (8) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 82,377 | \$ | 52,370 | \$ | $(30,006)$ |
| Moderate Severity (resource room) | 18 | 18 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 98,852 | \$ | 101,517 | \$ | 2,666 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 15 | 17 | 2 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 253,014 | \$ | 294,481 | \$ | 41,467 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 26 | 66 | 40 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 163,184 | \$ | 533,772 | \$ | 370,588 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 24 | 23 | (1) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 150,631 | \$ | 185,310 | \$ | 34,678 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 129 | 97 | (32) | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 384,581 | \$ | 238,365 | \$ | $(146,216)$ |
| All Grades ELD Levels 4-5 | 23 | 47 | 24 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,804 | \$ | 3,787 | \$ | 1,982 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 12 | 0 | (12) | 0.94 | , | 3,687 | 0.94 | \$ | 3,787 | \$ | 44,248 | \$ | - | \$ | $(44,248)$ |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 56 | 54 | (2) | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 43,934 | \$ | 43,883 | \$ | (51) |
| 10th Grade | 41 | 50 | 9 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 8,042 | \$ | 10,016 | \$ | 1,974 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 74.46\% | 68.31\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 261 | 279 | 17 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 102,521 | \$ | 112,200 | \$ | 9,679 |
| \# of students above the threshold for concentration of poverty (4) | 51 | 75 | 24 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 19,909 | \$ | 30,070 | \$ | 10,160 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,343,022 | \$ | 3,951,313 | \$ | 608,291 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101656 <br> Comm Acad Sci |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary | FY15 | FY16 |  | Difference | Difference |  |  |  |
| Projected Enrollment | 351 | 408 |  | 57 | 16.2\% |  |  |  |
| Weighted Enrollment | 801 | 929 |  | 127 | 15.9\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ 3,143,021.96 | \$ 3,741,161.78 | \$ | 598,139.82 | 19.0\% |  |  |  |
| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Change in Projected Enrollment |  | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 |  | - | - | - | - |
| K2 | 0 | 0 | 0 |  | - | - | - | - |
| 1-2 | 0 | 0 | 0 |  | - | - | - | - |
| 3-5 | 0 | 0 | 0 |  | - | - | - | - |
| 6-8 | 0 | 0 | 0 |  | - | - | - | - |
| 9-12 | 351 | 408 | 57 |  | 456.30 | 530.08 | 73.78 | 297,200.37 |
| Students with Disabilities |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 21 | 13 | (8) |  | 21.00 | 13.00 | (8.00) | (32,227.76) |
| Moderate Severity (resource room) | 18 | 18 | 0 |  | 25.20 | 25.20 | - | - |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |
| Autism | 15 | 17 | 2 |  | 64.50 | 73.10 | 8.60 | 34,644.84 |
| Developmental Delay | 0 | 0 | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 | 0 | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 |  | - | - | - | - |
| Intellectual Impairment | 26 | 66 | 40 |  | 41.60 | 132.50 | 90.90 | 366,187.92 |
| Multiple Disabilities | 0 | 0 | 0 |  | - | - | - | - |
| Physical Impairment | 0 | 0 | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 | 0 | 0 |  | - | - | - | - |
| Specific Learning Disability | 24 | 23 | (1) |  | 38.40 | 46.00 | 7.60 | 30,616.37 |
| English Language Learners |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 129 | 97 | (32) |  | 98.04 | 59.17 | (38.87) | (156,586.63) |
| All Grades ELD Levels 4-5 | 23 | 47 | 24 |  | 0.46 | 0.94 | 0.48 | 1,933.67 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 | 0 | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 12 | 0 | (12) |  | 11.28 | - | (11.28) | $(45,441.14)$ |
| High Risk Students |  |  |  |  |  |  |  |  |
| 9th Grade | 56 | 54 | (2) |  | 11.20 | 10.89 | (0.31) | $(1,235.92)$ |
| 10th Grade | 41 | 50 | 9 |  | 2.05 | 2.49 | 0.44 | 1,757.63 |
| Poverty |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 261 | 279 | 17 |  | 26.14 | 27.85 | 1.72 | 6,914.14 |
| \# of students above the threshold for concentration of poverty (4) | 51 | 75 | 24 |  | 5.08 | 7.46 | 2.39 | 9,623.27 |
| Vocational Students | 0 | 0 | 0 |  | - | - | - | - |

[^111]| BPS School Code School Name | 101657 <br> Madison Park High |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | \$ 14,000,062 | \$ 12,505,005 | \$ (1,495,057) | -10.7\% |
| Projected Enrollment | 1,108 | 922 | (186) | -16.8\% |
| School level average rate ner pupil | 12,635.43 | \$ 13,559.24 | 923.80 | 7.3\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 16 Amount |  | t Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 1,108 | 922 | (186) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 5,650,247 | \$ | 4,829,833 | \$ | $(820,413)$ |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 62 | 50 | (12) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 243,207 | \$ | 201,423 | \$ | $(41,783)$ |
| Moderate Severity (resource room) | 90 | 77 | (13) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 494,259 | \$ | 435,679 | \$ | $(58,580)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 6 | 5 | (1) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 101,205 | \$ | 86,612 | \$ | $(14,593)$ |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 21 | 0 | (21) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 288,318 | \$ | - | \$ | $(288,318)$ |
| Emotional Impairment (Middle and High School) |  | 13 | 13 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 157,110 | \$ | 157,110 |
| Full Inclusion - High Complexity | 0 | 7 | 7 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | 121,257 | \$ | 121,257 |
| Intellectual Impairment | 131 | 119 | (12) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 822,196 | \$ | 958,776 | \$ | 136,579 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 126 | 109 | (17) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 790,815 | \$ | 878,206 | \$ | 87,392 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 183 | 107 | (76) | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 545,568 | \$ | 262,938 | \$ | $(282,630)$ |
| All Grades ELD Levels 4-5 | 179 | 161 | (18) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 14,043 | \$ | 12,972 | \$ | $(1,072)$ |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 241 | 233 | (8) | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 189,074 | \$ | 187,678 | \$ | $(1,396)$ |
| 10th Grade | 250 | 128 | (122) | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 49,034 | \$ | 25,796 | \$ | $(23,238)$ |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 81.33\% | 81.70\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 901 | 753 | (148) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 353,488 | \$ | 303,539 | \$ | $(49,949)$ |
| \# of students above the threshold for concentration of poverty (4) | 236 | 292 | 56 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 92,708 | \$ | 117,776 | \$ | 25,069 |
| Vocational Students | 1,062 | 922 | (140) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 4,165,900 | \$ | 3,715,256 | \$ | $(450,643)$ |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 14,000,062 | \$ | 12,505,005 | \$ | $(1,495,057)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101657 <br> Madison Park |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary | FY15 | FY16 | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment | 1,108 | 922 | (186) | -16.8\% |  |  |  |
| Weighted Enrollment | 3,518 | 3,052 | (466) | -13.2\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ 13,800,061.71 | \$ 12,294,853.54 | \$ (1,505,208.17) | -10.9\% |  |  |  |
| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | $\begin{gathered} \text { FY16 } \\ \text { Weighted } \\ \text { Students } \end{gathered}$ | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | - | - | - | - |
| K2 | 0 | 0 | 0 | - | - | - | - |
| 1-2 | 0 | 0 | 0 | - | - | - | - |
| 3-5 | 0 | 0 | 0 | - | - | - | - |
| 6-8 | 0 | 0 | 0 | - | - | - | - |
| 9-12 | 1,108 | 922 | (186) | 1,440.40 | 1,198.93 | (241.48) | (972,774.79) |
| Students with Disabilities |  |  |  |  |  |  |  |
| Low Severity (resource room) | 62 | 50 | (12) | 62.00 | 50.00 | (12.00) | (48,341.64) |
| Moderate Severity (resource room) | 90 | 77 | (13) | 126.00 | 108.15 | (17.85) | (71,908.19) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |
| Autism | 6 | 5 | (1) | 25.80 | 21.50 | (4.30) | (17,322.42) |
| Developmental Delay | 0 | 0 | 0 | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | - | - | - | - |
| Emotional Impairment (Elementary) | 21 | 0 | (21) | 73.50 | - | (73.50) | $(296,092.54)$ |
| Emotional Impairment (Middle and High School) | 0 | 13 | 13 | - | 39.00 | 39.00 | 157,110.33 |
| Full Inclusion - High Complexity | 0 | 7 | 7 | - | 30.10 | 30.10 | 121,256.95 |
| Intellectual Impairment | 131 | 119 | (12) | 209.60 | 238.00 | 28.40 | 114,408.55 |
| Multiple Disabilities | 0 | 0 | 0 | - | - | - | - |
| Physical Impairment | 0 | 0 | 0 | - | - | - | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | - | - | - | - |
| Specific Learning Disability | 126 | 109 | (17) | 201.60 | 218.00 | 16.40 | 66,066.91 |
|  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | - | - | - | - |
| 9-12 ELD Levels 1-3 | 183 | 107 | (76) | 139.08 | 65.27 | (73.81) | (297,341.37) |
| All Grades ELD Levels 4-5 | 179 | 161 | (18) | 3.58 | 3.22 | (0.36) | $(1,450.25)$ |
|  |  |  |  | - | - | - | - |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | - | - | - | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | - | - | - | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | - | - | - | - |
|  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |
| 9th Grade | 241 | 233 | (8) | 48.20 | 46.59 | (1.61) | $(6,494.30)$ |
| 10th Grade | 250 | 128 | (122) | 12.50 | 6.40 | (6.10) | (24,559.97) |
| Poverty |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |
| Projected number of students in poverty | 901 | 753 | (148) | 90.11 | 75.35 | (14.77) | (59,480.84) |
| \# of students above the threshold for concentration of poverty (4) | 236 | 292 | 56 | 23.63 | 29.24 | 5.60 | 22,569.02 |
| Vocational Students | 1,062 | 922 | (140) | 1,062.00 | 922.25 | (139.75) | (562,978.68) |

[^112]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | ${ }_{\text {New Mission High }}^{\text {10164 }}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% Difference |
| WSF School Allocation | 2,292,339 | 2,245,877 | $(46,463)$ | -2.0\% |
| Projected Enrollment | 311 | 301 | (10) | -3.3\% |
| School level average rate per pupil | 7,370.87 | 7,467.59 | 96.72 | 1.3\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 311 | 301 | (10) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,585,945 | \$ | 1,575,031 | \$ | (10,914) |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 17 | 11 | (6) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 66,686 | \$ | 44,313 | \$ | $(22,373)$ |
| Moderate Severity (resource room) | 15 | 11 | (4) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 82,377 | \$ | 62,038 | \$ | $(20,338)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 31 | 28 | (3) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 194,566 | \$ | 225,594 | \$ | 31,029 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 7 | 6 | (1) | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 20,869 | \$ | 14,744 | \$ | $(6,125)$ |
| All Grades ELD Levels 4-5 | 13 | 13 | 0 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 1,020 | \$ | 1,047 | \$ | 28 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 26 | 20 | (6) | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 20,398 | \$ | 16,234 | \$ | $(4,164)$ |
| 10th Grade | 23 | 23 | (0) | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 4,511 | \$ | 4,557 | \$ | 46 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 77.53\% | 63.04\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 241 | 190 | (52) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 94,583 | \$ | 76,372 | \$ | $(18,211)$ |
| \# of students above the threshold for concentration of poverty (4) | 55 | 39 | (15) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 21,386 | \$ | 15,794 | \$ | $(5,592)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 2,292,339 | \$ | 2,245,877 | \$ | $(46,463)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY 15 , the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101664 <br> New Mission High |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 311 |  | 301 |  | (10) | -3.3\% |  |  |  |
| Weighted Enrollment |  | 533 |  | 505 |  | (28) | -5.3\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 2,092,339.45 | \$ | 2,035,725.83 | \$ | (56,613.62) | -2.7\% |  |  |  |
| Category |  | 15 Projected |  | $\begin{aligned} & \text { Y16 Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | $\begin{gathered} \text { FY15 } \\ \text { Weighted } \\ \text { Students } \end{gathered}$ | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 311 |  | 301 |  | (10) |  | 404.30 | 390.98 | (13.33) | (53,679.36) |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 17 |  | 11 |  | (6) |  | 17.00 | 11.00 | (6.00) | (24,170.82) |
| Moderate Severity (resource room) | 15 |  | 11 |  | (4) |  | 21.00 | 15.40 | (5.60) | (22,559.43) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 31 |  | 28 |  | (3) |  | 49.60 | 56.00 | 6.40 | 25,782.21 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 7 |  | 6 |  | (1) |  | 5.32 | 3.66 | (1.66) | (6,687.26) |
| All Grades ELD Levels 4-5 | 13 |  | 13 |  | 0 |  | 0.26 | 0.26 | - | - |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 26 |  | 20 |  | (6) |  | 5.20 | 4.03 | (1.17) | (4,714.40) |
| 10th Grade | 23 |  | 23 |  | (0) |  | 1.15 | 1.13 | (0.02) | (75.86) |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 241 |  | 190 |  | (52) |  | 24.11 | 18.96 | (5.15) | (20,761.36) |
| \# of students above the threshold for concentration of poverty (4) | 55 |  | 39 |  | (15) |  | 5.45 | 3.92 | (1.53) | $(6,168.24)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^113]| BPS School Code <br> School Name | 101667 <br> Margarita Muniz Academy |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% |
| WSF School Allocation | \$ 1,907,461 | 2,251,977 | 344,516 | 18.1\% |
| Proiected Enrollment | 242 | 300 | 58 | 23.8\% |
| School level average rate per pupil | 7,882.07 | 7,519.12 | (362.95) | -4.6\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 Weight |  | Y15 Per upil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | $\begin{aligned} & 16 \text { Per } \\ & 1 \text { Rate } \end{aligned}$ |  | 5 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 242 | 300 | 58 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 1,234,079 | \$ | 1,568,485 | \$ | 334,406 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 13 | 11 | (2) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 50,995 | \$ | 44,313 | \$ | $(6,682)$ |
| Moderate Severity (resource room) | 15 | 19 | 4 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 82,377 | \$ | 107,157 | \$ | 24,781 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 63 | 71 | 8 | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 187,819 | \$ | 174,473 | \$ | $(13,345)$ |
| All Grades ELD Levels 4-5 | 50 | 73 | 23 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 3,923 | \$ | 5,902 | \$ | 1,979 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 40 | 52 | 12 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 31,382 | \$ | 41,574 | \$ | 10,192 |
| 10th Grade | 35 | 47 | 12 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 6,865 | \$ | 9,433 | \$ | 2,568 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 87.95\% | 62.50\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 213 | 187 | (26) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 83,490 | \$ | 75,408 | \$ | $(8,082)$ |
| \# of students above the threshold for concentration of poverty (4) | 68 | 37 | (30) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 26,533 | \$ | 15,082 | \$ | $(11,451)$ |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 1,907,461 | \$ | 2,251,977 | \$ | 344,516 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101667 <br> Margarita Muniz Academy |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 242 |  | 300 |  | 58 | 23.8\% |  |  |  |
| Weighted Enrollment |  | 435 |  | 507 |  | 72 | 16.4\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 1,707,461.08 | , | 2,041,825.90 | \$ | 334,364.82 | 19.6\% |  |  |  |
| Category |  | 15 Projected nrollment |  | 16 Projected nrollment |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 242 |  | 300 |  | 58 |  | 314.60 | 389.35 | 74.75 | 301,128.13 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 13 |  | 11 |  | (2) |  | 13.00 | 11.00 | (2.00) | $(8,056.94)$ |
| Moderate Severity (resource room) | 15 |  | 19 |  | 4 |  | 21.00 | 26.60 | 5.60 | 22,559.43 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 63 |  | 71 |  | 8 |  | 47.88 | 43.31 | (4.57) | (18,410.11) |
| All Grades ELD Levels 4-5 | 50 |  | 73 |  | 23 |  | 1.00 | 1.47 | 0.47 | 1,873.24 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 40 |  | 52 |  | 12 |  | 8.00 | 10.32 | 2.32 | 9,346.05 |
| 10th Grade | 35 |  | 47 |  | 12 |  | 1.75 | 2.34 | 0.59 | 2,382.75 |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 213 |  | 187 |  | (26) |  | 21.28 | 18.72 | (2.57) | (10,333.63) |
| \# of students above the threshold for concentration of poverty (4) | 68 |  | 37 |  | (30) |  | 6.76 | 3.74 | (3.02) | $(12,166.58)$ |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^114]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | $\begin{aligned} & 101671 \\ & \text { Excel High } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% <br> Difference |
| WSF School Allocation | 4,746,910 | 4,592,358 | $(154,552)$ | -3.3\% |
| Projected Enrollment | 553 | 517 | (36) | -6.5\% |
| School level average rate per pupil | 8,583.92 | 8,882.70 | 298.78 | 3.5\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | Y15 Per pil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | Y16 Per pil Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 553 | 517 | (36) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 2,820,024 | \$ | 2,707,535 | \$ | $(112,489)$ |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 26 | 19 | (7) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 101,990 | \$ | 77,548 | \$ | $(24,442)$ |
| Moderate Severity (resource room) | 30 | 31 | 1 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 164,753 | \$ | 172,016 | \$ | 7,263 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 7 | 4 | (3) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 118,073 | \$ | 69,290 | \$ | $(48,783)$ |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 28 | 0 | (28) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 384,424 | \$ | - | \$ | $(384,424)$ |
| Emotional Impairment (Middle and High School) |  | 30 | 30 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 362,562 | \$ | 362,562 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 21 | 21 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 131,802 | \$ | 169,196 | \$ | 37,393 |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 43 | 41 | (2) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 269,881 | \$ | 330,335 | \$ | 60,453 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 97 | 79 | (18) | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 289,181 | \$ | 194,132 | \$ | $(95,049)$ |
| All Grades ELD Levels 4-5 | 66 | 72 | 6 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 5,178 | \$ | 5,821 | \$ | 643 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 63 | 90 | 27 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 49,426 | \$ | 72,617 | \$ | 23,191 |
| 10th Grade | 76 | 58 | (18) | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 14,906 | \$ | 11,650 | \$ | $(3,257)$ |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 75.47\% | 75.30\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 417 | 389 | (28) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 163,713 | \$ | 156,821 | \$ | $(6,892)$ |
| \# of students above the threshold for concentration of poverty (4) | 86 | 131 | 45 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 33,558 | \$ | 52,685 | \$ | 19,127 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 4,746,910 | \$ | 4,592,358 | \$ | (154,552) |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101671 <br> Excel High |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 553 |  | 517 |  | (36) | -6.5\% |  |  |  |
| Weighted Enrollment |  | 1,159 |  | 1,088 |  | (71) | -6.2\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 4,546,910.16 | \$ | 4,382,207.29 | \$ | $(164,702.87)$ | -3.6\% |  |  |  |
| Category |  | 15 Projected nrollment |  | $\begin{aligned} & 16 \text { Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | $\begin{gathered} \text { FY16 } \\ \text { Weighted } \\ \text { Students } \end{gathered}$ | Change in Weighted Students | $\begin{aligned} & \text { FY16 Dollar } \\ & \text { Loss } \end{aligned}$ |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - |  | - |  |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - |  |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 553 |  | 517 |  | (36) |  | 718.90 | 672.10 | (46.80) | (188,532.40) |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 26 |  | 19 |  | (7) |  | 26.00 | 19.25 | (6.75) | (27,192.17) |
| Moderate Severity (resource room) | 30 |  | 31 |  | 1 |  | 42.00 | 42.70 | 0.70 | 2,819.93 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 7 |  | 4 |  | (3) |  | 30.10 | 17.20 | (12.90) | (51,967.26) |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 28 |  | 0 |  | (28) |  | 98.00 | - | (98.00) | (394,790.06) |
| Emotional Impairment (Middle and High School) | 0 |  | 30 |  | 30 |  | - | 90.00 | 90.00 | 362,562.30 |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 21 |  | 21 |  | 0 |  | 33.60 | 42.00 | 8.40 | 33,839.15 |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - |  |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 43 |  | 41 |  | (2) |  | 68.80 | 82.00 | 13.20 | 53,175.80 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 97 |  | 79 |  | (18) |  | 73.72 | 48.19 | (25.53) | $(102,846.84)$ |
| All Grades ELD Levels 4-5 | 66 |  | 72 |  | 6 |  | 1.32 | 1.45 | 0.13 | 503.56 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  | - | - | - | - |
| 9th Grade | 63 |  | 90 |  | 27 |  | 12.60 | 18.03 | 5.43 | 21,858.41 |
| 10th Grade | 76 |  | 58 |  | (18) |  | 3.80 | 2.89 | (0.91) | $(3,658.51)$ |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 417 |  | 389 |  | (28) |  | 41.73 | 38.93 | (2.81) | (11,306.51) |
| \# of students above the threshold for concentration of poverty (4) | 86 |  | 131 |  | 45 |  | 8.55 | 13.08 | 4.52 | 18,222.18 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - |  |

[^115]Boston Public Schools FY16 Weighted Student Funding Budget Template

| BPS School Code School Name | 101674TechBoston |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% <br> Difference |
| WSF School Allocation | 8,500,426 | 8,110,643 | $(389,784)$ | -4.6\% |
| Projected Enrollment | 1,019 | 961 | (58) | -5.7\% |
| School level average rate per pupil | 8,341.93 | \$ 8,437.60 | 95.67 | 1.1\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | $\begin{gathered} \text { FY15 } \\ \text { Weight } \end{gathered}$ |  | 15 Per <br> 1 Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | 6 Per Rate |  | 15 Amount |  | 6 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 448 | 405 | (43) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 2,460,313 | \$ | 2,284,142 | \$ | $(176,170)$ |
| 9-12 | 571 | 556 | (15) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 2,911,815 | \$ | 2,913,087 | \$ | 1,273 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 49 | 34 | (15) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 192,212 | \$ | 136,968 | \$ | $(55,244)$ |
| Moderate Severity (resource room) | 61 | 64 | 3 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 334,998 | \$ | 358,131 | \$ | 23,133 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 75 | 0 | (75) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 1,029,707 | \$ | - | \$ | $(1,029,707)$ |
| Emotional Impairment (Middle and High School) |  | 76 | 76 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 918,491 | \$ | 918,491 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 42 | 54 | 12 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 263,605 | \$ | 435,075 | \$ | 171,470 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 86 | 49 | (37) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 222,652 | \$ | 100,671 | \$ | $(121,981)$ |
| 9-12 ELD Levels 1-3 | 94 | 66 | (28) | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 280,237 | \$ | 162,186 | \$ | $(118,051)$ |
| All Grades ELD Levels 4-5 | 147 | 157 | 10 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 11,533 | \$ | 12,649 | \$ | 1,117 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 20 | 10 | (10) | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | 65,901 | \$ | 33,839 | \$ | $(32,062)$ |
| Grades 9-12 SIFE | 9 | 10 | 1 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | 33,186 | \$ | 37,868 | \$ | 4,682 |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 81 | 95 | 14 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 63,548 | \$ | 76,611 | \$ | 13,064 |
| 10th Grade | 70 | 89 | 19 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 13,729 | \$ | 17,933 | \$ | 4,203 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 82.16\% | 78.31\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 837 | 753 | (84) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 328,412 | \$ | 303,229 | \$ | $(25,183)$ |
| \# of students above the threshold for concentration of poverty (4) | 226 | 272 | 46 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 88,578 | \$ | 109,610 | \$ | 21,032 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 8,500,426 | \$ | 8,110,643 | \$ | $(389,784)$ |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY 15 , the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| School Name |  | 674 Boston |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 1,019 |  | 961 |  | (58) | -5.7\% |  |  |  |
| Weighted Enrollment |  | 2,116 |  | 1,961 |  | (155) | -7.3\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ 8 | 8,300,426.05 | \$ | 7,900,491.52 | \$ | (399,934.53) | -4.8\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected |  | Change in <br> Projected <br> Enrollment |  | FY15 <br> Weighted Students | FY16 Weighted Students | Change in <br> Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 448 |  | 405 |  | (43) |  | 627.20 | 567.00 | (60.20) | (242,513.89) |
| 9-12 | 571 |  | 556 |  | (15) |  | 742.30 | 723.13 | (19.18) | (77,245.91) |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 49 |  | 34 |  | (15) |  | 49.00 | 34.00 | (15.00) | (60,427.05) |
| Moderate Severity (resource room) | 61 |  | 64 |  | 3 |  | 85.40 | 88.90 | 3.50 | 14,099.64 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 75 |  | 0 |  | (75) |  | 262.50 | - | (262.50) | (1,057,473.37) |
| Emotional Impairment (Middle and High School) | 0 |  | 76 |  | 76 |  | - | 228.00 | 228.00 | 918,491.16 |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 42 |  | 54 |  | 12 |  | 67.20 | 108.00 | 40.80 | 164,361.58 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 86 |  | 49 |  | (37) |  | 56.76 | 24.99 | (31.77) | (127,984.49) |
| 9-12 ELD Levels 1-3 | 94 |  | 66 |  | (28) |  | 71.44 | 40.26 | (31.18) | $(125,607.69)$ |
| All Grades ELD Levels 4-5 | 147 |  | 157 |  | 10 |  | 2.94 | 3.14 | 0.20 | 805.69 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 20 |  | 10 |  | (10) |  | 16.80 | 8.40 | (8.40) | (33,839.15) |
| Grades 9-12 SIFE | 9 |  | 10 |  | 1 |  | 8.46 | 9.40 | 0.94 | 3,786.76 |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 81 |  | 95 |  | 14 |  | 16.20 | 19.02 | 2.82 | 11,350.09 |
| 10th Grade | 70 |  | 89 |  | 19 |  | 3.50 | 4.45 | 0.95 | 3,832.86 |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 837 |  | 753 |  | (84) |  | 83.72 | 75.27 | (8.45) | (34,038.96) |
| \# of students above the threshold for concentration of poverty (4) | 226 |  | 272 |  | 46 |  | 22.58 | 27.21 | 4.63 | 18,643.36 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^116]| BPS School Code <br> School Name | $\begin{aligned} & 101679 \\ & \text { Urban Science Academy } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% |
| WSF School Allocation | 3,865,825 | 4,039,393 | 173,568 | 4.5\% |
| Proiected Enrollment | 478 | 470 | (8) | -1.6\% |
| School level average rate ner pupil | 8,087.50 | 8,589.88 | 502.38 | 6.2\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 478 | 470 | (8) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 2,437,561 | \$ | 2,462,704 | \$ | 25,143 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 41 | 36 | (5) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 160,830 | \$ | 146,032 | \$ | $(14,798)$ |
| Moderate Severity (resource room) | 44 | 37 | (7) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 241,638 | \$ | 210,085 | \$ | $(31,553)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 17 | 18 | 1 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 286,749 | \$ | 311,804 | \$ | 25,055 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 11 | 11 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 132,940 | \$ | 132,940 |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| Multiple Disabilities | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | - | \$ | - | \$ | - |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 36 | 33 | (3) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 225,947 | \$ | 265,879 | \$ | 39,932 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - 5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 18 | 10 | (8) | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 53,662 | \$ | 24,574 | \$ | $(29,089)$ |
| All Grades ELD Levels 4-5 | 33 | 41 | 8 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 2,589 | \$ | 3,323 | \$ | 735 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 81 | 120 | 39 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 63,548 | \$ | 96,603 | \$ | 33,055 |
| 10th Grade | 98 | 68 | (30) | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 19,221 | \$ | 13,647 | \$ | $(5,574)$ |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 76.42\% | 67.67\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 365 | 318 | (47) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 143,291 | \$ | 128,186 | \$ | $(15,106)$ |
| \# of students above the threshold for concentration of poverty (4) | 78 | 83 | 5 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 30,788 | \$ | 33,466 | \$ | 2,678 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 3,865,825 | \$ | 4,039,393 | \$ | 173,568 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101679 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | an Science A | cade |  |  |  |  |  |  |  |
| Enrollment Summary | FY15 |  | FY16 |  | Difference |  | \% Difference |  |  |  |
| Projected Enrollment |  | 478 |  | 470 |  | (8) | -1.6\% |  |  |  |
| Weighted Enrollment |  | 935 |  | 951 |  | 16 | 1.7\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 3,665,825.11 | \$ | 3,829,242.33 | \$ | 163,417.22 | 4.5\% |  |  |  |
| Category | FY15 Projected Enrollment |  | FY16 Projected Enrollment |  | Change in <br> Projected <br> Enrollment |  | FY15 <br> Weighted Students | FY16 <br> Weighted Students | Change in <br> Weighted <br> Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 478 |  | 470 |  | (8) |  | 621.40 | 611.33 | (10.07) | (40,586.84) |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 41 |  | 36 |  | (5) |  | 41.00 | 36.25 | (4.75) | (19,135.23) |
| Moderate Severity (resource room) | 44 |  | 37 |  | (7) |  | 61.60 | 52.15 | (9.45) | $(38,069.04)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 17 |  | 18 |  | 1 |  | 73.10 | 77.40 | 4.30 | 17,322.42 |
| Developmental Delay | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 11 |  | 11 |  | - | 33.00 | 33.00 | 132,939.51 |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Multiple Disabilities | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 36 |  | 33 |  | (3) |  | 57.60 | 66.00 | 8.40 | 33,839.15 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 18 |  | 10 |  | (8) |  | 13.68 | 6.10 | (7.58) | (30,535.80) |
| All Grades ELD Levels 4-5 | 33 |  | 41 |  | 8 |  | 0.66 | 0.83 | 0.17 | 664.70 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - |  |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 81 |  | 120 |  | 39 |  | 16.20 | 23.98 | 7.78 | 31,341.50 |
| 10th Grade | 98 |  | 68 |  | (30) |  | 4.90 | 3.39 | (1.51) | $(6,092.03)$ |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 36. |  | 318 |  | (47) |  | 36.53 | 31.82 | (4.71) | (18,969.46) |
| \# of students above the threshold for concentration of poverty (4) | 78 |  | 83 |  | 5 |  | 7.85 | 8.31 | 0.46 | 1,847.67 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^117]| BPS School Code School Name | ${ }_{\text {West Roxbury Academy }}^{10163}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |
| WSF School Allocation | 5,009,164 | 4,875,324 | $(133,840)$ | -2.7\% |
| Projected Enrollment | 573 | 549 | (24) | -4.2\% |
| School level average rate per pupil | 8,742.00 | 8,880.37 | 138.38 | 1.6\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |

Focus on Children

| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | $\begin{gathered} \text { FY16 } \\ \text { Weight } \end{gathered}$ |  | FY16 Per Pupil Rate |  | 15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 | 0 | 0 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | - | \$ | - | \$ | - |
| K2 | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | - | \$ | - | \$ | - |
| 1-2 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 3-5 | 0 | 0 | 0 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | - | \$ | - | \$ | - |
| 6-8 | 0 | 0 | 0 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | - | \$ | - | \$ | - |
| 9-12 | 573 | 549 | (24) | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 2,922,014 | \$ | 2,875,119 | \$ | $(46,895)$ |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 37 | 28 | (9) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 145,140 | \$ | 112,797 | \$ | $(32,342)$ |
| Moderate Severity (resource room) | 52 | 38 | (15) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 285,572 | \$ | 211,495 | \$ | $(74,077)$ |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 17 | 17 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 286,749 | \$ | 294,481 | \$ | 7,732 |
| Developmental Delay | 0 | 0 | 0 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 3-4) | 0 | 0 | 0 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | - | \$ | - | \$ | - |
| Early Childhood (Ages 5-6) | 0 | 0 | 0 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Elementary) | 0 | 0 | 0 | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | - | \$ | - | \$ | - |
| Emotional Impairment (Middle and High School) |  | 0 | 0 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Full Inclusion - High Complexity | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Intellectual Impairment | 23 | 21 | (2) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 144,355 | \$ | 169,196 | \$ | 24,841 |
| Multiple Disabilities | 24 | 24 | 0 | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | 404,822 | \$ | 464,080 | \$ | 59,258 |
| Physical Impairment | 0 | 0 | 0 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | - | \$ | - | \$ | - |
| Sensory Impairment: Vision | 0 | 0 | 0 | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | - | \$ | - | \$ | - |
| Specific Learning Disability | 0 | 0 | 0 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | - | \$ | - | \$ | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 | 0 | 0 | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | - | \$ | - | \$ | - |
| 6-8 ELD Levels 1-3 | 0 | 0 | 0 | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | - | \$ | - | \$ | - |
| 9-12 ELD Levels 1-3 | 97 | 89 | (8) | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 289,181 | \$ | 218,706 | \$ | $(70,475)$ |
| All Grades ELD Levels 4-5 | 95 | 73 | (22) | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 7,453 | \$ | 5,902 | \$ | $(1,551)$ |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 | 0 | 0 | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | - | \$ | - | \$ | - |
| Grades 6-8 SIFE | 0 | 0 | 0 | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | - | \$ | - | \$ | - |
| Grades 9-12 SIFE | 0 | 0 | 0 | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | - | \$ | - | \$ | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 113 | 100 | (13) | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 88,653 | \$ | 80,879 | \$ | $(7,774)$ |
| 10th Grade | 87 | 98 | 11 | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 17,064 | \$ | 19,679 | \$ | 2,616 |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 78.53\% | 73.12\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 450 | 401 | (49) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 176,512 | \$ | 161,711 | \$ | $(14,802)$ |
| \# of students above the threshold for concentration of poverty (4) | 106 | 127 | 21 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 41,650 | \$ | 51,129 | \$ | 9,479 |
| Vocational Students | 0 | 0 | 0 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | - | \$ | - | \$ | - |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 200,000 | \$ | 210,151 | \$ | 10,151 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 5,009,164 | \$ | 4,875,324 | \$ | (133,840) |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | 101683 <br> West Roxbury Academy |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary |  | FY15 |  | FY16 |  | Difference | $\begin{gathered} \% \\ \text { Difference } \end{gathered}$ |  |  |  |
| Projected Enrollment |  | 573 |  | 549 |  | (24) | -4.2\% |  |  |  |
| Weighted Enrollment |  | 1,226 |  | 1,158 |  | (68) | -5.5\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \$ | 4,809,163.98 | \$ | 4,665,173.07 | \$ | $(143,990.92)$ | -3.0\% |  |  |  |
| Category |  | $\begin{aligned} & 15 \text { Projected } \\ & \text { inrollment } \end{aligned}$ |  | $\begin{aligned} & \text { Y16 Projected } \\ & \text { Enrollment } \end{aligned}$ |  | Change in <br> Projected <br> Enrollment | FY15 Weighted Students | FY16 Weighted Students | Change in Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| K2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 1-2 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 3-5 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 | 573 |  | 549 |  | (24) |  | 744.90 | 713.70 | (31.20) | (125,688.26) |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 37 |  | 28 |  | (9) |  | 37.00 | 28.00 | (9.00) | $(36,256.23)$ |
| Moderate Severity (resource room) | 52 |  | 38 |  | (15) |  | 72.80 | 52.50 | (20.30) | (81,777.94) |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |
| Autism | 17 |  | 17 |  | 0 |  | 73.10 | 73.10 | - | - |
| Developmental Delay | 0 |  | 0 |  | , |  | - | - | - | - |
| Early Childhood (Ages 3-4) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Early Childhood (Ages 5-6) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Elementary) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Emotional Impairment (Middle and High School) | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Full Inclusion - High Complexity | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Intellectual Impairment | 23 |  | 21 |  | (2) |  | 36.80 | 42.00 | 5.20 | 20,948.04 |
| Multiple Disabilities | 24 |  | 24 |  | 0 |  | 103.20 | 115.20 | 12.00 | 48,341.64 |
| Physical Impairment | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Sensory Impairment: Vision | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Specific Learning Disability | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 6-8 ELD Levels 1-3 | 0 |  | 0 |  | 0 |  | - | - | - | - |
| 9-12 ELD Levels 1-3 | 97 |  | 89 |  | (8) |  | 73.72 | 54.29 | (19.43) | (78,273.17) |
| All Grades ELD Levels 4-5 | 95 |  | 73 |  | (22) |  | 1.90 | 1.47 | (0.44) | (1,752.38) |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 6-8 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
| Grades 9-12 SIFE | 0 |  | 0 |  | 0 |  | - | - | - | - |
|  |  |  |  |  |  |  | - | - | - | - |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 113 |  | 100 |  | (13) |  | 22.60 | 20.08 | (2.52) | $(10,164.15)$ |
| 10th Grade | 87 |  | 98 |  | 11 |  | 4.35 | 4.89 | 0.54 | 2,155.39 |
| Poverty |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 450 |  | 401 |  | (49) |  | 45.00 | 40.14 | (4.86) | (19,561.24) |
| \# of students above the threshold for concentration of poverty (4) | 106 |  | 127 |  | 21 |  | 10.62 | 12.69 | 2.07 | 8,356.05 |
| Vocational Students | 0 |  | 0 |  | 0 |  | - | - | - | - |

[^118]| BPS School Code School Name | All WSF Schools All WSF Schools |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget Summary | FY15 Allocation | FY16 Allocation | Difference | \% <br> Difference |
| WSF School Allocation | \$ 453,192,197 | \$ 474,827,942 | \$ 21,635,745 | 4.8\% |
| Proiected Enrollment | 56,673 | 56,408 | (266) | -0.5\% |
| School level average rate per punil | \$ 7,996.62 | 8,417.82 | 421.20 | 5.3\% |
| Base Per Pupil | 3,922.69 | 4,028.47 | 105.78 | 2.7\% |


| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Variance | FY15 <br> Weight |  | FY15 Per Pupil Rate | FY16 <br> Weight |  | 16 Per pil Rate |  | Y15 Amount |  | 16 Amount |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0 - K1 | 3,021 | 3,138 | 117 | 1.80 | \$ | 7,061 | 1.80 | \$ | 7,251 | \$ | 21,330,819 | \$ | 22,754,410 | \$ | 1,423,591 |
| K2 | 4,693 | 4,261 | (432) | 1.60 | \$ | 6,276 | 1.60 | \$ | 6,446 | \$ | 29,454,715 | \$ | 27,464,497 | \$ | $(1,990,218)$ |
| 1-2 | 9,176 | 9,280 | 104 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 50,392,480 | \$ | 52,337,882 | \$ | 1,945,402 |
| 3-5 | 11,826 | 12,049 | 223 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 60,306,694 | \$ | 63,100,746 | \$ | 2,794,052 |
| 6-8 | 11,137 | 10,686 | (451) | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 61,161,841 | \$ | 60,267,523 | \$ | $(894,318)$ |
| 9-12 | 16,820 | 16,994 | 174 | 1.30 | \$ | 5,100 | 1.30 | \$ | 5,237 | \$ | 85,773,600 | \$ | 88,995,146 | \$ | 3,221,546 |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Severity (resource room) | 2,750 | 2,965 | 215 | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 10,787,405 | \$ | 11,944,414 | \$ | 1,157,008 |
| Moderate Severity (resource room) | 1,786 | 1,977 | 191 | 1.40 | \$ | 5,492 | 1.40 | \$ | 5,640 | \$ | 9,808,301 | \$ | 11,149,999 | \$ | 1,341,698 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism | 832 | 952 | 120 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 14,033,826 | \$ | 16,490,945 | \$ | 2,457,119 |
| Developmental Delay | 19 | 21 | 2 | 6.00 | \$ | 23,536 | 6.70 | \$ | 26,991 | \$ | 447,187 | \$ | 566,806 | \$ | 119,619 |
| Early Childhood (Ages 3-4) | 527 | 628 | 101 | 2.50 | \$ | 9,807 | 2.50 | \$ | 10,071 | \$ | 5,168,148 | \$ | 6,324,698 | \$ | 1,156,550 |
| Early Childhood (Ages 5-6) | 416 | 435 | 19 | 1.90 | \$ | 7,453 | 1.90 | \$ | 7,654 | \$ | 3,100,496 | \$ | 3,329,530 | \$ | 229,034 |
| Emotional Impairment (Elementary) | 705 | 319 | (386) | 3.50 | \$ | 13,729 | 3.50 | \$ | 14,100 | \$ | 9,679,244 | \$ | 4,497,787 | \$ | $(5,181,458)$ |
| Emotional Impairment (Middle and High School) |  | 513 | 513 |  |  |  | 3.00 | \$ | 12,085 | \$ | - | \$ | 6,196,794 | \$ | 6,196,794 |
| Full Inclusion - High Complexity | 373 | 432 | 59 | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 6,291,607 | \$ | 7,483,286 | \$ | 1,191,679 |
| Intellectual Impairment | 1,188 | 1,127 | (61) | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 7,456,254 | \$ | 9,080,171 | \$ | 1,623,917 |
| Multiple Disabilities | 136 | 139 | , | 4.30 | \$ | 16,868 | 4.80 | \$ | 19,337 | \$ | 2,293,991 | \$ | 2,687,795 | \$ | 393,804 |
| Physical Impairment | 66 | 65 | (1) | 4.30 | \$ | 16,868 | 4.30 | \$ | 17,322 | \$ | 1,113,260 | \$ | 1,125,957 | \$ | 12,697 |
| Sensory Impairment: Vision | 18 | 12 | (6) | 3.00 | \$ | 11,768 | 3.00 | \$ | 12,085 | \$ | 211,825 | \$ | 145,025 | \$ | $(66,800)$ |
| Specific Learning Disability | 1,498 | 1,510 | 12 | 1.60 | \$ | 6,276 | 2.00 | \$ | 8,057 | \$ | 9,401,910 | \$ | 12,165,979 | \$ | 2,764,069 |
| English Language Learners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 7,043 | 6,987 | (56) | 0.09 | \$ | 353 | 0.24 | \$ | 967 | \$ | 2,486,477 | \$ | 6,755,261 | \$ | 4,268,784 |
| 6-8 ELD Levels 1-3 | 1,334 | 1,182 | (152) | 0.66 | \$ | 2,589 | 0.51 | \$ | 2,055 | \$ | 3,453,696 | \$ | 2,428,442 | \$ | $(1,025,253)$ |
| 9-12 ELD Levels 1-3 | 2,166 | 2,095 | (71) | 0.76 | \$ | 2,981 | 0.61 | \$ | 2,457 | \$ | 6,457,380 | \$ | 5,148,183 | \$ | $(1,309,197)$ |
| All Grades ELD Levels 4-5 | 6,994 | 7,792 | 798 | 0.02 | \$ | 78 | 0.02 | \$ | 81 | \$ | 548,706 | \$ | 627,777 | \$ | 79,070 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 58 | 43 | (15) | 0.50 | \$ | 1,961 | 0.50 | \$ | 2,014 | \$ | 113,758 | \$ | 86,612 | \$ | $(27,146)$ |
| Grades 6-8 SIFE | 84 | 78 | (6) | 0.84 | \$ | 3,295 | 0.84 | \$ | 3,384 | \$ | 276,785 | \$ | 263,945 | \$ | $(12,840)$ |
| Grades 9-12 SIFE | 68 | 56 | (12) | 0.94 | \$ | 3,687 | 0.94 | \$ | 3,787 | \$ | 250,739 | \$ | 212,059 | \$ | $(38,680)$ |
| High Risk Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th Grade | 1,935 | 2,208 | 273 | 0.20 | \$ | 785 | 0.20 | \$ | 806 | \$ | 1,518,082 | \$ | 1,779,196 | \$ | 261,114 |
| 10th Grade | 2,149 | 2,073 | (76) | 0.05 | \$ | 196 | 0.05 | \$ | 201 | \$ | 421,493 | \$ | 417,639 | \$ | $(3,854)$ |
| Poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% of students in poverty (3) | 76.00\% | 66.80\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Projected number of students in poverty | 42,947 | 37,694 | (5252) | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 16,846,679 | \$ | 15,185,054 | \$ | $(1,661,626)$ |
| \# of students above the threshold for concentration of poverty (4) | 10,296 | 10,619 | 322 | 0.10 | \$ | 392 | 0.10 | \$ | 403 | \$ | 4,038,897 | \$ | 4,277,669 | \$ | 238,772 |
| Vocational Students | 1,062 | 1,015 | (47) | 1.00 | \$ | 3,923 | 1.00 | \$ | 4,028 | \$ | 4,165,900 | \$ | 4,088,897 | \$ | $(77,003)$ |
| School Foundation |  |  |  |  |  |  |  |  |  | \$ | 23,600,000 | \$ | 24,797,818 | \$ | 1,197,818 |
| Second Site Allocation |  |  |  |  |  |  |  |  |  | \$ | 800,000 | \$ | 650,000 | \$ | $(150,000)$ |
| Total WSF Allocation of General Funds |  |  |  |  |  |  |  |  |  | \$ | 453,192,197 | \$ | 474,827,942 | \$ | 21,635,745 |

1. A second foundation allocation is applied to schools with two sites, where at least one is serving elementary age students. We provide $\$ 50,000$ if the sites are less than 1 mile apart, and $\$ 100,000$ if one mile or more apart.
2. The WSF allocation of general city funds does not include Title I, other grant allocations, private funds, Nurse, or CoSESS allocation. Alternative programs and Special Education schools are not funded through WSF.
3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
4. In FY 15 , the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified.

## Boston Public Schools FY16 Weighted Student Funding

## Report on Changes to Enrollment by WSF Category

| BPS School Code School Name | All WSF Schools All WSF Schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolment Summary | FY15 | FY16 | Difference | $\begin{gathered} \% \\ \text { Difference } \\ \hline \end{gathered}$ |  |  |  |
| Projected Enrollment | 56,673 | 56,408 | (266) | -0.5\% |  |  |  |
| Weighted Enrollment | 109,311 | 111,551 | 2,240 | 2.0\% |  |  |  |
| Dollars Allocated through weights (excludes Foundation) | \#\#\#\#\#\#\#\#\#\#\#\#\#\# | \#\#\#\#\#\#\#\#\#\#\#\#\#\# | \$ 20,587,927.13 | 4.8\% |  |  |  |
| Category | FY15 Projected Enrollment | FY16 Projected Enrollment | Projected <br> Enrollment | FY15 <br> Weighted Students | FY16 Weighted Students | Change in <br> Weighted Students | FY16 Dollar Loss |
| Total Enrollment by Grade Level |  |  |  |  |  |  |  |
| K0-K1 | 3,021 | 3,138 | 117 | 5,437.80 | 5,648.40 | 210.60 | 848,395.78 |
| K2 | 4,693 | 4,261 | (432) | 7,508.80 | 6,817.60 | (691.20) | (2,784,478.46) |
| 1-2 | 9,176 | 9,280 | 104 | 12,846.40 | 12,992.00 | 145.60 | 586,545.23 |
| 3-5 | 11,826 | 12,049 | 223 | 15,373.80 | 15,663.70 | 289.90 | 1,167,853.45 |
| 6-8 | 11,137 | 10,686 | (451) | 15,591.80 | 14,960.40 | (631.40) | (2,543,575.96) |
| 9-12 | 16,820 | 16,994 | 174 | 21,866.00 | 22,091.55 | 225.55 | 908,621.41 |
| Students with Disabilities |  |  |  |  |  |  |  |
| Low Severity (resource room) | 2,750 | 2,965 | 215 | 2,750.00 | 2,965.00 | 215.00 | 866,121.05 |
| Moderate Severity (resource room) | 1,786 | 1,977 | 191 | 2,500.40 | 2,767.80 | 267.40 | 1,077,212.88 |
| High Severity (full inclusion or substantially separate) |  |  |  |  |  |  |  |
| Autism | 832 | 952 | 120 | 3,577.60 | 4,093.60 | 516.00 | 2,078,690.52 |
| Developmental Delay | 19 | 21 | 2 | 114.00 | 140.70 | 26.70 | 107,560.15 |
| Early Childhood (Ages 3-4) | 527 | 628 | 101 | 1,317.50 | 1,570.00 | 252.50 | 1,017,188.67 |
| Early Childhood (Ages 5-6) | 416 | 435 | 19 | 790.40 | 826.50 | 36.10 | 145,427.77 |
| Emotional Impairment (Elementary) | 705 | 319 | (386) | 2,467.50 | 1,116.50 | (1,351.00) | $(5,442,462.97)$ |
| Emotional Impairment (Middle and High School) | 0 | 513 | 513 | - | 1,538.25 | 1,538.25 | 6,196,793.98 |
| Full Inclusion - High Complexity | 373 | 432 | 59 | 1,603.90 | 1,857.60 | 253.70 | 1,022,022.84 |
| Intellectual Impairment | 1,188 | 1,127 | (61) | 1,900.80 | 2,254.00 | 353.20 | 1,422,855.60 |
| Multiple Disabilities | 136 | 139 | 3 | 584.80 | 667.20 | 82.40 | 331,945.93 |
| Physical Impairment | 66 | 65 | (1) | 283.80 | 279.50 | (4.30) | (17,322.42) |
| Sensory Impairment: Vision | 18 | 12 | (6) | 54.00 | 36.00 | (18.00) | (72,512.46) |
| Specific Learning Disability | 1,498 | 1,510 | 12 | 2,396.80 | 3,020.00 | 623.20 | 2,510,542.50 |
|  |  |  |  | - | - | - | - |
| English Language Learners |  |  |  |  |  |  |  |
| K0-5 ELD Levels 1-3 | 7,043 | 6,987 | (56) | 633.87 | 1,676.88 | 1,043.01 | 4,201,734.49 |
| 6-8 ELD Levels 1-3 | 1,334 | 1,182 | (152) | 880.44 | 602.82 | (277.62) | (1,118,383.84) |
| 9-12 ELD Levels 1-3 | 2,166 | 2,095 | (71) | 1,646.16 | 1,277.95 | (368.21) | (1,483,322.94) |
| All Grades ELD Levels 4-5 | 6,994 | 7,792 | 798 | 139.88 | 155.84 | 15.96 | 64,274.24 |
| Students with Interrupted Formal Education (SIFE) |  |  |  |  |  |  |  |
| Grades 4-5 SIFE | 58 | 43 | (15) | 29.00 | 21.50 | (7.50) | (30,213.52) |
| Grades 6-8 SIFE | 84 | 78 | (6) | 70.56 | 65.52 | (5.04) | $(20,303.49)$ |
| Grades 9-12 SIFE | 68 | 56 | (12) | 63.92 | 52.64 | (11.28) | $(45,441.14)$ |
| High Risk Students |  |  |  |  |  |  |  |
| 9th Grade | 1,935 | 2,208 | 273 | 387.00 | 441.66 | 54.66 | 220,178.36 |
| 10th Grade | 2,149 | 2,073 | (76) | 107.45 | 103.67 | (3.78) | (15,220.09) |
| Poverty |  |  |  |  |  |  |  |
| \% of students in poverty (3) |  |  |  |  |  |  |  |
| Projected number of students in poverty | 42,947 | 37,694 | $(5,252)$ | 4,294.67 | 3,769.43 | (525.24) | (2,115,904.29) |
| \# of students above the threshold for concentration of poverty (4) | 10,296 | 10,619 | 322 | 1,029.62 | 1,061.86 | 32.24 | 129,860.97 |
| Vocational Students | 1,062 | 1,015 | (47) | 1,062.00 | 1,015.00 | (47.00) | (189,338.09) |

[^119]
[^0]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^1]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^2]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^3]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^4]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^5]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^6]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^7]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^8]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^9]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^10]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^11]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget

    In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified

[^12]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^13]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^14]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^15]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^16]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^17]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^18]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^19]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^20]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^21]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^22]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.

    In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified

[^23]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^24]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^25]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^26]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^27]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^28]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^29]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^30]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^31]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^32]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.

    In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified

[^33]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^34]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^35]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^36]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^37]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^38]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^39]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^40]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^41]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL) Starting in FY16, the threshold is $50 \%$ of students directly certified.
[^42]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^43]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^44]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^45]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^46]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^47]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^48]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^49]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^50]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^51]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^52]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^53]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL) Starting in FY16, the threshold is $50 \%$ of students directly certified.
[^54]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^55]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^56]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.

    In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified

[^57]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^58]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^59]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^60]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^61]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^62]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^63]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^64]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^65]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^66]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^67]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^68]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^69]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^70]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^71]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^72]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^73]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^74]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^75]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^76]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^77]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^78]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^79]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^80]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget 4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^81]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^82]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^83]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^84]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^85]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^86]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.

    In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified

[^87]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^88]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^89]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^90]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^91]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^92]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY16, the threshold is $50 \%$ of students directly certified

[^93]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^94]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^95]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^96]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^97]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^98]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^99]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^100]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^101]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^102]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^103]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^104]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^105]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^106]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^107]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^108]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^109]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^110]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^111]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^112]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^113]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^114]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^115]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^116]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^117]:    Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

[^118]:    3. Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.
[^119]:    . Beginning in FY16, BPS will begin using a new method for calculating poverty based on the number of students directly certified. FY15 projections are based on old methodology. For more information, please visit www.bostonpublicschools.org/budget.
    4. In FY15, the threshold for concentration of poverty was defined as $60 \%$ or more students qualifying for free or reduced price lunch (FRPL). Starting in FY 16 , the threshold is $50 \%$ of students directly certified.

